

## Annual Report Form CF-1: Completions by Race and Gender

Previous academic year (including any summer graduates)

Member School: Pentecostal Theological Seminary

Survey Year: 2025 - 2026

### Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI	0	0	0	0	0	2	0	0	2
Black (Non-Hispanic)	3	8	1	0	1	3	0	0	16
Hispanic	2	5	0	0	0	3	0	0	10
Indigenous	0	0	0	0	0	0	0	0	0
White (Non-Hispanic)	3	15	1	0	1	6	0	0	26
Multiracial	0	0	0	0	0	0	0	0	0
Not Available	0	0	0	0	0	0	0	0	0
<b>Total Male Completions</b>	<b>8</b>	<b>28</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>54</b>
Female Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI	0	1	0	0	0	0	0	0	1
Black (Non-Hispanic)	0	6	0	0	2	1	0	0	9
Hispanic	0	3	0	0	1	5	0	0	9
Indigenous	0	0	0	0	0	0	0	0	0
White (Non-Hispanic)	0	3	2	0	0	0	0	0	5
Multiracial	0	1	0	0	0	0	0	0	1
Not Available	0	1	0	0	0	0	0	0	1
<b>Total Female Completions</b>	<b>0</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>26</b>
All Other Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI	0	0	0	0	0	0	0	0	0
Black (Non-Hispanic)	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0
Indigenous	0	0	0	0	0	0	0	0	0
White (Non-Hispanic)	0	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0
Not Available	0	0	0	0	0	0	0	0	0
<b>Total All Other Completions</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Part A.2: Unduplicated Headcount by Unknown Race/Ethnicity and Unknown Gender

Unknown Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Not Available	0	0	0	0	0	0	0	0	0

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### Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI	0	1	0	0	0	2	0	0	3
Black (Non-Hispanic)	3	14	1	0	3	4	0	0	25
Hispanic	2	8	0	0	1	8	0	0	19
Indigenous	0	0	0	0	0	0	0	0	0
White (Non-Hispanic)	3	18	3	0	1	6	0	0	31
Multiracial	0	1	0	0	0	0	0	0	1
Not Available	0	1	0	0	0	0	0	0	1
<b>Part A Total Completions</b>	<b>8</b>	<b>43</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>80</b>

### Part B: Unduplicated Headcount by International and Domestic

Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
International	1	5	0	0	0	1	0	0	7
Domestic	7	38	4	0	5	19	0	0	73
<b>Part B Total Completions</b>	<b>8</b>	<b>43</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>80</b>

List here the three countries of your International students who completed a degree

1. Jamaica

2. Argentina

3. India

### Part C: Duplicated Headcount

Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Duplicated Headcount	8	43	4	0	5	20	0	0	80

### Respondent and Comments

Respondent: Dan Tomberlin, Director of Graduate Placement

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Comments:

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**Legend:** Total rows/columns are auto calculated and visually indicated with blue stripes in the online application and light blue shading in the print forms. Non-approved degree categories, those for which the member school does not have an ATS-approved degree, are visually indicated with a yellow zig-zag pattern in the online application and gray shading in the print forms. Report data for non-approved degrees where applicable and provide an explanation in the form comments.

**Completions:** Count how many students in each category completed their degree in the previous academic year (including those who completed their degree requirements in the summer).

**Unduplicated Headcount:** Count students only once. If students completed more than one degree, count them only in the longer or more advanced program.

**Duplicated Headcount (Part C only):** For each category count students completing one or more degree programs. Unlike Unduplicated Headcount, students completing more than one degree should be counted in each program.

**Degree Categories:** The 2020 *Standards of Accreditation* (Standards 4.6-9) describe three categories of MA degrees: those that focus primarily on professional vocations (prof), those that focus primarily on academic study (acad), and those that focus on both (both). Canadian schools offering the BRE for which a completed bachelor's degree is normally required should report those students under MA (prof). "Other Prof Dr" refers to degrees like the EdD, DMiss, DMA, etc. (see Standards 5.-7-10 of 2020 *Standards of Accreditation*).

**Male, Female, All Other, Unknown:** For students whose gender is known, report male and female students in the sections labeled as such; for all other students including but not limited to nonbinary, gender-fluid, and those who do not identify as either male or female, report in the section labeled All Other. For students whose gender is unknown or prefer not to disclose, report in the section labeled Unknown.

**Race/Ethnicity Categories:** The categories of race used in this form (and in other ATS Annual Report Forms) correspond to recent research, with input from ATS members. Report as Multiracial for students whose race/ethnicity includes more than one category. Report as Not Available for students who prefer not to disclose such data, race/ethnicity is not listed, or no racial data is known.

- **Asian or PI:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or people from American Samoa, Guam, Hawaii, or other Pacific Islands.
- **Black (Non-Hispanic):** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **Hispanic:** A person of Latin descent, including Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin.
- **Indigenous:** A person having origins in any of the original peoples of North America and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.
- **White (Non-Hispanic):** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (except those of Hispanic origin).
- **Multiracial:** A person whose origins are of two or more races.
- **Not Available:** A person whose race or ethnic identity is either unknown or information about that person is unavailable.

**International/Domestic Students:** Not listed as a category of race is the former "Visa or Nonresident Alien," which referred to international students of any race. That former category is now treated separately in Part B as "International" (vs. "Domestic"). Include in the "International" count anyone who is considered by the member school to be an international student. Include in the "Domestic" count all others. The Part B total should equal the Part A total, since Part A counts all students (including international students), while Part B counts the same by international/domestic student status.