

# 2018 PTS ACCREDITATION ASSESSMENT

PREPARED BY DANIEL TOMBERLIN, D. MIN.

*This assessment was emailed (April 4 – April 12, 2018) to 464 graduates of Pentecostal Theological Seminary from 2008-2017. It includes answers from 125 respondents representing a response rate of 26.9%.*

Q1 – Please designate your gender.

Female **28%**

Male **72%**

Q2 – What year did you most recently graduate from PTS?

2017 **5.6%**

2013 **11.2%**

2009 **3.2%**

2016 **14.4%**

2012 **9.6%**

2008 **11.2%**

2015 **19.2%**

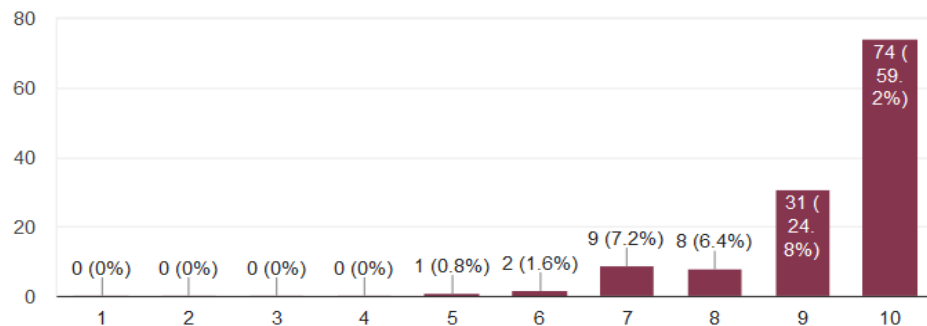
2011 **10.4%**

2014 **8.8%**

2010 **6.4%**

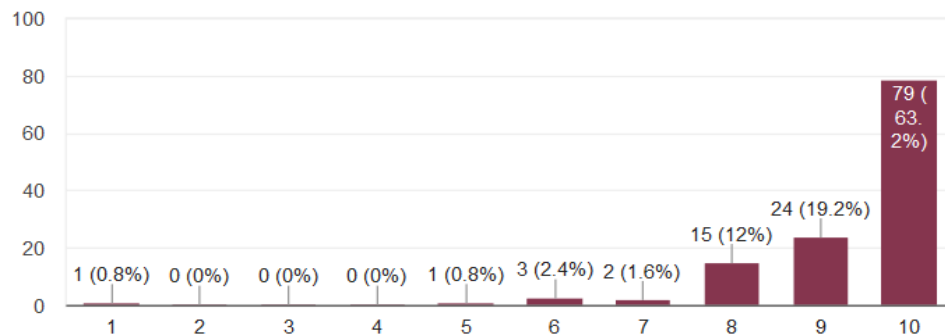
Q3 – Biblical Studies courses at PTS aided in the acquisition of skills necessary to interpret and understand the Scriptures.

**Mean score: 9.30**



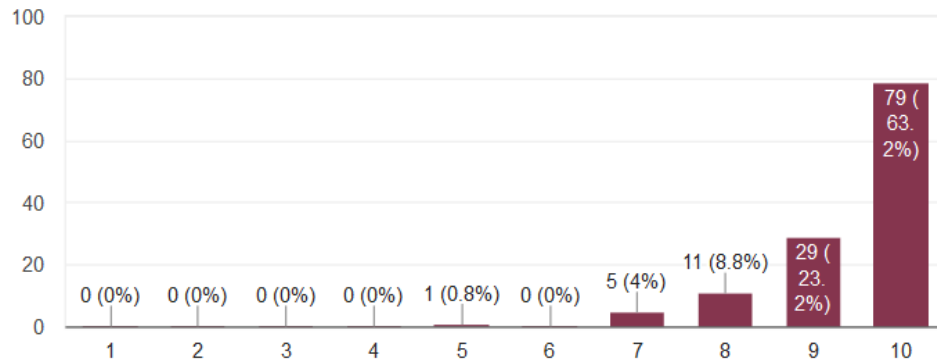
Q4 – Biblical Studies courses at PTS emphasized that integrity grows out of Biblical roots and is manifested in spiritually fruitful, interpersonal relationships.

**Mean score: 9.31**



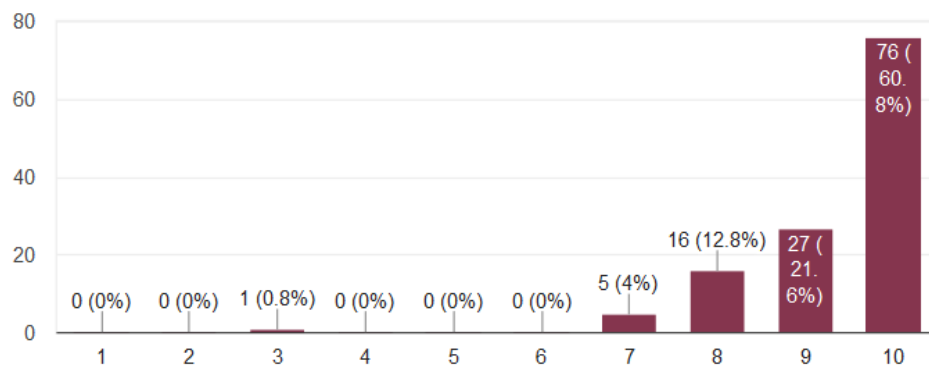
Q5 – Biblical Studies courses at PTS encouraged sensitivity to the Holy Spirit in all areas of life and ministry, especially in anointed preaching and teaching of the Word.

**Mean score: 9.43**



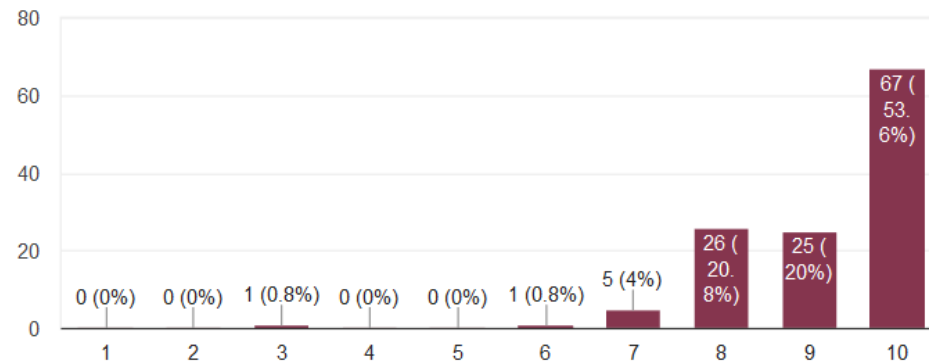
Q6 – Theological studies courses at PTS taught the faith and history of the Church, especially the deep Scriptural holiness and themes which have figured prominently in the Pentecostal Movement.

**Mean score: 9.35**



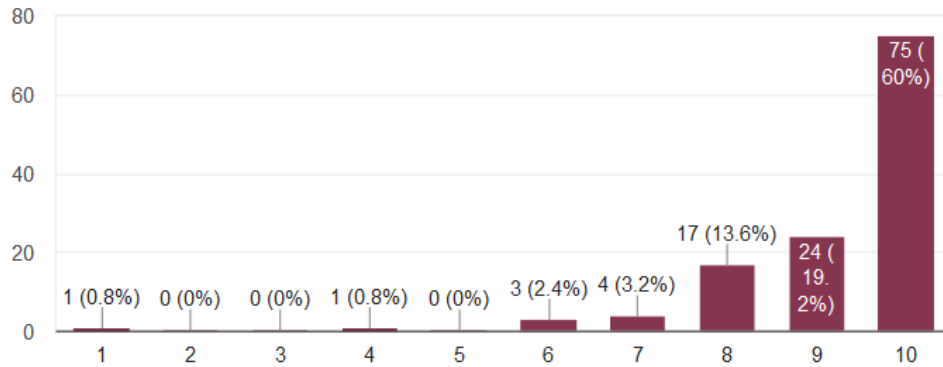
Q7 – Theological studies courses at PTS promote a historically informed appreciation of the doctrines and ministries of the Church in today's world.

**Mean score: 9.17**



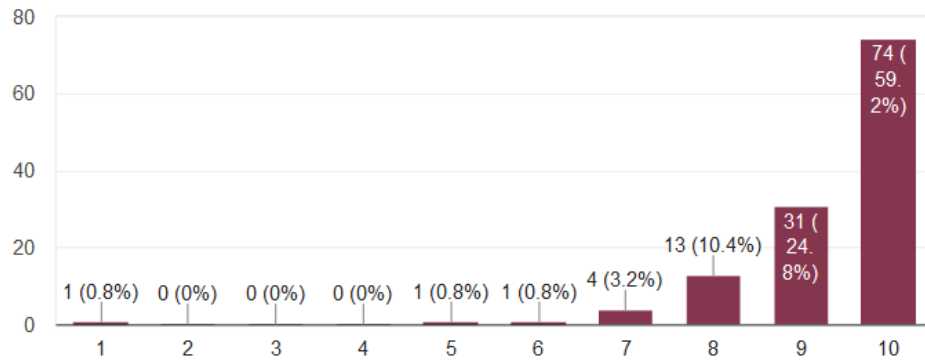
Q8 – Theological studies courses at PTS provide a theological foundation for a ministry of servant leadership and a commitment to a global, multicultural Church with a mission to all peoples.

**Mean score: 9.22**



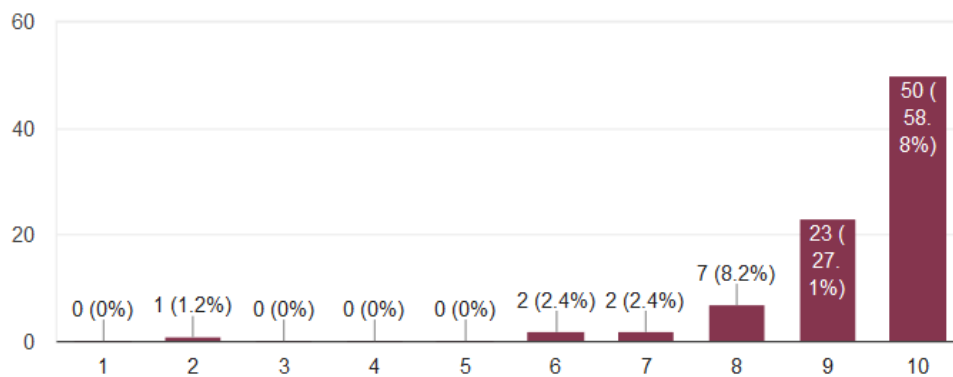
Q9 – Theological studies courses at PTS inculcate a sense of the relationship between doctrine, spiritual formation and ministry practice.

**Mean score: 9.30**



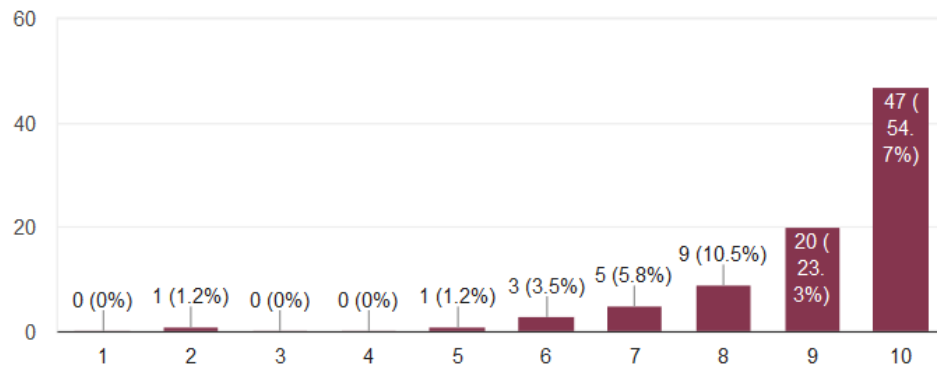
Q10 – Pastoral and leadership studies at PTS facilitate the development of a theology and practice of ministry which is biblically sound, historically informed, and relevant to contemporary human needs.

**Mean score: 9.30**



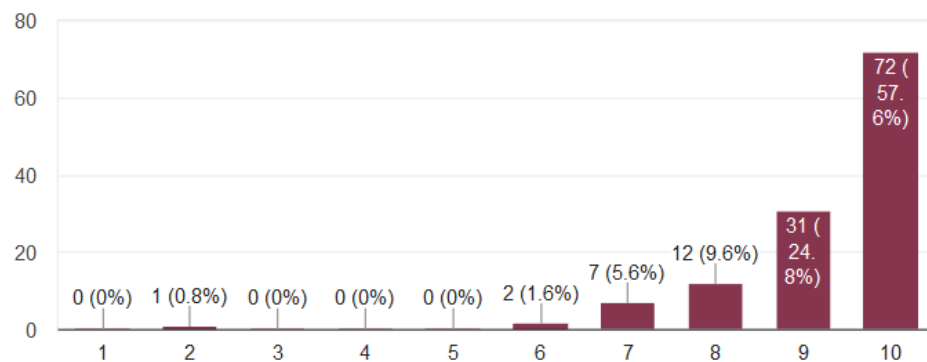
Q11 – Pastoral and leadership studies at PTS impart a comprehensive and integrated vision of the human condition in order to enable one to minister to the whole person in his or her socio-cultural setting.

**Mean score: 9.09**



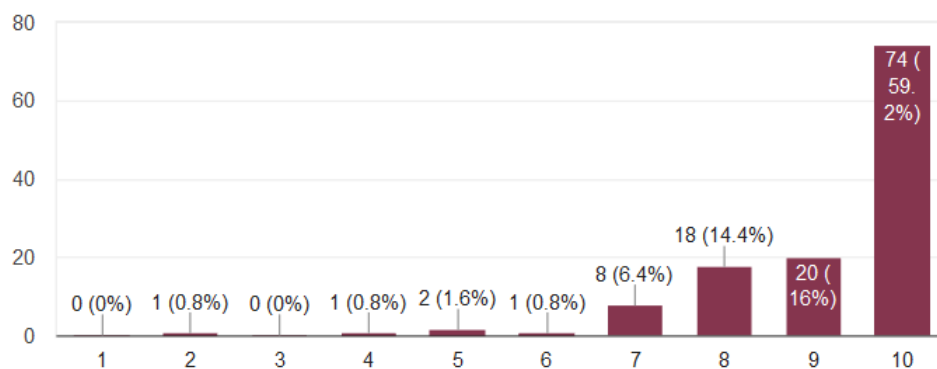
Q12 – Personal Formation for Ministry studies at PTS cultivate the development of a personal identity in Christ which integrates one's personal story with that of the people of God and the mission of the Church.

**Mean score: 9.26**



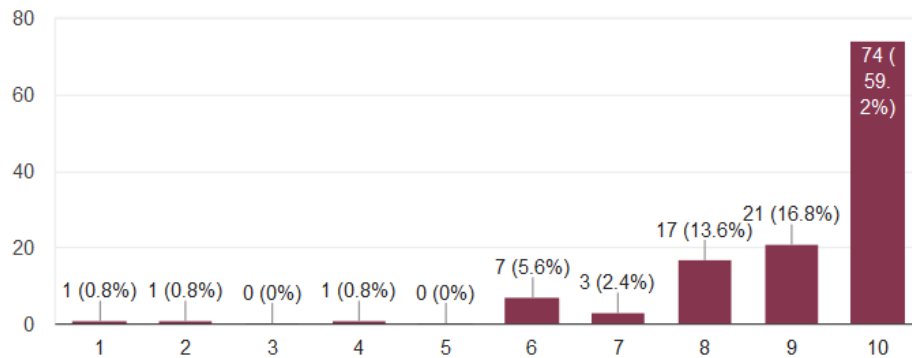
Q13 – Personal Formation for Ministry studies at PTS nurture commitment to lifelong discipleship characterized by unity within the body of Christ, stewardship in a local congregation, worship, and spiritual disciplines.

**Mean score: 9.15**



Q14 – Personal Formation for Ministry studies at PTS provide a community of faith and fellowship that enriches the student’s life and family for ministry in the Church.

**Mean score: 9.02**



Q15 – Designate your denominational affiliation.

Church of God (Cleveland, TN)	<b>76%</b>
Church of God of Prophecy	<b>5.6%</b>
International Pentecostal Holiness Church	<b>0%</b>
Assemblies of God	<b>0%</b>
Church of God in Christ	<b>0%</b>
Church of the Foursquare Gospel	<b>0.8%</b>
Non-Denominational or Independent	<b>5.6%</b>
Other Pentecostal/Charismatic	<b>4.0%</b>
Other Non-Pentecostal/Charismatic	<b>5.6%</b>
Other	<b>2.4%</b>

Q16 - Which degree program did you most recently complete?

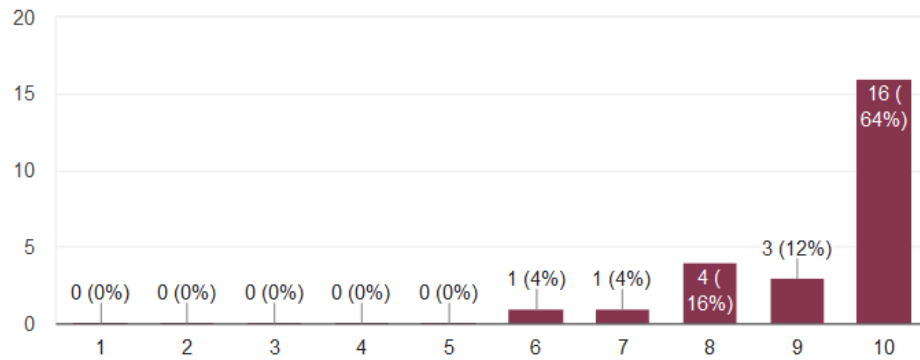
Doctor of Ministry	<b>20%</b>
Master of Divinity	<b>33.6%</b>
Master of Theological Studies	<b>5.6%</b>
MA in Counseling	<b>13.6%</b>
MA in Clinical Health Counseling	<b>14.4%</b>
MA in Church Ministry	<b>8.8%</b>
MA in Discipleship and Christian Formation	<b>4.0%</b>

## DOCTOR OF MINISTRY

The Doctor of Ministry program helped me to:

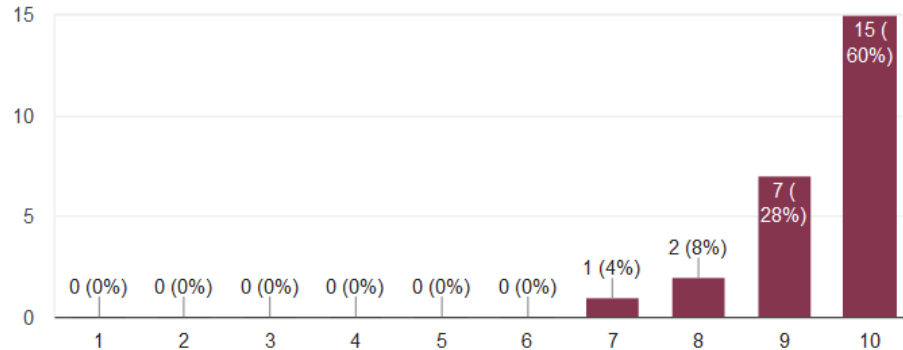
DMIN1 - Demonstrate an advanced understanding of biblical and theological insight and reflection from a Wesleyan-Pentecostal perspective.

**Mean score: 9.28**



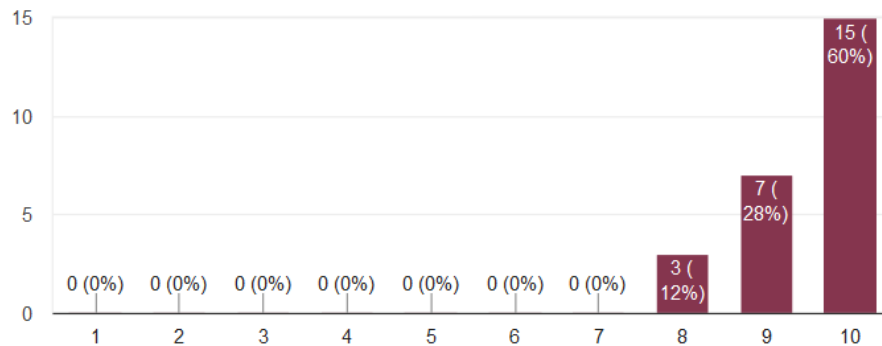
DMIN2 - Demonstrate advanced critical thinking skills that enabled me to adequately read and discern the world.

**Mean score: 9.44**



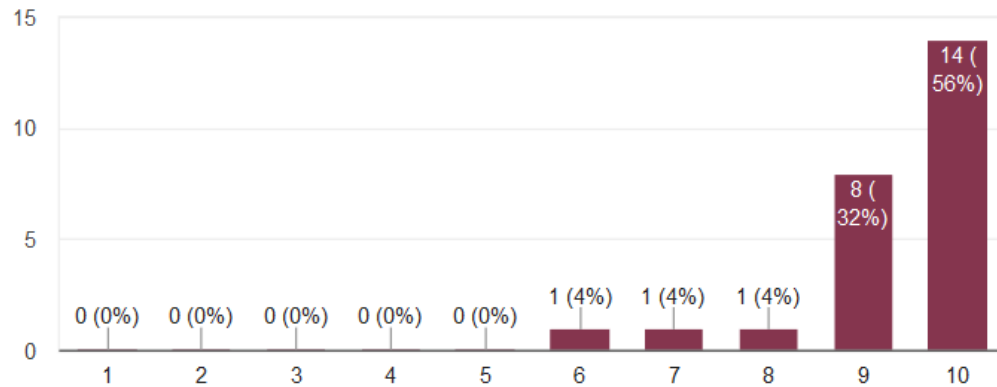
DMIN3 - Demonstrate the integration of personal theology with the practice of ministry.

**Mean score: 9.48**



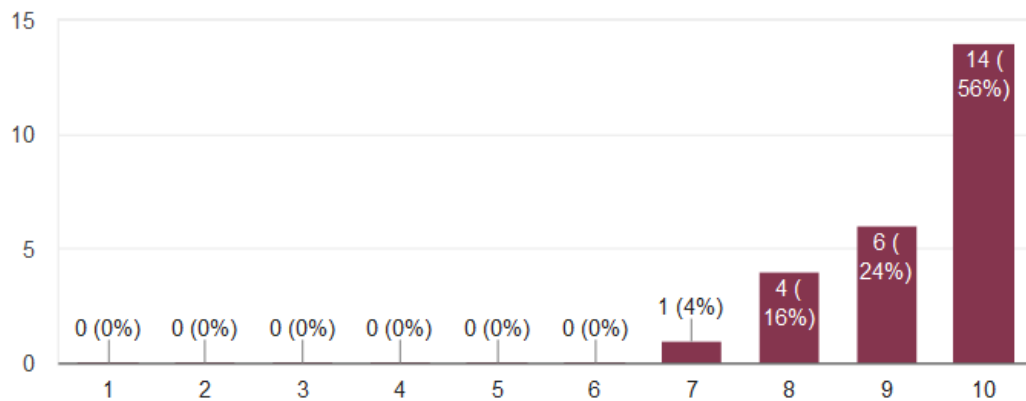
DMIN4 - Formulate a comprehensive and critical perception of ministry integrating theory and practice.

**Mean score: 9.32**



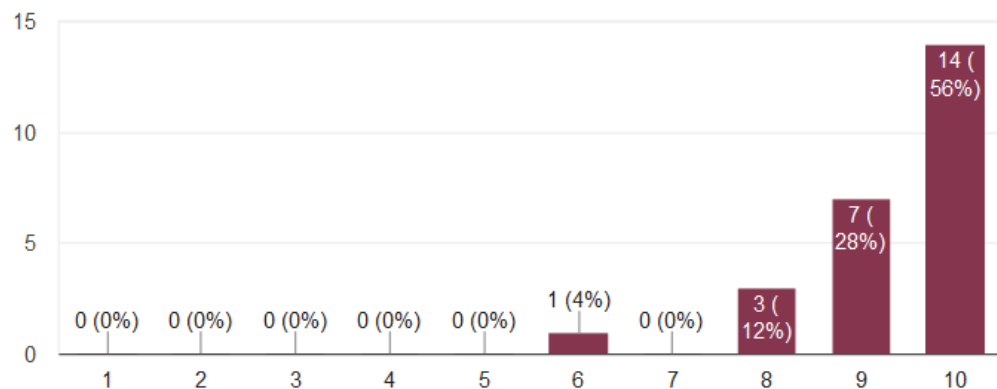
DMIN5 - Develop and acquire skills and competence required for ministry at a mature and effective level.

**Mean score: 9.40**



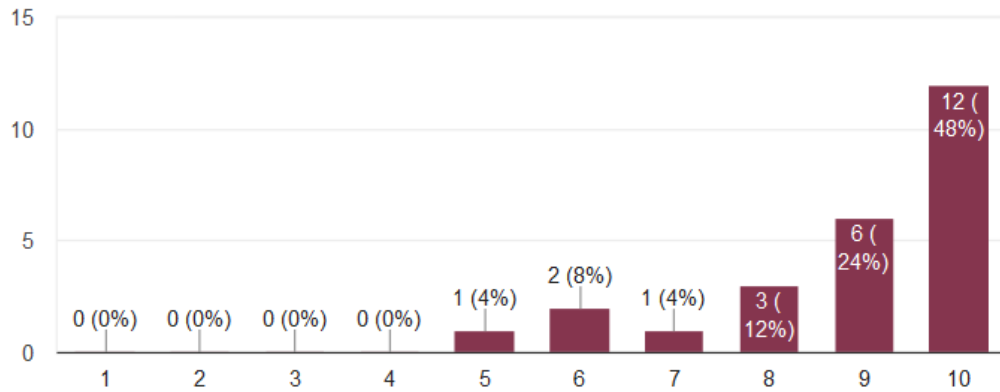
DMIN6 - Articulate the meaning of my faith as an integrated perspective of the work of the Holy Spirit in salvation, sanctification, and Spirit baptism in my ministry context.

**Mean score: 9.32**



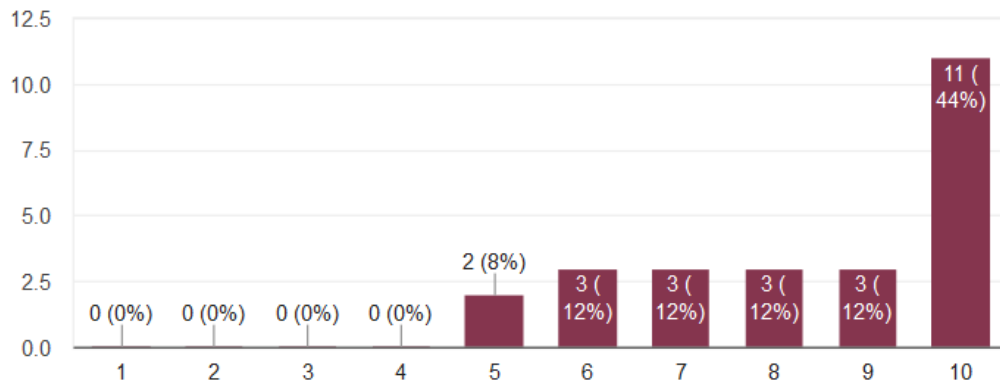
DMIN7 - Demonstrate advanced skills in preaching and teaching the Word of God and the doctrines of the Faith.

**Mean score: 8.88**



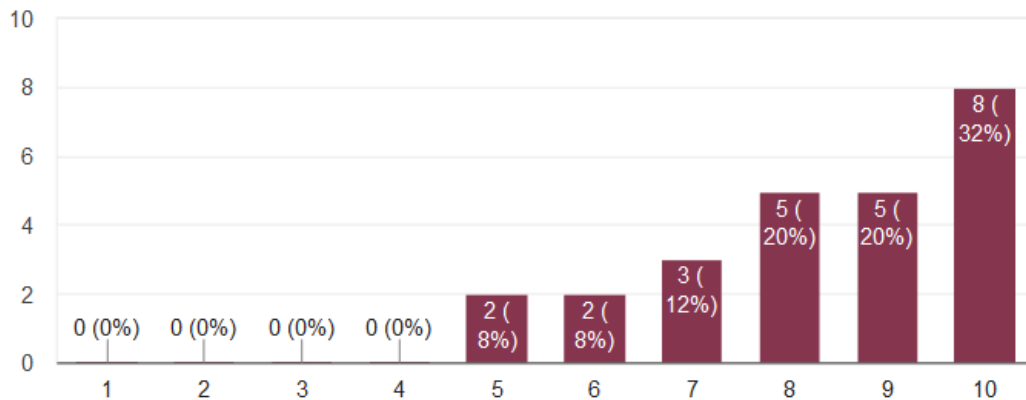
DMIN8 - Demonstrate advanced skills in evangelizing the lost.

**Mean score: 8.40**



DMIN9 - Demonstrate advanced skills in leading in worship.

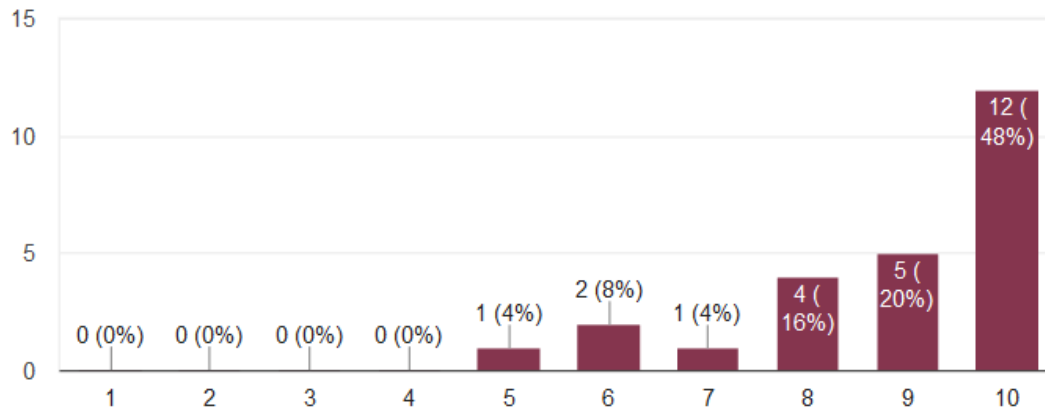
**Mean score: 8.32**





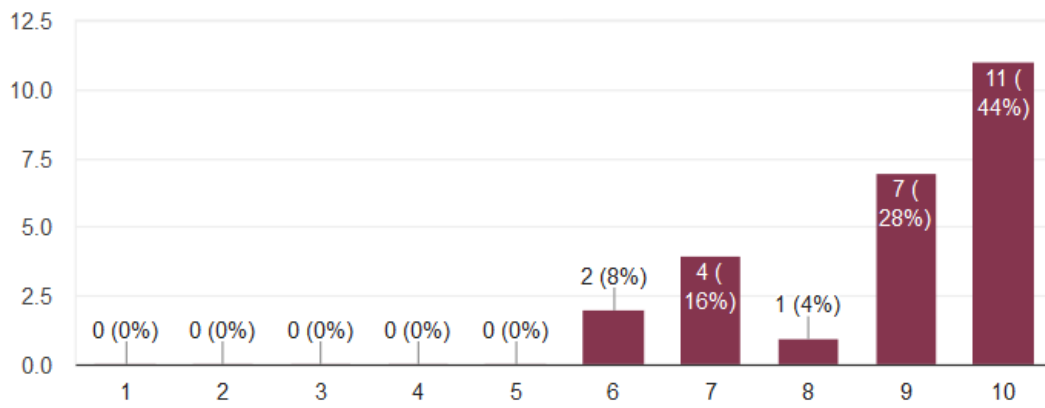
DMIN10 - Demonstrate advanced skills in discipling others in Christian living.

**Mean score: 8.84**



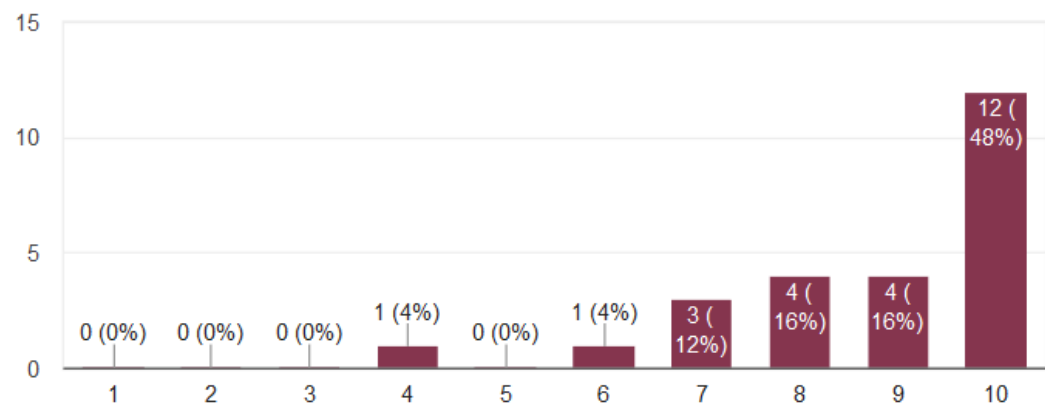
DMIN11 - Demonstrate advanced skills in challenging and enabling all members of the faith community to fulfill their calling in Christ.

**Mean score: 8.84**



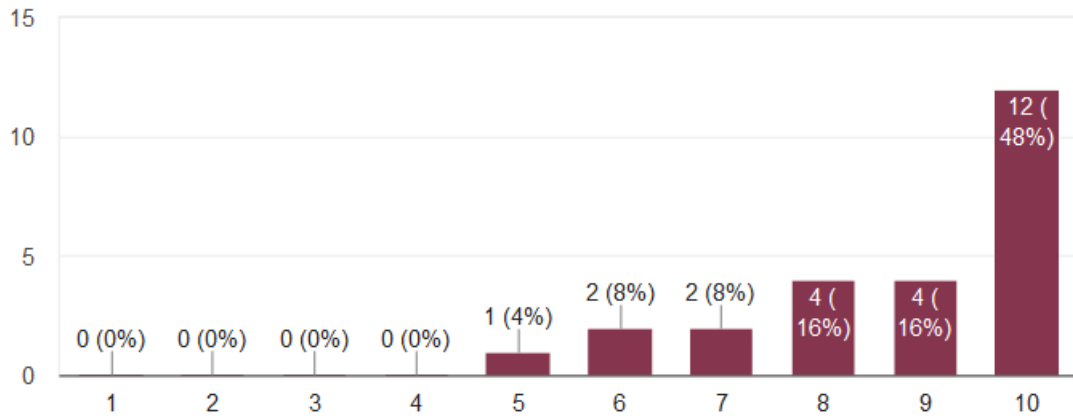
DMIN12 - Modeling and facilitating congregational ministries of mercy and justice in society.

**Mean score: 8.76**



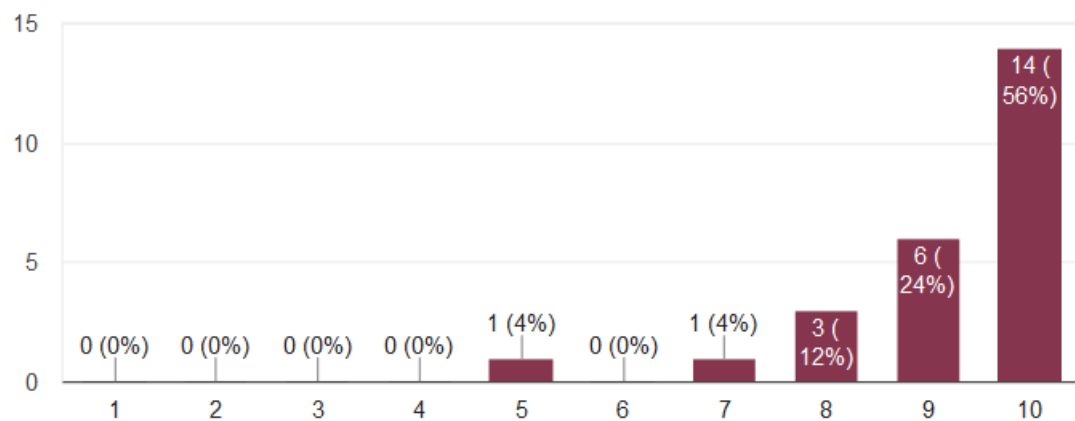
DMIN13 - Administering the various ministries of the local church.

**Mean score: 8.76**



DMIN14 - Teach others in the Body of Christ through critical research, publishing, and communication of ministry concepts and practices.

**Mean score: 9.20**



DMIN15 - Since graduation are you serving (employed or volunteer) in a ministry related position that corresponds to your degree program?

Yes **76%**

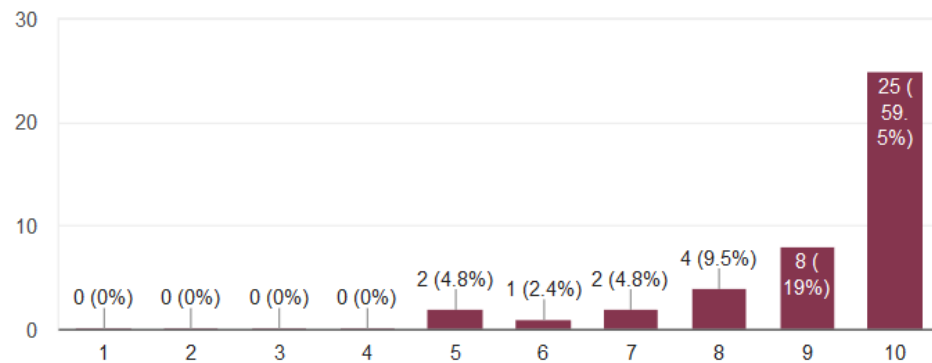
No **24%**

## MASTER OF DIVINITY

### The Master of Divinity program helped me to:

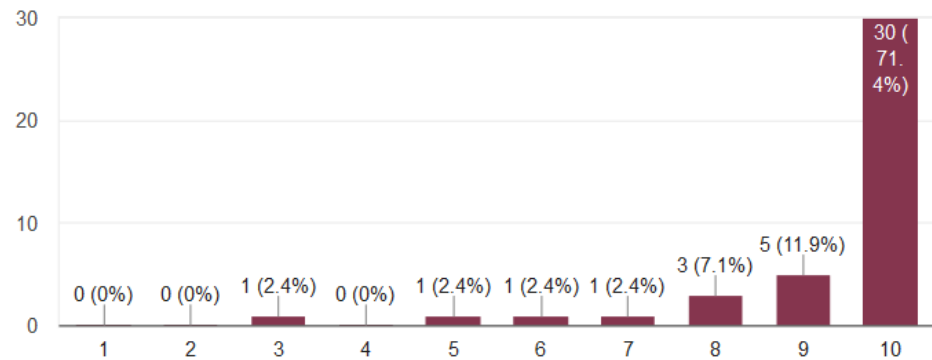
MDIV1 - Demonstrate the knowledge and skills necessary for the ongoing integration of theological study with life and ministry.

**Mean score: 9.14**



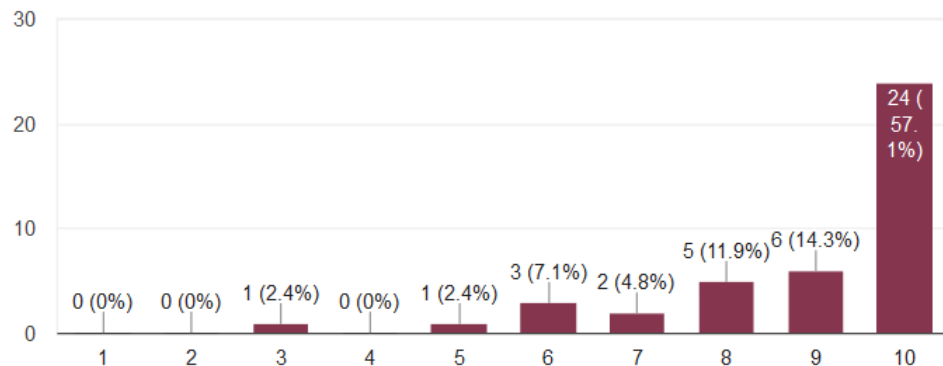
MDIV2 - Demonstrate an established testimony of personal and ministerial formation that bears evidence of commitment to live under the lordship of Jesus Christ.

**Mean score: 9.29**



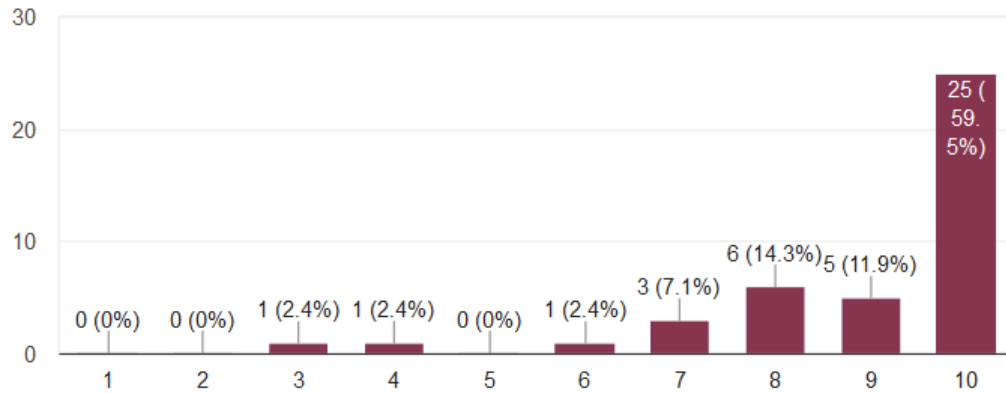
MDIV3 - Increase my competency to articulate, practice and lead others in Pentecostal Worship.

**Mean score: 8.90**



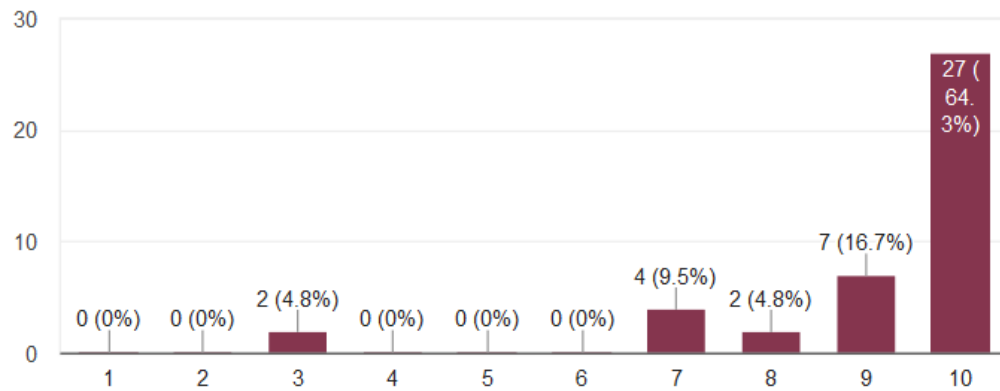
MDIV4 - Increase my competency to articulate, practice, and lead others in Holy Witness, that is, personal and ministerial integrity.

**Mean score: 8.98**



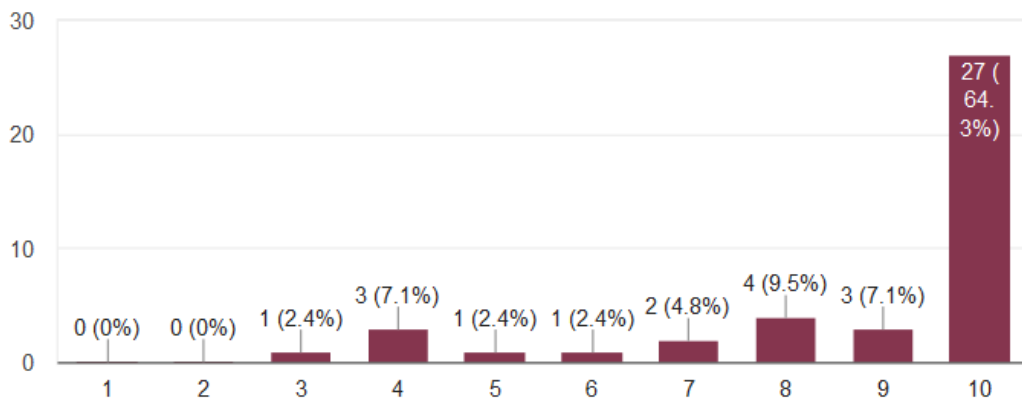
MDIV5 - Increased my competency to articulate, practice, and lead others to practice Covenant Community, that is, a community focused on the life, teaching, and values of Christ.

**Mean score: 9.12**



MDIV6 - Enabled me to demonstrate proficiency in knowledge and skills appropriate to a selected area of ministry leadership in my chosen concentration.

**Mean score: 8.79**



## MDIV7 - What was your M. Div. Degree concentration?

Biblical Studies	<b>23.8%</b>
Biblical Languages	<b>2.4%</b>
Old Testament	<b>2.4%</b>
New Testament	<b>2.4%</b>
Historical Studies	<b>0%</b>
Theological Studies	<b>16.7%</b>
Chaplaincy	<b>9.5%</b>
Children's Ministries	<b>0%</b>
Discipleship and Christian Formation	<b>4.8%</b>
World Mission and Evangelism	<b>0%</b>
Ministry Leadership	<b>16.7%</b>
Community Development and Urban Care	<b>0%</b>
Youth and Family Ministries	<b>0%</b>
Counseling/Marriage and Family	<b>21.4%</b>

## MDIV8 - Since graduation are you serving (employed or volunteer) in a ministry related position that corresponds to your degree program?

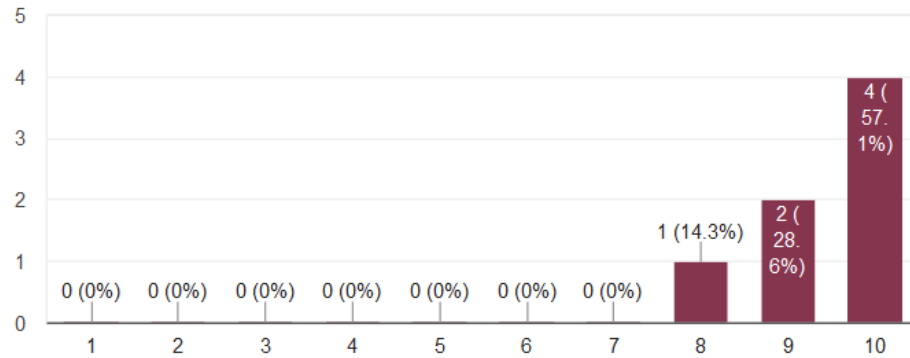
Yes **85.7%** No **14.3%**

## MASTER OF THEOLOGICAL STUDIES

The Master of Theological Studies program helped me to:

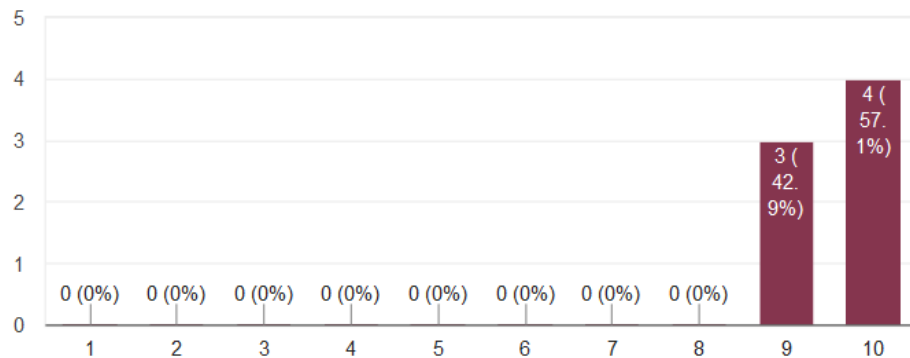
MTS1 - Interpret/discern the Word of God by means of a Pentecostal approach to Scripture that utilizes critical appropriation of spiritual and academic resources.

**Mean score: 9.43**



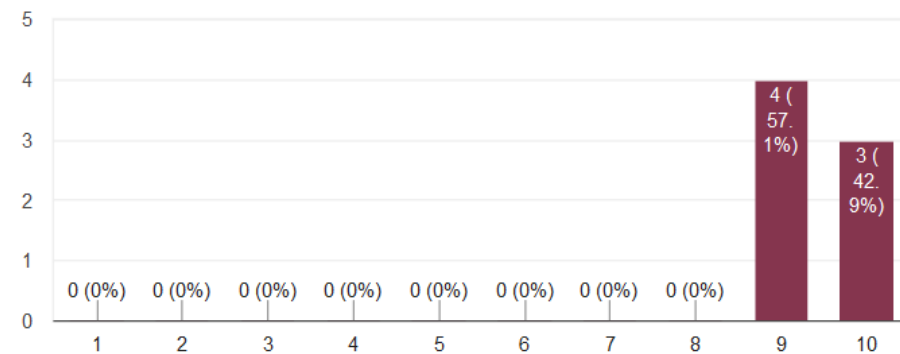
MTS2 - Taught me to practice and foster community of faith relationships.

**Mean score: 9.57**



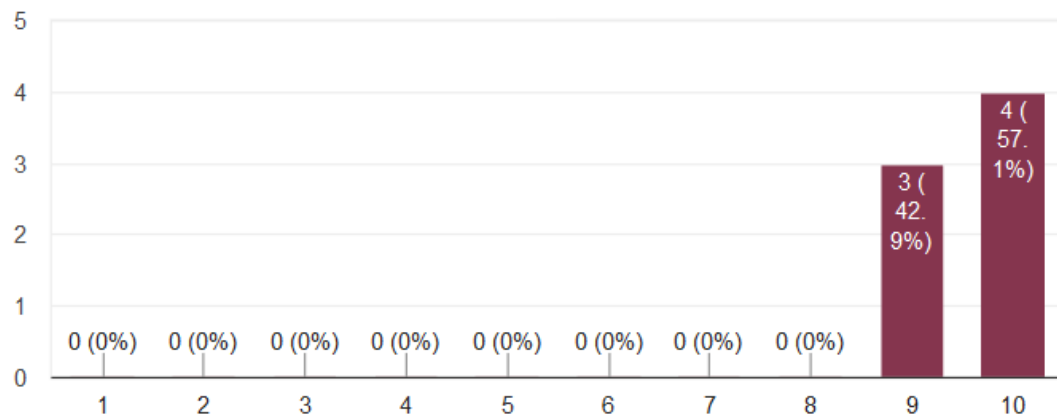
MTS3 - Taught me to reflect critically upon one's journey in light of the Christian story in order to form the individual and the community.

**Mean score: 9.43**



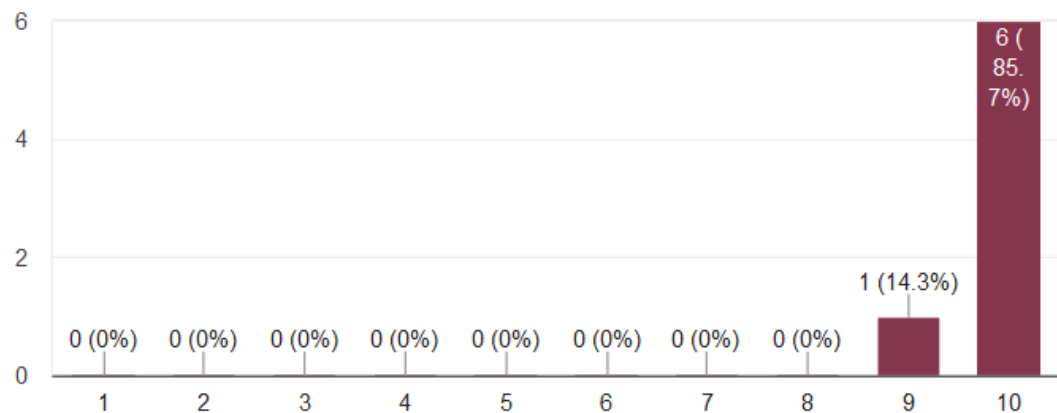
MTS4 - Encouraged me to practice personal and corporate spiritual disciplines - prayer, fasting, Bible study, waiting upon God, and personal worship - supportive of Pentecostal spirituality.

**Mean score: 9.57**



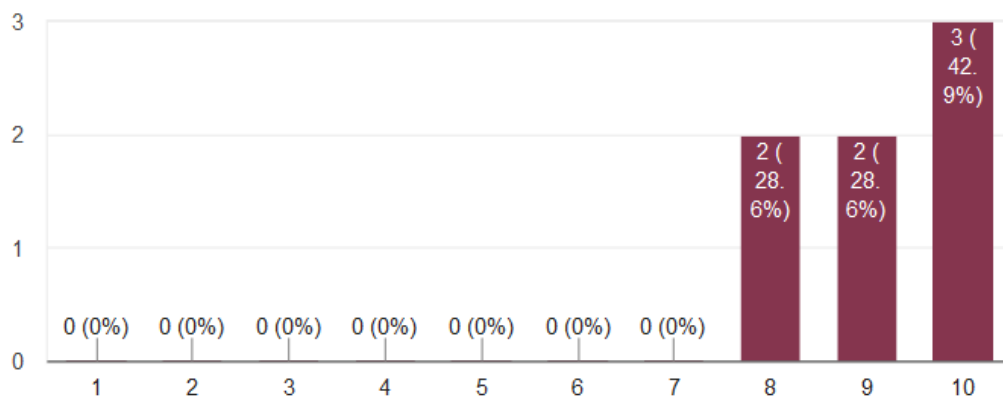
MTS5 - Enabled me to demonstrate knowledge of specific aspects of Pentecostal belief and practice.

**Mean score: 9.86**



MTS6 - Engage in ministry of the Word through writing, speaking, and enacting the Word in relation to various gifts of ministry.

**Mean score: 9.14**



MTS7 - Which MTS concentration did you complete?

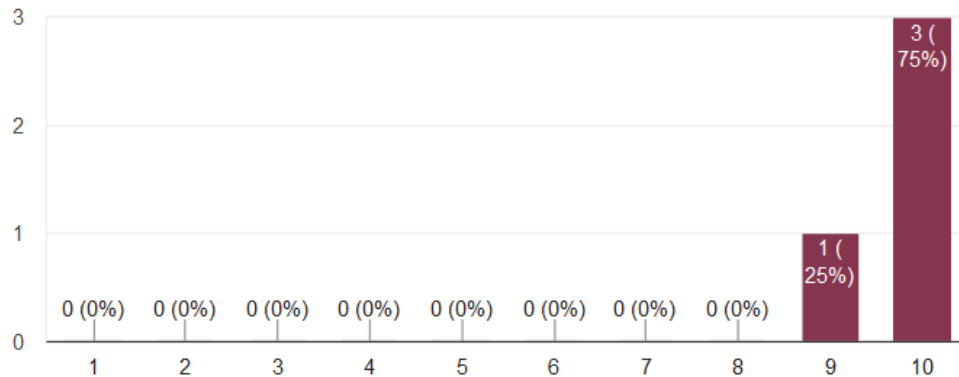
Pentecostal Theology **57.1%**

Biblical Studies **42.9%**

**The MTS concentration in Pentecostal Theology taught me to:**

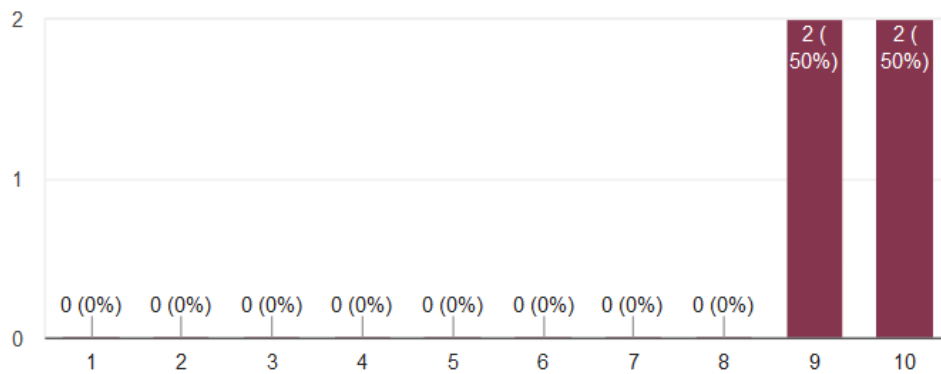
PT1 - Demonstrate a coherent understanding of the history of the Christian theological tradition in light of Wesleyan-Pentecostal theology and spirituality.

**Mean score: 9.75**



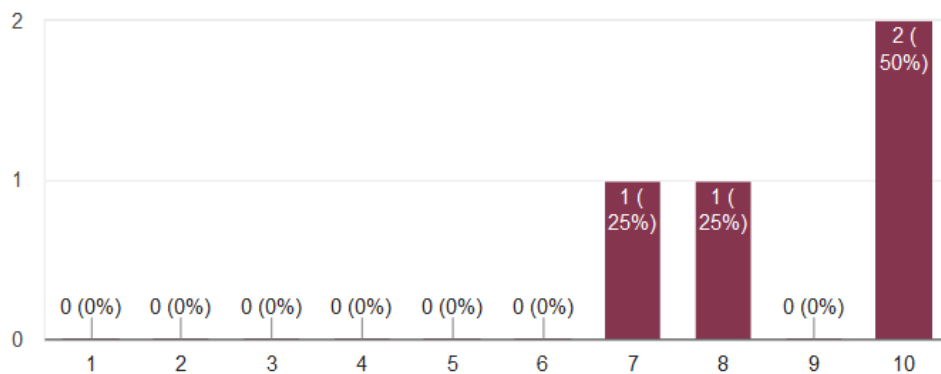
PT2 - Demonstrate theological knowledge and skill necessary for reading, constructing, and teaching theology in response to issues facing the church and the world in diverse contexts.

**Mean score: 9.50**



PT3 - Interpret Scripture according to a Wesleyan-Pentecostal hermeneutical paradigm.

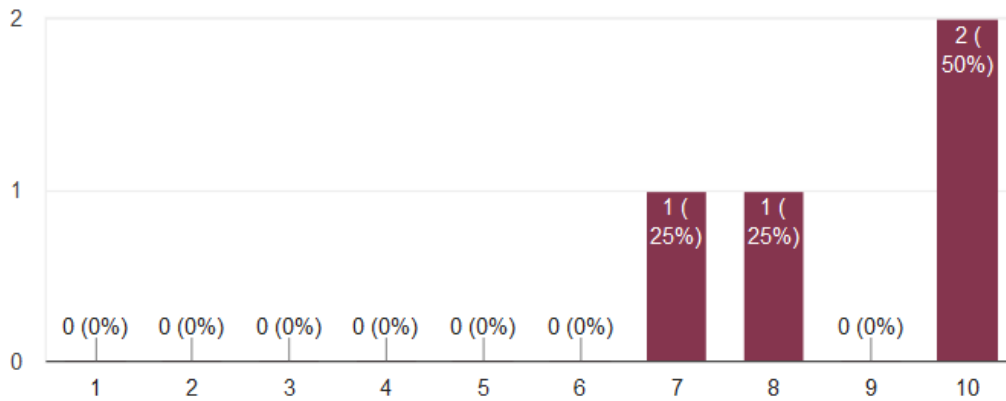
**Mean score: 8.75**





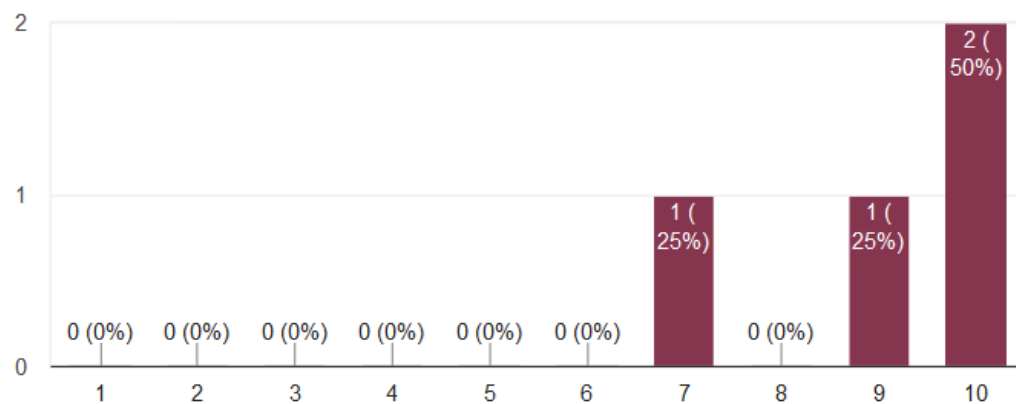
PT4 - Articulate the need for theology to remain rooted in, and in service of, the formational beliefs and practices of the Church.

**Mean score: 8.75**



PT5 - Reflect critically on my story in the light of biblical narrative and the church's history.

**Mean score: 9.0**



PT6 - Since graduation are you serving (employed or volunteer) in a ministry related position that corresponds to your degree program?

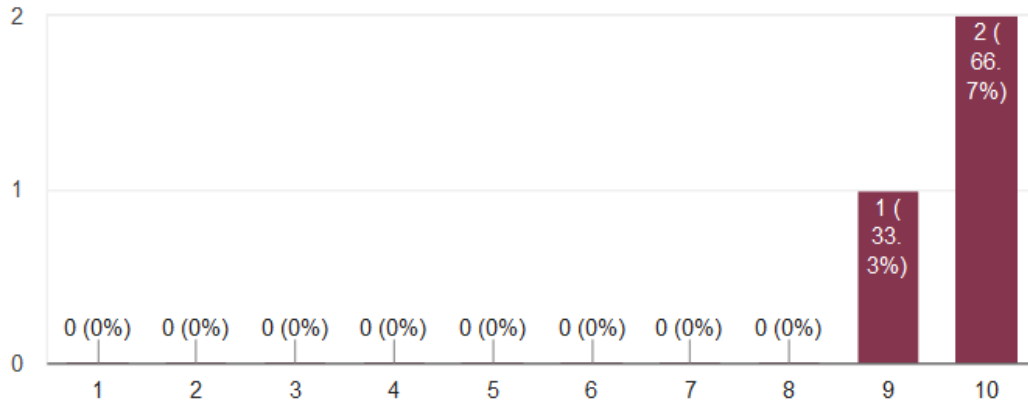
Yes **100%**

No **0%**

## The MTS Biblical Studies concentration taught me to:

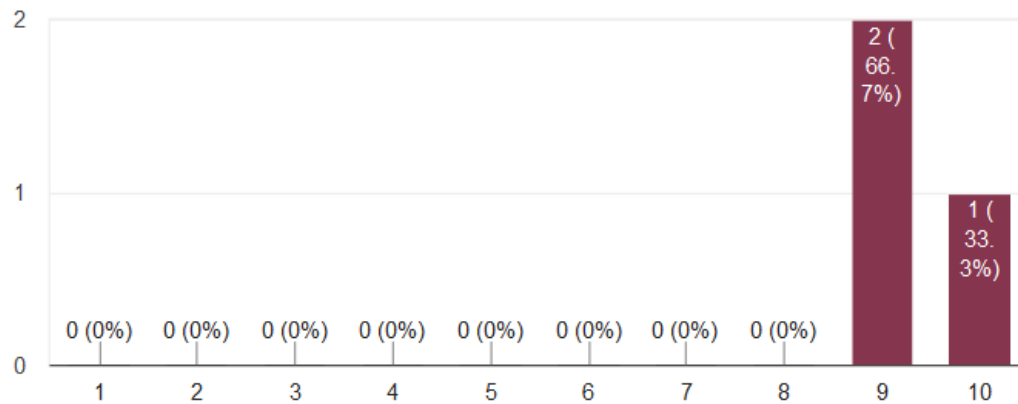
BS1 - Experience and give priority to encounter God through his Word.

**Mean score: 9.67**



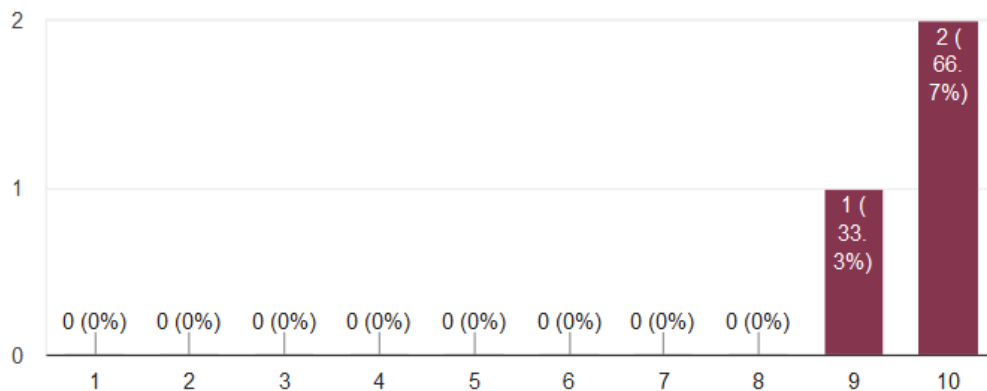
BS2 - Demonstrate knowledge of the Word of God by showing familiarity with the structure, content, theological emphases, canonical context, original context, church context, and Pentecostal context of the books of the Biblical canon.

**Mean score: 9.33**



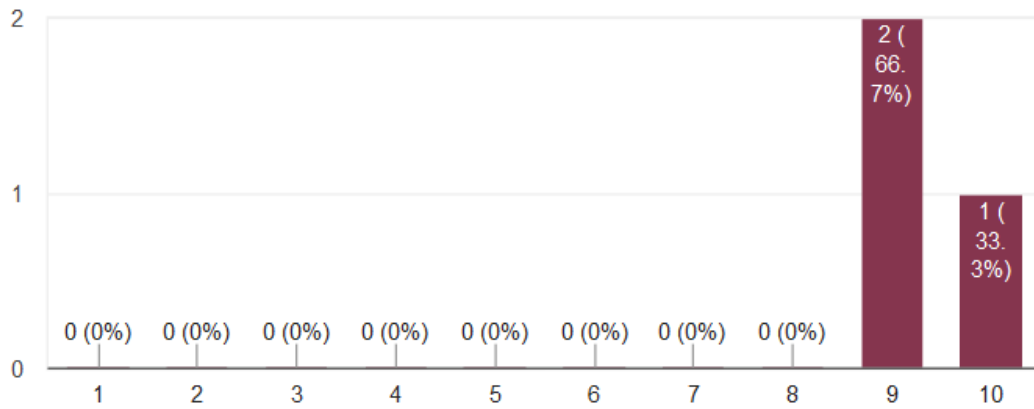
BS3 - Demonstrate proficiency in Biblical languages.

**Mean score: 9.67**



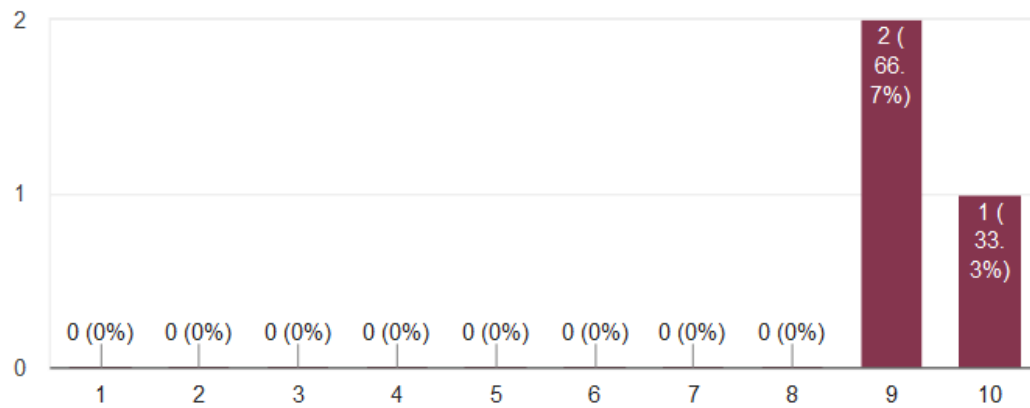
BS4 - Rightly interpret and discern the Word of God by means of a Pentecostal approach to Scripture that utilizes critical appropriation of spiritual and academic resources.

**Mean score: 9.33**



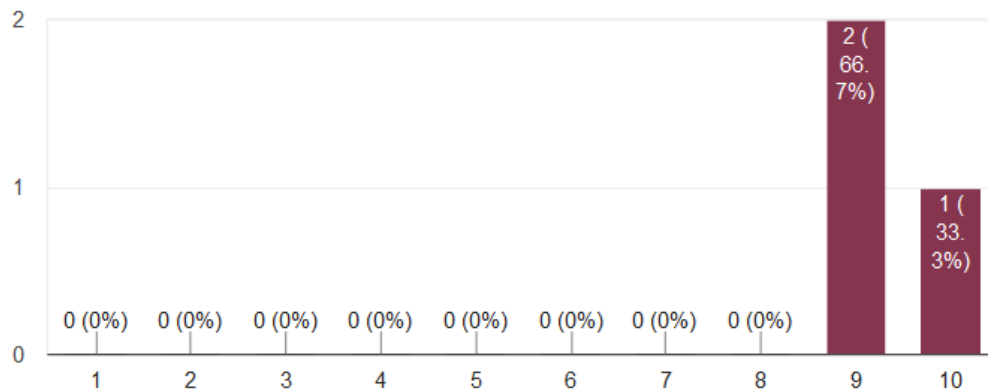
BS5 - Practice and foster community of faith relationships around the Word of God.

**Mean score: 9.33**



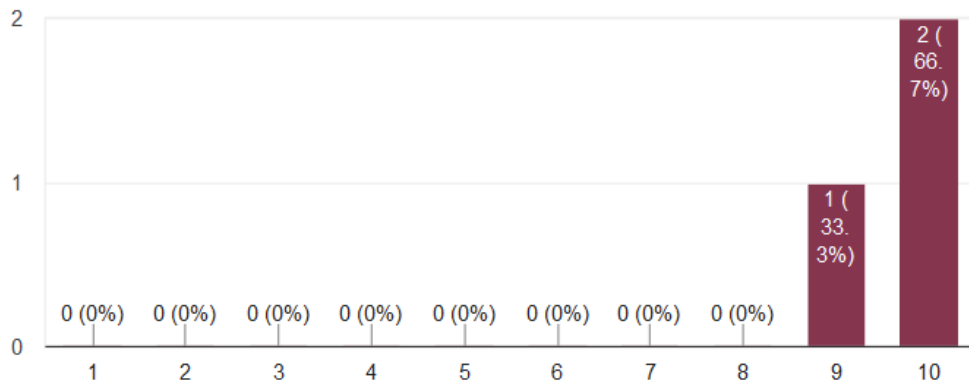
BS6 - Exhibit knowledge of the Word that informs Pentecostal faith and practice.

**Mean score: 9.33**



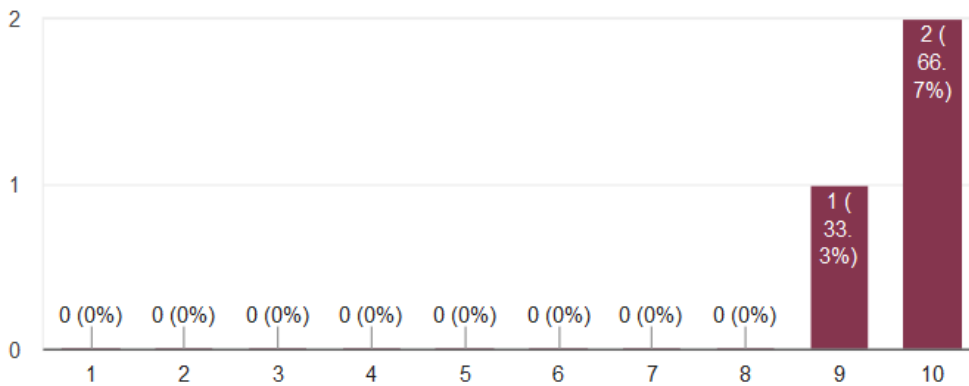
BS7 - Produce ministry of the Word through writing, speaking, and enacting the Word in relation to various gifts of ministry.

**Mean score: 9.67**



BS8 - Discern the Spirit of the Word through reverential recognition and response to the presence of the Holy Spirit in and through the Scripture and Pentecostal community.

**Mean score: 9.67**



BS9 - Since graduation are you serving (employed or volunteer) in a ministry related position that corresponds to your degree program?

Yes **100%**

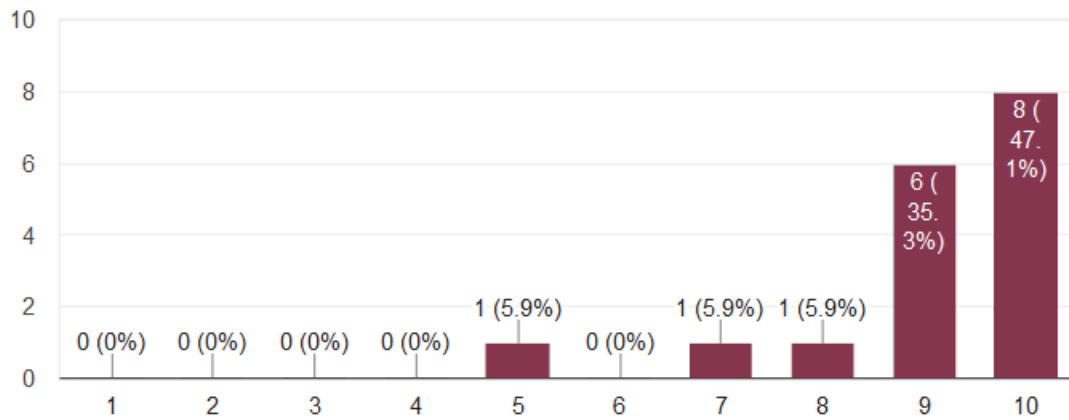
No **0%**

## MASTER OF ARTS IN COUNSELING

### The MAC taught me to:

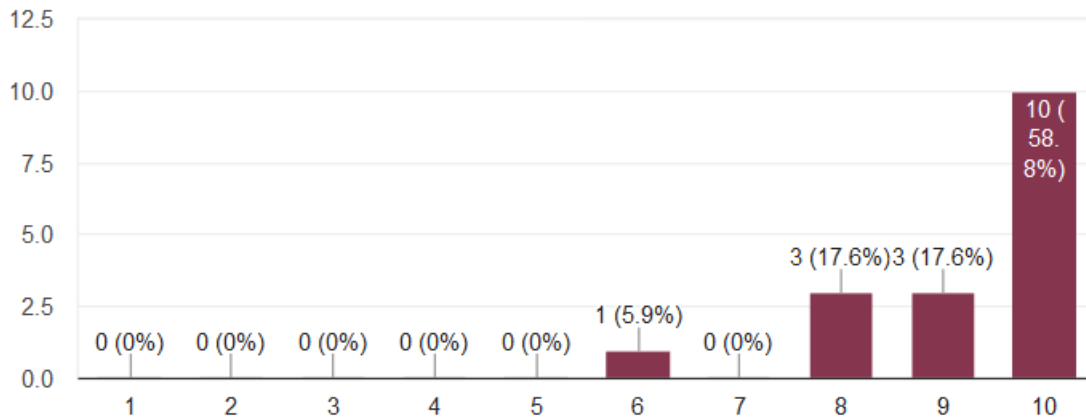
MAC1 - Demonstrate the possession of personality characteristics that establish and maintain therapeutic relationships with clients and to facilitate clients' constructive change processes.

**Mean score: 9.06**



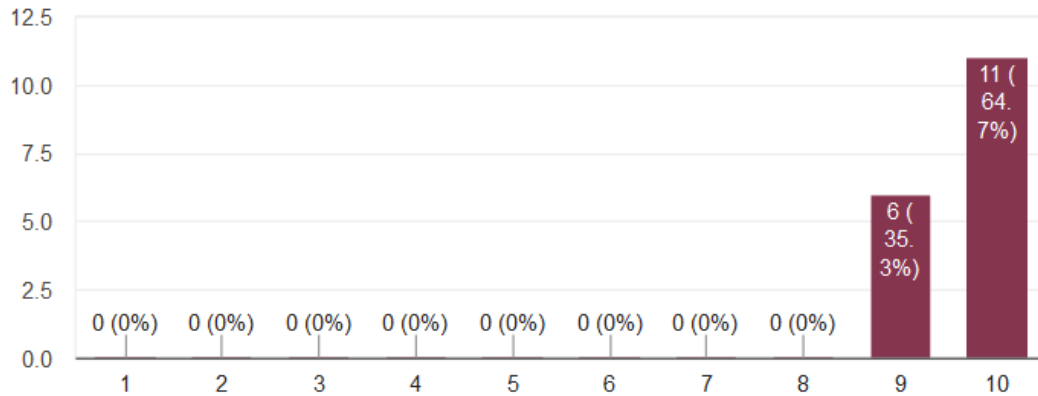
MAC2 - Demonstrate a theoretical and applied knowledge of spiritual, theological and ecclesiastical integration of counseling from a Wesleyan-Pentecostal perspective, and as applied in Wesleyan-Pentecostal ecclesial contexts.

**Mean score: 9.24**



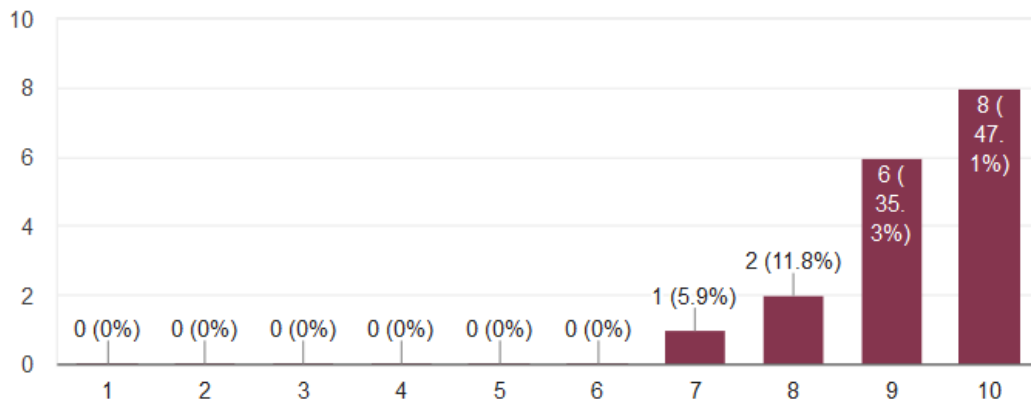
MAC3 - Present evidence of the characteristics, knowledge, and skills required of an effective helper; compliance with ethical standards and as appropriate to his or her credentials, provide an effective range of counseling, care and related services to the community.

**Mean score: 9.65**



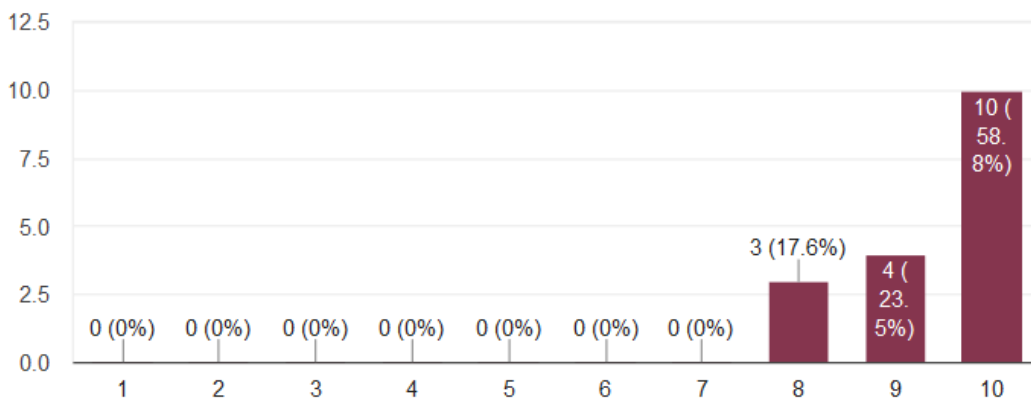
MAC4 - Identify and apply effective counseling skills that help clients grow toward personal goals and strengthen their capacity to cope with life situations.

**Mean score: 9.24**



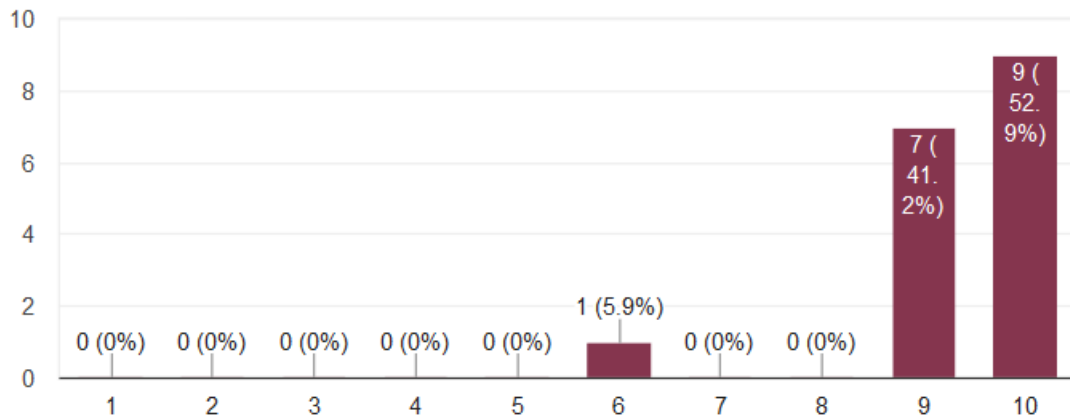
MAC5 - Demonstrate acquisition of knowledge and practice toward integration of counseling, Scripture, theology, Christian history and other applied ministry studies.

**Mean score: 9.41**



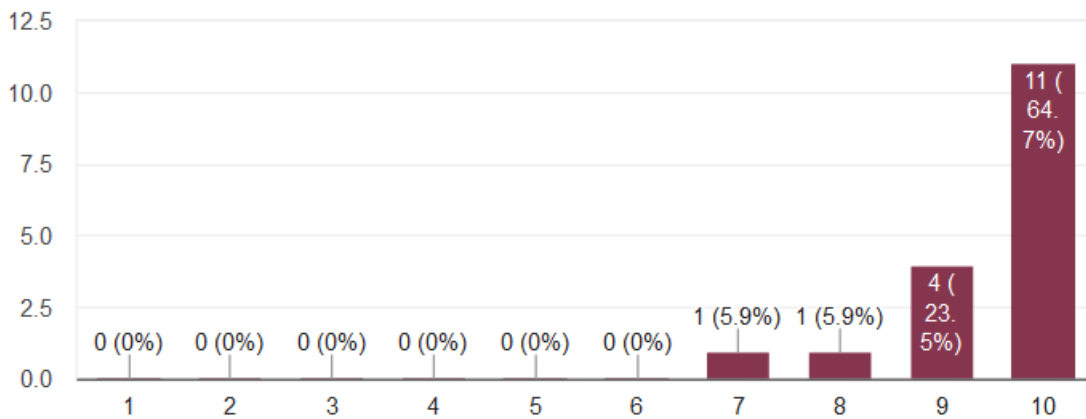
MAC6 - Demonstrate the knowledge of and compliance with characteristics, knowledge, and skills required of an effective counselor/helper.

**Mean score: 9.35**



MAC7 - Demonstrate compliance with ethical standards of counseling and use counseling abilities appropriate to his or her credentials.

**Mean score: 9.47**



MAC8 - Since graduation are you serving (employed or volunteer) in a ministry related position that corresponds to your degree program?

Yes **76.5%**

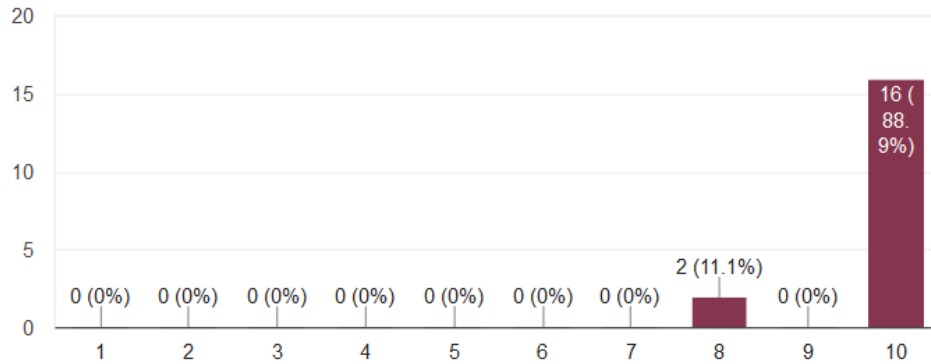
No **23.5%**

## MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING

The MACMHC program enabled me to:

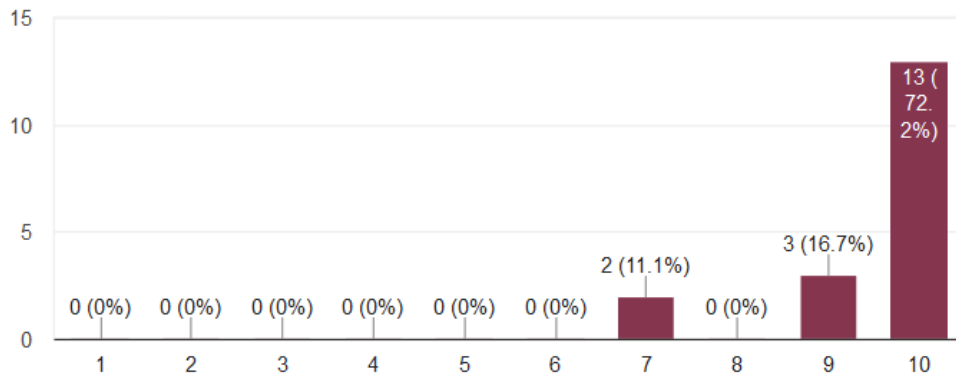
CMH1 - Demonstrate the possession of personality characteristics that establish and maintain therapeutic relationships with clients and to facilitate clients' constructive change processes.

**Mean score: 9.78**



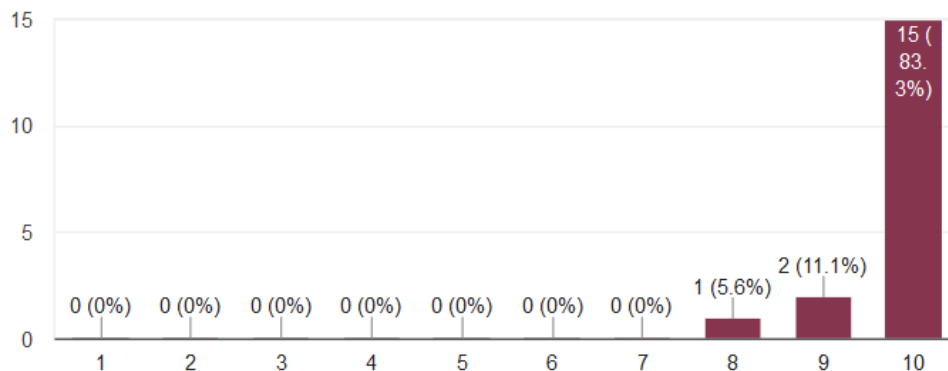
CMH2 - Demonstrate a theoretical and applied knowledge of spiritual, theological and ecclesiastical integration of counseling, particularly from a Wesleyan-Pentecostal perspective, and as applied in Wesleyan-Pentecostal ecclesial contexts.

**Mean score: 9.50**



CMH3 - Demonstrate the knowledge of and compliance with characteristics, knowledge, and skills required of an effective counselor/helper.

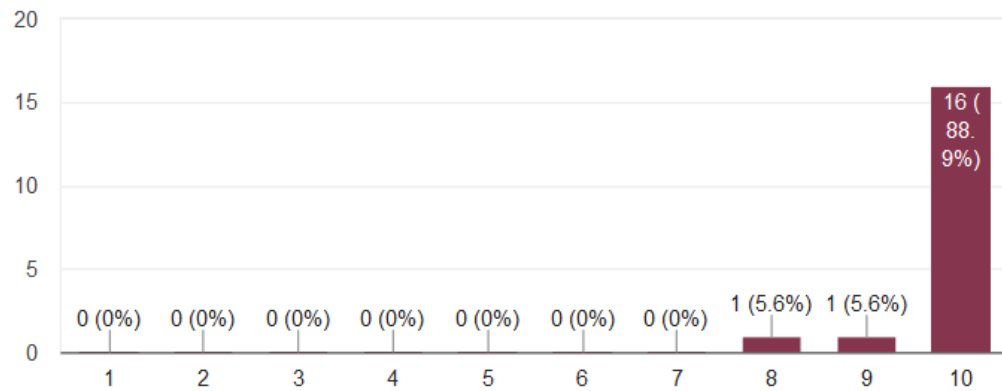
**Mean score: 9.78**





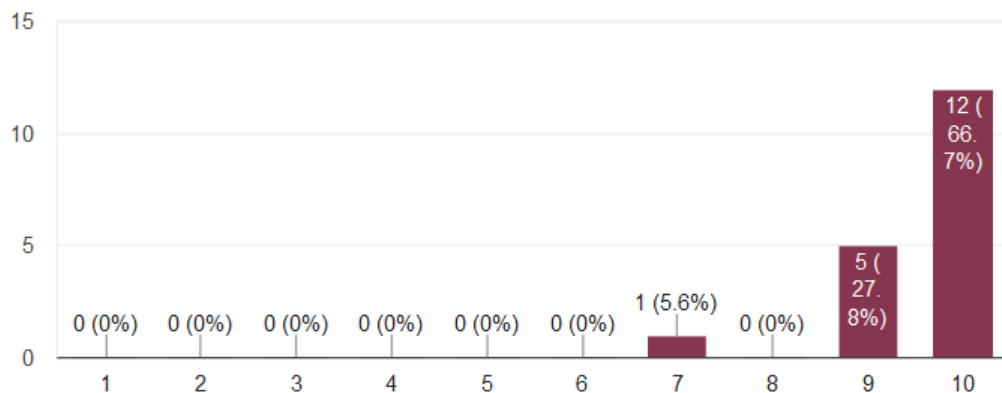
CMH4 - Identify and apply effective counseling skills that help clients grow toward personal goals and strengthen their capacity to cope with life situations.

**Mean score: 9.83**



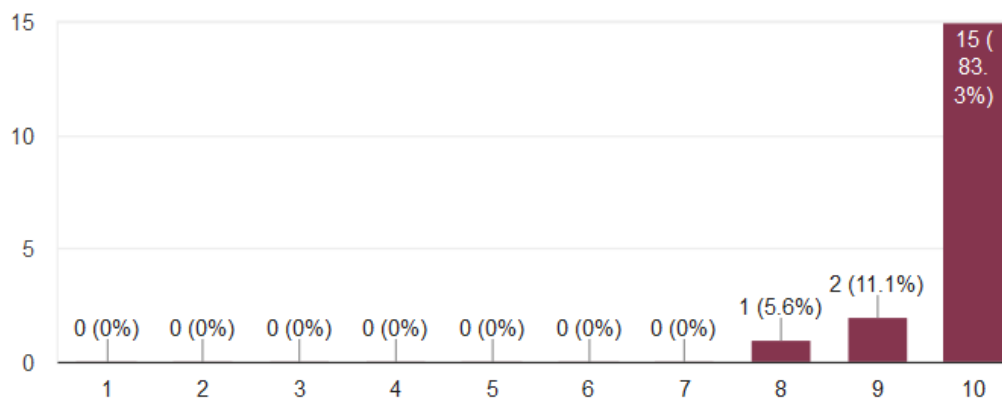
CMH5 - Demonstrate acquisition of knowledge and practice toward integration of counseling, Scripture, theology, history and other applied ministry studies.

**Mean score: 9.56**



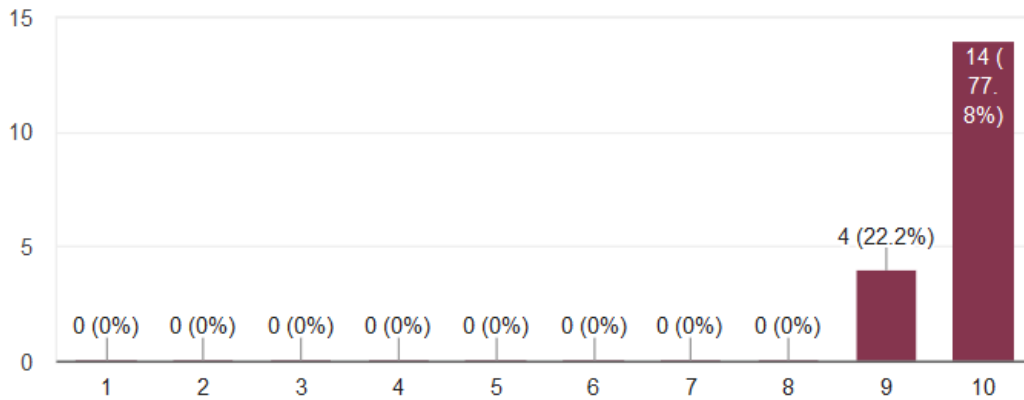
CMH6 - Demonstrate compliance with ethical standards of counseling and the use of counseling abilities appropriate my credentials.

**Mean score: 9.78**



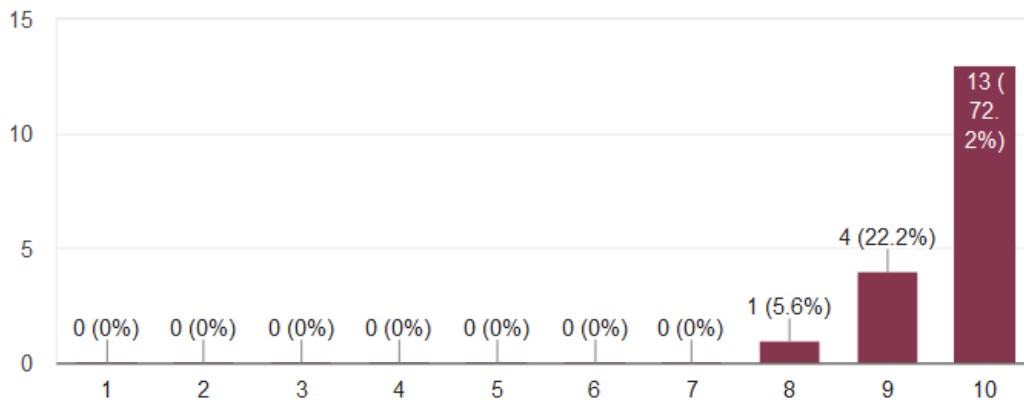
CMH7 - Demonstrate the ability to discern when individual or group counseling would be most helpful; understand basic principles of group dynamics; and become familiar with the major group therapies, stages of group development, group member roles, and research related to group counseling.

**Mean score: 9.78**



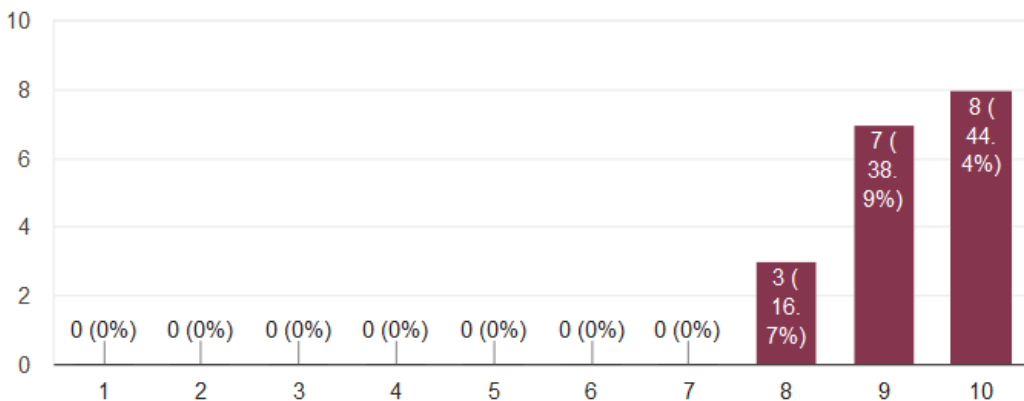
CMH8 - Demonstrate the ability to define and recognize the needs of multicultural and specific populations/counselees, and respond to such needs via effective intervention and/or appropriate referral.

**Mean score: 9.67**



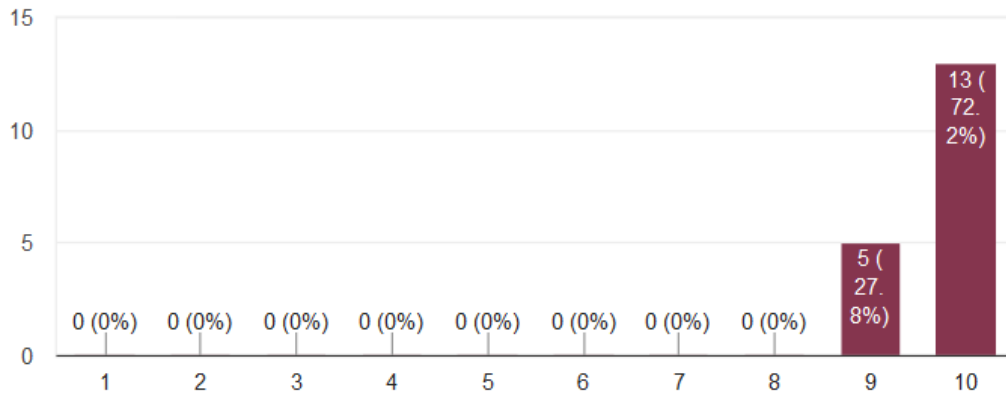
CMH9 - Understand planning, administration, evaluation and program revision for the delivery of counseling and related services.

**Mean score: 9.28**



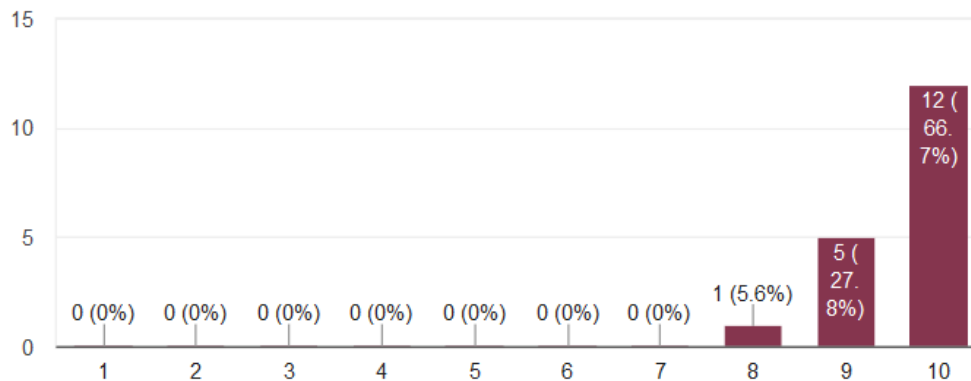
CMH10 - Promote healthy attitudes toward work and career plans; implement and evaluate career development programs; and facilitate client career development and mature life planning.

**Mean score: 9.72**



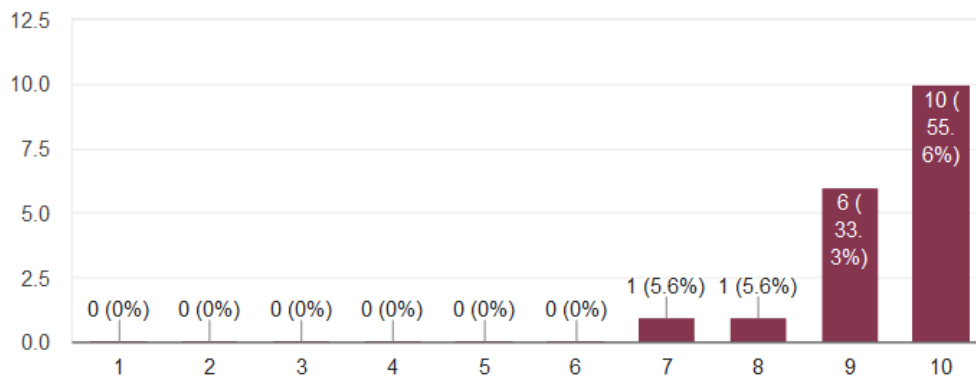
CMH11 - Demonstrate the ability to appraise the characteristics of students and counselees, describe the needs and potentialities of individuals; identify individual differences; and provide for recording and disseminating the resultant data.

**Mean score: 9.61**



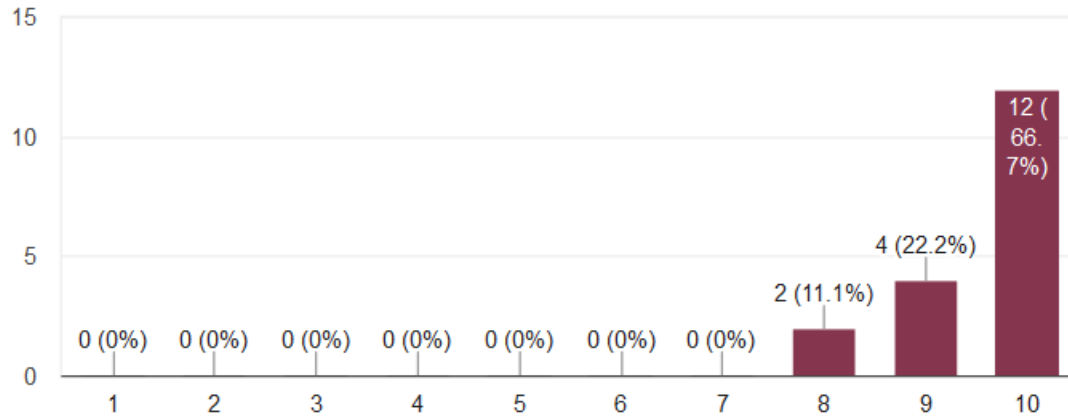
CMH12 - Demonstrate the ability to conceptualize clients based on the assessment categories used in standardized diagnostic systems; maintain current and comprehensive financial, clinical, and other records related to a private or community-based agency counseling practice; and assist counselees, administrative staff, agency personnel, and parents in the location of and introduction to specialized referral agencies and services within the community.

**Mean score: 9.39**



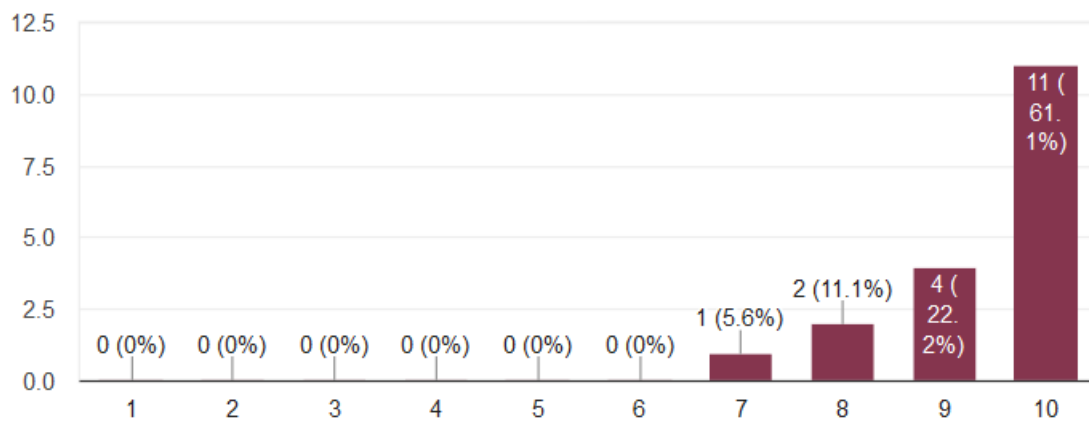
CMH13 - Demonstrate the ability to consult with individuals, groups, institutions, and agencies on individual, group, family, and institutional programs and activities.

**Mean score: 9.56**



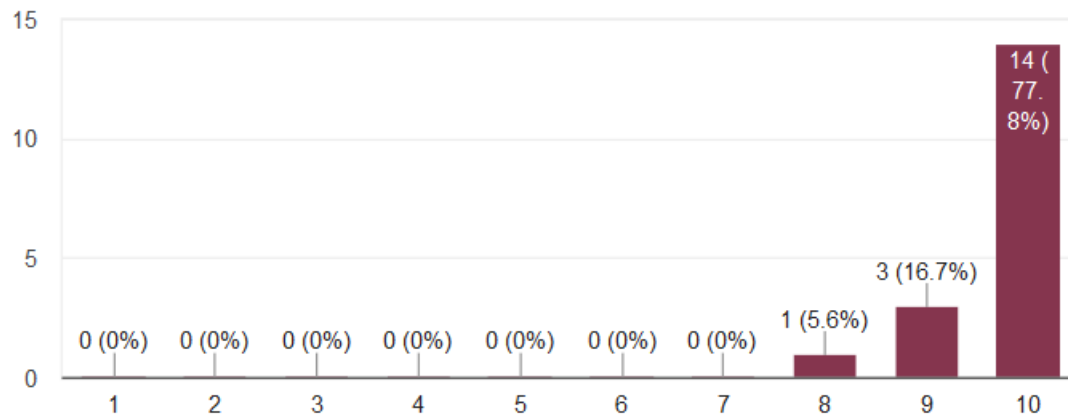
CMH14 - Demonstrate the ability to conduct research, to interpret clearly the implications of research data to professional staff members, parents, clients, referral agencies, and community resources, and to use the results of research in counseling, program development, and program revision.

**Mean score: 9.39**



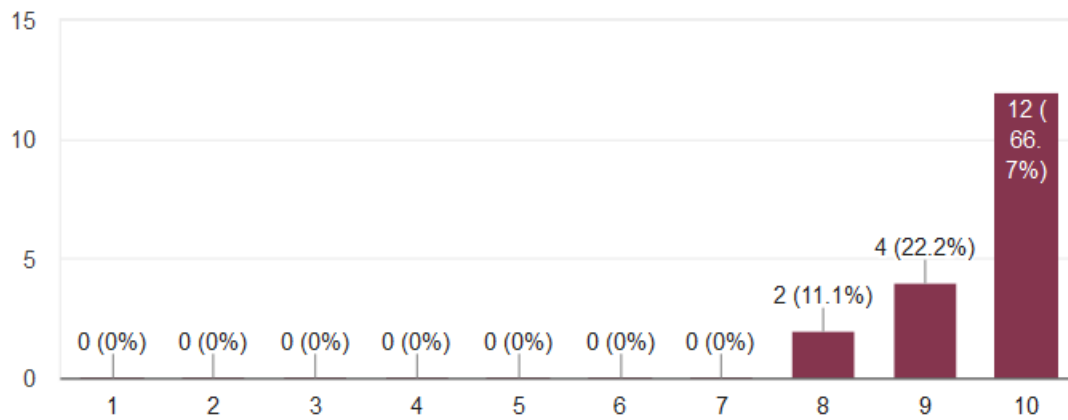
CMH15 - Develop the ability to use their diagnostic skills when assessing clients during the intake session so that they can quickly develop a working diagnosis in order to direct treatment planning.

**Mean score: 9.72**



CMH16 - Learn to assess clients with in-depth clinical interview skills that will lead to more accurate initial diagnoses.

**Mean score: 9.56**



CMH17 - Since graduation are you serving (employed or volunteer) in a ministry related position that corresponds to your degree program?

Yes **83.3%**

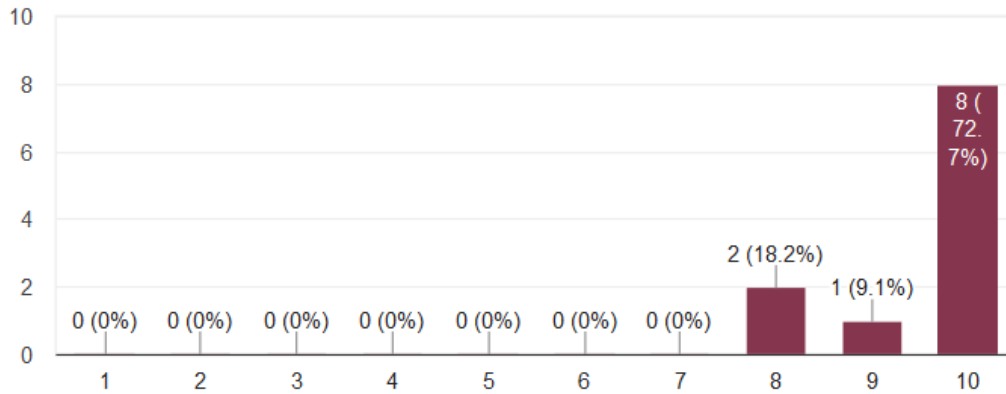
No **16.7%**

## MASTER OF ARTS IN CHURCH MINISTRY

### The MACM program prepared me to:

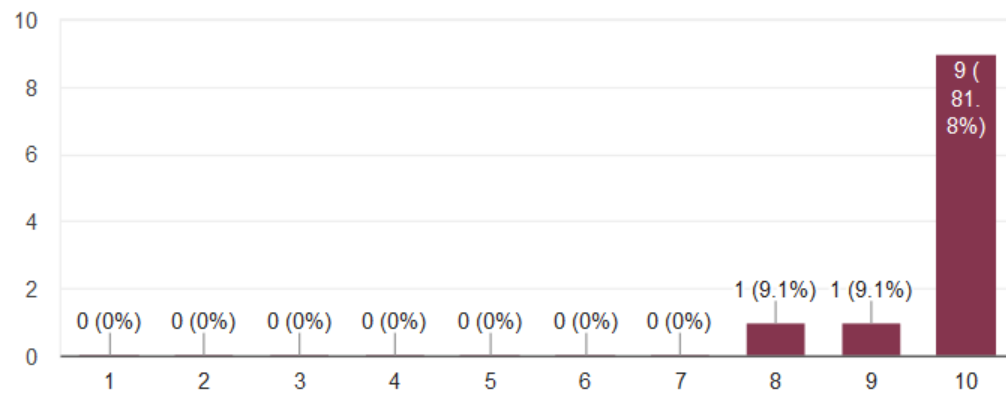
MACM1 - Demonstrate the skills necessary for the ongoing integration of theological study with life and ministry.

**Mean score: 9.55**



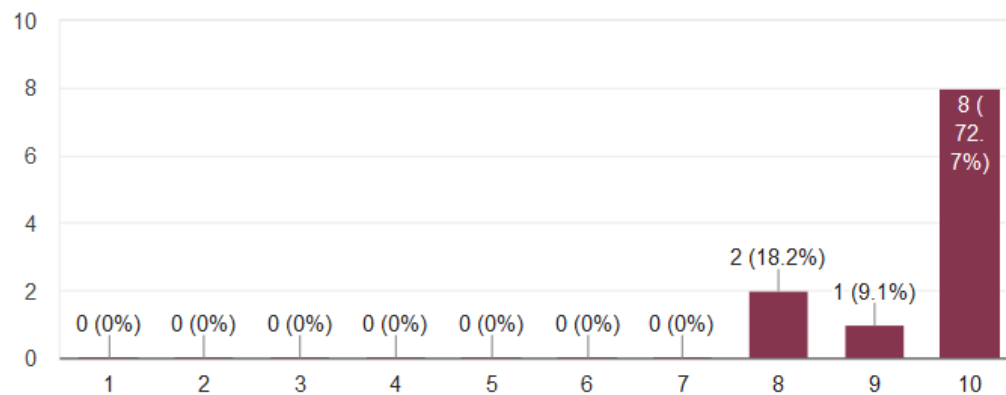
MACM2 - Demonstrate a testimony of personal and ministerial formation that bears evidence of commitment to live under the lordship of Jesus Christ.

**Mean score: 9.72**



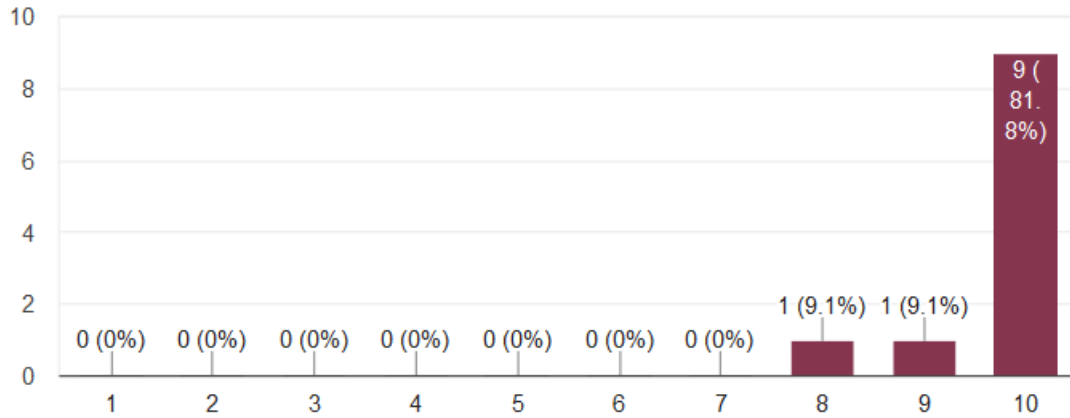
MACM3 - Ability to articulate, practice, and lead others to practice Pentecostal Worship.

**Mean score: 9.55**



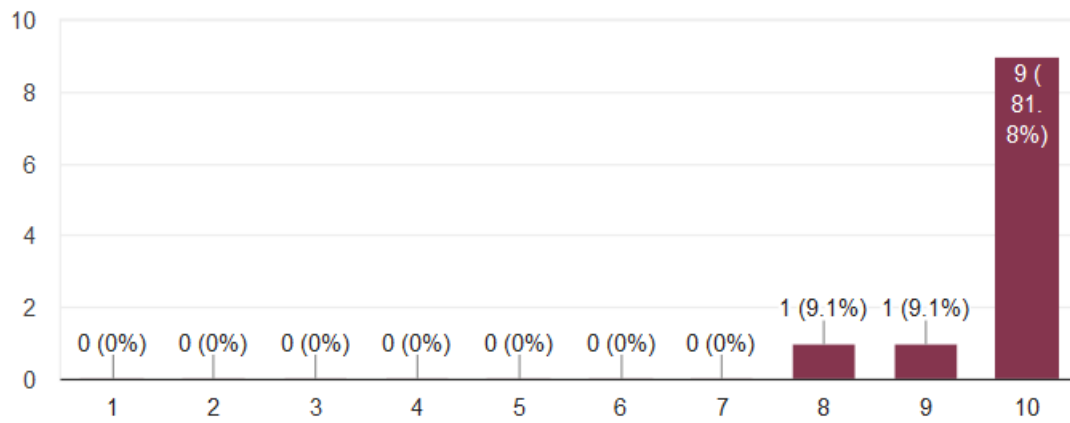
MACM4 - Be able to articulate, practice, and lead others to practice Holy Witness, that is, personal and ministerial integrity.

**Mean score: 9.73**



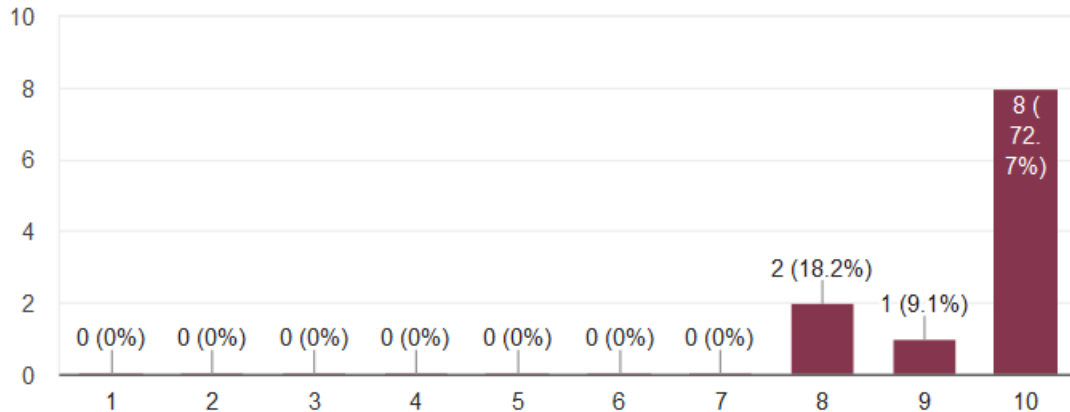
MACM5 - Be able to articulate, practice, and lead others to practice Covenant Community, that is, a community focused on the life, teaching, and values of Christ.

**Mean score: 9.73**



MACM6 - Be able to demonstrate proficiency in knowledge and skills appropriate to a selected area of ministry leadership in my chosen concentration.

**Mean score: 9.55**



MACM7 - What was your MACM degree concentration?

Discipleship and Christian Formation	<b>9.1%</b>
Ministry Leadership	<b>54.5%</b>
World Mission and Evangelism	<b>27.3%</b>
Church Planting and Development	<b>9.1%</b>

MACM8 - Since graduation are you serving (employed or volunteer) in a ministry related position that corresponds to your degree program?

Yes	<b>100%</b>	No	<b>0%</b>
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## GAINFUL EMPLOYMENT

Please answer the following questions related to your place of service.

**GE1 - Please designate your present employment/title/job description related to your Seminary degree.**

Senior Pastor/Lead Pastor	31.1%
Associate/Staff Pastor (Student Pastor, Executive Pastor, etc)	7.5%
Worship Leader	0%
Military Chaplain	0.9%
Institutional Chaplain (Hospital, Prison, etc)	7.5%
Denominational Administration International Level	1.9%
Administrative Bishop	0.9%
Denominational Administration State/Regional Level	1.9%
Denominational Administration Outside the USA	0%
Educational Administration	9.4%
Educational Faculty	12.3%
Evangelists/Speaker	0.9%
Missionary	1.9%
Private Practice Counseling	2.8%
Institutional Counseling	9.4%
Parachurch, Non-Government Organization or Non-Profit	5.7%
Government/Public Service	0.9%
None	0.9%
Other	3.8%

**GE2 - Please designate the status of your employment related to your Seminary degree.**

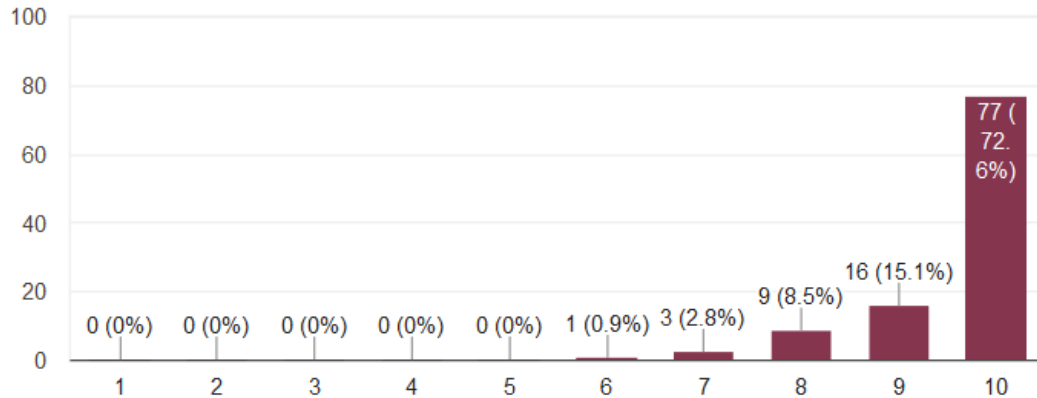
Full Time	72.6%
Part Time	13.2%
Bi-vocational	6.6%
Volunteer	5.7%
None	1.9%

**GE3 - How many years have you been serving in your present, or related, position related to your Seminary degree?**

Less than one year	5.7%
One year	0.9%
Two years	8.5%
Three years	18.9%
Four years	7.5%
Five years	17.9%
More than five years	40.6%

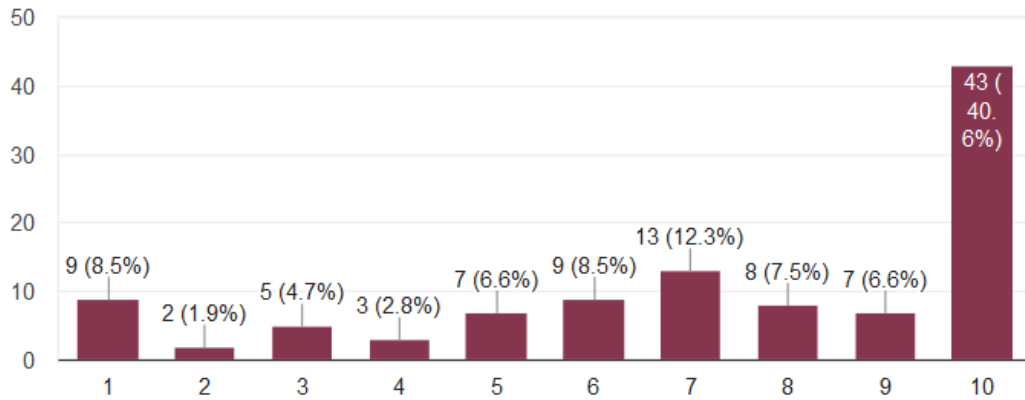
**GE4 - My degree program increased my competence in the practices of ministry / vocation.**

**Mean score: 9.56**



**GE5 - My degree program added economic value to my ministry/vocation (Did your studies empower your earning potential?)**

**Mean score: 7.33**



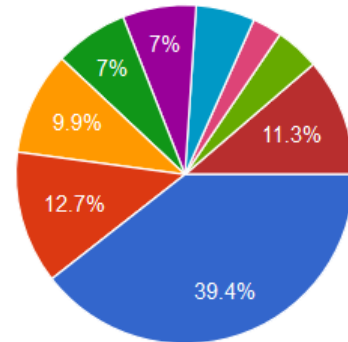
**GAINFUL EMPLOYMENT BY DEGREE PROGRAM**

	DMIN	MDIV	MTS	MAC	MACMHC	MACM
Percentage of respondents who are serving (employed or volunteer) in a ministry related position that corresponds to their degree program?	76%	85.7%	100%	76.5%	83.3%	100%
Mean score of respondents who indicated that their degree program increased competence in the practices of ministry/vocation.	9.44	9.39	9.83	9.62	9.67	9.54
Mean score of respondents who indicated that their degree added economic value to ministry/vocation.	7.12	7.03	9.0	8.92	8.67	5.73

*A Follow-up assessment was emailed (April 20-26, 2018) to the 125 respondents of the initial assessment. The follow-up assessment had a response rate of 59.2% (74 respondents which is 15.9% of original sample).*

Please designate your annual income.

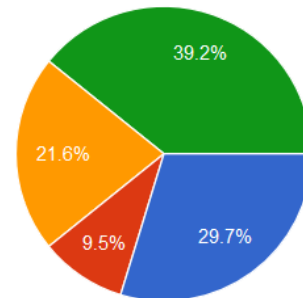
<b>39.4%</b>	Less than \$40,000
<b>12.7%</b>	\$40,001 - \$50,000
<b>9.9%</b>	\$50,001 - \$60,000
<b>7%</b>	\$60,001 - \$70,000
<b>7%</b>	\$70,001 - \$80,000
<b>5.6%</b>	\$80,001 - \$90,000
<b>2.8%</b>	\$90,001 - \$100,000
<b>4.2%</b>	More than \$100,000
<b>11.3%</b>	My employment is not related to my degree program.



**36.5% of respondents signified that their annual income is more than \$50,001.**

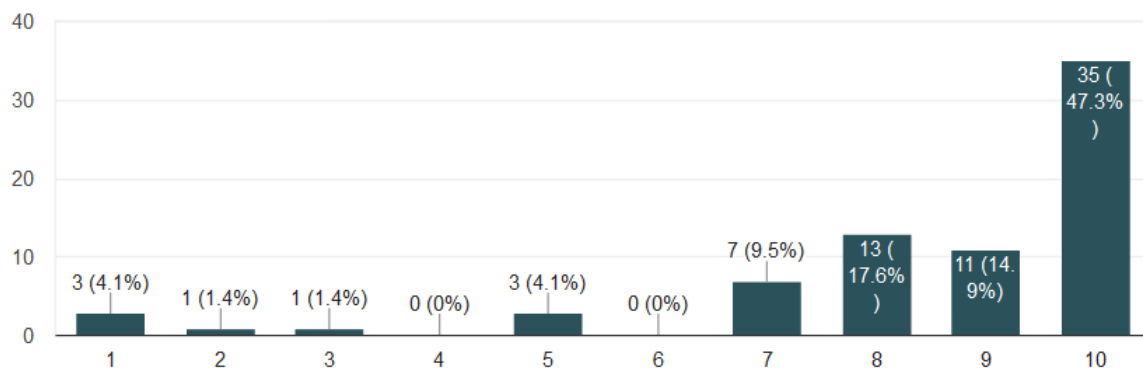
My monthly student loan payment is less than 10% of my annual income.

<b>29.7%</b>	Yes
<b>9.5%</b>	No
<b>21.6%</b>	Deferred Payment Status
<b>39.2%</b>	I have no student loan debt.



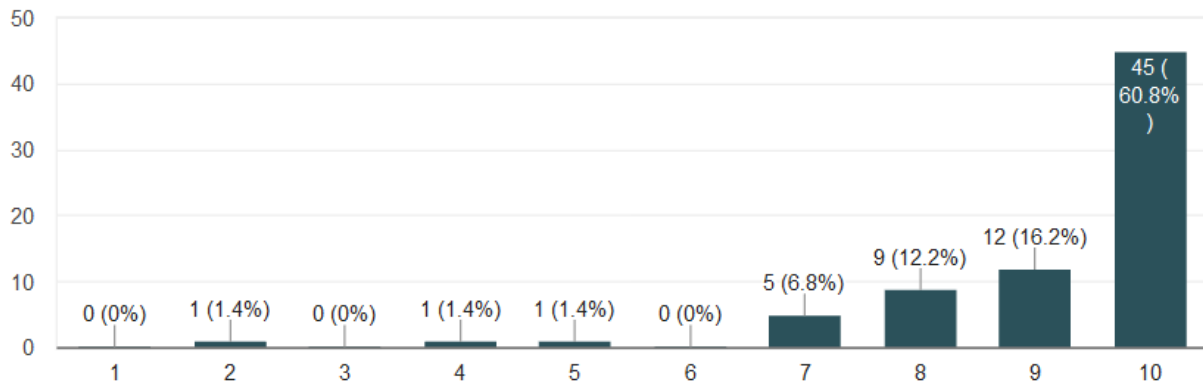
The Community of Faith groups were an important element of Christian formation at PTS.

**Mean Score: 8.93**



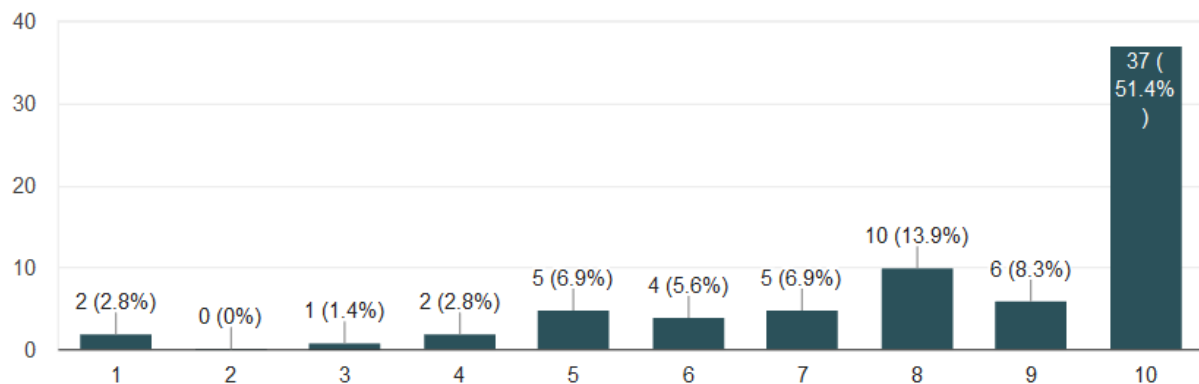
PTS academic support services were helpful, competent, and courteous.

**Mean Score: 9.14**



PTS student support services were helpful, competent, and courteous.

**Mean Score: 8.15**



Please share the most significant moment of Christian formation associated with your PTS degree program (50 words or less).

- The process of reviewing "my story" at the end of the journey helped to reveal what God had been doing through my years at the Seminary.
- Dr. McMahan sharing about a personal crisis in crisis counseling to demonstrate the power of presence in crisis.
- Stopped for prayer during a class and the Holy Spirit ministered in a message and interpretation. The presence of the Spirit was overwhelming.
- I have a better understanding of the word of God, and how the Holy Spirit through Jesus Christ works in my life and other if we allow him.

- The MAC degree program has caused me to continually inventory my own life, reminding me how important self-care is for the good of others. Also emphasis on the faith from a pentecostal perspective has led to a deepening passion for God.
- They affirmed my Pentecostal identity.
- I had never realized how directly the Church of God foundation is connected to John Wesley. An eye opening teaching!
- The love I felt and the relationships I formed at PTS helped me the most
- Dr. Johns class on spiritual formation was very equipping with both academic and heart changing material. Inductive Bible study changed the way I read Mt Bible and minister.
- During a Community of Faith in 2003 I remembered a traumatic experience as a teenager. I processed it with Dr. Doug Slocumb. I was healed of a lot of shame and guilt I had been carrying.
- Community of Faith. Helped me heal of wounds, and deal with the birth of my special needs son.
- I enjoyed so much the well trained professors and the new connections with all the students I have done over the years. I liked Dr Steve Land classes and Lee Roy Martin classes.
- I believe studying in a Holy Spirit led administration and faculty was very significant. Seeing professors teach under the anointing and sharing their victories by the power of the Holy Spirit was most significant.
- The fact that instructors took time to care and followed the leading of the Holy Spirit in their teaching. One professor stopped the lecture as the Holy Spirit moved throughout the students. It was a powerful time and most significant to me.
- Being able to better process the loss of our son, Josiah, and in turn being able to help others and contribute to discussions and studies revolving around theodicy, the problem of evil, and the love of God.
- Being better equipped to lead others in the discipleship process
- Classes with Dr. Green, Dr. Cheryl Johns, Dr. Han, and Dr. Richie were the most formative experiences I had at PTS.
- My time with my Community of Faith group...friends...conversations with my Professors...and so much more!
- There were many “moments” that I cherished during my 4.5 years I spent at PTS! Perhaps the most cherished aspect was the openness of the Professors to listen to you, care for and pray for their students! I benefited enormously from their care, guidance and prayers!
- The human growth and transformation course and personal relationships with a couple professors.
- The sense of support and community from the professors, staff and students was incredible. The presence of the Holy Spirit in the classrooms (hearing same specific topics & messages throughout the day of class, unplanned) and knowing God was speaking and present was a beautiful experience. It encourages and builds faith.
- When my dissertation project returned significant results for improving spirituality from my intervention. Encouraging that people are helped from a PENTECOSTAL perspective.

- My thesis seminar helped me to understand more about myself and my passion for ministry.
- To experience healing and restoration from God with Godly professors, staff, and fellow students.
- I still remember the time we spend in the community of faith classes it was good time
- I attended the seminary on three different occasions over a 25 year period. It's difficult to pinpoint one particular moment; I guess I would say the entire experience over two and a half decades meeting people in ministry from around the world during three separate terms.
- The classes were all excellent but the relationships that were built with the professors and the other students are what meant the most. I found being Pentecostal could be just as intellectual as any other faith or any other secular degree. I could still be full of the Holy Ghost, I just know more now.
- The engagement with faculty that held me accountable to my confession of faith practically as well as academically.
- Being a part of the Community of Faith led by Dr. Cheryl Bridges Johns was the most significant involvement of my seminary experience. Rather than a mere "moment", this constituted both the soil and fertilizer of my continued development. In "process vs. event", I am, indeed, much more a process guy.
- Taking the Doctrine of Holiness and Sanctification classes.
- Connecting with fellow believers
- "Gifts of the Spirit" training and gift assessments in over 40 participants in one church. I've been requested to do further training at this church in other areas, such as "spiritual warfare." But am also am a tutor at a Bible College - and has been since Sep. 2011.
- The ability to share my thoughts and studies with so many different culture groups and to have instructors who encouraged me on my educational journey.
- Dr Land's Holiness class discussing his concepts of Pentecostal Spirituality was most significant.
- Hard to say. I came to the seminary after 19 years of ministry. I did learn much and continue to learn.
- It's been a while since my graduation. However, I do not recall of a specific moment, but rather a significant process. The doctoral research project afforded me an opportunity to challenge personal and traditional biases. I faced challenges throughout the program, lost a parent to genocide and lost my job before completing my dissertation. All this while doing research peacemaking paradigms. The experience changed my worldview, made me a more wholesome minister, and a much better person to be with.
- Daily life of knowing who I am and how I am shaped, understanding my Christian development aids in my daily occupation of working with at-risk youth.
- For me, the greatest formation that took place was the realtionships that were formed and the encouragement to become the very best version of myself that I could become. The environment of learning, bathed in the Holy Spirit was such an impactful part of my journey. I not only learned...I experienced!
- Reading the church fathers materials. I found the readings of Athanasius to be significant.

- My most significant Christian Formation moment was the day I began the pre-test for my dissertation project. The numerous hours of discipleship training, classes and writing projects came to life that day. I experienced a feeling of thankfulness and excitement – all at the same time as I knew the project was going to be completed.
- The moment was 3 years long... and continues yet today. I came face to face with a decision; was I wanting to defend doctrine or was going to pursue the God that Jesus revealed? In the process I found that it was God who was pursuing me. This journey is ongoing, and the Father Jesus reveals is stunning. I am sharing it with everyone that I meet who is hungry for the transformation found in the Fathers love, the friendship the hope found in Jesus, and the conviction and ability found in the Holy Spirit. I now say, "God what is it you are doing and how would you have me participate?"
- There were many formational moments during my time at PTS. The community of faith classes were always a blessing and allowed me to express the spiritual struggles in my life at that time.
- The friendships I made; Dr. Thomas's friendship; Dr. Martin's OT class; Dr. Adewuya's teachings on holiness; Dr. Gause's friendship and mentorship.