



Office of the President

MESSAGE FROM THE PRESIDENT

I was an urban missionary, church planter, and pastor for 23 years. I came here out of the pastorate in 1991, so I know it's no secret that ministry places increasing demands on all persons answering the call today. This calls for greater knowledge, deeper spiritual formation, and sharpening of ministerial skills in knowing how to relate to people, deal with conflict, and engage in spiritual warfare in building a healthy, growing church.



Our faculty – both residential and practicing field teachers – are examples of the integration of head, heart, and hands. They hold the highest degrees and have a deep commitment to Wesleyan-Pentecostal ministry. Their training is wide and deep...and so is their teaching.

Our graduates are pastors and planters of healthy churches, sacrificial missionaries in North America and around the world, confident counselors, Christian educators, chaplains, and persons of compassionate care. They are fully qualified for and have been admitted to the finest graduate institutions for doctoral training in the

United States and the world. We offer four master degrees with 11 different concentrations and one doctoral degree (Doctor of Ministry) which trains leaders to excel in the vital practices of ministry.

On campus, extensions, one-week intensives, distance/online education – all these are ways you can receive your training at the Pentecostal Theological Seminary. It's your call. Let us help form you for it. Let us work personally with you, because your ministry is our mission.

In the Spirit of Christ,

Steven Jack Land

Steven Jack Land, Ph.D.

President, Pentecostal Theological Seminary

Professor of Pentecostal Theology

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ACADEMIC CALENDAR



PENTECOSTAL THEOLOGICAL SEMINARY ACADEMIC CALENDAR

Fall 2010

| | | |
|------|---|--|
| July | 2 (F) 5 (M) 23 (F) 27-30 (T-F) | July 4th Holiday observed (Seminary Closed) July J-Term Classes Begin Last Day of July Classes International General Assembly |
| Aug | 8-11 (Sun-W) 18 (W) 18-20 (W-F) 23 (M) 24 (T) | Faculty Retreat Fall Registration (New Students) 8:30 AM – 12:00 Noon New Student Orientation/Pentecostal Foundations Retreat Late Registration (Returning Students) Fall Classes Begin |
| Sept | 6 (M) 7 (T) 10 (F) 15 (W) 21-23 (T-Th) 27 (M) | Labor Day Holiday (Seminary Closed) Last day to apply for Directed Study or to complete Drop/Add form Open dialogue for Constitution Day Application for Graduation due for December Graduation Heritage Week Marriage Enrichment for Seminary Couples (6:30-8:30 PM) |
| Oct | 1 (F) 4-6 (M-W) 4-15 (M-F) 19-21 (T-Th) 25 (M) 25-Nov 5 (M-F) 27-29 (W-F) | Last day to apply for December Graduation/Admissions Deadline for Spring (Internationals) Fall Break (Seminary Closed on 10/4) D.Min Classes Meet Evangelism Week Marriage Enrichment for Seminary Couples (6:30-8:30 PM) Early Registration/Advising for January/Spring 2011 Board of Directors |
| Nov | 2-4 (T-Th) 15 (M) 22 (M) 23 (T) 24-26 (W-F) 29-Dec 3 (M-F) | Chaplains' Week Admissions Deadline for Spring (Nationals) Marriage Enrichment for Seminary Couples (6:30-8:30 PM) Last Day of Fall Classes Thanksgiving Holiday (Seminary Closed 11/26-27) Reading Week |
| Dec | 3 (F) 7-9 (T-Th) Dec 20-31 | Christmas Banquet Final Exams/Application for Graduation due for Spring Graduation Christmas and New Year Holiday (Seminary Closed) |

Spring 2011

| | | |
|------|---|--|
| Jan | 3 (M) 17 (M) 19 (W) 19-21 (W-F) 21 (F) 24 (M) 25 (T) | January J-Term Classes Begin Martin Luther King, Jr. Holiday (Seminary Closed) Spring Registration (New Students) 8:30 – 12:00 New Student Orientation/Pentecostal Foundations Retreat Last Day of January Classes Late Registration (Returning Students) Spring Classes Begin |
| Feb | 8 (T) 21 (M) 22-24 (T-Th) | Last day to apply for Directed Study or to complete Drop/Add form Marriage Enrichment for Seminary Couples (6:30-8:30 PM) Abbott Lectures |
| Mar | 1 (T) 10-12 (W-F) 7-11 (M-F) 15-17 (T-Th) 21 (M) | Last day to apply for Spring Graduation SPS (Memphis, TN) Spring Break Ministers Week (Special credit; required of all main campus students) Marriage Enrichment for Seminary Couples (6:30-8:30 PM) |
| Apr | 3 (Sun) 7 (Th) 12-14 (T-Th) 18-29 (M-F) 22 (F) 25 (M) 28 (Th) 29 (F) | Admissions Deadline for Fall (Internationals) SGA Elections Missions Week Advising & Registration for Summer/Fall 2011 Good Friday (Seminary Closed) Easter Monday (Seminary Closed) Last Day of Spring Classes Spring Picnic |
| May | 1-3 (Sun-T) 2-6 (M-F) 10-12 (T-Th) 25-27 (W-F) 27 (F) 27 (F) 28 (Sat) 30 (M) | Faculty Retreat Reading Week Final Exams Board of Directors Graduating Seniors Rehearsal (9:00 AM) Commissioning/Honors Service (NCCOG @ 6:00 PM) Commencement Service (NCCOG @ 10:00 AM) Memorial Day Holiday (Seminary Closed) |
| June | 6 (M) 15 (W) Jul 1 (F) | June J-Term Classes Begin Admissions Deadline for Fall (Nationals) Last Day of June Classes |

Fall 2011

| | | |
|------|---|---|
| July | 4 (M) 5 (T) 29 (F) | July 4th Holiday (Seminary Closed) July J-Term Classes Begin Last Day of July Classes |
| Aug | 7-10 (Sun-W) 17 (W) 17-19 (W-F) 22 (M) 23 (T) | Faculty Retreat Fall Registration (New Students) 8:30 AM – 12:00 Noon New Student Orientation/Pentecostal Foundations Retreat Late Registration (Returning Students) Fall Classes Begin |

OUR MISSION

The mission of the Pentecostal Theological Seminary is to form, support, and resource women and men for Holy Spirit-filled, Holy Spirit-led Christian ministry in today's world. The Seminary is dedicated to carry out this task as an act of obedience to God under the Lordship of Jesus Christ in the power of the Holy Spirit. The Seminary is committed to the absolute authority of Scripture and to the Holiness-Pentecostal interpretation of the Christian faith as set forth in the Declaration of Faith of the Church of God. The Seminary seeks to be a community of faith, worship, and study, nurturing covenantal relationships and creating awareness of the world mission and global diversity of the Church. It is the intention of the Seminary to help students integrate life and learning in such a way that they may acquire the maturity and professional competency needed to carry out the mission of the Church in the world. As a denominationally sponsored institution, the Pentecostal Theological Seminary is fully committed to the spiritual, doctrinal, and ethical emphases of the Church of God and is firmly dedicated to serving and training its ministry.



OUR VISION

From its beginning, the Pentecostal Theology Seminary has followed a model for ministerial development drawn from the Scriptures and the heritage of Wesleyan-Pentecostalism: the community of faith. The underlying thesis of the model has been that equipping persons for ministry is the responsibility of the church and must be done in the context of being the church. The Seminary is the church of God gathered for theological education. This conviction requires the Seminary to continually seek to conform to the nature of the church, to see its mission as an expression of the mission of the church, and to maintain an interdependent relationship with the larger church. These realities constitute the governing vision of the nature of the Seminary.

The Seminary is committed to conform to the nature of the church as established in the Holiness-Pentecostal heritage of the Church of God. It continually strives to insure that all relationships, processes, and structures of the Seminary are governed by the biblical standards for God's people. The Seminary seeks to conceptualize and approach these standards with theological integrity using the same methods of discerning, critical reflection and action being taught to the students. It is the vision of the Seminary that all institutional endeavors must honor and strengthen its existence as a Pentecostal community of faith. The administration, faculty, staff, and student body share regular times of fellowship and worship.

The Seminary understands that its mission must serve the global mission of the Church of God. This conviction gives rise to a continuing challenge to set priorities that reflect the larger church and at the same time recognize the limits of its calling and resources. Even though the denomination has opened graduate-level seminaries in other parts of the world, The Pentecostal Theological Seminary remains the flagship of ministerial training for the denomination. The Church of God Master Plan of Education states, "That all graduate programs be networked with the Theological Seminary" (Church of God Educational Handbook, p. 21). It is the vision of the Seminary to serve the Church of God and the Pentecostal movement world-wide as a center for Pentecostal scholarship and training. Within this vision, the Seminary is committed to maintaining a high enrollment of international students and to networking with other seminaries around the world. The faculty frequently serve as visiting instructors in other countries and international scholars often visit the Seminary to teach.

The Seminary understands itself to be an interdependent organ of the larger church. It therefore attempts to be responsive to the needs of the church in its various expressions, but with special emphasis upon the needs of congregations. It strives to be informed by those needs and fulfill its role in the ongoing reformation of the church. Therefore, the Seminary intentionally maintains interactive channels of communication with the other expressions of the Church of God, including the Executive Committee, the Executive Council, Departmental Leaders, State and Territorial Overseers, and representatives of districts and local congregations. It also recognizes that its position as a member of the higher education academy places special responsibility on the Seminary to serve as a link between the denomination and other expressions of the family of God. Under God, the Seminary also strives to be a research/resource center to the church and its public voice in relation to the contemporary challenges and issues in the church and the larger society.



THEOLOGICAL COMMITMENT

The Church of God Declaration of Faith

We Believe:

1. In the verbal inspiration of the Bible.
2. In one God eternally existing in three persons; namely the Father, Son and Holy Ghost.
3. That Jesus Christ is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary. That Jesus was crucified, buried, and raised from the dead. That He ascended to heaven and is today at the right hand of the Father as the Intercessor.
4. That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.
5. That justification, regeneration, and the new birth are wrought by faith in the blood of Jesus Christ.
6. In sanctification subsequent to the new birth, through faith in the blood of Christ; through the Word and by the Holy Ghost.
7. Holiness to be God's standard of living for His people.
8. In the baptism with the Holy Ghost subsequent to a clean heart.
9. In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism of the Holy Ghost.
10. In water baptism by immersion, and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.
11. Divine healing is provided for all in the Atonement.
12. In the Lord's Supper and washing of the saints' feet.
13. In the premillennial second coming of Jesus. First, to resurrect the righteous dead and to catch away the living saints to Him in the air. Second, to reign on the earth a thousand years.
14. In the bodily resurrection; eternal life for the righteous, and eternal punishment for the wicked.

CHARTER AND ACCREDITATION

The Seminary is sponsored by the Church of God in Cleveland, Tennessee, and operates under a charter of incorporation from the State of Tennessee and Bradley County. The School and its programs are approved by the State Approving Agency for the training of eligible persons under the terms of the Veterans Education Benefits, and is authorized under Federal law to enroll international students.

The Pentecostal Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award the Master of Divinity, Master of Arts in Discipleship and Christian Formation, Master of Arts in Church Ministries, and Doctor of Ministry degrees. For information concerning the accreditation of the Pentecostal Theological Seminary, contact the Commission on Colleges, 1866 Southern Lane, Decatur, GA, 30033-4097, or call 404-679-4500.

The Pentecostal Theological Seminary is accredited by the Association of Theological Schools (ATS) in the United States and Canada to offer the Master of Divinity, the Master of Arts in Discipleship and Christian Formation, the Master of Arts in Church Ministries, the Master of Arts in Counseling, and the Doctor of Ministry degrees on the main campus in Cleveland. The Seminary is also approved by ATS to offer the Master of Arts in Church Ministries and Master of Arts in Counseling degrees at extension sites in Puerto Rico and California. For information concerning the accreditation of the Pentecostal Theological Seminary contact the Board of Commissioners of the Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, PA, 15275-1103, or call 412-788-6505, or e-mail at *ats.edu*.

NONDISCRIMINATION POLICY

The Seminary does not discriminate on the basis of race, gender, handicap, age, class, veteran status, or national/ethnic origin in the administration of any of its policies, including admissions, educational programs, and financial aid. It is the policy of the Seminary in its common life and classroom to use inclusive language and to exercise respect and Christian love toward each member of the Seminary community. The Seminary, as part of the Church of God, recognizes homosexuality (as well as adultery, fornication, etc.) as an unscriptural lifestyle which precludes church membership, ministerial credentials, and, therefore, participation in this Seminary.

HISTORY

Early in its history, the Church of God sensed the need for an educational institution where its constituency could be prepared for ministry. The first educational endeavor was the founding of the Bible Training School in 1918, which became Lee College and then Lee University. As its young ministers began to enter the seminaries of other denominations in the mid-forties, the hope that one day the Church of God would have its own seminary began to arise in the hearts of several church leaders.

The first formal steps toward the establishment of a seminary were taken on March 2, 1965, when the Lee College Board of Directors proposed to the General Executive Council, "that the Bible College be upgraded to a Theological Seminary." The Reverend Wade H. Horton, General Overseer of the Church of God, appointed a committee to ascertain the need for a seminary. Although no action was taken to begin a program at that time, this was the first significant step of the Church of God toward the establishment of its own seminary program.



Another step was taken when Dr. Charles W. Conn, then General Overseer of the Church of God, listed as one of the aims of "Project 70" the establishment of a Church of God seminary. In 1968, during Dr. Conn's tenure as General Overseer, the General Board of Education was created and its members appointed. From its very beginning the General Board of Education promoted the idea of starting a seminary. This Board began formal studies of existing seminary programs with a view toward laying the groundwork for the beginning of a Church of God seminary. The study included a look at other seminaries, consortia and sites. A committee was appointed to study possible locations for the Seminary. The members were the Reverend H. D. Williams, Chairman; Dr. James M. Beaty, Secretary; and Dr. R. Hollis Gause. The committee visited Indianapolis, Atlanta, and Nashville, making a thorough study of the advantages and disadvantages of the different sites.

In the fifty-third General Assembly (St. Louis, Missouri, 1970), the church authorized the General Executive Council, "to proceed with a study leading to the establishment of a seminary ... and if found feasible that the Executive Council initiate the first phase of the program." On October 13, 1970, a seminary fund was started.

In May of 1971, a subcommittee of the General Executive Council (Dr. Ray H. Hughes, Sr., Chairman; Reverend Wade H. Horton; Reverend Floyd J. Timmerman; and Reverend H. D. Williams, Consultant and Chairman of the General Board of Education) presented a report on the "Projected Cost for the Initial Unit of a Seminary." It was moved "that the report be received and that the same committee continue its study, giving consideration to the feasibility and cost of a seminary program utilizing in part the facilities of a Church of God institution." During the tenure of Dr. Ray H. Hughes, Sr. as General Overseer (1972-74), emphasis was given to planning for a seminary.

The church applied to the State of Tennessee in early 1975 for a charter to operate a graduate school under the name of Church of God Graduate School of Christian Ministries. This was granted on April 14 of that year.



Wade H. Horton
1975-1976

Under the administrative structure adopted for the School, General Overseer Wade H. Horton became the first President and Dr. R. Hollis Gause, its first Dean and Director. Dr. Gause worked diligently to set up the structure of the new school and make ready the temporary quarters. Reverend F. J. May, a pastor from Louisville, Kentucky, was appointed as the first professor and was on hand for the opening of the first term on September 1, 1975.

When it opened in the Fall of 1975, the school offered 2 degrees: the Master of Science in Religion and the Master of Arts in Religion. The offices and classrooms were in a renovated apartment building in Cleveland, Tennessee. It had two full-time faculty members, with one of those serving as Dean and Director. Opening with an enrollment of eighteen students, the graduate school increased to twenty-eight students the second term. At the first commencement on July 27, 1976, three students received the Master of Arts in Religion and two students received the Master of Science degree in Religion under the one-year curriculum. Eight more students graduated on July 26, 1977.

The third term of the Graduate School was marked by another increase in enrollment. This was also a transitional year. The Board of Directors approved the institution of a Master of Arts in Theological Studies degree with a graduation requirement of eighty semester hours.

In 1976, by virtue of his being elected General Overseer, Dr. Cecil B. Knight became the second President of the Seminary. In 1978, the name of the institution was formally changed to Church of God School of Theology and Dr. Knight was appointed as the first full-time President. Curricular changes that year provided for two new degrees: the Master of Science in Missions and the Master of Divinity. The school relocated to an office building. The President began an aggressive program of student recruitment and devoted much energy to secure scholarships for the rising enrollment. In that year, the Board of Directors also approved the addition of a Master of Divinity degree to the educational programs of the school. Growth in enrollment led to the use of classrooms in a nearby church the following year.



Cecil B. Knight
1976-1982
1989-1998

In 1979, the Board of Directors authorized the purchase of property and the building of a new facility. Subsequently, property was purchased at the corner of 8th and Walker Streets. On November 10, 1979, ground was broken for the erection of a facility to house the Seminary.

In the Fall of 1980, the Seminary moved into a new building constructed to house offices, classrooms, and a spacious chapel. A new administrative structure was also adopted that fall. A Director of Ministries was added to serve with the Academic Dean of the Seminary to underscore the commitment to the integration of ministry and academics. (In 1988, the titles of the offices were changed to Dean of Academics and Dean of Ministries.) The enrollment reached 175.

From its inception, the Seminary has shared library resources with Lee University. In the Fall of 1981, the Seminary doubled the holdings in religion with the purchase of 27,000 volumes. The Pentecostal Resource Center houses the William G. Squires Library and serves both the Seminary and Lee University. It is also an archive for the Church of God and the international Pentecostal Research Center. The library currently contains approximately 154,000 volumes.



Lewis J. Willis
1982-1984

Following the election of Dr. Cecil B. Knight at the 1982 General Assembly as Assistant General Overseer, Dr. Lewis J. Willis was appointed President. The enrollment continued to grow in the Fall. In August 1984, upon the resignation of Dr. Willis, Dr. Ray H. Hughes, Sr. became President. From 1980 to 1985 the faculty increased from two to nine full-time members with a number of persons serving as adjunct instructors each semester. Accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) was achieved in December 1984. In June of 1986, the Seminary became an associate member of the Association of Theological Schools in the United States and Canada (ATS).



Ray H. Hughes, Sr.
1984-1986

On March 15, 1985, the Seminary chapel was dedicated to the memory of Milo P. and Lettie L. Cross and is now known as Cross Memorial Chapel. This was made possible through the efforts of the Presidential Task Force and many interested friends. The memorial established serves as an endowment fund for the Seminary; persons who desire to contribute may still do so.



Robert White
1986-1988

In August of 1986, after Dr. Hughes' election as Assistant General Overseer, Dr. Robert White became the Seminary's fifth President. In the Fall of 1986, the Seminary opened with ten full-time faculty. In June of 1987, the Commission on Accrediting of ATS granted the Seminary the status of candidate for accredited membership. In the Fall of 1987, the Seminary began an eighteen month self-study in order to renew its first five-year accreditation with the Southern Association of Colleges and Schools (SACS) and to receive accreditation with the Association of Theological Schools in the United States and Canada (ATS).

In the 1988 General Assembly of the Church of God, President White was elected as Assistant Director of World Missions and Dr. J. Herbert Walker, Jr. was appointed President. With his past educational experience and insights, Dr. Walker began a promising term, which was ended by his untimely death four months later. In this short time he directed the completion of the studies needed for the visitation of the two accrediting associations (ATS and SACS).



J. Herbert Walker, Jr.
1988

In January of 1989, Dr. Cecil B. Knight resigned from the General Executive Committee to take the Presidency. The Visiting Committee from ATS and SACS came as scheduled in March. In June of 1989, the Seminary received its first accreditation from ATS and in December had its accreditation with SACS renewed for ten years. During the fol-

lowing two years, the Seminary did a self-study for ATS and several of the faculty members who had doctoral degrees pending, completed their theses. In January of 1992, the Seminary received accreditation from ATS for the next seven years.

In 1990, the Church of God General Executive Committee inaugurated the January Overseers In-Service Training. The uniting of the ministries of administration and teaching promised further mutual enrichment and blessing for the entire denomination. At a time when many seminaries regrettably were at odds with their sponsoring denominations, God brought about this exciting new partnership. After adoption of a long-range plan by the Board of Directors in preparation for the challenges of the next century, in April 1995 the Seminary launched a five-year capital campaign. This campaign sought not only to fund the newly constructed 24,000 square foot Thurman J. Curt-singer Center, but allowed for endowment scholarships, new programs and faculty acquisition.

With the dedication of the Thurman J. Curt-singer Ministry Center on September 28, 1995, the Seminary effectively doubled its campus workspace. This accomplishment speaks to the honor of a noted churchman who endowed the project, to the leadership that has brought it to pass, and to the passion, dedication, and reputation of a highly qualified faculty. In 1997, the Board of Directors, in keeping with the earliest rationale for the school and its unique denominational mission, changed the name of the school to Church of God Theological Seminary.

In May of 1998, Dr. Donald M. Walker, a Seminary alumnus, was selected as President. He and his wife, Jacquelyn, gave themselves tirelessly to secure finances and a record enrollment at the Seminary. President Walker arrived at the Seminary in the middle of the self-study for reaffirmation of accreditation and worked to make this a reality. During his tenure, ATS and SACS reaffirmed the accreditation of the Master of Divinity, Master of Arts in Discipleship and Christian Formation, and the Master of Arts in Church Ministries. degrees for ten years, and approved the Doctor of Ministry degree. Along with his wife, they increased endowment scholarships to \$6 million, making it possible for more ministers to be fully equipped for ministry in the twenty-first century, and established 3 new endowed chairs.



Donald M. Walker
1998-2002



Steven Jack Land
2002-Present

Dr. Steven Jack Land was appointed as the ninth President of the Pentecostal Theological Seminary at the 70th General Assembly of the Church of God in San Antonio, Texas, and inaugurated on October 14, 2002 in a ceremony at the North Cleveland Church of God. He is the first President to be selected to lead the Seminary from within the faculty and administration, having served as Professor of Pentecostal Theology, 1979-1990, and as Academic Dean from 1991 to 2001. Dr. Land, a third generation member and ordained bishop for the Church of God, came to the Seminary from Mission Church of God in Atlanta, an outreach he established to minister to the urban poor and destitute of that city. He has brought that passion and concern to his presidency and brings together the pastoral and academic with special emphasis on Pentecostal distinctives, urban mission, and personal and social holiness. Under his leadership, pastoral covenant groups have grown to over 1000 ministers, the Centre for Pentecostal Theology (with its press) has been inaugurated, and the school's finances have been stabilized, with endowment scholarships more than doubling. A native of Jasper, Alabama, he is married to Peggy Goude Land, and they are blessed with three children: Alanna, Laura and Jonathan.



ADMINISTRATION

ADMINISTRATIVE MINISTRY TEAM

Steven Jack Land, Ph.D.

President

Professor of Pentecostal Theology

1976 -

B.A., Birmingham Southern College, 1968

M.Div., Candler School of Theology,
Emory University, 1972

Ph.D., Emory University, 1991



Dr. Land began teaching part time in 1976 and began teaching full time in 1979. He is an ordained minister in the Church of God and has served as Sunday School teacher, District Youth Director, State Youth Board, State Council (alt.), Assistant Pastor, Minister of Education and Evangelism. Dr. Land served as a pastor (15 years), urban missionary (founder; Atlanta's Mission Possible, Inc., 1970), church planter, civil rights community organizer, camp meeting preacher/teacher in USA and numerous other countries, and as a ministerial retreat leader. He has also had the privilege of speaking at the 1995 World Pentecostal Conference in Jerusalem (Doctrine section).

Dr. Land has authored or co-authored five books, numerous chapters, articles and reviews. He was the pioneer of the following courses in the Seminary: Theology of Holiness, Theology of John Wesley, Pentecostal Foundations, Apologetics. He has served as co-editor of international *Journal of Pentecostal Theology* and Monograph series and is a co-founder of the Seminary's Centre for Pentecostal Theology.

Dr. Land is a member of the Society for Pentecostal Studies, Wesleyan Theological Society, American Academy of Religion, International Pentecostal Roman-Catholic, NCC-Pentecostal Dialogues, Jewish-Pentecostal Dialogues, Karl Barth Society, and Staley Foundation Distinguished Lecturer, Church of God Doctrine and Polity Commission. His passion is ministering to ministers.

Dr. Land is the recipient of the Claude Thompson Christian Social Concerns Award (Emory University) and has served as the past president of the Atlanta Christian Theological Society, on the Board Of Directors of the Christian Council of Metro Atlanta, Omicron Delta Kappa (national leadership fraternity), Who's Who in Religion in U. S. Colleges, Advisory Council for Theological Education Leadership (ACTEL) of the Association of Theological Schools in the U.S. and Canada.

ADMINISTRATIVE MINISTRY TEAM



James P. Bowers, Ph.D.

Vice President for Academics

**Executive Director of the Center for Pentecostal
Leadership and Care**

**Associate Professor of Pastoral Leadership and
Christian Formation**

1994 -

B.A., Lee College, 1979

M.A., Church of God School of Theology, 1980

M.Div., Louisville Presbyterian Theological Seminary,
1983

Ph.D., The Southern Baptist Theological Seminary, 1990

Dr. James Bowers has taught as an Adjunct Professor in Christian Formation and Pastoral Ministries since 1994. He was the Church of God Theological Seminary's first ever Director of Distance Education.

Dr. Bowers was installed as inaugural Director of the Center for Pentecostal Leadership and Care in February 2003. In that capacity, his responsibilities include directing the Pentecostal Theological Seminary's Lilly Endowment funded "Making Connections" pastoral leadership project. Dr. Bowers has written four successful grant proposals bringing \$2.4 million to the Seminary for this initiative. He has also written two successful grant proposals for Lilly Endowment's "Economic Challenges Initiative", resulting in \$800,000 in pastoral assistance. Dr. Bowers taught as a lead teacher in inaugural doctor of ministry seminars for North American and Korean students (2001). He served as visiting lecturer at the Collegio Biblica Pentecostal Seminary extension, and as a pastoral advisory council member (1991-2000). Previously, Dr. Bowers was Assistant Professor of Christian Education at Lee University and guest lecturer at Samford University and for the Coalition On Appalachian Ministry. He has presented and responded to papers at various professional meetings. He is best known for his research in the historical development of the doctrine of sanctification in the Church of God and its relationship to discipleship, and has contributed articles and chapters in various publications. More recently, Dr. Bowers authored a critique of the prosperity gospel (*You Can Have What You Say*) and edited *Portrait and Prospect*, the report on a comprehensive survey of USA Church of God pastors.

Dr. Bowers pastored churches in Alabama, Georgia, Kentucky, and Virginia. He brings 20 years of pastoral leadership experience to the teaching task. Dr. Bowers is an Ordained Bishop in the Church of God and has served as a District Overseer, a Ministerial Intern Supervisor, and is presently a member of the Church of God Denominational Committee on Doctrine and Polity and an ex officio member of the National Pastor's Advisory Council. He has been a workshop and seminar leader, state prayer conference speaker, and respondent/presenter in Seminary conferences.

ADMINISTRATIVE MINISTRY TEAM

Oliver McMahan, Ph.D.

Vice President for Ministry Formation
Interim Director of Doctor of Ministry Program
Professor of Counseling
1988-

B.A., West Coast Bible College, 1975

M.Div., Brite Divinity School, Texas Christian University, 1978

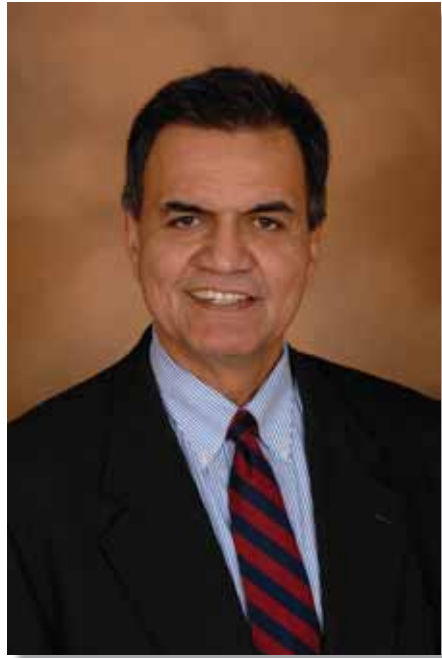
D.Min., Brite Divinity School Texas Christian University, 1984

Ph.D., Georgia State University, 1997

Dr. Oliver McMahan has held the positions of Associate Professor of Bible, Dean of Students, and Pastor of the Total Life Center at Northwest Bible College in Minot, North Dakota; Dean and Professor at the Jimmy Swaggart Seminary and Bible College; member of the Executive Council of the Church of God International from 1994-1996 and 2006-present; member of the General Board of Education 1992-2000. He is a member of the Association of Theological Schools (ATS) Committee on Race and Ethnicity (CORE).

He has more than 25 years experience as a pastor, associate, and evangelist. He is a Bible Conference and Camp Meeting Speaker, Consultant and Seminar Leader. Dr. McMahan has also assisted several pastors and churches in the areas of church leadership, strategy development and counseling. He also has served as Senior Associate Pastor of Mount Olive Church of God and Head Pastor of Mount Olive East Church of God in Cleveland, Tennessee. He founded and directed the Seminary Counseling Center. He has directed non-medical personnel for the Cleveland Good Samaritan Medical Clinic since 1994. He has served as chairman of the board for Behavioral Research Services in Cleveland, Tennessee since 2001. He maintains a private counseling practice.

His published writings include *Becoming a Shepherd* (1995), *Scriptural Counseling* (1995), *Deepening Discipleship* (2000), *The Caring Church* (2002), *The Caring Christian* (2004), full quarter expositions in the *Evangelical Sunday School Lesson Commentary* (1982 - 2002), Editor and author for definitions and articles in *Complete Biblical Library (Greek and Hebrew)* (1991) and chapters in *Distance Writing and Computer Assisted Interventions in Psychiatry and Mental Health* (2002), *Workbooks in Prevention and Psychotherapy: A Practical Guide for Clinicians* (2004), *Spiritual Direction and the Care of Souls* (2004), and articles in the *Journal of Psychology and Theology* and other research publications.



ADMINISTRATIVE MINISTRY TEAM



Kenneth R. Davis, J.D.

**Vice President for Institutional Advancement
2010-**

J.D., Duke University Law School, 1978

B.A., Kent State University, 1975

Ken is no stranger to the Pentecostal Theological Seminary. He has been associated with the Seminary since the 80's when he served on its Stewardship Commission, and has served on the Seminary's Board of Directors for the past four years.

Ken grew up in Northeast Ohio. He is a third generation Church of God member and served as a lay leader in many areas of ministry in the local church. Ken received his undergraduate degree from Kent State University and was inducted into the National Political Science Honorary, National Accounting Honorary, and National History Honorary. He received his juris

doctorate degree from Duke University School of Law.

From 1978 through 1997, Ken served as an assistant director of law for the City of Akron, as an associate in Akron's oldest law firm, and as a partner in a law firm he and others founded. Ken served in leadership roles in the Akron Bar Association, and his local, state and national church. He served for eight years on the Akron-Summit Community Action Agency Board with four years as president. He has received numerous community service and leadership awards for his service to the community and his church. Ken was the first Caucasian to be invited to join the Akron alumni chapter of Alpha Phi Alpha, the oldest African American fraternity in the United States.

In 1998, Ken retired from the practice of law and became the associate pastor at Canton Temple of Praise in Ohio. In August of 2001, he became the assistant director of Stewardship Ministries for the Church of God and was appointed its director in 2004. Ken is an Ordained Bishop in the Church of God and is a frequent speaker and teacher in local churches and state camp meetings, prayer conferences, and tools conferences. Ken has served on the Church of God Prayer Commission, and has been a member of the Christian Legal Society for many years. He also serves on the board of Pathway Credit Union.

Ken has been married for 31 years to Debbie, who is administrative assistant to Lamar Vest, and has a son who is a student at Ohio State, studying to be a teacher. When asked what his greatest challenge has been as a leader, he says, "Without a doubt, it was dealing with parents of children as I coached youth baseball for ten years."

ADMINISTRATIVE MINISTRY TEAM

Robert Buxton, M.A.

Vice President for Finance
1996-

B. S., University of Southern Mississippi, 1966
M.A., Church of God Theological Seminary, 2005

Mr. Buxton joined the Seminary staff on March 11, 1996, as Director of Business and Finance. He brings over 25 years of experience in accounting, bookkeeping, and financial management.

For more than half of these years Mr. Buxton owned and operated his own business. In addition to owning his own business, he has served as Divisional Cost Manager for Burlington Industries of Monticello, Arkansas, and Cost Accountant for American Standard Corporation of Louisville, Kentucky.



J. Anthony Lombard, D.Min.

Director of Recruitment and Communications
2005 -

B.A., Lee College, 1966
M.A.C.M., Church of God Theological Seminary, 1990
D.Min., Pentecostal Theological Seminary, 2010

Anthony Lombard has a rich background in the Church of God. He served nineteen years as a pastor and as a State Director of Youth and Christian Education in Kansas, Kentucky, and Northern Ohio. Reverend Lombard served nine years in the Pathway Press Marketing Department. In 2005, he came to the Seminary as Assistant Director of the Center for Pentecostal Leadership and Care. From there, he was named Director in his present position.

Reverend Lombard has ministered as an evangelist, District Youth & Christian Education Director, youth camp speaker, member of state youth boards, camp meeting speaker, and District Overseer. He helped develop the Bible division of Teen Talent, was an instructor in state Bible institutes, and served as adjunct professor at Lee University. Past services include President of Wilson County Ministerial Association and Wilson Memorial Hospital Chaplaincy Board. He has also contributed to numerous publications.



Douglas W. Slocumb, D.Min.
Director of Counseling and Testing
Associate Professor of Marriage and Family
Ministries

1988-

A.A., Lee College, 1965

B.A., Lee College, 1967

A.A., Cleveland State Community College, 1983

M.Ed., University of North Carolina, 1979

M.A., Church of God School of Theology, 1988

D.Min., Eastern Baptist Theological Seminary, 1991

Dr. Slocumb's duties, along with teaching in the area of marriage and family, include directing the counseling program, assessment, and counseling of students while enrolled at the Seminary.

Dr. Slocumb is a clinical member of the American Association of Marriage and Family Therapist (AAMFT), professional member of the American Counseling Association, and carries the Church of God Chaplains Commission endorsement. He is a member of the American Association of Christian Counselors, the Association of Church of God Caregivers, and he currently serves on the Board of Directors for the Chattanooga Association of Pastoral Care (CPE).

Dr. Slocumb joined the administration and faculty in 1988 following 12 years as Coordinator of Communications for the World Missions Department of the Church of God where he helped coordinate the Missions Education program for 10 years. He has 12 years of pastoral experience, having served churches in Minnesota, North Carolina, and Ohio, and as an Associate Pastor in South Carolina and Ohio. He has served as Director of Institutional Advancement, Instructor in Pastoral Care, Administrative Assistant to the President, Assistant Director of Institutional Advancement, and Director of Assessment and Placement and currently is the Director of Counseling and Testing. Dr. Slocumb has also served on the Public Relations Committee of the Church of God General Assembly for 28 years.

Dr. Slocumb and his wife, Joyce, are certified as couple leaders for the Association for Couples in Marriage Enrichment (ACME). They have led Marriage Enrichment events in Alabama, Kentucky, Ohio, North Carolina, South Carolina, Georgia, and Tennessee.

Donnie W. Smith, D.Min.
Director of Chaplains Commission
2010-

B.A., Lee College, 1973

M.A., Church of God School of Theology, 1986

M.Div., Church of God School of Theology, 1990

D.Min., Columbia Theological Seminary, 1993



Dr. Smith has served the church as an evangelist, State Youth and Christian Education Director, State Administrative Bishop and International Director of the Division of Benevolence and Care. He is a well known Bible teacher and conference speaker and has ministered across the United States and in more than 50 countries outside the U.S. Although he has served on a number of boards and committees to include tenure as the Chairman of the Chaplains Commission Board, it is of special note that he formerly served as the Chairman of the Board of Directors for the Pentecostal Theological Seminary which granted to him the opportunity to gain significant insight into the full spectrum of the Seminary's life.

Dr. Smith has served as an adjunct professor for the Pentecostal Theological Seminary and Lee University. He has received numerous citation awards with respect to his work in Christian Education, was awarded the Lee University "Outstanding Young Minister" award, and in 1992 was awarded the "Distinguished Alumnus of the Year" award from the Pentecostal Theological Seminary. In November of 2009, he was given special commendation from the "White House" for his work in teaching Christian social engagement to Hispanic churches throughout the United States. He is the author of "The Undiscovered Harvest, Ministering to America's Immigrant People", and served as the General Editor for the 2008 publication, "Manual de Cuiado Ministerial para la Iglesia Local", as well as contributing to numerous publications and periodicals.



Jimmy DuPree, D.Min.

**Director of Student Services/Instructor of Supervised Ministry and Care
2008-**

B.A., Lee College 1977

M.Div., Church of God Theological Seminary, 1999

D.Min., Church of God Theological Seminary, 2004

Dr. DuPree is an Ordained Bishop in the Church of God and a long-term pastor, serving in Tennessee and Florida, actively involved in care and benevolence in both the local and international communities. He has been involved in feeding programs, disaster relief, children and maternity homes, and social issues that cross socioeconomic, racial, and ethnic boundaries.

Dr. DuPree has lectured and ministered in more than forty nations around the world, conducting Pastor's and Leadership conferences throughout Africa, Asia and Central America. His international works include; founding New Life Children's Home and New Life Bible College in Southern India. He is a member of the Association of Theological Field Educators, serving on the Research and Publications committee, the Board of Directors for the Chattanooga Area Association of Clinical Pastoral Education, active member of the Hiwassee Chapter of the American Red Cross and Advisory Board for Partners for Christian Media.

Robin Sluder, B.S.

Director of Financial Aid

1994-

A.S., Cleveland State Community College, 2001

B.S., Bryan College, 2007

Mrs. Sluder has 16 years experience in the financial aid field. Her duties include directing the Federal Student Loan program, scholarship program, Veterans Administration programs, and counseling students regarding their finance options while enrolled at the Seminary. She is a member of Tennessee Association of Student Financial Aid Administrators (TASFAA) and Southern Association of Student Financial Aid Administrators (SASFAA).

Prior to coming to the Seminary, Mrs. Sluder was engaged in volunteer work with her church and the local school system. A native of Cleveland, Mrs. Sluder and her husband have one daughter, Krista.



Joy Ward Terpstra, M.A.
Director of Donor Services and Alumni Relations
 1998-

B.A., Holmes College of the Bible, 1991
 M.A.C.M., Church of God Theological Seminary, 2000

Mrs. Terpstra has served in the Office of Institutional Advancement since August 1998. She has sixteen years of experience in development and alumni relations, having prior employment in the development offices of Holmes College of the Bible, Greenville, South Carolina and Bachman Boys Home, Cleveland, Tennessee.

Mrs. Terpstra has been an exhorter in the Church of God since 2002. She served in Children's Ministry at Cleveland - New Covenant from 1994 to 2006. Driven by her passion for outreach ministry, she co-led teams in community events for several years. As a youth she was an integral part of her parent's evangelistic ministry. She is married to Tracy, a graduate of the Seminary. They have twins, Katherine and Matthias, and a teenage daughter, Karis.



Welton J. Wriston, M.Div.
Director of Facilities and Support Services
 2003-

B.S., East Coast Bible College, 1995
 M.Div., Church of God Theological Seminary, 2007

Mr. Wriston joined the Seminary staff on October 13, 2003, as the Director of Facilities and Support Services. He brings 24 years of experience in general construction and maintenance.

With more than 28 years of experience as a pastor, associate, and guest speaker, he has served on various state boards in eastern North Carolina, such as the State Youth Board from 1992-1996, State Building Committee from 1994-1999, and the Christian Service Brigade Board from 1987-1996. His wife, Tanya, is employed by the Cleveland City School System. He has two children, Tyler and Brittany.



Anita F. Blevins, B.S.
Director of Admissions and Registrar
2004 -

B.S., Lee College, 1995

Ms. Blevins came to the Seminary in January 2004 as Administrative Coordinator for the Center for Pentecostal Leadership and Care. Her experiences in employment recruitment, testing, training, and other human resources functions have prepared her for the role of Director of Admissions and Registrar, a position she assumed in June 2006.

Ms. Blevins was responsible for the successful conversion of a new student database system in July 2006.

Raised in a Church of God home in Alabama, Ms. Blevins moved to Cleveland to complete her baccalaureate degree and remained.

Alanna Henry, M.Div.
Director of Administrative Services
2004-

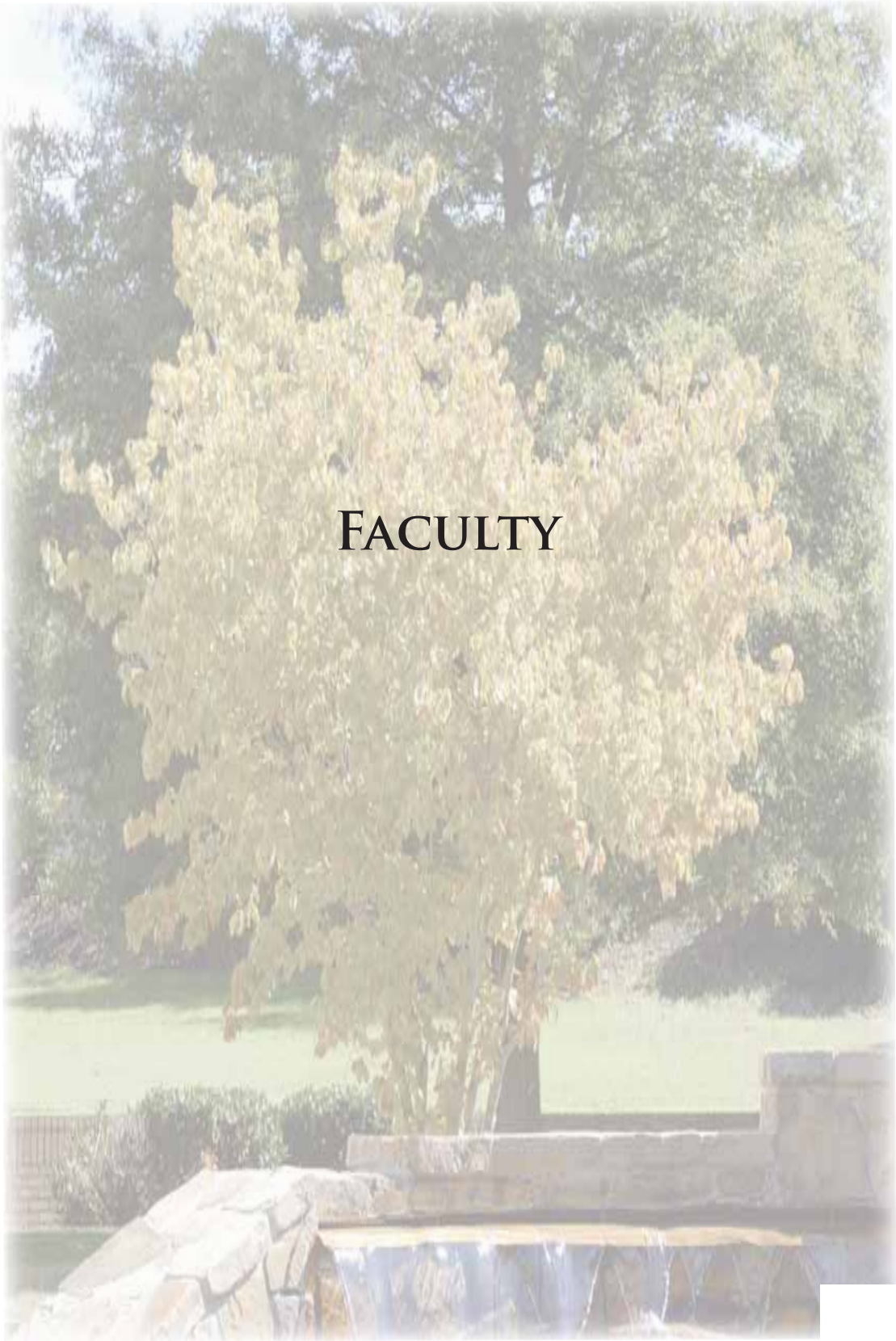
B.A., Lee University, 1997

M.Div., Church of God Theological Seminary, 2001

Mrs. Henry has served at the Seminary in various capacities since 2004. She currently serves as the Director of Administrative Services and CAMS Manager. Prior to coming to the Seminary, she was employed as the Director of Social Services for National HealthCare in Fort Oglethorpe, Georgia. Her undergraduate degree is in psychology with a minor in counseling. The primary concentration of her Seminary work was counseling.

Mrs. Henry has served the Cleveland community through her work with the Bradley/Cleveland Department of Developmental Services, the Cleveland YMCA, and volunteer work at the Harbor Safehouse for Women and Children. She also served at Parkridge Valley Hospital in Chattanooga, while finishing her education. She holds firmly to the belief that ministry is wherever Christians are from day to day, regardless of one's profession.





FACULTY



R. Hollis Gause, Ph.D.

**Professor of New Testament and Theology
1982-**

B.A., Presbyterian College, 1945

M.Div., Columbia Theological Seminary, 1961

D.Litt., Lee College, 1970

Ph.D., Emory University 1975

D.D. (Honorary), Church of God Theological Seminary,
2007

Dr. Gause served on the faculty of Lee College for 33 years, as Registrar and Dean of Students for three years, Dean of the Bible College for 15 years, Dean of the division of Religion for four years, and Dean of Lee College for three years. He organized and directed the first graduate program in the Church of God educational system, the Pentecostal Theological Seminary, first named Church of God Graduate School of Christian

Ministries. Dr. Gause served the Seminary as the Dean and Director from 1975 through 1978, and as Vice President for Academics from 1978 through 1980. He has been a member of the faculty since 1982.

Dr. Gause served as Senior Pastor of the Church of God in Warren, Michigan for two years (1980-1982) and has served as President of the Society of Pentecostal Studies. He is author/ editor of scores of books and articles on scholarly and popular levels.

Robert D. Crick, D.Min.

**Professor of the John D. Nichols Endowed Chair of
Benevolence, Compassion and Care
1980-**

B.S., Trinity University, 1958

M.Div., Vanderbilt Divinity School, 1961

D.Min., Emory University, 1987

Certified Clinical Pastoral Supervisor

Dr. Crick joined the Pentecostal Theological Seminary Administration and Faculty in 1980. He is a Full Supervisor with the Association for Clinical Pastoral Education and Fellow in the Association of Professional Chaplains. His ministerial experiences include local pastorates and 21 years as a Church of God Chaplain in the U. S. Army. As an Army chaplain, with combat service in Vietnam, Dr. Crick was awarded the Legion of Merit, Bronze Star with two Oak Leaf Clusters for Valor, and several other notable commendations and decorations.

Dr. Crick is a trained pastoral therapist and was a member of the counseling team of Columbus Pastoral Institute and Bradley Mental Health Center, Columbus, Georgia, and the Alcohol and Drug Center, Fitzsimmons General Hospital, Denver, Colorado. He is also a member of the National Conference on Ministry to Armed Forces and Endorsers Conference for Veteran Affairs Chaplaincy. In addition to his work at the Seminary, for 23 years he served as the Director of the Church of God Chaplains Commission.





John Christopher Thomas, Ph.D.
Clarence J. Abbott Professor of Biblical Studies
1982-

B.A., Lee College, 1976
M.A., Church of God School of Theology, 1977
M.Div., Ashland Theological Seminary, 1978
Th.M., Princeton Theological Seminary, 1979
Ph.D., University of Sheffield, 1990

A member of the full-time faculty of the Pentecostal Theological Seminary since 1982, Professor Thomas has been honored for his work in New Testament scholarship by election to the Studiorum Novi Testamenti Societas and by appointment as the Clarence J. Abbott Professor of Biblical Studies at the Seminary.

Dr. Thomas has published articles in several leading international journals devoted to the study of the New Testament including: *New Testament Studies*, *Novum Testamentum*, *Zeitschrift für die neutestamentliche Wissenschaft*, and *Journal for the Study of the New Testament*. Books he has authored include: *Footwashing in John 13 and the Johannine Community*; *Ministry and Theology: Studies for the Church and Its Leaders*, *The Devil, Disease, and Deliverance: Origins of Illness in New Testament Thought*; *The Pentecostal Commentary on 1 John, 2 John, 3 John*; *He Loved Them until the End: The Farewell Materials in the Gospel according to John*; and *The Spirit of the New Testament*. Dr. Thomas serves as Editor of the *Journal of Pentecostal Theology and Supplement Series*, and serves as General Editor of the *Pentecostal Commentary Series*.

Dr. Thomas has been a guest lecturer or visiting lecturer at a variety of educational institutions on five continents. He was named *Alumnus of the Year* by Ashland Theological Seminary in 1992 and by the Pentecostal Theological Seminary in 2004. Dr. Thomas has served as President of the Society for Pentecostal Studies (1997-98). Strongly committed to parish ministry, he has served as Associate Pastor of the Woodward Avenue Church of God in Athens, Tennessee since 1981. He is married to Barbara and they have two daughters, Paige and Lori.

Cheryl Bridges Johns, Ph.D.
Professor of Discipleship and Christian Formation
1985-

B.A., Lee College, 1975

M.A., Wheaton College, 1976

Ph.D., Southern Baptist Theological Seminary, 1987

Dr. Johns was an Instructor in Christian Education at Northwest Bible College for three years, taught at Lee College for three years, and for three years participated in the Garrett Teaching Fellowship at Southern Baptist Theological Seminary. Her published works include two books and numerous articles in scholarly and professional journals. Dr. Johns is a past President of the Society for Pentecostal Studies and has presented position papers at numerous national and international conventions.

As Professor of Discipleship and Christian Formation since 1985, Dr. Johns has excelled as a teacher and motivator of students. She is actively involved in New Covenant Church of God where her husband serves as Pastor.

Dr. Johns served on the Executive Committee of the Association of Theological Schools in the United States and Canada. An active participant in the international Pentecostal-Roman Catholic dialogue, she is a frequent speaker at ecumenical conferences around the world and a noted representative of the Wesleyan-Pentecostal faith. In 1996-1997 she was honored as a Henry Luce III Fellow in Theology.





Jackie Johns, Ph.D.

**Professor of Discipleship and Christian Formation
1985-**

B. A., Lee College, 1975

M.A., Wheaton College Graduate School, 1976

Ph.D., Southern Baptist Theological Seminary, 1987

Dr. Johns joined the administrative staff and faculty of the Seminary as Director of Institutional Research and Associate Professor of Discipleship and Christian Formation in 1995, having served as adjunct faculty since 1985. Prior to that he had focused on congregational life and pastoral supervision of discipleship ministries. He served as a pastor for 25 years in North Dakota, Kentucky, and Tennessee. He continues to pastor a congregation which he and his wife planted in 1989 through a Bible study group in their home. He also served for eight years as a Minister of Education to congregations in Florida, Illinois, Kentucky, and Tennessee.

Dr. Johns' involvement in theological education has included serving as an instructor at Northwest Bible College for three years, a Garrett Fellow and visiting instructor at the Southern Baptist Theological Seminary, a part-time instructor for Lee College, and a visiting instructor for schools in Mexico, Guatemala, and Korea.

Dr. Johns has published articles in academic journals, as well as contributed to volumes on discipleship of children, discipleship of teens, family ministry, and the globalization of Pentecostalism. Professional involvements include membership in the Society for Pentecostal Studies and participating in interdenominational dialogue groups. He currently serves on the Executive Committee of the Board of Directors of the Appalachian Ministries Educational Resource Center (AMERC), a consortium of seminaries and church agencies committed to training persons for ministry in Appalachia. He also serves as Vice President of the Board of Directors for the Bradley Initiative for Church and Community (BICC).

J. Ayodeji Adewuya, Ph.D.

Professor of New Testament

2001-

Diploma in Town Planning, Yaba College of
Technology, 1976

B.Th., John Wesley Bible College, 1990

M.Div., (Pastoral Studies), Asian Theological
Seminary, 1990

M.Th., (Biblical Studies) Asia Graduate School of
Theology, 1993

Ph.D., University of Manchester, 1999



Dr. Adewuya joined the faculty in 2001 and teaches Greek and New Testament, with specific focus on Pauline Literature. He is the author of *Holiness and Community in 2 Cor. 6:14-7:1 – A Study of Paul’s View of Communal Holiness in the Corinthians Correspondence* (New York: Peter Lang, 2001); *Transformed by Grace: Paul’s View of Holiness in Romans 6-8* (Eugene Oregon: Cascade Books, 2004); *Transformados Por Gracia: Perspectiva Paulina de la Santidad en Romans 6-8* (Eugene Oregon: Cascade Books, 2006), and *A Commentary on 1 & 2 Corinthians*, ISG 42 (England: SPCK, 2009). He has also published academic articles in various journals and written essay chapters in books.

Dr. Adewuya is a regular contributor to *Precepts for Living*, a Sunday School Commentary for African Americans published by Urban Ministries Inc., Chicago and the Evangelical Commentaries of the Church of God Cleveland, Tennessee. His two research interests are ‘Communal Holiness’ and the development of an African interpretative approach to the Pauline literature. He is an active member of the Society for Pentecostal Studies, the Wesleyan Theological Society, and the Society of Biblical Literature. He is also a fellow of the American Institute for Biblical Research and the Manchester Wesley Research Centre.

Dr. Adewuya is a regular contributor to *Precepts for Living*, a Sunday School Commentary for African Americans published by Urban Ministries Inc., Chicago and the Evangelical Commentaries of the Church of God Cleveland, Tennessee. His two research interests are ‘Communal Holiness’ and the development of an African interpretative approach to the Pauline literature. He is an active member of the Society for Pentecostal Studies, the Wesleyan Theological Society, and the Society of Biblical Literature. He is also a fellow of the American Institute for Biblical Research and the Manchester Wesley Research Centre.



Lee Roy Martin, D.Th.

**Associate Professor of Hebrew and Old Testament
1992 -**

B.A., Lee College, 1977

M.Div., Church of God School of Theology, 1983

D.Th., University of South Africa, 2007

Dr. Martin has taught at the Seminary since 1992. He served as a Church of God pastor from 1977-2004 and was ordained in 1983. He also served as a District Overseer, State Youth and CE Board member, State Council member, State Director of Ministerial Development, and State Ordination Board member. He has preached in Church of God State Conventions, Prayer Conferences, youth camps, and pastors' conferences. He has taught Bible Institutes, Ministerial Development Institutes, and Ministerial Internship Seminars, as well as classes at Lee University, the Korean Bible Seminary,

and the Puerto Rico extension of the Pentecostal Theological Seminary.

Dr. Martin's writings include the following books: *The Unheard Voice of God: A Pentecostal Hearing of the Book of Judges* and *An Introduction to Biblical Hebrew* (with DVD); 'God At Risk: Divine Vulnerability in Judges 10:6-16'; *Old Testament Essays* 18, vol. 3 (2005), 'Purity, Power, and the Passions of God: A Pentecostal Hearing of the Book of Judges'; *Ekklesiastikos Pharos* 87 (2005); 'Yahweh Conflicted: Unresolved Theological Tension in the Cycle of Judges 10:6-16'; *Old Testament Essays* 22.2 (2009); 'From Gilgal to Bochim: The Narrative Function of the Angel of Yahweh in Judg. 2.1'; *Journal for Semitics* 18.2 (2009); 'Hearing the Book of Judges: A Dialogue with Reviewers', *JPT* 18.1 (2009); 'Judging the Judges: Finding Value in these Problematic Characters'; *Verbum et Ecclesia* 29.1 (2008); 'Power to Save!?: The Role of the Spirit of The Lord in the Book of Judges'; *JPT* 16.2 (2008).

Dr. Martin is a member of The Society of Biblical Literature, The Society for Pentecostal Studies (where he serves as Biblical Studies Interest Group Leader), and The Wesleyan Theological Society. He is Associate Editor of *The Journal of Pentecostal Theology*. He is married to the former Karen Arlene Luke, and they have two sons, one daughter, and two grandchildren.

Kimberly Ervin Alexander, Ph.D.

Assistant Dean for Student Academics and Assessment

Associate Professor of Historical Theology 1999-

B.S., Winthrop University, 1980

M.A., Church of God School of Theology, 1995

Ph.D., St. John's College, Nottingham/Open University, 2003



Dr. Alexander comes to the faculty of the Seminary with roots deep in Pentecostalism, as her grandparents, Rev. E. L. and Lena Newton, were Church of God ministers of long-standing in North Carolina. Dr. Alexander has taught Bible and Theology at the middle school, high school, undergraduate, and graduate levels. She served as Bible Teacher and Department Chair at Mt. Paran Christian Schools in Atlanta, GA; Instructor in the Ministerial Internship Program and Ministerial Development Program in Southern New England; Visiting Lecturer at the Community College of Rhode Island, Regent University Divinity School, and Universidad Evangelica, Santa Cruz, Bolivia; Adjunct Faculty at Tennessee Wesleyan College, Athens, TN, and New York Theological Seminary, New York, NY; Mentoring Coordinator, Adjunct Faculty, and Course Writer in the Department of External Studies at Lee University; and Adjunct Faculty at the Pentecostal Theological Seminary. In 1996, Dr. Alexander was honored by Furman University for her excellence in teaching, and in 1999 she was awarded the Faithfulness in Teaching Award by Lee University External Studies. In 2009, along with Dr. Mark J. Cartledge (University of Birmingham, UK), Dr. Alexander was the recipient of a large research grant from the University of Akron and the Templeton Foundation. Dr. Alexander's published work has appeared in the *Ashland Theological Journal*, *Asbury Theological Journal*, *Pneuma*, and the *Journal of Pentecostal Theology*, as well as publications for the Center for Pentecostal Leadership and Care, and the denomination. She is an active member of the Society for Pentecostal Studies, currently serving as Chair of the History Interest Group. In addition, she has been a presenter at numerous theological meetings, most recently at the Azusa Centennial Celebration in Los Angeles.

Dr. Alexander is the author of *Women in Leadership: A Pentecostal Perspective* (Center for Pentecostal Leadership and Care, 2006) and *Pentecostal Healing: Models of Theology and Practice* (Deo, 2006) which won the 2007 Excellence in Scholarship Award from the Foundation for Pentecostal Scholarship. Along with her husband, Dr. Jack L. (Corky Alexander), she has been active in the planting of churches in Atlanta, GA and on Aquidneck Island, RI., and in pastoral ministry in North Carolina and Tennessee. Dr. Alexander is a gifted singer and worship leader and exhibits an extraordinary commitment to the life and ministry of the local church. She and her husband have three daughters, Hope (Butcher), Emma (Back), and Leslie, and two grandsons (Lex and Cole).



Kenneth J. Archer, Ph.D.

Associate Professor of Theology

2001 -

B.A., Central Bible College, 1987

M.Div., Ashland Theological Seminary, 1994

Ph.D., University of St. Andrews, Scotland, 2001

Dr. Archer joined the faculty in 2001. Prior to coming to the Pentecostal Theological Seminary, he served as adjunct faculty for 5 years at Ashland Theological Seminary (Ashland, OH) and as Pastor of Mohicanville Community Church along with his wife Melissa. They have two sons, Trent and Tyler.

Dr. Archer and his wife are committed to theological education ministry and pastoral ministry. They have served 3 different churches as Senior Pastors during the past 12 years (two Assembly of God and one Independent). They resigned their pastorate and teaching

positions in order to respond to God's call to come to the Pentecostal Theological Seminary. Currently they are members of Woodward Avenue Church of God in Athens, TN, where they serve as college and career ministers.

Dr. Archer is an active member in the Society for Pentecostal Studies and the Society of Biblical Literature, where he has presented papers concerning theology and hermeneutics. His monograph, *A Pentecostal Hermeneutic for the Twenty-First Century: Spirit, Scripture and Community* (T&T Clark International, 2004), is an important contribution to Pentecostal hermeneutics and theological method. He has published academic articles in the *Journal of Pentecostal Theology*, *PNEUMA*, and the *International Journal of Systematic Theology*. His monograph, *The Gospel Revisited: Towards a Pentecostal Theology of Worship and Witness* is forthcoming with Pickwick publisher.

Sang-Ehil Han, Ph.D.

**Associate Professor of Theology and Spirituality
2002 -**

B.A., Lee University, 1986

M.Div., Church of God Theological Seminary, 1989

S.T.M., Yale University, the Divinity School, 1993

Ph.D., Emory University, 2004

Dr. Han began his teaching ministry at Han Young Theological University in 1989 where he later had served as the Dean of the Graduate School (2000-2001). Transitioning to the States in 2002, Dr. Han began teaching at the Pentecostal Theological Seminary as a full-time faculty in theology. Dr. Han has also been an active member of the Society for Pentecostal Studies as well as the American Academy of Religion. Dr. Han's doctoral work, *A Revisionist Spirit-Christology in Korean Culture*, takes a sanctificationist approach to the issues of salvation, couched in the contextual particularities of Korean Culture. Besides the issues

in Spirit-Christology, Dr. Han's current theological interests in research and writing include the areas of theological hermeneutics, Wesleyan and/or Wesleyan-Pentecostal theology of prayer and religious affections, contextual theology (e.g. Asian Pentecostalism, issues of race and ethnicity in American Pentecostalism), and Pentecostal theology of the Holy Spirit.

Dr. Han's contribution to the Church of God theological education also involves his appointed role as a Board member for both the Church of God School of Ministry Board (2000~2002) and the General Education Board for the Church of God (2002~Present). In conjunction with this, he has originated the idea for the International Pentecostal Symposium in 2003 and had served as the Chairperson of the Planning Committee for the symposium. In addition, his administrative contribution includes serving as the Administrative Bishop for the Church of God in Korea (2006~Present) as well as a member of the Church of God International Council (2009~Present) representing the Church of God leadership in Asia and the Pacific. Moving beyond his denominational contributions, Dr. Han has been also involved in several significant ecumenical dialogues such as the Church of God & the Mennonites in U.S.A. Dialogue, the Christian Churches Together in the U.S.A. (2002), and the Global Christian Forum (2002~Present). In particular, Dr. Han has been an active member of the central steering committee for the Global Christian Forum Committee since 2002. Most recently, Dr. Han has been invited to participate in a series of dialogues on the 'Race and Ethnicity in American Pentecostalism', the three-year project (2008~2010) sponsored by the Louisville Institute. In addition, he has been selected to participate in the Pre-Tenure Faculty Workshop sponsored by the Wabash Center as well as being a recipient of the faculty research/writing grant from the 2009 Wabash Center Summer Fellowship Program.





Terry Johns, D.Min.

Associate Professor of Social Ethics and Wholistic Mission

Coordinator of Distance Education

2004 -

B.A., University of Alabama, 1981

M.Div., Church of God School of Theology, 1990

D.Min., Columbia Theological Seminary, 1997

Ph.D. Candidate, St. John's College, University of Nottingham, UK

Dr. Johns teaches courses in ethics, religion and culture, and urban mission. His primary teaching strategy is the integration of theory and practice accomplished through aligning course content with practical experience involvement. Johns has involved students in "field experiences" ranging from urban encounters in New York City, Chicago and Atlanta to Israel Study Tours to student designed projects. He was

selected for inclusion in Who's Who Among American Teachers in 1996, 2000, and 2004: an honor based on nominations from students.

Dr. Johns served for 16 years as a Pastor, with about half of his 38 years in ministry dedicated to urban mission efforts. In addition to pastoral ministry, he worked at Lee University for 14 years. He holds membership on local, state and national boards and committees, has been an evangelist and church planter (Utah), and is founder of Reno Christian School, Reno, NV.

Dr. Johns has also served as visiting lecturer in a number of Church of God international Bible Schools and Seminaries. His connection with urban mission remains a priority through various involvements: (1) board member for Master's Commission/The Mission (1997-2002) and Bradley Initiative for Church and Community (2000-2004; 2008-Present); (2) leadership team, Pentecostals & Charismatics for Peace & Justice; (3) founding member of Asociacion Urbana papa el Desarrollo Teologico en Accion (AUDTA), an urban mission organization in Chicago; (4) involvement in racial reconciliation efforts in various locations (highlight being selection as MLK Day Celebration featured speaker, Cleveland, TN, 2001); (5) consultant to urban churches and pastors; (6) participation in various urban mission organizations and ministry efforts.

Dr. Johns maintains active membership in the Society for Pentecostal Studies, Christian Community Development Association, Evangelicals for Social Action, and Amnesty International.

Dr. Johns' wife, Marie, is a first grade teacher; his son Tony is an urban pastor in Atlanta; son Jason is a public school teacher and coach; and daughter Kelli is a language arts teacher. Dr. Johns and his wife have eight grandchildren.

Ron Cason, D.Min.

**Assistant Professor of Pastoral Theology
James W. Hamilton Chair for Teaching Lay
Involvement**

1990-

B. A., Lee College, 1971

M.Div., Church of God School of Theology, 1989

Th.M., Princeton Theological Seminary, 1990

D.Min., Columbia Theological Seminary, 1996

Dr. Cason is an experienced pastor having served 18 years in that capacity in Michigan, Colorado, Iowa, and Wisconsin. He has served four years as Minister of Music and Christian Education in Ohio and Georgia, and was State Youth and Christian Education Director for the state of Wisconsin and Principal of Milwaukee Christian Academy. He has been elected to the state council and state youth board of Wisconsin and Iowa, taught in Bible Institutes in Southern Ohio, Wisconsin, Iowa and Michigan and has taught Seminary extension courses in California, Georgia, North Carolina and Korea.

Dr. Cason is an ordained minister in the Church of God and currently teaches Sunday School at the North Cleveland Church of God. He is trained in Clinical Pastoral Education and is a published author in numerous magazines and a speaker at national and international conferences, seminars, campmeetings, and youth camps.

Dr. Cason has previously served the Seminary as Coordinator of Special Projects in conjunction with Lilly Endowment, Inc. and the Association of Higher Education Facilities Managers, Assistant Director of Development, Director of Institutional Advancement, Public Relations, and Capital Funds Coordinator. Currently, he serves on the Board of Shepherd's Arms Ministry in Chattanooga and is Vice President of Pathway Credit Union.





French L. Arrington, Ph.D.
Professor Emeritus of New Testament Greek and Exegesis

B.A., University of Chattanooga, 1957
M.Div., Columbia Theological Seminary, 1960
Th.M., Columbia Theological Seminary, 1968
Ph.D., St. Louis University, 1975

Dr. Arrington served as faculty from 1981 until 2002. The ministry of Dr. Arrington has involved evangelical and pentecostal circles around the world. He has served as pastor; for 17 years he was a member of faculty at Lee College where he chaired the Department of Bible and Theology. He has been a guest lecturer at theological seminaries in Korea, Puerto Rico, Guatemala, Philippines, and Indonesia. Dr. Arrington has been active in professional theological societies and has served on a number of denominational boards and committees, including the General Board of Education and the Commission on Doctrine.

James M. Beaty, Ph.D.
Professor Emeritus of New Testament

A.B., Atlantic Christian College, 1945
M.Div., Vanderbilt Divinity School, 1949
Ph.D., Vanderbilt University, 1963

Dr. Beaty came from a mill village where no one had completed high school and from a home where no one had been "born again." With this unpromising background, he has served as a missionary in Haiti, Dominican Republic, and in South America for a total of 16 years. Dr. Beaty was Assistant Professor of New Testament and Ethics at Lee College for seven years. He was President of the Spanish Institute for six years, and faithfully served a 16 year term as the Vice President for Academics of the Seminary. Dr. Beaty also served on the General Board of Education of the Church of God for six years, Secretary and President of the Society for Pentecostal Studies for six years, and spent five years as a pastor and district pastor.



F. J. May, D.Min.

Professor Emeritus of Pastoral Studies

B.A., Southern Illinois University, 1961
M.Div., Southern Baptist Theological Seminary, 1971
D.Min., Fuller Theological Seminary, 1989

Dr. May has been a ranked member of the faculty at the Seminary since 1975. Prior to that he pastored for 23 years and was engaged in New Field Ministry and evangelistic work for seven years. Dr. May is known throughout the world for his anointed preaching and Bible teaching. He served on the Executive Council of the Church of God International from 1980-1984, 1986-1990, 1996-2000. He served on the Board of Directors of Lee College for eight years, as a State Council member for 20 years, and was a part-time instructor at Northwest Bible College in Minot, North Dakota.



DISTINGUISHED ADJUNCT FACULTY

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Church Leadership

Paul L. Walker, Ph.D.
Pastoral Care and Preaching

ADJUNCT FACULTY

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Church History

Jerry McNabb, D.Min.
Chaplaincy Ministries

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Leadership and Renewal Studies

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Christian Formation and Leadership

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Chaplaincy/Pastoral Care

J. Randolph Turpin, D.Min.
Leadership

John Lombard, D.Min.
Preaching

Richard Waldrop, D.Miss.
World Mission and Evangelism

Grant McClung, D.Miss.
World Mission and Evangelism

Hong Yang, Ed.D.
Pastoral Counseling and Christian
Education

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Instructor of Biblical Languages

Tom Biller, Ed.D., Ph.D.
Assistant Professor of Clinical Counseling

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ADMISSIONS

ELIGIBILITY

Admission to the Pentecostal Theological Seminary is based on two factors as these demonstrate potential for ministry in the kingdom of God.

First, evidence of academic ability is normally assessed on the basis of the completion of a baccalaureate degree from a college accredited by an association holding membership in the Council on Higher Education Accreditation (CHEA), holding membership in the Association of Canadian Universities and Colleges or on the basis of the equivalent of that level of educational achievement. International applicants who do not have an American college institution will be accepted on the basis of an equivalent level of preparation. The application of a person from a non-regionally accredited institution will be reviewed on an individual basis by the Admissions Committee. In order to do well in seminary a person ordinarily needs to have completed a degree with an average GPA of 2.5 or higher. Applicants whose transcripts do not reflect this will be placed on academic probation or be called upon to submit other evidence of ability and/or incentive. Such evidence may be submitted in the form of recommendations and other supporting documents (essays, publications, etc.).

Second, the Pentecostal Theological Seminary expects each applicant to exhibit spiritual maturity devotedly given to ministry and worship and daily manifestation of the fruit of the Spirit in personal conduct and human relations. Evidence of spiritual maturity will be assessed on the basis of the applicant's description of a personal sense of calling, of experiences in the ministry and the individual's dedication and spiritual maturity as perceived by those who have furnished recommendations.

APPLICATION DEADLINES

Nationals:

Fall.....June 15

Spring.....November 15

Internationals:

Fall.....April 3

Spring.....October 1

Exceptions to these deadlines are granted under extraordinary circumstances through the Office of the Vice President for Academics.

ADMISSION PROCEDURE

Requirements for *Degree Seeking Student Admission*:

1. A completed Application for Admission;
2. A \$20.00 non-refundable application fee (U.S. currency) payable to the Pentecostal Theological Seminary;
3. An official transcript from each accredited institution of higher learning attended documenting the awarding of a completed degree. In the U.S., "official" transcripts must be sent directly from each such institution to the Seminary. Transcripts from other countries may need to be validated by the proper authorities. **(Photocopies are not acceptable.)**

4. An autobiography describing the applicant's personal background, Christian experience, ministerial call, and reason for applying to this graduate school. Note especially the call and experience of regeneration, sanctification, Spirit baptism, divine healing, etc. This document should be typed, double-spaced with one inch margins.
5. Three letters of recommendation submitted on the printed forms provided by the Seminary.

Requirements for *Non-Degree Seeking Student Admission*:

1. A completed Application for Admission.
2. A \$20.00 non-refundable application fee (U.S. currency) payable to the Pentecostal Theological Seminary.
3. An official transcript from each accredited institution of higher learning attended documenting the awarding of a completed degree. In the U.S., "official" transcripts must be sent directly from each such institution to the Seminary. Transcripts from other countries may need to be validated by the proper authorities. **(Photocopies are not acceptable.)**

Non-degree seeking students may pursue up to 12 semester hours in this classification after which they must consult with the Registrar or Vice President for Academics to justify continuation in this category. Before students are accepted into a degree program, they must complete all steps for the degree seeking student.

Requirements for *Audit Only Student Admission*:

1. A completed Application for Admission.
2. A \$20.00 non-refundable application fee (U.S. currency) payable to the Pentecostal Theological Seminary.

If an audit only student decides to later become a degree seeking student, he/she must submit the required documents and meet all admission requirements set forth in the *Degree Seeking Student* section, page 96.

Requirements for *Transient Student Admission*:

1. A completed Application for Admission.
2. A \$20.00 non-refundable application fee (U.S. currency) payable to the Pentecostal Theological Seminary.
3. An official transcript from each accredited institution of higher learning attended documenting the awarding of a completed degree. In the U.S., "official" transcripts must be sent directly from each such institution to the Seminary. Transcripts from other countries may need to be validated by the proper authorities. **(Photocopies are not acceptable.)**

Requirements for *Special Student Admission*:

1. A completed Application for Admission.
2. A \$20.00 non-refundable application fee (U.S. currency) payable to the Pentecostal Theological Seminary.

-
3. An official transcript from each accredited institution of higher learning attended documenting the awarding of a completed degree. In the U.S., "official" transcripts must be sent directly from each such institution to the Seminary. Transcripts from other countries may need to be validated by the proper authorities. **(Photocopies are not acceptable.)**
 4. An autobiography describing the applicant's personal background, Christian experience, ministerial call, and reason for applying to this graduate school. Note especially the call and experience of regeneration, sanctification, Spirit baptism, divine healing, etc. This document should be typed, double-spaced with one inch margins.
 5. Three letters of recommendation submitted on the printed forms provided by the Seminary.
 6. A Ministerial Experience Questionnaire listing each segment of ministry involvement with a brief description (including dates) of ministry activity.

Special Students are a limited number of qualified applicants who are credentialed ministers (with preference given to Church of God credentialed ministers and special consideration given to sister denominations). The total number of special students may be as many as, but not exceed, ten percent (10%) of the students in degree programs. Special students are those who do not possess a baccalaureate degree or its educational equivalent and may be admitted under the following guidelines:

1. The applicant must be at least 35 years of age and must have been a full-time minister for 15 years.
2. Once accepted, the special student must complete 12 hours of class work and maintain a 2.5 or higher GPA for those 12 credit hours.

Once a special student completes the above criteria, he/she must apply to be accepted into a regular degree program.

Requirements for *College Senior Admission*:

College Seniors may be accepted for dual enrollment, provided the combined course load does not exceed 16 semester hours. Seminary courses taken under the dual enrollment policy will not be recorded for seminary credit until the student has received the baccalaureate degree and completed one semester of enrollment at the Seminary. College Senior applicants must submit the following:

1. A completed Application for Admission;
2. A \$20.00 non-refundable application fee (U.S. currency) payable to the Pentecostal Theological Seminary; and
3. An official transcript from the accredited institution of higher learning where they are currently enrolled. **(Photocopies are not acceptable).**

RE-ADMISSION POLICY

If for any reason a student leaves the Pentecostal Theological Seminary, either voluntarily or involuntarily, formally or informally, and later wishes to return, that person must apply for re-admission. Request for re-admission will be reviewed on an individual basis by the Admissions Committee and, in certain circumstances, by the Ministerial Development Committee.

Students who have not attended Seminary for more than one year must submit:

1. A completed Application for Admission; and
2. A \$20.00 non-refundable application fee (U.S. currency) payable to the Pentecostal Theological Seminary.

ACCEPTANCE

Admission request of applicants completing all steps of the admission process will be presented to the Admissions Committee. The Admissions Committee determines if an applicant is accepted and what the admission status of that applicant is based on the admission documents submitted by the applicant.

Official Acceptance

Applicants meeting all admission eligibility requirements will be granted official acceptance by the Admissions Committee. Students entering with provisional or conditional status must meet the requirement of that acceptance status before official acceptance is awarded.

Provisional Acceptance

If the Admissions Committee believes an applicant has the potential for success in the degree program to which admission is sought, the applicant may be accepted into the degree program as a non-degree seeking student with provisional status. The applicant with provisional status must meet the following requirements to move from provisional to official acceptance:

1. Complete a minimum of 12 credit hours; and
2. Earn a cumulative GPA of 2.5 or better.

The provisional designation will be removed once the student meets these and all other admission requirements set by the Seminary. Applicants accepted on a provisional enrollment basis in all degree programs are limited to a maximum of 12 credit hours the first term of enrollment. A provisional status student with a cumulative GPA below 2.5 for the first term of enrollment is subject to immediate dismissal. The applicant accepted on a provisional basis may be considered for but not guaranteed scholarships, need-based assistance grants, and student employment.

Conditional Acceptance

Seminary applicants who have submitted a completed admission application form, an up-to-date autobiography, and an unofficial transcript may be accepted as a regular student with conditional enrollment status. Those students with conditional status have their first term of enrollment to submit all of the remaining required admission material. The applicant will be withdrawn from the program if he/she does not complete the admission requirements by the end of the first

term. **The student will not be eligible to register for a second term until the conditional status is removed.** Any request for an exception to this designation of acceptance must be submitted to the Vice President for Academics through an academic petition.

Note: Students accepted provisionally or conditionally will be given written notification by the Admissions Officer of such acceptance and its terms.

INTERNATIONAL APPLICANTS

International applicants of non-English speaking countries must take the Test of English as a Foreign Language (TOEFL) examination or demonstrate English proficiency through some other objective means and/or personal recommendations.

For a TOEFL Bulletin of Information and Application Form visit the Educational Testing Service website at *www.ets.org*, or write to:

Test of English as a Foreign Language
CN 6154
Princeton, NJ 08541-6154
USA

Applicants must earn a total score of 80 (internet-based test), with the following minimum section requirements:

Reading: 20
Listening: 18
Speaking: 20
Writing: 22

Those applicants taking the paper-based test must earn a total score of 550. Those applicants taking the computer-based test must earn a total score of 271. TOEFL scores will be provided directly to the Pentecostal Theological Seminary by listing the Seminary's designated institution code of 1763 on the exam.

Documents

International applicants must be degree seeking students and must submit the following documents before an admission request will be considered:

1. Application for Admission form.
2. Five-page autobiography describing your personal background, Christian experience, ministerial call, and reason for applying to this graduate school. Note especially your call and experience of regeneration, sanctification, Spirit baptism, divine healing, etc. **(The autobiography should be typed, double-spaced with one-inch margins.)**
3. Recent passport-size photograph.
4. A \$20.00 non-refundable application fee (U.S. currency).
5. Official transcripts from all previous colleges/universities attended. **(Photocopies are not acceptable.)**
6. Affidavit of financial sponsorship. This is a letter and notarized statement from a bank official demonstrating availability of funds for your support and educational

cost of attendance. (Church of God international applicants who have been approved for financial sponsorship by Church of God World Missions should submit their letter of approval along with their application.)

7. Letters of recommendation from non-family members (pastor, supervisor, and/or professors) who can attest to your commitment to Christ, church involvement, leadership ability, human sensitivity, academic ability and facility in interpersonal relationships. (Church of God international applicants who have been approved by the Church of God World Missions Educational Committee will submit recommendations from their field director, regional superintendent, and overseer, using the forms provided in the admission packet.)
8. TOEFL scores (for applicants from non-English speaking countries).

Admission documents should be submitted to the Seminary's Admissions Office at admissions@ptseminary.edu, or by regular mail:

Admissions Office
 Pentecostal Theological Seminary
 P.O. Box 3330
 Cleveland, Tennessee 37320-3330
 USA

All admissions documents must be received by the Admissions Office before admission acceptance will be considered.

Student Visa

When admission acceptance is granted by the Seminary, international applicants must obtain an F-1 Visa to attend the Pentecostal Theological Seminary. Contact the Office of International Student Services to request an I-20 document at hfrazier@ptseminary.edu, or call 423-478-1131. **International applicants should also notify the Office of International Student Services if the spouse and/or children will accompany them.**

Deadlines

The application deadlines for international applicants are as follows:

April 1 Fall term
 October 1 Spring term

International applicants will be notified of the Admissions Committee decision within two weeks of being considered.

TRANSFER OF CREDIT

Students may transfer up to one-half of the credit hours required for a degree. Up to one-half of the credit hours required for a concentration may be transferred. Only one-half of the credit hours from a degree completed at another institution may be transferred. All transfer courses must have received a grade of "C" or higher from an accredited institution. In order to receive transfer credit for seminary core or concentration courses, students will be required to provide course documents verifying parallel outcomes between transfer courses and seminary requirements. **Transfer credit will not be given for coursework more than 10 years old.**

Exceptions to this policy may be granted in cases where documentation and demonstration of course equivalency can be established. All requests for transfer credit must be processed through the Office of the Assistant Academic Dean.

ADVANCED STANDING WITH CREDIT

Applicants for the degrees listed below may be granted up to the indicated number of hours of advanced standing with credit. The total number of hours for the degree will be reduced by the number of approved hours per ATS standards for selected first year courses provided students can demonstrate a level of knowledge, competencies, and/or skills appropriate to the respective course as it is taught at the Seminary. Students may be allowed/required to audit one or more of the courses as part of a portfolio demonstrating equivalency in knowledge and/or skills.

Assessment of eligibility for advanced standing with credit will be made by a faculty member teaching in the curricular area of the course/s for which reduction is sought. Application for advanced standing with credit must be made to the Office of the Assistant Academic Dean by July 15 for the Fall semester and by October 15 for the Spring semester. Students are responsible for preparing the advanced standing portfolio for each course and for collecting all needed documents according to guidelines provided by the Academics Office. Students must pay a \$75.00 per credit hour, non-refundable processing fee for each portfolio submitted.

MDIV - 14 hours

MACM - 9 hours

MAC - 9 hours

MACDF - 10 hours

UNDERGRADUATE EQUIVALENCY POLICY

Admission to the Seminary normally requires a baccalaureate degree. In extenuating circumstances, subject to specific review of college transcripts by the Academics Office, approval for "undergraduate degree equivalency" status can be granted for admission purposes. Entering students with not less than 100 semester hours of college credit for undergraduate coursework and with a generally acceptable distribution of courses across the arts and sciences can begin graduate studies and enter degree programs at the Seminary without restrictions. In no case shall students in an undergraduate degree program be allowed to suspend those studies in order to enroll in the Seminary and students able to complete a college degree without hardship shall be encouraged to do so.

STUDENT LOAN DEFERMENTS

Deferments of student loans should be submitted each semester to the Registrar's Office for completion. Students may acquire a loan deferment form from their previous lender/lenders. Deferments are granted for students taking 6 hours or more per semester. The student is responsible for retrieving the completed deferment from the Registrar's Office and mailing or faxing it to his/her lender(s).

ACADEMIC INFORMATION

ACADEMIC CALENDAR

The Pentecostal Theological Seminary operates on a semester and J-term calendar. This means that students can take courses during the Fall and Spring semesters as well as in three J terms (January, June, or July). The course credit is measured in credit hours.

VERTICAL SCHEDULING

As a result of the Self-Study of 1989-90 the Seminary decided to institute vertical scheduling for all classes, effective Fall 1992. Vertical scheduling (i.e., block-scheduling the three hours of a course consecutively on the same day) has increased access for many who could not otherwise attend Seminary (e.g., commuting students). Students are able to take a full load of courses during the Tuesday through Thursday or on the alternating one-day programs offered on Tuesdays and Thursdays.

COURSE LOAD

The normal full-time course load for a year is twenty-seven semester hours: twelve hours for each of the Fall and Spring terms and three hours for January, June, or July. Nine hours is the minimum full-time load required for Immigration and the Veterans Administration funded students. Permission to take more than sixteen hours must be granted by the Vice President for Academics. International students normally register for courses during all terms.

A student who works twenty or more hours per week needs special permission from the Vice President for Academics to take more than nine hours. Students entering the field of theology from another field of study, as well as those receiving instruction for the first time in an English-speaking classroom (TOEFL must be 80+), are advised to consider taking a reduced load. Students who do not take a reduced load should be aware of the need to give more than ordinary time and diligence to study.

J-TERM COURSE LOAD

The normal J-Term course load is 3 hours. Students must have the express approval of their faculty advisor and the Vice President for Academics to enroll in more than 6 hours in any J-Term.

FACULTY ADVISORS

Each student is assigned a faculty advisor for assistance in planning a program of study. This advisor serves as the student's immediate counselor throughout his/her time at the Seminary. In order to ensure that each student stays within the boundaries of the degree program, the student should meet with his/her advisor each semester to complete and maintain an accurate progress sheet. The student should notify his/her advisor of any course changes made, including any courses resulting in an "F." The student should also notify the advisor of any transferred courses.

All seniors must sign a graduating progress sheet, which, when also signed by the advisor and Vice President for Academics, becomes a contract for graduation and reception of the appropriate diploma. This progress sheet should be signed in the Fall semester prior to the following Spring graduation and in the Spring/Summer terms prior to the following December graduation.

The Seminary believes that each advisor has responsibility not only for academic guidance, but for a measure of spiritual and personal guidance as well. The Assistant Academic Dean and Director of Counseling and Testing are also available for further consultation, **after a student has met with his/her advisor.**

REGISTRATION

Students are expected to register for each term during the time designated for that purpose. Returning students who do not register during the designated time and new students who register after the first week of classes in the Fall and Spring semesters and on the third day of class for the J-Terms, must:

1. Make a written statement of the reason(s) and sign it (this will become part of the permanent file); and
2. Pay an extra \$75.00 for late registration, which is not covered by scholarship.

Students wishing to enroll after this period must have permission from the Vice President for Academics.

CLASS ATTENDANCE

Regular attendance of all classes is required. Absences of more than one hour of class time for each hour of credit must be specifically excused by the instructor. Unexcused absences in excess of two hours of class time for each hour of credit will normally require that the student be dropped from the class or have his/her grade reduced for the course. In the case of those receiving VA or federal loans, the Veterans Administration or loan-granting agency will be promptly notified of any change in status. (See *Effect of Changes in Enrollment on Status of Financial Aid*, page 73.)

GRADING SYSTEM

The following factors are considered in assessing work and assigning grades:

1. ***Information Gained*** – demonstration of usable knowledge of pertinent data, accurately assembled and organized (to include terms, ideas, theories, dates, names, events, people, places, institutions, processes, documents, etc.).
2. ***Ability to use Methodology*** – demonstration of ability to use advantageously the tools and resources of that particular discipline in a way that is fruitful for that course.
3. ***Ability to Communicate*** – demonstration of ability to organize and communicate material pertinent to that subject area, including written and, where applicable, verbal skills.
4. ***Evidence of Originality*** – demonstration of fresh and new insights into the subject matter and/or its methodology and application.

The Pentecostal Theological Seminary uses letter grades, which are to be interpreted by the following guidelines:

- A = EXCELLENT – represents a high level of information gained, ability to use methodology, ability to communicate, and evidence of originality.
- B = ABOVE AVERAGE – represents an above-average grasp of the information and methodology, a commensurate ability to communicate, an industrious attitude, and thoroughness.
- C = AVERAGE – represents acceptable work, but tends to be mechanical and lacking in originality and depth. It may reflect a lack of concern to excel or ability to demonstrate insight into material studied.
- D = BELOW AVERAGE – represents unsatisfactory achievement in all areas, but is passing.
- E = EXTENSION OF TIME – Students may apply for an Extension of Time to complete course requirements for the Fall and Spring terms. **Extensions are not available for online, directed/independent study, or J-term courses.** To request an Extension of Time, the student must complete an Extension of Time application and obtain the approval of the course instructor, his/her academic advisor, and the Assistant Academic Dean. The designated application fee must also be paid. (The Extension of Time form is available on the Seminary's website at www.ptseminary.edu/Current Students/Downloadable Academic Forms or in the Office of the Assistant Academic Dean.) If the Extension of Time is approved, the deadlines for outstanding work are as follows: January 15 for Fall semester and June 17 for Spring semester. **The deadline for DMIN extended work is April 1.** The student will receive a grade of "E" until the outstanding work is submitted or until the deadline date (whichever comes first). **Students not submitting work by the extension deadline will receive a grade of "F." The grade will not be changed and the course must be repeated to receive credit.** Students may not be allowed to enroll for J-term courses if they have Extension of Time course work that has not been submitted. An application for Extension of Time must be made by the last day of regular classes and is granted for approximately four weeks. **DMIN students must submit Extension Time requests no later than March 1, the deadline for completion of all DMIN course work. Students in their last semester before graduation not eligible for extensions.**
- F = UNACCEPTABLE – represents work that fails to meet the requirements for a seminary course or failure of the student to file for an incomplete. If the course is repeated and successfully passed, the new grade, rather than the "F", will be used in calculating the student's GPA and the first course will be expunged

from the transcript. **The course must be repeated if it is over a year old and the grade received was an "F."**

- I = INCOMPLETE – An Incomplete* is not lightly given. It is designed for the rare occasion when the student has been seriously ill or suffered some other hardship beyond his/her control. (Procrastination is not an acceptable reason.) **To receive an Incomplete ("I"), the student must submit an Incomplete application for approval by the course instructor, his/her academic advisor, and the Assistant Academic Dean.** The designated application fee must also be paid. (The Incomplete applications is available on the Seminary's website at www.ptseminary.edu/Current Students/Downloadable Academic Forms or in the Office of the Assistant Academic Dean.) The request must be submitted no later than the last day of exams. **DMIN students must submit requests for an Incomplete no later than March 1, the deadline for completion of all DMIN course work.** Incompletes are not available for online courses. If the "I" is not removed within one year from the date of enrollment in the course, it automatically becomes an "F", and the student will be required to repeat the course (scholarships will not cover a repeated course). **Note: Incompletes may jeopardize academic progress as well as financial aid.*
- W = WITHDRAWAL – Withdrawal from a class is permitted any time **before the last day of class.** In such a case the student, if on scholarship, becomes financially responsible for the course. Failure to officially withdraw from a course will result in the student being failed for the course and a grade of "F" recorded on the his/her transcript.
- AU = AUDIT – represents enrollment and participation in a course with no credit. Under certain conditions a student may register for a course for Audit plus Grade, with the possibility of changing the course from Audit to Credit in the future.
- P = PASS – represents enrollment and participation in a course with no credit.

No grade may be changed without the written approval of the instructor and the Assistant Academic Dean. Any grade changes submitted for students not applying for an Incomplete or Extension of Time will be automatically reduced one letter grade and will not result in a final course grade higher than "B."

VALUES FOR LETTER GRADES

| | | | |
|----------|----------|----------|----------|
| A = 4.0 | B+= 3.3 | C+ = 2.3 | D+ = 1.3 |
| A- = 3.7 | B = 3.0 | C = 2.0 | D = 1.0 |
| | B- = 2.7 | C- = 1.7 | F = 0 |

F = 0 and affects the GPA. P = 0 and does not affect GPA. AU, E, I, and W do not affect the GPA.

PRIVACY AND CONFIDENTIALITY OF STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) of 1974 affords students certain rights with respect to their education records. They are:

1. The right to inspect and review their personal education records within 45 days of the day the Seminary receives a request for access. Students should submit to the Registrar a written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.
2. The right to request the amendment of their personal education records that the student believes are inaccurate or misleading. Students may ask the Seminary to amend the record that they believe is inaccurate or misleading. They should write to the Registrar clearly identifying the part of the record they want changed and specify why it is inaccurate or misleading. If the Seminary decides not to amend the record as requested by the student, the Seminary will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in their personal education records, except to the extent that FERPA authorizes without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the Seminary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as Ministerial Development Committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The Seminary has designated the following categories of information as directory information: name, mailing address, telephone listing, E-mail address, degree and concentration of study, dates of attendance, degrees and awards received, previous educational institution attended by student, and student photograph. If the student does not wish such information to be released without consent, the student must complete a REQUEST TO PREVENT DISCLOSURE OF DIRECTORY INFORMATION form with the Registrar prior to the **first day** of classes for each semester. If the form is not received prior to the first day of classes, it will be assumed that the directory information may be disclosed for the remainder of the current academic year.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of FERPA.

POLICY ON INFORMATION AND RECORDS

The Seminary keeps all records and correspondence from or about a student in his/her academic file until he/she graduates, including Seminary application, recommendations, all post-secondary transcripts, and the Pentecostal Theological Seminary transcript. **These remain the property of the Seminary.** After graduation, the file will be purged and only the application (with the student's autobiography, transcripts of prior academic record, and transcript from The Pentecostal Theological Seminary) will be made a part of the permanent file. Portfolio materials collected to demonstrate student's achievement of program outcomes may be retained in the Student Assessment Office. Release of information to third parties shall be made only at the written request of the student or by subpoena, except in cases of grave injustices and crimes.

ACADEMIC PROGRESS

Using the average number of student hours as a guide, it is projected that a M.Div degree should be completed in 6 years (average of 15 hours per year). The MA degree should be completed in 5 years (average of 11 hours per year). This plan takes into consideration the trend toward an increasing number of part-time students. **Students must complete at least 75% of their attempted credit hours and maintain a cumulative GPA of 2.0** (reviewed at the conclusion of each Fall and Spring term) to maintain Satisfactory Academic Progress. Students not demonstrating sufficient academic progress will be automatically placed on Academic Probation for one term. If sufficient academic progress is not achieved by the end of the probation period, the student will be placed on Academic Suspension.

ACADEMIC APPEAL

Students may appeal a determination of lack of sufficient academic progress to the Vice President for Academics Office. If extenuating circumstances (i.e., illness, financial hardship, personal or family difficulties) are substantiated in writing by the student to the Vice President and judged to be of sufficient nature as to impair student academic progress, consideration for reinstatement will be given and a plan proposed to allow the student to complete his/her degree. The proposed plan must be accepted by the student, the student's advisor, the Financial Aid Committee (if student is eligible for aid), the Registrar, and the Vice President for Academics.

ACADEMIC PROBATION AND SUSPENSION

At the end of each Fall and Spring academic period (semester and term), a student whose cumulative grade point average (GPA) falls below 2.0 is automatically placed on academic probation. (The student is automatically removed from academic probation when the cumulative GPA reaches the minimum 2.0.) A student on academic probation may have his/her schedule adjusted in order to improve academic performance. If a student does not bring his/her GPA up to 2.0 during the following term of enrollment, he/she will be required to withdraw from the Seminary (Academic Suspension) for at least one term to work toward the resolution of the problems involved. During this time, members of the Seminary staff are available to the student for consultation and advising. The student may apply for readmission by submitting a letter to the Vice President for Academics stating: (1) the reason for requesting readmission; (2) any action taken to correct the problem; and (3) the applicant's present academic vocational expectations. Upon recommendation from the Vice President for Academics, this letter and the applicant's academic file will be reviewed by the Admissions Committee for consideration of readmission.

DIRECTED/INDEPENDENT STUDY

Directed/Independent Study is available on a limited basis (9 hours maximum for MA and 12 hours for MDIV) to the student who is already enrolled in a regular period of the school year (either Fall, Spring or J-term) and in the process of pursuing a degree. Directed Studies may be specialized research in an area not ordinarily covered by a course. Independent Studies are courses listed in the catalog. **As a general rule, core courses are not offered by Directed/Independent Study.** Permission to take a course by Directed/Independent Study must be requested and justified. In both cases, **the student must obtain consent** from the course instructor, his/her academic advisor, and the Assistant Academic Dean. Requests to take Directed/Independent Study must be made before the last day of drop/add for the given semester or J-term. The GPA required for specialized research is 3.0 and for a listed course 2.0. The course, in either case, counts within the regular load unless permission is granted by the Vice President for Academics to take an overload. Directed/Independent Study is residential work, not correspondence study, and requires four on campus consultations with the instructor during the J-term or semester. Directed/Independent Study courses are contracted per semester or J-term and should be completed within that time frame. The student must pay for all courses in advance. The Directed/Independent Study form is available on the Seminary's website at [ptseminary.edu/Current Students/Downloadable Academic Forms](http://ptseminary.edu/Current_Students/Downloadable_Academic_Forms) or in the Office of the Assistant Academic Dean.)

If the student is unable to complete a Directed/Independent Study, he/she must file for an Incomplete (see *Incomplete*, on page 54). The student may withdraw from the Directed/Independent Study up until the last day of exams for the current semester or the last day assignments are due for a current J-term.

TRANSCRIPTS

Requests for transcripts (official or unofficial) are made to the Registrar's Office. The transcript fee must be paid before transcripts are produced. An Incomplete on a transcript will be changed to a "F" before an official transcript is sent to another institution. A transcript request form is located in the back of this catalog and on the Seminary's Website at www.ptseminary.edu.

GRADUATION

Students anticipating graduation must submit an Application for Graduation to the Office of the Vice President for Academics and a current progress sheet signed by the student and his/her advisor no later than the last day of final exams in the Fall term for Spring graduation and September 15 for December graduation. No application will be accepted after March 1 for Spring graduation or after October 1 for December graduation. Graduation applications are available on the Seminary's website at www.ptseminary.edu. **Late applicants will be assessed a late fee and there is no guarantee of participation in the graduation ceremony.** The graduation fee is payable at the time application for graduation is made. This fee covers the cost of the diploma, academic regalia, invitations, and commencement expenses. **The fee is not prorated and non-participation does not exempt a graduate from any part of the fee.**

Graduates will not receive diplomas or release of transcripts until all grades are submitted to the Registrar's Office and all financial accounts are cleared with the Seminary and Squires Library. If this happens after graduation, graduates will be required to make necessary

arrangements for receiving their diploma through the Office of the Vice President for Academics. There will be an extra charge if the diploma is mailed.

Graduation With Honors

Students who achieve certain academic distinctions through earned grade point averages will be graduated upon recommendation of the faculty with institutional honors. Graduates with a cumulative grade point average of 3.5 or above, computed at the close of the penultimate semester, will be denoted by an asterisk (*) beside their name in the commencement program. They and graduates with a cumulative grade point average of 3.5 or above, computed at the close of the most recent semester, will wear honors cords or medals of gold and royal blue.

EDUCATIONAL RESOURCES

Physical Facilities

The Pentecostal Theological Seminary is located at 900 Walker Street, NE, Cleveland, Tennessee, USA. A contemporary, two-story, white-brick structure houses the administrative offices, faculty offices, the chapel, classrooms, and audiovisual facilities. An outdoor courtyard joins the Curtsinger Ministry Center, a 24,000 square foot structure housing the Church of God Chaplains Commission, Student Services, a conference hall, faculty offices, labs, classrooms, and Student Commons. Aerial view maps of the facilities are located in the back of this catalog.

Library

Students of the Pentecostal Theological Seminary have abundant educational resources to help them succeed in their academic program. Just across the street from the Seminary buildings are the William G. Squires Library and the Dixon Pentecostal Research Center, known collectively as the Pentecostal Resource Center.

The Squires Library holds more than 150,000 books of which a substantial percentage relates directly to the Bible, theology, and Christian ministry. Additionally, it subscribes to approximately 400 periodicals, accesses over 35,000 full-text, online journals, and subscribes to over 100 databases, including all the major sources dealing with biblical and religious subjects. The library provides a proxy server so that Seminary students can access thousands of e-books, e-journals, and databases from any location that has Internet access. This service is particularly helpful to students who live some distance from the Cleveland campus. Because Squires Library also serves Lee University, it has rich resources in ministry-related areas such as counseling, administration, cross-cultural studies, education, and leadership.

The Library offers Seminary students individual study carrels as well as more comfortable areas for groups to work on joint assignments. Computers are available for student use and the building is equipped with wireless access.

The Dixon Pentecostal Research Center serves as the archives of the Church of God. Additionally, it houses a collection of books and other resources related to the denomination and the wider Pentecostal/charismatic movement. These materials can be used in the Research Center, and some resources are available electronically.

Squires Library is regularly open 92 hours per week. The Research Center is open fewer hours. Both are staffed with trained individuals dedicated to serving students. They are eager to help students find the required information and to help them learn search methodologies that facilitate future research. The staff provides instruction for classes and individuals to aid knowledgeable and efficient use of library resources. Learning how to locate accurate and current information is a skill that one needs for a lifetime of ministry.

For reference assistance, students may contact Squires Library at (423) 614-8562. The Library's webpage is located at library.leeuniversity.edu. Instant messaging and other contact means are also available at the Website as well. The Library link is also readily available at the Seminary website (www.ptseminary.edu). The Research Center may be reached at (423) 614-8576 or at www.cogheritage.org. If coming from a distance, it is always wise to verify that the Research Center will be open.

Bible Collection

The Pentecostal Theological Seminary has a collection of old Bibles; including a Great Bible printed in 1553, a Geneva Bible printed in 1581, and an Authorized Version (King James) of 1617. Dr. James M. Beaty purchased and donated to the Seminary a copy of the first printed Spanish Bible (Basel, Switzerland, 1569).



PENTECOSTAL RESOURCE CENTER STAFF

Barbara McCullough

Director, William G. Squires Library

Brenda Armstrong

Acquisitions Assistant

Amelia Avery

Interlibrary Loan/Reference Assistant

Julie Burchfield

Library Assistant, Cataloger

Jean Cochran

Senior Adjunct Librarian

Norma Fuster Osterman

Serials Assistant

Noel LaPointe

Public Services Assistant

Lori Mattace

Library Coordinator for Distance Learning

Amy Mercer

Technical Services/Serials Librarian

Louis Morgan, Ph. D.

Librarian for Public Service and Learning

Lydia Murch

Assistant to the Director, Squires Library

Don Porter

Reference Assistant

Jacquelyn Royal

Cataloger

Frank Shroyer

Circulation Coordinator

Wayne Standifer

Reference Librarian

Pradip Subedi

Library Preservation Assistant

Diette Ward

Librarian for Instruction/Electronic
Resources

David Roebuck, Ph.D.

Director, Dixon Pentecostal Research Center

Janie Hand

Secretary

Kimberly Roebuck

Database Manager

TUITION AND FEES

2010-2011

(Tuition and fees are subject to change without notification.)

Every attempt is made to keep costs within the reach of all those who are called to ministry. In order to do this, the Church of God generously subsidizes the operation of the Seminary. At the present, the following fee structure is in force.

MASTER DEGREE PROGRAMS

| | |
|---|----------|
| Application Fee <i>(Must accompany the application and is non-refundable.)</i> | \$20.00 |
| Tuition <i>(per credit hour)</i> : | |
| On Campus: 1-8 credit hours | \$467.00 |
| On Campus: 9-16 credit hours | \$455.00 |
| On Campus: 17 or more credit hours..... | \$467.00 |
| Distance Education (Online)..... | \$496.00 |
| Audit Only | \$234.00 |
| Assessment Testing <i>(Required for all 1st year students.)</i> | \$155.00 |
| New Student Orientation Fee <i>(Required for all 1st year students.)</i> | \$275.00 |
| Technology Fee <i>(per semester)</i> | \$50.00 |
| Registration Fee <i>(per semester)</i> | \$20.00 |
| Student Identification Card <i>(per year)</i> | \$3.00 |
| Student Activity Fee <i>(payable Fall and Spring)</i> | \$25.00 |
| Ministers Week <i>(payable Spring)</i> | \$15.00 |
| Late Registration Fee | \$75.00 |
| Failure to Complete Registration | \$150.00 |
| Drop/Add Fee..... | \$10.00 |
| Directed Study Fee | \$25.00 |
| Incomplete Application Fee | \$25.00 |
| Extension of Time Application Fee..... | \$75.00 |
| Official Transcript | \$5.00 |
| <i>(At the time an Official Transcript is generated, an Incomplete grade becomes an "F.")</i> | |
| Unofficial Transcript | \$3.00 |
| Binding Fee for M. Div. or MADCF Thesis | \$45.00 |
| <i>(There is a \$15 per copy charge for all additional copies exceeding the required 3, plus shipping.)</i> | |
| Graduation Fee | \$250.00 |
| <i>(Payable at the time application for graduation is made. Covers cost of the diploma, academic regalia, invitations, and commencement expenses.</i> | |
| <i>The fee is not prorated and non-participation does not exempt a graduate from any part of the fee.)</i> | |

SETTLEMENT OF ACCOUNTS

Where possible, students should be prepared to pay full-semester charges on or before registration. All students are required to pay at least one-half of tuition and all fees before the first day of class. Students who are unable to pay their accounts in full must either borrow the necessary funds or subscribe to the Seminary's deferred-payment plan. Students who anticipate difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds. Persons needing to borrow funds should apply for a Stafford Loan through the Financial Aid office. The Seminary also offers Visa and Master Card services by which students may pay on their accounts. **Accounts must be paid before final examinations are taken. No student will be allowed to graduate or receive a diploma or transcript until his/her account is paid in full.**

DEFERRED PAYMENT PLAN FOR REGULAR TERMS

Students desiring to participate in the Seminary's deferred-payment plan are required to pay all fees plus one-half of tuition at the time of registration. The balance of the semester charges is to be paid in two equal payments. The same financial requirements apply to veterans and others where money is not sent directly to the Seminary. In all cases, when the student does not have the required payment, a commitment letter is required from those underwriting the student's account.

Fall Semester

50% of tuition balance and all fees paid at registration

First deferred payment by October 1

Second deferred payment by November 1

Spring Semester

50% of tuition balance and all fees paid at registration

First deferred payment March 1

Second deferred payment April 1

The following charges are made on each deferred payment account: Processing fee \$10 per transaction and interest at an annual interest rate of 8%. If payment is not made on or before the due date, a \$25 late fee will be assessed.

DEFERRED PAYMENT PLAN FOR J-TERMS

Ordinarily students are required to pay the full charge for the J-Term at registration. However, those unable to pay the full amount may defer up to 50% of the tuition charge for a maximum of 30 days.

REFUND POLICY

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the student. Students who withdraw from the Seminary after the third week (third day for J-Terms) of classes will receive no adjustment of tuition and fees.

If a student withdraws during a semester and requests a refund of advanced payment, the following rules will determine the amount of adjustment provided the student withdraws formally through the Registrar's Office. Tuition will be adjusted on the following percentages.

No fees are refundable.

| | |
|---|-----|
| Classes are in progress for 2 weeks or less (2 days for J-Term courses) | 80% |
| Classes are in progress for 3 weeks (3 days for J-Term courses) | 50% |
| Classes in progress for more than 3 weeks (3 days for J-Term courses) | 0% |

No person who registers as a full-time student and later drops to part-time classification will be entitled to an adjustment or prorated tuition after the third week.

If GSL funds are used by a student to pay all or part of tuition and later that student withdraws from the course, that same proportion of the tuition refund will be returned to the federal program.

DOCTOR OF MINISTRY TUITION AND FEES

2010-2011

(Tuition and fees are subject to change without notification.)

| | |
|--|----------|
| Application Fee | \$25.00 |
| <i>(Must accompany the application and is non-refundable)</i> | |
| Tuition (<i>per credit hour</i>) | \$519.00 |
| Assessment Testing (<i>1st year students only</i>) | \$155.00 |
| Annual DMIN Fee (<i>per year</i>) | \$100.00 |
| Technology Fee (<i>per year</i>) | \$100.00 |
| Meals (<i>per year</i>) | \$100.00 |
| Registration Fee (<i>per year</i>) | \$25.00 |
| Late Registration Fee | \$75.00 |
| Student Identification Card (<i>per year</i>) | \$3.00 |
| Drop/Add Fee | \$10.00 |
| Extension of Time Application Fee | \$75.00 |
| Failure to Complete Registration | \$150.00 |
| Binding Fee for Dissertation | \$45.00 |
| Graduation Fee | \$450.00 |
| <i>(Payable at the time application for graduation is made. Covers cost of diploma, academic regalia, 20 invitations, and commencement expenses. The fee is not prorated and non-participation does not exempt a graduate from any part of the fee.)</i> | |
| Transcript | \$5.00 |
| <i>(At the time an official transcript is generated, an Incomplete grade becomes an "F.")</i> | |
| Unofficial Transcript | \$3.00 |

SINGLE PAYMENT DISCOUNT

Full-time DMIN students making a one-time payment for tuition and fees are eligible to receive a \$175 tuition discount. The single payment discount would be applied as follows:

Example

| | |
|---|----------------|
| Tuition due for 10 hours (@ \$519) | \$5190 |
| D.Min Fee | \$100 |
| Technology Fee | \$100 |
| Meals | \$100 |
| Registration Fee | \$25 |
| <u>Student ID Card</u> | <u>\$3</u> |
| Sub-Total | \$5518 |
| <u>Less Single Payment Discount</u> | <u>- \$175</u> |
| Actual payment after discount (returning students) | \$5343 |
| | |
| <u>1st-year student assessment testing fee</u> | <u>\$155</u> |
| Actual payment after discount (new students) | \$5498 |

DEFERRED PAYMENT PLAN

DMIN students may opt to pay for half of their full-time annual tuition and all fees at the first class and the remaining balance in 2 installments. The following charges are made on each deferred payment account:

Example

| | |
|--|--------|
| Full-time Tuition | \$4480 |
| Tuition Due for 8 hours (@ \$519)..... | \$4152 |
| D.Min Fee | \$100 |
| Technology Fee..... | \$100 |
| Meals..... | \$100 |
| Registration Fee | \$25 |
| Student ID Card | \$3 |
| Initial Payment..... | \$2404 |
| 1/2 Tuition | \$2076 |
| All Fees..... | \$328 |
| Second Payment | \$1062 |
| Tuition..... | \$1038 |
| Deferred Payment Plan Fee | \$10 |
| Interest | \$14 |
| Third Payment | \$1055 |
| Tuition..... | \$1038 |
| Deferred Payment Plan Fee | \$10 |
| Interest..... | \$7 |

An interest rate of 8% is applied with the deferred payment plan. If payment is not made on or before the due date, a late fee of \$25 will be assessed.

FINANCIAL AID

Since its inception, the Seminary has been concerned with partnering with students by providing them opportunities for financial assistance as they prepare for ministry. The administration of the Seminary, with the approval of the Board of Directors, has established two agencies to represent it in the administration of financial aid to students. They are the Financial Aid Office and the Financial Aid Committee.

Degree-seeking students are eligible to apply for Seminary scholarships, outside scholarships, federal work study, federal loans, and alternative loans if needed. Non-degree-seeking students may apply for Seminary scholarships, outside scholarships, and alternative loans. Students who do not have U.S. citizenship or Permanent Resident status may apply for Seminary scholarships, outside scholarships, and alternative loans.

All students applying for financial assistance, including loans and scholarships, may do so by completing the financial aid process which includes completion of Free Application for Federal Student Aid (FAFSA) and the Seminary's Application for Financial Aid. Prospective students cannot be considered for financial aid until they have applied for admission to the Seminary and cannot be awarded financial aid until they have been accepted for admission by the Seminary.

Each person applying for financial assistance from the Seminary should apply after January 1 and before the priority deadline of April 15 for returning students, or June 15 for new students in order to receive priority consideration for the following Fall and Spring semesters. All financial aid is awarded for one academic year. **Students must reapply annually. Assistance is not automatically renewed.**

A student wishing to receive financial aid must first submit a FAFSA, which is available online, and a Application for Financial Aid to the Financial Aid Office. This constitutes the formal request to the Seminary for financial assistance. With the exception of the Care Ministry Scholarship Program, students must be enrolled full-time in order to be eligible for scholarships. For financial aid purposes, full-time enrollment is 9 credit hours during regular semesters (Fall and Spring) and 6 credit hours in the summer term. Half-time enrollment is 6 hours during the regular semester (Fall and Spring) or 3 hours for summer J-terms. Students must be at least half-time to be eligible for Stafford loans.

Before financial assistance is awarded, each student applying for need-based awards must demonstrate financial need. This is done by completing and submitting a FAFSA application to the Department of Education (www.fafsa.ed.gov). The Seminary will use the results from the FAFSA/SAR to determine which forms must be filled out to be eligible for each program. To access the Seminary Financial Aid Web Page:

- Logon to the Seminary's financial aid website at <http://finaid.ptseminary.edu>.
- Complete steps 1, 2, 3. (Also complete steps 4 and 5 if applying for student loans.)

To view complete details of all financial aid programs, consult the Financial Aid Handbook (available in the Financial Aid Office).

PROGRAMS AND RESOURCES AVAILABLE

The responsibility for financing the cost of higher education must be primarily assumed by students and/or their families. However, the Financial Aid Office is available to help students formulate a financial plan with the following sources:

- Personal resources
- Employment
- Federal resources
- Seminary resources

All federal aid is awarded without regard to race, gender, handicap, age, and class or national/ethnic origin. The amount of Seminary funds awarded is subject to need and availability of funds.

MASTER DEGREE PROGRAMS SCHOLARSHIPS

All students applying for scholarships and loans must complete a Financial Aid application and submit it to the Financial Aid Office by the priority deadline. Also, a FAFSA must be completed at www.fafsa.ed.gov. To verify that all financial aid paperwork has been received by the Seminary, call the Financial Aid Office. For more information on the financial aid process (refer to "Apply for Financial Aid" at <http://fnaid.ptseminary.edu>).

Academic Scholarships for First Year Students: Three academic scholarships of \$4,000 per student are awarded to first year students who graduate (current year) from a Church of God college or university. The president of each institution makes recommendations for these scholarships by letter to the Seminary's Financial Aid Office. A student must have a minimum GPA of 3.5, must complete and submit an Application for Financial Aid to the Financial Aid Office, and complete a FAFSA to be considered for this scholarship.

New Incoming Academic Scholarship: Five academic scholarships of \$4,000 per student are awarded to five first year students with a graduating undergraduate cumulative GPA of 3.5 or higher. A student must complete and submit an Application for Financial Aid to the Financial Aid Office, and complete a FAFSA to be considered for this scholarship.

Academic Scholarships for Second and Third Year Students: Two academic scholarships are available for non first year students. Recipients must have a minimum GPA of 3.7 in order to qualify. Students must also demonstrate leadership, spiritual maturity, and submit recommendations from two professors. The amount available for any given student is \$4,000 per year. Applicants must complete and submit an Application for Financial Aid to the Financial Aid Office and complete a FAFSA to be considered for this scholarship. (This scholarship is available as funds permit.)

New Incoming First Year Scholarship: First year, first time students attending the Seminary may apply for a \$2,500 scholarship before beginning their first year at the Seminary. Applicants must complete and submit an Application for Financial Aid to the Financial Aid Office and complete a FAFSA to be considered for this scholarship. (This scholarship is available as funds permit).

Church of God Graduate Scholarship: Church of God members who have graduated the previous academic year from a Church of God college or university, with a minimum GPA of 2.5, may apply for this \$2,000 scholarship during their first year at the Seminary. Applicants must complete an Application for Financial Aid to the Financial Aid Office and complete a FAFSA to be considered for this grant. (This need-based scholarship is available as funds permit.)

Endowed Scholarships: Endowed scholarship funds have been established at the Seminary by many contributors. The endowment amount available for scholarships varies according to the size of the endowment. Eligibility varies according to scholarship criteria. Applicants must complete and submit an Application for Financial Aid to the Financial Aid Office and complete a FAFSA to be considered for endowed scholarships. (This need-based scholarship is available as funds permit.)

Presidential Scholarship: A student approaching the final academic year and who has shown outstanding academic and spiritual progress is selected by the Seminary President to receive the Presidential Scholarship. This scholarship covers up to \$5,000 of tuition cost. Applicants wishing to be considered for this scholarship must complete and submit an Application for Financial Aid to the Financial Aid Office and complete a FAFSA. (This scholarship is available as funds permit.)

Care Ministry Scholarship Program: Church of God ministers employed as full time staff by Church of God congregations may apply for the Care Ministry Scholarship. If awarded this scholarship, the recipient will receive a need-based award and must be enrolled at least 6 credit hours per semester or 12 credit hours per year. Applicants must complete and submit an Application for Financial Aid to the Financial Aid Office and complete a FAFSA to be considered for this scholarship. (This need-based scholarship is available as funds permit.)

Larry and Helen Owens Chaplaincy Scholarship: Applicants must be enrolled as full-time students in programs of study for the ministry. Major consideration will be given to past and potential academic performance and to the financial need of applicants. Two scholarships of \$2,000 will be granted. (Applicants must complete and submit an Application for Financial Aid to the Financial Aid Office and complete a FAFSA to be considered for the scholarship).

MASTER DEGREE PROGRAMS TUITION ASSISTANCE SCHOLARSHIPS

The following tuition scholarships are available for the Pentecostal Theological Seminary resident or extension students. One scholarship per semester per student will be granted. Applicants must be in good financial standing with the Seminary and must submit an Application for Financial Aid and FAFSA to the Financial Aid Office by the April 15 deadline. These scholarships cannot be used in conjunction with any other scholarship. All tuition scholarships are based on financial need and may be applied to resident, extension, and online programs.

Student Spouse: A spouse of a full-time resident student (9 or more hours per full-time semester) or a full-time extension student may apply for a 50% scholarship (up to 6 hours per semester). The scholarship will be applied to the spouse enrolled in the lesser number of classes.

College Seniors: College seniors may apply for a 100% scholarship toward their first resident or extension course taken at the Seminary, and a 25% scholarship on each subsequent course (up to 9 hours) while concurrently enrolled in their undergraduate college.

Pentecostal Theological Seminary Graduate Alumni: Seminary graduate alumni are eligible for one free course audit per academic year in the resident program or at any extension site participating in the alumni scholarship program.

State Overseers: Full-time Church of God State Overseers may apply for one free course per academic year.

Mission America Fund: A Pastor and/or spouse can receive sponsorship for their Seminary tuition. The contributing church may receive credit for World Missions sponsorship for monies designated to the pastor/spouse who is attending the Seminary. Churches should forward funds to the Seminary Business Office and designate funds to the Mission America, Project #8000023 "Pentecostal Training" and indicate the name of the pastor/spouse to be funded.

MASTER DEGREE PROGRAMS INSTITUTIONAL GRANTS AND LOANS

Black American and Hispanic Student Loan: This ethnic loan program is limited to \$4,500 for tuition per academic year and may be awarded to up to six students. These funds are part of the Home Missions Loan Program and must be repaid with service to the Church of God in an approved ministry area (service payback) or paid back with interest as a loan (loan payback). (See *Home Missions Loan* program guidelines below.) Applicants must complete and submit an Application for Financial Aid to the Financial Aid Office and complete a FAFSA to be considered for this scholarship. (Available as funds permit.)

Home Missions Loan: The Seminary sponsored tuition loan is limited to \$4,200 per academic year for ministerial student candidates who are interested in and willing to serve as pastor, associate pastor, church planter or other approved positions in the following regions in the United States:

- Home mission states
- Urban mission
- Hispanic mission
- Black mission

This loan program is designed to allow the Seminary to partner with those students who feel called to minister in areas where the Church of God wants to strengthen ministry efforts. The Home Missions Loan program provides a flexible remuneration policy. A recipient of this loan must be a full-time student, have a minimum GPA of 2.0 and must apply by submitting a completed Application for Financial Aid to the Financial Aid Office by the priority deadline.

Service payback: The loan can be paid back in service. One year of service in an approved area pays back one year of financial aid. The student can pay the entire loan back in service if desired. In order to be eligible for the service payback option the student must have graduated from the Seminary and received licensure in the Church of God.

Loan payback: If a student fails to comply with the terms of the Home Mission loan criteria, the service payback option is cancelled and the loan shall be subject to an eight percent (8%) annual interest rate and shall be repaid in installments. The maximum length of time for repayment shall be five (5) years and the minimum monthly payment shall be \$50. The first payment is due on the first day of the seventh (7th) month after graduation or termination of studies.

Note: An applicant for the Home Missions Loan must be a member of the Church of God who desires to prepare for full-time Christian ministry. The applicant must hold ministerial credentials with the Church of God, be in the process of securing such credentials, or commit to begin the process during that term. In the latter case, the recipient shall report to the Financial Aid Office the date on which the ministerial application is submitted.

DOCTOR OF MINISTRY SCHOLARSHIPS

Mission America Fund: A pastor and/or spouse can receive sponsorship for their Seminary tuition. The contributing church may receive credit for World Missions sponsorship for monies designated to the pastor/spouse who is attending the Seminary. Churches should forward funds to the Seminary Business Office and designate funds to the Mission America Fund Project #8000023 "Pentecostal Training" and indicate the name of the pastor/spouse to be funded.

Alumni Scholarship: Seminary graduate alumni are eligible for a 50% scholarship on a 3-credit hour course or \$778.50 per academic year. To apply for the scholarship, applicants must complete a FAFSA and Financial Aid Application.

Non-Alumni Scholarship: Students attending their first year in the Doctor of Ministry program may apply for this scholarship. A \$500 one-time scholarship will be given for students' first year in the program. Applicants must complete a FAFSA and Financial Aid Application to apply for the scholarship.

WORK-STUDY PROGRAM

The Federal Work-Study program (FWS) is subsidized by federal funds and provides employment for citizens and permanent residents as an aid to furthering their education. The student must demonstrate financial need, as indicated by FAFSA/SAR findings, to be eligible for FWS. The participant works eight (8) to fifteen (15) hours per week at the current established rate (see Business Office for current rate). Students receiving FWS funds are assigned jobs on the basis of the needs of the Seminary and the abilities and skills of the student applicant.

The Seminary's Graduate Assistant/Federal Work-Study assignment process is as follows:

1. The student makes application for a graduate assistant position through the Financial Aid Office.
2. The student completes the FAFSA and the Seminary's Application for Financial Aid by the priority deadline. (The Financial Aid Office will send the names of eligible candidates to the Office of Administrative Services.)
3. Upon reviewing the applicants, Administrative Services in conjunction with the Office of the Vice President for Academics will make the assignments.

VETERANS BENEFITS

The Seminary is approved for the training of veterans and other eligible persons under the terms of the veterans education benefits. Students eligible for these benefits should contact the Office of Veterans Administration for more information (www.gibill.va.gov). The Financial Aid Office will help qualified applicants file the proper forms to apply for these benefits.

YELLOW RIBBON PROGRAM

The Yellow Ribbon GI Education Enhancement Program ("Yellow Ribbon Program") is a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. This program allows institutions of higher learning (degree granting institutions) in the United States to voluntarily enter into an agreement with VA to fund tuition expenses that exceed the highest public in-state undergraduate tuition rate. The Seminary will contribute up to \$2,000 per year of tuition expenses and VA will match the same amount as the institution for eligible Veterans. Veterans serving at least 90 days on active duty after September 10, 2001, are entitled to these new benefits. Those who served at least 36 months on active duty may apply for 100% benefits at www.gibill.va.gov.

Students that apply and receive a certificate of 100% eligibility from the Veterans Administration may apply for the Yellow Ribbon Program with Seminary matching funds. The Seminary will contribute up to \$2,000 (tuition) per academic year for 12 full-time approved Veterans enrolled in a Master's degree program and five approved Veterans enrolled in the Doctor of Ministry degree program at the Seminary.

Students should logon to www.gibill.va.gov to apply for Post 9-11 GI Bill approval or read more about these programs. Once approved, students should submit a copy of the Post 9-11 GI Bill certificate of eligibility to the Financial Aid Office along with an Application for Financial Aid. (Seminary funds are approved for the first 12 Veterans submitting a Post 9-11 VA certificate of eligibility to the Financial Aid Office. Application entry dates are based on the date the certificate of eligibility is submitted to the Financial Aid Office). For more information, logon to the VA website at www.gibill.va.gov or call 1-888-442-4551.

FEDERAL STUDENT LOANS*

The Federal Direct Student Loan Program: Under this program, a student may borrow from the Department of Education. The amount that a student may borrow cannot exceed the student's financial need. The maximum annual amount a student is eligible to borrow is \$8,500 subsidized and \$12,000 unsubsidized. The origination and guarantee fees for the loan must be paid by the student and normally will be deducted from the loan before it is disbursed. The interest rate is fixed at the time the loan is made. The federal government pays the interest on subsidized loans while the student is in school. The student is responsible for the interest on unsubsidized loans while he/she is in school. **Repayment of the loan, including the interest on subsidized loans, begins six (6) months after the student graduates, withdraws from school, or drops below half time enrollment.** (Refer to "Policies and Procedures, Title IV Refund Policy" at <http://finaid.ptseminary.edu>).

**Students enrolled in the Doctor of Ministry program are also eligible for federal student loans.*

EMERGENCY STUDENT LOANS

The Mary Nell Winters Revolving Loan Fund: This is a revolving loan fund, set up and endowed by Mr. and Mrs. Dan Winters of Winter Haven, Florida, to help students in times of emergencies. Loans are made for ninety (90) days to provide assistance in unforeseen emergencies and must have a co-signer. Loan application, processing, and disbursement are coordinated in the Financial Aid Office. A small application fee is charged for this loan.

The Jerry and Pat Dixon Emergency Loan/Grant Endowment: This is a revolving loan/grant fund designed to help students in times of emergencies. The student can receive a grant up to \$100 each year, with a maximum lifetime amount of \$400. Recipients are encouraged to honor the fund with a gift once they are financially able. Students can also receive up to \$300 in loan funds. Applicants for the emergency loan/grant fund must demonstrate need, be morally fit, and be enrolled as full-time students. Students can apply for this loan/grant through the Financial Aid Office. A small application fee will be charged for this loan.

SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID ELIGIBILITY

Financial Aid recipients must demonstrate through their scholastic records that they are making satisfactory academic progress toward completion of their program(s) of study in order to maintain eligibility for any form of federal or Seminary financial assistance. Academic progress for financial aid is measured at the end of the Fall and Spring terms utilizing the following qualitative standard. The quantitative standard is reviewed at the end of the Spring semester each year to assess the maximum time frame and course completion rate.

Qualitative Standards For Financial Aid Eligibility

This standard measures a student's quality of performance in terms of courses successfully completed and must maintain a PTS cumulative grade point average (GPA) of 2.0.

Quantitative Standards For Financial Aid Eligibility

This standard has two components: maximum time frame and course completion rate. The maximum time frame in which a student must complete a program of study cannot exceed 150 percent of the published program length measured in credit hours attempted. *Example:* A student pursuing a program that contains 89 hours would be allowed to attempt a maximum of 133 hours [$89 \times 150 \text{ percent} (1.5) = 133$]. The number of hours attempted includes any transfer hours accepted from other institutions that are applied to the student's program of study.

In conjunction with the maximum program length, students must successfully complete (measured as credit hours earned) at least 75.0 percent of all coursework attempted as they progress through their program of study. This is a cumulative process, illustrated as follows: A student has maintained satisfactory academic progress for the first two semesters of enrollment. However, at the end of the fourth semester the student's academic transcript indicates 45 hours attempted and 27 hours earned. The course completion rate is 60.0 percent (27 divided by 45). The student does not meet the required 75.0 percent standard and thus will be placed on Financial Aid Probation for the following semester.

FINANCIAL AID ACADEMIC PROGRESS SUMMARY

Full-time Students

1. The student must have a minimum cumulative GPA of 2.0.
2. The student must have completed at least 75% of cumulative attempted hours.
3. The student must be attempting at least 9 hours in a regular semester or 6 hours in the Summer session.

Part-time Students

1. The student must have a minimum cumulative GPA of 2.0.
2. The student must have completed at least 75% of cumulative attempted hours.
3. The student must be attempting at least 6 hours in a regular semester or 3 hours in the Summer session.

FINANCIAL AID PROBATION

A student who does not meet satisfactory academic progress standards is placed on Financial Aid Probation for one semester, during which time the student is eligible to receive financial aid. If the student meets the standards at the end of the probationary semester, the student is removed from Financial Aid Probation status and maintains financial aid eligibility. If the student does not meet the standards at the end of the probationary semester, the student is placed on Financial Aid Suspension.

FINANCIAL AID SUSPENSION

A student on Financial Aid Suspension is not eligible for any form of Federal or Seminary financial assistance and remains ineligible until satisfactory academic progress standards in Seminary courses are met. Some outside alternative loans are available for students working to regain academic progress. (See *Academic Progress* and *Academic Probation and Suspension*, page 56.)

COMPLETE WITHDRAWAL FROM COURSES

Financial aid recipients withdrawing (officially or unofficially) from all courses will be automatically placed on Financial Aid Suspension. Students with mitigating circumstances may appeal for financial aid reinstatement.

APPEAL PROCESS

Students placed on Financial Aid Suspension can appeal to the Financial Aid Committee for financial aid reinstatement. The appeal must be submitted in writing to the Financial Aid Office and be accompanied by appropriate supporting documents if necessary. Reasons that may be acceptable for the appeal are: (1) serious illness or accident on the part of the student; (2) death, accident or serious illness in the immediate family; (3) financial difficulties forcing incomplete and premature withdrawal; (4) other extenuating circumstances directly affecting academic performance.

Students may appeal their Financial Aid suspension. If the appeal is granted, the student is placed on Financial Aid Probation for the subsequent semester. Failure to meet the academic progress standards again will result in the student being placed on Financial Aid Suspension. The student remains ineligible until satisfactory academic progress standards in Pentecostal Theological Seminary courses are met.

Students may be eligible to enroll in courses without financial aid assistance as long as they are not on Academic Suspension or if they have approval from the Academics Office.

REINSTATEMENT OF FINANCIAL AID ELIGIBILITY

A student who is removed from financial aid may be eligible to have his/her financial aid reinstated if he/she enrolls without financial aid for a minimum of six hours one semester and passes all courses attempted with a minimum 2.0 semester GPA. It is the student's responsibility to inform the Financial Aid Office if this requirement has been met. Eligibility for financial aid will be reinstated if an appeal is approved.

Returning students who have been on leave greater than five years will be allowed to return once (one academic year) without penalty. However, the student must be making academic progress the following semester to receive financial aid.

EFFECT OF CHANGES IN ENROLLMENT STATUS ON FINANCIAL AID

Federal loans (and other financial aid) are awarded based on the student's enrollment status (full-time or part-time). Students who plan to drop below half-time or withdraw from courses (officially or unofficially) should consult the Financial Aid Office before doing so. A change in enrollment status may affect a student's future financial aid as well as require repayment of funds received for the term (refer to "Policies and Procedures, Title IV" refund policy at <http://fnaid.ptseminary.edu>). Lack of attendance in both online and campus courses will be considered an unofficial drop/withdrawal. *See pages 121 (online) and 52 (campus) for explanation of what constitutes lack of attendance.*

ENDOWED SCHOLARSHIP FUNDS

HALL OF PROPHETS

Ralph O. Acridge
Woodrow Alley
H. R. Appling
Flemon Jacob Ard, Sr.
Donald S. and Winona Aultman
W. W. Ball
Lonnie Bare
Peter C. Barrett
James M. Beaty Endowment for
Library
A. V. Beaubé
David Stewart Bishop
B. A. Brown
Zoe Brown
William F. Bryant
Lovell R. Cary
J. Ross Chambers
O. Wayne Chambers
H. L. Chesser
C. W. and Myrtle Collins
W. Bryant Collins
James A. Cross
Louis H. Cross
J. Frank and Kohatha Culpepper
E. T. Curtsinger
Brady Dennis
Hurschel L. Diffie
James and Linda Dill
Jim L. Evans
T. L. Forester
C. E. and Ellen B. French
R. Hollis Gause Endowment for
Theological Studies
J. T. Gilliam
Earl F. Hall
Yung-Chul Han
Amy G. Hanley
Ed and Letha Heil
Wayne W. Heil
R. C. Hodges
Wade H. Horton
Joseph Harrison Hughes
Ray H. Hughes, Sr.
Robert Preston Johnson
W. E. Johnson
B. Paul Jones
Cecil B. Knight
Jack and Mary Land
G. W. Lane
A. A. Ledford
David Lee Lemons
Frank W. Lemons
Joe R. Little

Thomas Lanier Lowery
Thomas Madden
Flavius Joseph (F.J.) May
R. Terrell McBrayer, Sr.
Joseph and Mary McCall
Jim O. McClain, Sr.
Floyd Lee McClung, Sr.
V. O'Neil McCullough
E. Lamar McDaniel
Houston R. Morehead
Harding Mushegian
John D. Nichols
Earl Pearly Paulk, Sr.
O. W. Polen
Gene D. Rice
Roberto Rivera
Marshall E. Roberson
Julius Wasson Roberts, Sr.
Ray H. and Kathy Sanders
Evelyn Edgar Scroggs
James L. Slay
Douglas W. Slocumb Endowment
for Counseling
Bevon Joe Smith
Goodwin C. Smith
John D. Smith
William Paul Stallings
William Sullivan
E. C. Thomas
W. W. Thomas, Sr.
Bennie S. Triplett
R. Lamar Vest
George D. Voorhis
James Walden
J. Herbert Walker, Jr.
John Herbert Walker, Sr.
Lucille Settle Walker
Paul H. Walker
Edward and Irma Williams
Herman David Williams
Ernest E. Winters, Sr.
Kazumoto Yatsuzuka

HALL OF HONOR

Walter T. and Era Dell Bateman
Jim Bolin
Robert and Jeanette Crick
Frank F. Dowdy
Joe Edwards
Robert and Shirley Hartgraves
J. G. Houck
Steven Jack Land Endowment for
Unrestricted Use
S. W. Latimer
Robert B. Lilly

Allan Mathura
Joseph Mirkovich
Ralph Morris, Jr.
Dora P. Myers
T. W. Norris
David Lynn Pritchard
Donnie W. and Barbara Smith
Horace Ward
B. H. Williams
Lewis J. Willis
Bernice Stout Woodard

HALL OF THE FAITHFUL

Pansy Bare
Oliver and Peggy Brewer
Walter H. and Ruby E. Davis
Rufus and Ava Gay Dill
Glen and Martha Douglas
Tommy Ellis
Clarence and Mary Gibson
Dennis Godin
D. Joe and Cathlene Horn
Dan and Nell Hughes
Mary Frances McLaren James
Frank and Elsie Jarrett
Harry C. and Martha Pettitt
Koenigsmark
John H. and Della Lee
Lloyd Grant McClung
Eugene Miller
Maggie Nolie Harris O'Quinn
Lawrence and Helen Owens
Ann Toole Parker
Faith Burell Pearson
R. E. and Mary Ellen Ringo
Randy and Nancy Rush
Mack and Ethel Smith
Stewart-Long
René Triplett-Pyeatt
Lee and Lois Watson
James and Dot Westberry

SPECIAL ENDOWMENTS

Norm and Nancy Beetler
Borger, Texas Church of God
Clerk Scholarship Fund
Milo P. and Lettie L. Cross
Bobby Jerrel Curtsinger
Thurman J. Curtsinger Student
Endowment
Hal Bernard Dixon, Jr.
Farmington Heights Church of God
Bill Higginbotham Family
Kentucky Church of God
Nelda Long

ENDOWED SCHOLARSHIP FUNDS

SPECIAL ENDOWMENTS--Continued

Ministry to the Military
North Cleveland COG World Missions Board
North Georgia Church of God
Northwest Bible College
Maurice Poppen
Diane Walker Potts
J. C. Reid
Don and Helene Rowe
Stanley B. and Dorothy G. Rupy
South Georgia Church of God
Mack P. Stewart, Jr.
Jule and Emma Sumner
Sunday School Superintendent
Theological Seminary
Womens' Ministries Scholarship

WORLD MISSIONS ENDOWED SCHOLARSHIP FUNDS

Hulda B. Eslinger Allison International
Scholarship Fund
Charles and Verdah Baker International
Scholarship Fund
Ray H. Sanders Family Scholarship Fund
Kathryn Shires White International
Scholarship Fund
World Missions International Scholarship
Fund



STUDENT LIFE

The life of the Seminary community is fed by four streams: the classes, the Community of Faith groups, chapel worship, and the annual Ministers Week. All faculty and students are committed to a full participation in these ministries because the vision of theological education in forming our life together focuses on spiritual formation for a lifetime of ministry and learning rather than mere information or assimilation of facts.

CLASSES

The professors of the Pentecostal Theological Seminary are gifted by the Holy Spirit for the ministry of teaching. Classes are therefore carried on in an atmosphere of prayer and worship which is in no way antithetical to critical inquiry, careful research, and vigorous debate. Indeed, prayer is essential for these pursuits.

CHAPEL

The worship services in the chapel contribute to deepening and enriching the devotional life of the Seminary community. They also provide an opportunity for student participation in the leading of corporate worship. Since chapel services are so integral to the spiritual and intellectual life of the Seminary, regular attendance is required of all degree-seeking students. Any exception to this policy must be cleared through the Student Services office.

MINISTERS' WEEK

Ministers' Week is an occasion for the Seminary community to join with representatives of leadership, various general departments and other educational institutions of the Church to consider vital aspects of contemporary ministry from an interdisciplinary perspective, using various educational methods to illustrate the integration of faith and practice which is the hallmark of the Seminary.

DEVOTIONAL AND SPIRITUAL LIFE

The Pentecostal Theological Seminary is an institution dedicated to the education and training of prospective ministers; consequently, the spiritual and ethical standard of life expected of students is that which is expected of the ministry in general.

Communion and the Washing of the Saints' Feet are celebrated by the entire community. This special service is an occasion for drawing closer to God and to each other. Students of the Seminary are further encouraged to develop their own personal Bible study and daily devotions. Within the Cleveland community, some of the finest Church of God congregations offer students and their families opportunities to participate in worship and ministry. The Seminary strongly encourages each student to maintain close ties with a local church while enrolled at the Seminary.

ETHICAL COMMITMENT

Students should conduct themselves in an exemplary manner both on and off campus. Loyalty to one's membership and ministerial vows is expected. Personal conduct in relation to employment, social life, entertainment and recreation must reflect mature spiritual judgment and responsibility.

Seminary students commit to abide by the Church of God Practical Commitments. This includes among other things, prohibition of the use of tobacco, alcoholic beverages, abuse or illegal use of drugs, and unscriptural sexual conduct (I Cor. 6:9-20, Rom. 1:16-32, Gal. 5:13-26).

Intellectual honesty is an obligation of the Christian commitment; therefore, the Seminary requires complete integrity in its students in such matters as the use of materials of research, in the submission of academic assignments, and in the taking of examinations. To this end, the following Student Intellectual Property policy was developed.

STUDENT INTELLECTUAL PROPERTY POLICY

Student intellectual property rights relate to faculty-produced course material and student-generated intellectual work. The Seminary recognizes the right of students duly enrolled in a course to take notes for personal study. Students do not have the right to take notes or disseminate them for commercial purposes without the written approval of the course instructor. Students shall not distribute or otherwise make notes taken in courses accessible on the Internet in any case unless approved by the instructor.

Students may not record electronically (audio or visual) faculty lectures except for personal study and then only with prior approval of the instructor. At the beginning of each course, faculty members shall notify students what lecture/s, if any, students may record. Student recordings of lectures shall not be distributed to others without prior written permission of the instructor. In the event of a perceived violation, and after conferencing with the offending student, faculty may file a grievance with the Vice President for Academics. The matter shall be handled according to the grievance policies as stated in the Faculty Handbook and Student Handbook.

Student intellectual property is also protected. Student produced ideational content in projects and papers may not be used by faculty, staff, or others in publications, presentations, or for commercial purposes without written approval of the student in question. In the event of a perceived violation, and after conferencing with the offending faculty or staff person, students may file a grievance with the Vice President for Academics where faculty are concerned or the Director of Administrative Services where staff are concerned. When a grievance cannot be resolved in consultation with the Vice President for Academics or Director of Administrative Services, the matter shall be handled according to the grievance policies as stated in the Faculty Handbook and Student Handbook.

DRESS CODE

In keeping with the practical commitments of the Church of God, students should aspire at all times to Christian modesty. Inappropriate dress for classes, chapel, and official school functions includes the following: shorts, tank tops, halter tops, exercise clothing. Appropriate recreational clothing may be worn for outdoor events, such as picnics, sports, etc. Caps and men's hats should not be worn indoors.

HOUSING

The Pentecostal Theological Seminary owns and operates Hamilton Court (dedicated April 1992), a housing complex used for both national and international students. This building consists of eighteen apartments plus lobby, food bank, laundry, and maintenance storage space. Also, the Seminary owns several houses located on the main campus that are used by international families.

The Lee University Cafeteria is open to Seminary students and their families. Students may either purchase a meal plan for an entire semester or they can enjoy a meal at any time of scheduled service and pay only for that meal.

AUTOMOBILE INSURANCE

The Seminary encourages all students to obtain auto insurance for their motor vehicles as set forth by the State of Tennessee. **However, international students must have auto insurance before operating any motor vehicle. The Seminary requires that all international students show PROOF OF AUTO INSURANCE every semester at registration. If a student fails to comply with the insurance requirement, his or her I-20 form will be cancelled and the change of status will be reported to immigration.** The minimum requirement of auto insurance for all students should be:

- Liability for property damage and bodily injuries
- Medical payments
- Uninsured motorists

STUDENT RESPONSIBILITY

Graduate students must assume full responsibility for knowledge of rules and regulations of the Seminary and requirements for the chosen degree program. Any exceptions to the policies stated in this catalog must be approved by the Vice President for Academics.

STUDENT ORGANIZATIONS

Family and Marriage Enrichment Programs

Taking seriously the need for team ministry, the Seminary provides many family enrichment programs. Students are strongly encouraged, while preparing themselves for full-time ministry, to seriously evaluate their own family unity and to set personal and family goals which will enhance their ministerial effectiveness.

International Roundtable

The Seminary has become a place for international strategic leadership training. The International Roundtable is a student organization which exists for the purpose of addressing theological and ministerial issues from an international perspective (including North America). All students, faculty, administration and staff are invited to participate in the roundtable discussions.

Seminary Women's Fellowship

The Seminary takes seriously the fact that a husband and his wife enter and serve in the ministry as a team. The minister's wife carries a responsible portion of the burdens and joys of ministry. She brings to that ministry her gifts and talents as one uniquely equipped for certain tasks and is a vital part of that ministry team. And she, like her husband, must be trained in order to meet the challenge of ministerial assignments. With this in mind, the Seminary has designed a special enrichment and training program for all Seminary ladies (both female students and students' wives). The following opportunities are provided for these purposes:

1. The Seminary women (singles are included) have an active fellowship which is called the Seminary Women's Fellowship. It is sponsored by the faculty and staff wives and meets for worship, fellowship, and instruction. Members of the fellowship plan and participate in enrichment activities for spiritual and professional growth.
2. Spouses of students are encouraged to audit, free of charge, any courses their spouses are taking up to six hours per semester. Such participation will contribute toward the development of a team ministry, in which both the husband and the wife share.

Women in Ministry

Women in Ministry is comprised of female members with some male support. The purpose of the group is: (1) to promote awareness and concern regarding women in ministry; (2) to promote the ministry of women in the Seminary and in the Church at large; (3) to serve as a support group to women in their ministry; (4) to promote growth and confidence in women as individuals concerning their place in the Body of Christ; and (5) to promote avenues of expression by means of writing, speaking, practical ministries and workshops.

Student Government Association

The Student Government Association (SGA) is composed of one representative from each of the Community of Faith groups and a representative of the Seminary Women's Fellowship. The SGA has four officers elected by the student body: President, Vice President, Secretary and Treasurer, who together comprise the SGA Committee. The Director of Student Services serves as administrative liaison.

The purpose of the Student Government Association is:

1. To dialogue with the Seminary administration and faculty on how students can make a significant contribution to the thought, life, and functioning process of the Seminary.
2. To provide students with a voice for enunciating student concerns in matters that affect them.
3. To serve the administration as a means of information on student concerns, existing conditions as perceived by the students, and proposals for actions and change.
4. To serve as a coordinating agency for approved student activities and forums.

THE CURRICULUM FOR MASTER DEGREE PROGRAMS

The purpose of the instructional process at the Pentecostal Theological Seminary is to educate persons in different dimensions of Christian ministry. This involves helping students become knowledgeable and conversant in the Word of God and in Christian doctrine, while at the same time guiding them toward personal and spiritual maturity, and assisting them in developing professional know-how skills that will help them move toward competence in ministry. The curriculum of instruction is organized into four areas: Biblical Studies, which focus on the Old and New Testaments as the foundation of the Christian faith and the mandate to ministry; Historical and Theological Studies, which focus on how the Church has lived out and interpreted its faith; Studies in the Life and Ministry of the Church, which focus on how the Church and its leaders are to live and minister in today's world; and Personal Formation for Ministry, which focuses on one's personal development and formation for ministry.

The Pentecostal Theological Seminary offers four Master degrees: the Master of Divinity (MDIV-89 hours); the Master of Arts in Discipleship and Christian Formation (MADCF-60 hours); the Master of Arts in Church Ministries (MACM-54 hours); and the Master of Arts in Counseling (MAC-54 or 91 hours).

The Master of Divinity degree is the primary professional degree for ordained pastoral ministry, chaplaincy, and preparation for higher graduate degrees (DMIN, Ph.D., etc.). The MDIV program allows students to choose one of several concentrations. The MDIV Degree Program Coordinator is Dr. Jackie Johns.

The MADCF is the professional degree in Christian Education and Formation for which students may concentrate in discipleship-formation, children/youth/family ministries, spirituality, or leadership development. The MADCF Degree Program Coordinator is Dr. Cheryl Johns.

The Master of Arts in Church Ministries is a professional degree which allows students to concentrate in one of three areas: (1) Ministry Leadership for experienced ministers, (2) Discipleship and Christian Formation, and (3) World Mission. The Degree Program Coordinators for the MACM are Dr. Ron Cason (Ministry Leadership), Dr. Cheryl Johns (Discipleship and Christian Formation), and Dr. Terry Johns (interim for World Mission).

The 54-hour Master of Arts in Counseling is a professional degree. The 91-hour Master of Arts in Counseling is a professional degree that prepares the student for licensure. The Degree Program Coordinator for the Masters of Arts in Counseling is Dr. Oliver McMahan.

AREA I – BIBLICAL STUDIES

Biblical revelation is the foundation and source of the Church's message. As a church we affirm "that we accept and stand for the whole Bible rightly divided, and for the New Testament as our rule of faith and practice . . . (and that the New Testament is) . . . the only rule for government and discipline." The study of the Scriptures in the context of the history and culture of its own times prepares the student to understand and to interpret the Word of God for today's world. The development of competence in exegesis and exposition furnishes the student with tools for his or her role as interpreter and proclaimer of the Word.

The objectives of the Seminary in the area of Biblical Studies are:

1. To aid the student in the acquisition of skills necessary to interpret and understand the Scriptures;
2. To instill in the student the importance of personal integrity and emphasize that integrity grows out of Biblical roots and is manifested in spiritually fruitful, interpersonal relationships; and
3. To encourage sensitivity to the Holy Spirit in all areas of life and ministry, especially in anointed preaching and teaching of the Word.

AREA II – HISTORICAL AND THEOLOGICAL STUDIES

The Word has come down to the present day through the mediation of the Church; and the Church’s understanding of the Word has influenced its own history and theology in each age. As students become acquainted with the history of the Church as an institution and with the historical development of Christian doctrine, they are given insight for evaluating various contemporary theologies, enabling them to develop a sound, biblical-theological position which will inform and undergird their ministry.

The objectives of the Seminary in the area of Historical and Theological Studies are:

1. To teach the faith and history of the Church, especially the deep Scriptural holiness and Pentecostal themes which for centuries have nourished the people of God and figured so prominently in the formation of the Church of God;
2. To promote a historically informed appreciation of the doctrines and ministries of the Church in today’s world;
3. To provide a theological foundation for a ministry of servant leadership and a commitment to an international, multicultural Church with a worldwide mission to all peoples, but especially to the poor; and
4. To model and inculcate a sense of the inner relationship of doctrine and spiritual formation and the way in which sound doctrine makes ministry practice truly good ministry when there is a proper integration of theology and practice.

AREA III – STUDIES IN THE LIFE AND MINISTRY OF THE CHURCH

The Church must live and minister in today’s world, with all of its cultural and ethnic variations, as well as its uncertainties, problems, and hurts. Through the insights of theology and the social sciences, the student is encouraged to come to grips with what it means to be the people of God in one’s own cultural context. The ministry of the Church in today’s world is studied from different perspectives, using different methods of teaching for the purpose of developing in the student the requisite ministry competencies.

The objectives of the Seminary in the area of Studies in the Life and Ministry of the Church are:

1. To facilitate the development of a theology and practice of ministry which is biblically sound, historically informed, and relevant to contemporary human needs; and

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2. To impart a comprehensive and integrated vision of the human condition in order to enable one to minister to the whole person in his or her sociocultural setting.

AREA IV – PERSONAL FORMATION FOR MINISTRY

At the core of preparation for ministry is one's personal formation. The person who serves in Christian ministry must be above reproach in character, knowledgeable of the Scriptures, established in the faith, and disposed towards sacrificial service. This requires a lifelong commitment to personal discipleship, faithful union with the Church, obedience to the great commandment to love God and neighbor, and fulfillment of the Great Commission. The integration of personal faith with biblical-theological studies and ministry practices is an essential component of formation for Christian ministry.

The objectives of the Seminary in the area of Personal Formation for Ministry are:

1. To cultivate the development of a personal identity in Christ which integrates one's personal story with that of the people of God, the Christian faith, and the mission of the Church;
2. To nurture commitment to lifelong discipleship characterized by unity with the body of Christ, stewardship in a local congregation, worship, and spiritual disciplines (including the intellectual love of God); and
3. To provide a community of faith and fellowship that will enrich the student's life and family for ministry in the Church.

GENERAL REQUIREMENTS

The Seminary understands itself to be the church gathered for theological education. It is a community of faith, love, and learning. All programs of study are viewed from this perspective.

Residency Requirement

All master degree programs require the equivalent of a **minimum** of one year of residential coursework. This coursework may be completed at the Seminary main campus or at approved extensions. **Transfer credit cannot count toward meeting this residency requirement.** In addition to course requirements, students are expected to participate in a variety of programs which help to nurture the community of faith: Pentecostal Foundations for Christian Ministry and Study, Supervision and Assessment, Ministerial Development, Chapel, Community of Faith, Ministers Week, and Church of God History and Polity.

Pentecostal Foundations for Christian Ministry and Study (SA 801)

All students are required to successfully complete Pentecostal Foundations for Christian Ministry and Study within their first 12 hours of course work. Offered during the Fall and Spring terms each year, this course makes it possible for the students to dialogue with various faculty members concerning the integration of theology, ministry, and life. During the course, students will be expected to openly claim an agenda for the integration of these three important areas.

An important component of this course and a requirement for all new students is the New Student Orientation and Pentecostal Foundations Retreat which occurs offsite beginning late afternoon of the day of registration and continues through the noon meal two days later.

Expenses for this one-time event are covered by a fee which is assessed along with tuition and other fees at the time of registration.

Supervision and Assessment

At various points in the students' educational and ministerial development, they are given special occasions to assess their readiness for ministry. At the beginning of the Seminary experience, students are carefully assessed through an evaluation of their application for admission and the inventory/testing program, which is designed to assess intellectual abilities and psychological development. During the first semester, other tests are given to determine readiness and aptitude for ministry. Students are thus encouraged to self-evaluate, and individual programs are designed accordingly. To aid in this initial assessment process, the students are required to take a three-hour course in Pentecostal Foundations for Christian Ministry and Study. This course is team-taught and allows the students to assess in a very basic way their readiness for the study of theology and ministry.

There is ongoing assessment throughout the student's Seminary experience. This process involves (1) participation in the New Student Orientation Retreat and Pentecostal Foundations course, (2) consultations with a faculty advisor at periodic intervals, (3) Community of Faith and Ministry Development Group formation and ministry practice reflection, (4) the Master of Divinity Seminar (for MDIV students), (5) Covenant Group participation (for MADCF students), and (6) practicum experience (for MA and MACM students). Academic, formational, and ministry practice evaluation are part of continuing student assessment.

Ministerial Development

The Ministerial Development Committee, comprised of faculty, staff, and students, has the responsibility to design and require specific ministry programs which will enhance student development. At any time during the course of one's program, a student may be asked to appear before the Ministerial Development Committee to respond to one or more of the following areas: academic/ministerial difficulties, discipline issues, or personal crises and problems.

During their second academic year, or after completion of 39 hours, Master of Divinity students are required to meet with the Ministerial Development Committee, which will help them look at and evaluate their Seminary and ministry experiences. (See pages 53 and 54 for more information concerning the requirements for internship and the Master of Divinity Thesis for Master of Divinity students.)

Chapel

The development of the spiritual life is of paramount importance to all Christians, especially to those who are called to, and in the process of preparing themselves for, Christian ministry. Regular chapel services, which are held on Tuesday and Thursday of each week, are designed to be meaningful worship experiences for the whole Seminary community, and **attendance is required**. It is our desire that these services be spiritually enriching and supportive of the Seminary's process of ministerial preparation and formation.

Through regular chapel services and special services, Seminary students have the opportunity to minister to each other and to be ministered to by outstanding ministers of broad and varied experience.

Community of Faith and Ministry Development Groups

All degree-seeking students are required to be part of a Community of Faith and Ministry Development Group which meets weekly with a faculty facilitator or other approved leadership. The purpose of the Community of Faith and Ministry Development Group is sharing one's testimony, receiving and giving care, and development in ministry practice. Students must earn four credit hours by participating in not less than four semesters of the Community of Faith and Ministry Development Group. Equivalent experiences of small group formation must be approved by the Ministerial Development Committee with academic credit earned.

Ministers' Week

Ministers' Week is an occasion for the Seminary community to join with representatives of leadership, various general departments, and other educational institutions of the Church to consider vital aspects of contemporary ministry from an interdisciplinary perspective, using various educational methods and in a manner which models the integration of faith and practice which is the hallmark of the Seminary.

Church of God History and Polity

All Church of God students are required to take Church of God History and Polity (HS 650) unless already taken at the undergraduate level. A course waiver form must be completed and filed in the Assistant Academic Dean's office to confirm completion of this requirement and justify exemption from the Seminary course. This course, however, does not count as a required elective in Area II. Non-Church of God students are encouraged to pursue a directed study or to otherwise gain a good working knowledge of their denominational history and polity.

PLACEMENT

General. Assistance with placement in ministerial service is done after careful assessment of the student's story/autobiography, talents, experience, and ongoing ministerial development needs. Students are encouraged to work through the normal church channels (state overseers, district overseers, departments, etc.) when inquiring about ministerial vacancies and needs.

Chaplaincy. The Seminary offers specialized training opportunities for students interested in military, prison, hospital, campus, industry, and other institutional chaplaincy programs. Candidates for authorized chaplaincy positions are screened and processed through the Church of God Chaplains Commission.

PRE-SEMINARY PREPARATION

Seminary work is more demanding than that which focuses either on academic pursuits or skills enhancement. Theological work requires an integration of head and heart that is biblically grounded, historically informed, theologically sound, and contextually relevant. It is therefore recommended that whenever possible students at the undergraduate level obtain a good, general working knowledge of the Bible, general and church history, and the arts and sciences (including behavior/social sciences), critical thinking, research and writing skills, philosophy, world religions, etc. One year of biblical Greek and/or Hebrew is strongly recommended. Since the Seminary has established such a strong academic reputation, with many graduates having been admitted to the top doctoral studies programs, undergraduate students who desire advanced Seminary placement are urged to consult with the Assistant Academic Dean as early as possible during their undergraduate program. (See *Advanced Standing with Credit*, page 50.)

MASTER OF DIVINITY

The purpose of the Master of Divinity degree program (MDIV) is to prepare men and women for effective ministry as pastors, evangelists, missionaries, chaplains, counselors or other ministries. The student is seen as an active learner who is growing while developing his or her own unique gifts and style for ministry. The Degree Program Coordinator is Dr. Jackie Johns.

The MDIV program is structured to give each student a balanced exposure to theological studies in three years. The program also provides for flexibility in preparation according to personal calling and needs. A faculty advisor assists the student in selecting the courses most appropriate to the individual's stage of development, interests, and emerging goals in ministry. The MDIV degree requires the successful completion of 89 semester hours with a GPA of 2.0 or above on a 4-point scale. Up to 44 hours of work may be accepted by transfer of courses from accredited schools with a grade of "C" or better, upon the approval of the Vice President for Academics.

MASTER OF DIVINITY LEARNING OUTCOMES

Upon graduation, students will be able to articulate, practice, and lead others to practice *Pentecostal Worship, Holy Witness, and Covenant Community*.

Pentecostal Worship: Graduates will be able to . . .

1. Articulate a biblically-based and historically shaped understanding of the theology and practice of Pentecostal worship.
2. With sensitivity to the Holy Spirit, creatively and collaboratively plan and lead believers into theologically faithful and contextually relevant practices of worship.
3. Lead congregations in the distinctive practices of Pentecostal worship (including anointing and prayer for the sick, altar services, spiritual gifts, the Lord's Supper, footwashing, water baptism), leading from within an identification and union with the spirituality of the people.
4. Effectively preach and teach the gospel to the variety of generations, cultures, and socio-economic groups in church and society.
5. Cultivate participation in the practices of worship in home, community, and marketplace so that worship is integrated into all areas of personal and corporate life: personal, social, private, and public.

Holy Witness: Graduates will be able to . . .

1. Lead a lifestyle of personal witness and evangelism in light of the imminent return of Jesus Christ.
2. Cultivate and develop gifts of evangelism in the local church and other constituencies.
3. Develop a personal lifestyle and corporate witness to social holiness.
4. Practice and lead others in the discipline of prayer for unreached people.
5. Lead congregations to discern and participate faithfully in the global mission and witness of the Church.

Covenant Community: Graduates will be able to . . .

1. Cultivate community fellowship and hospitality by forming and effectively leading covenant communities (small groups), facilitating conflict resolution, and modeling and nurturing healthy relationships in the local church.
2. Articulate a biblical-theological and historically faithful understanding of the corporate identity or *koinonia* of the Church.
3. Lead the congregation in discerning God's will and vision for local church ministry and to effectively administer the ministries and programs of the local church fellowship.
4. Understand and implement effective practices of congregational organization and functioning consistent with denominational polity and within the system of congregational dynamics.
5. Live and minister in accountable relationships with congregations, bishops, pastoral peers, and denominational leaders.
6. Articulate an understanding of the holistic nature of gospel practice and the Pentecostal theology of healing.
7. Practice and lead others in prayer for the miraculous and in intercessory prayer for the sick and hurting persons.
8. Develop counter-cultural communities of faith (contrast societies) for and in the world that manifest a lifestyle of meeting needs, co-suffering, and sacrificial advocacy.
9. Create communal environments of holistic healing by leading congregations to respond hospitably and redemptively to the needs and concerns in their context in collaboration with other community resources.
10. Provide pastoral care, counseling, and spiritual direction appropriate to pastoral identity and relevant to the needs of persons in institutional (jails, prisons, nursing homes, hospitals, etc.), community, and church contexts.
11. Covenant with a community of pastoral peers for continuing personal accountability, mutual care and support, pastoral development, missional collaboration, and living an exemplary moral life in personal financial matters, family relationships, ministerial conduct, and in private life.
12. Lead the local congregation in effective practices and ministries of Pentecostal disciple making.
13. Exegete the Scriptures, lead group Bible study, and effectively communicate the Word.
14. Practice personal and corporate spiritual disciplines (including prayer, fasting, Bible study, waiting upon God, and personal worship) supportive of Pentecostal spirituality.
15. Reflect critically upon their story in light of the truthful biblical story in order to form the individual and the community.

DEGREE REQUIREMENTS

Biblical Language

The ability to use Greek or Hebrew for biblical exegesis is required. If the applicant has not had six hours of undergraduate biblical language study, it is recommended that these courses be taken as early as possible (preferably, the Summer before the student's first Fall semester). In order to be exempted from the six hour biblical language requirement, the student must complete and have on file a Course Waiver/Substitution form in the Office of the Assistant Academic Dean.

Internship

During the second academic year, or after completion of 39 hours, Master of Divinity students are required to meet with the Ministerial Development Committee to review and evaluate the student's seminary and ministry experience. In preparation for this meeting, the student is expected to prepare a portfolio that reviews ministerial development as well as projects plans for an internship. **It is the responsibility of the student to schedule this meeting through the Office of Ministerial Development.**

The final year focuses on combining the three dimensions of theological education: (1) the Christian faith and message, (2) the sociocultural context of ministry, and (3) the practical functions of ministry. With the approval of the Ministerial Development Committee, one's advisor, and Community of Faith leader, the student may pursue particular interests and needs as long as all three of these dimensions are integrated in a creative and balanced program. Students without significant, prior supervised ministerial experience may be required to enroll in more than three hours of internship.

A student who feels there are reasons to be exempted from an internship may, with the approval of his/her faculty advisor and Community of Faith leader, apply for exemption to the Ministerial Development Committee.

Master of Divinity Seminar

At the beginning of the Seminary experience students are carefully assessed through an evaluation of their application for admission and the testing program, which is designed to indicate intellectual abilities and to assess psychological readiness for ministry. In addition, they are assessed for each one's need for supervised ministry. During the first semester other inventories are administered in conjunction with the Pentecostal Foundations for Christian Ministry and Study course to assist in this process. All students in the Master of Divinity program are required to participate in the MDIV Seminar. This course is designed to lead them in the articulation of their theology of ministry and prepare them to write their MDIV Thesis.

Master of Divinity Thesis

Drawing upon the internship and other ministry experiences, each MDIV student is expected to develop a Thesis of high quality which reflects his or her theology of ministry. This includes a helpful analysis of the institution or context where ministry was done, an integration of theology and praxis in a ministry setting, and a realistic projection of goals for one's future ministry. It is expected that the MDIV Thesis will reflect the ability to discuss and

investigate the major themes of theology at the local and practical levels of ministry. The size and composition of the Thesis depends in part on the internship option selected in the current ministry setting.

Students must register for their MDIV Thesis during the Fall registration prior to Spring graduation. A fee for binding 3 copies of the Thesis will be applied to the student account at this time. This includes 2 copies for the library and one copy for the student. Additional student copies may be bound for an additional fee.

A preliminary **draft** of the MDIV Thesis must be submitted in the MDIV Seminar (SA811). **March 1** is the deadline for the student to submit the **first draft** to the advisor/reader. **April 1** is the deadline for the student to submit the final revised copy to the advisor/reader. The grade may be affected if deadlines are missed. **The professor may refuse to read the Thesis if it is submitted after the deadline, which may delay graduation.**

DEGREE CONCENTRATIONS

Concentrations require a minimum of 18 hours within a designated area of study in addition to required courses. However, up to 6 hours of the required courses in an area of concentration can be applied toward the concentration. When a student decides on a concentration, he or she will be assigned a faculty advisor in that concentration. **Students may choose to take a general MDIV or elect to concentrate within one of the following areas.**

CONCENTRATION IN BIBLICAL STUDIES (4 possible)

1. Concentration in Biblical Studies

Eighteen (18) hours that constitute this concentration may be chosen from any Biblical Studies course offerings as approved by a Biblical Studies advisor. Six (6) hours of the eighteen (18) may come from the required courses in Biblical Studies.

Ability to use Greek or Hebrew for biblical exegesis is required. A student who has not completed at least six (6) hours of undergraduate biblical language study must also complete either Hebrew I and II or New Testament Greek I and II. (First-year courses in Greek and Hebrew do not count toward the concentration.)

2. Concentration in Old Testament

Eighteen (18) hours that constitute this concentration may be chosen from any course offerings in Old Testament as approved by a Biblical Studies advisor. Six (6) hours of the eighteen (18) may come from the required courses in Biblical Studies.

Ability to use Hebrew for biblical exegesis is required. A student who has not completed at least six (6) hours of undergraduate Hebrew language study must also complete Hebrew I and II. (Hebrew I and II do not count toward the concentration.)

3. Concentration in New Testament

Eighteen (18) hours that constitute this concentration may be chosen from any course offerings in New Testament as approved by a Biblical Studies advisor. Six (6) hours of the eighteen (18) may come from the required courses in Biblical Studies.

Ability to use Greek for biblical exegesis is required. A student who has not completed at least six (6) hours of undergraduate Greek language study must also complete Greek I and II. (Greek I and II do not count toward the concentration.)

4. Concentration in Biblical Languages

Eighteen (18) hours that constitute this concentration may include six (6) hours from required courses in Biblical Studies.

At least twelve (12) hours can be drawn from Greek III, Hebrew III, Aramaic, New Testament Textual Criticism, Septuagint, Egyptian Hieroglyphics, Ugaritic, Akkadian and/or up to two additional book studies.

Ability to use Greek or Hebrew for biblical exegesis is required. A student who has not completed at least six (6) hours of undergraduate biblical language study must also complete either Hebrew I and II or New Testament Greek I and II. (First-year courses in Greek and Hebrew do not count toward the concentration.)

CONCENTRATION IN HISTORICAL STUDIES

Students should complete at least six (6) hours from the following list of courses:

- HS 610 The Early Church
- HS 630 United States Church History: 1607-1820
- HS 631 Church History in the United States: 1820-Present
- HS 640 The Holiness-Pentecostal Movement
- HT 610 Early Christian Prophecy
- HT 640 Theology of John Wesley

Any twelve (12) hours from course offerings designated as Historical Studies (HS) and/or Historical Theology (HT) which may include two (2) of the following core courses:

- HT 601 Historical Theology I
- HT 602 Historical Theology II
- HS 650 Church of God History and Polity

CONCENTRATION IN THEOLOGICAL STUDIES

Six (6) hours may be applied to the concentration from:

- HT 601 Historical Theology I
- HT 602 Historical Theology II
- TS 601 Pentecostal Theology I
- TS 602 Pentecostal Theology II
- TS 641 Doctrine of Holiness
- TS 630 Theology of the Holy Spirit

If the student takes Paul's Theology of Holiness (NT 595) as part of the requirements for the MDIV, he or she must take Theology of the Holy Spirit to have a concentration in theology. If the student takes Theology of the Holy Spirit as part of the requirements for the MDIV, he or she must take Paul's Theology of Holiness in the concentration.

A student must complete 3 hours in Theological Ethics. The remaining hours may be chosen from Historical Theology or Theological Studies offerings.

CHAPLAINCY CONCENTRATION

MASTER OF DIVINITY AND MASTER OF ARTS IN CHRISTIAN MINISTRY

Master of Divinity Chaplaincy Track (18 hours)

- CO 710 Marriage and Family Systems-Theories in Counseling
- CO 711 Marriage and Family Systems-Therapy in Counseling
- CO 712 Marriage and Family Dynamics
- CO 730 Crisis Counseling
- CO 731 Professional Issues and Ethics in Counseling
- CO 732 Group Dynamics and Counseling
- CO 736 Intercultural Counseling
- CO 760 Clinical Pastoral Education (CPE - 6 hours)*
- CO 761 Community Service Ministries Basic Course
- CO 762 Community Service Ministries Advanced Course
- CO 763 Clinical Practicum in Institutional Ministries
- CO 776 Human Sexuality

**Required for Chaplaincy Concentration in the MDIV degree program.*

CONCENTRATION IN CHILDREN'S MINISTRIES

In the general Area III requirements, *Foundations for Christian Formation (CF 701)* should be taken instead of *The Disciple Making Pastor (CF 722)*. The following four courses must be taken:

- CF 703 Human Growth and Transformation
- CF 721 Formational Leadership
- CF 741 Ministry with Families
- CF 750 Children of the Kingdom

An additional three (3) hours of advisor-approved electives in Children's Ministry also must be completed.

CONCENTRATION IN DISCIPLESHIP AND CHRISTIAN FORMATION

In the general Area III requirements, *Foundations for Christian Formation (CF 701)* should be taken instead of *The Disciple Making Pastor (CF 722)*. The following three courses must be taken:

- CF 702 Inductive Bible Study
- CF 720 Teaching the Word
- CF 721 Formational Leadership

A 3-hour Christian Formation course in Children, Youth or Family Ministry, and an additional three (3) hours of Christian Formation electives must also be completed.

CONCENTRATION IN WORLD MISSION AND EVANGELISM*

In addition to *Foundations for World Mission and Evangelism (WM 701)*, the student should select fifteen (15) hours from the following list of courses in consultation with his/her advisor:

- LC 701 Religion and Culture
- ML 724 Leadership Training Models
- ML 740 Evangelism and Renewal
- ML 741 Church Growth
- ML 742 Church Planting
- ML 760 Foundations for Wholistic Mission
- ML 761 Cross-Cultural Ministries in North America
- WM 708 Biblical and Contemporary Theology of Mission
- WM 720 History of Missions
- WM 730 Cultural Anthropology
- WM 740 Contemporary World Religions
- WM 750 Pentecostal Strategies of Missions
- WM 751 Principles of Missionary Practice
- WM 752 Issues in Pentecostal /Charismatic Church Growth
- WM 761 Missions Travel Seminar
- WM 795 World Mission Area Studies
- WM 796 Global Pentecostalism and 21st Century Mission
- Contemporary Theology: Theologies of Liberation
- Directed Study in World Mission and Evangelism
- Research in World Mission and Evangelism
- Contemporary Approaches to Evangelism
- Missions Internship

**The World Mission and Evangelism concentration is under revision during the 2010-2011 academic year.*

CONCENTRATION IN MINISTRY LEADERSHIP

- ML 701 Ministry of the Word *or* Expository Preaching (ML 702)
- ML 720 Pastoral Ministries *or* Counseling Skills (CO 701)
- ML 721 Church Administration and Leadership
- ML 750 Conflict Ministry
- ML 795 Contemporary Issues in Pentecostal Ministry
- ML 798 Leading and Mobilizing Laity *or* Church Music and Worship (ML 725)

Students have the option of selecting other courses with the approval of the pastoral ministries advisor in areas in and/or related to pastoral ministries.

CONCENTRATION IN COMMUNITY DEVELOPMENT AND URBAN CARE

It is recommended that students choose one (1) of the following for their core Bible book studies:

- NT 520 Matthew
- NT 540 James
- OT 542 Isaiah *or* Wisdom Books

Students should take Wesleyan-Pentecostal Ethics and Community Development and one (1) of the following:

- CF 722 The Disciple Making Pastor
- CO 701 Counseling Skills
- CO 703 Human Growth and Transformation

Students will choose four (4) of the following course options:

- CO 761 Community Service Ministries *or* Discipling Youth (CF 761)
- CO 736 Intercultural Counseling
- ML 724 Leadership Training Models, Multiple Staff Ministries (ML 723), Church Leadership (ML 722) *or* Formational Leadership (CF 721)
- ML 760 Foundations for Wholistic Mission *or* Church Planting (ML 742) *or* Cross-Cultural Ministries in North America (ML 761)
- WM 708 Biblical and Contemporary Theology of Mission
- WM 730 Cultural Anthropology *or* Appalachian Travel Seminar (WM 762)

Students must choose an internship experience with a community development/urban care context and focus in place of one of the four courses chosen above.

CONCENTRATION IN YOUTH AND FAMILY MINISTRY

In the general Area III requirements, *Foundations for Christian Formation (CF 701)* should be taken instead of *The Disciple Making Pastor (CF 722)*.

- CF 702 Inductive Bible Study
- CF 703 Human Growth and Transformation
- CF 720 Teaching the Word
- CF 741 Ministry with Families

Three (3) hours of advisor approved electives in Youth Ministry must also be completed.

CONCENTRATION IN COUNSELING/MARRIAGE AND FAMILY

Students should choose *Counseling Skills (CO 701)*, *Theories and Techniques of Counseling (CO 702)*, or *Marriage and Family Systems (CO 710; CO 711)*; plus four counseling courses as approved by a concentration advisor. If *CPE (CO 760)* is used as an internship, it will not be counted as part of the concentration. Counseling courses include:

- CO 700 Mental Health Diagnosis/Abnormal Psychology in Counseling
Using the DSM-IV
- CO 703 Human Growth and Transformation
- CO 710 Marriage and Family Systems-Theories in Counseling
- CO 711 Marriage and Family Systems-Therapy in Counseling

- CO 712 Marriage and Family Dynamics
- CO 713 Ministry with Families
- CO 717 Counseling Blended and Step Families
- CO 730 Crisis Counseling
- CO 731 Professional Issues and Ethics in Counseling
- CO 732 Group Dynamics and Counseling
- CO 733 Lifestyle and Career Development in Counseling
- CO 736 Intercultural Counseling
- CO 760 Clinical Pastoral Education
- CO 761 Community Service Ministries Basic Course
- CO 763 Clinical Practicum in Institutional Ministries
- CO 772 Assessment and Counseling
- CO 773 Mental Health Assessment, Tests, and Measures in Counseling
Using the DSM-IV
- CO 775 Mental Health Treatment in Counseling Using the DSM-IV
- CO 776 Human Sexuality
- CO 777 Diagnosis and Treatment of Addiction
- CO 784 Research and Evaluation in Counseling
- CO 790 Premarital and Remarital Counseling
- CO 791 Psychopharmacology Applied to Counseling and Church Ministries
- CO 792-797 Research in Counseling

REQUIRED COURSES

The following courses are required in each of the four areas of the curriculum.

Area I – Biblical Studies

| | |
|--|---|
| BH 501 Biblical Hermeneutics..... | 3 |
| HB 501 Hebrew I <i>or</i> Greek I (GK 501)* | 3 |
| HB 502 Hebrew II <i>or</i> Greek II (GK 502)* | 3 |
| NT 501 Pentecostal Explorations of the New Testament..... | 3 |
| OT 501 Pentecostal Explorations of the Old Testament | 3 |
| Two electives in exegesis (<i>Both must be based on the Hebrew or Greek text.</i>) | 6 |

**Required if not taken at the undergraduate level.*

Area II – Historical and Theological Studies

| | |
|---|---|
| HS 650 Church of God History and Polity* <i>or</i> Elective | 3 |
| HT 601 Historical Theology I** | 3 |
| HT 602 Historical Theology II | 3 |
| TS 601 Pentecostal Spirituality-Theology I..... | 3 |
| TS 602 Pentecostal Spirituality-Theology II..... | 3 |
| TS 630 Theology of the Holy Spirit <i>or</i> Doctrine of Holiness (TS 641)..... | 3 |

**Non-Church of God students, or Church of God students who have completed this course at the undergraduate level, may substitute a course.*

***Historical Theology should be taken in the first Fall term because it is the first of a four-term sequence.*

Students who can demonstrate an equivalency in historical theology from their undergraduate studies for HT 601 and HT 602 may opt to take two of the following in place of the two historical theology courses:

The Early Church (HS 610) *or* Reformation (HS 620) for HT601
and

Theology of John Wesley (HT 640) *or* The Holiness-Pentecostal Movement (HS640) for HT 602.

Area III – Studies in the Life and Ministry of the Church

| | | |
|--------|---|---|
| CF 701 | Foundations for Christian Formation <i>or</i> The Disciple Making Pastor (CF 722)..... | 3 |
| ML 720 | Pastoral Ministries* <i>or</i> Counseling Skills (CO 701)** | 3 |
| ML 701 | Ministry of the Word* <i>or</i> Expository Preaching (ML 702)** | 3 |
| WM 701 | Foundations for World Mission and Evangelism <i>or</i> ML 760/WM 760 Foundations for Wholistic Mission | 3 |

**For students with five or less years of ministerial experience.*

***The second course in each category should be taken by those who have had five or more years of experience in the ministry. All the above courses may be taken by those with little or no prior ministerial experience. Verification of five years ministerial experience must be documented by the academic advisor and student completing the Ministerial Experience Verification Form.*

Area IV – Personal Formation for Ministry

| | | |
|------------|---|-----|
| SA 801 | Pentecostal Foundations for Christian Ministry and Study* | 3 |
| SA 802-805 | Community of Faith and Ministry Development | 4 |
| SA 806 | Care Practicum** | 2 |
| SA 811 | Master of Divinity Seminar | 1 |
| SA 830 | Master of Divinity Thesis | 2 |
| SA820-821 | Ministerial Internship | 3-6 |

**Pentecostal Foundations must be taken in the first Fall or Spring term of enrollment.*

***Required if ministerial internship has no care service component.*

TYPICAL MASTER OF DIVINITY PROGRAM SEQUENCE

Following is a typical course load. The planning of program studies should be done in consultation with the assigned advisor. Substitution of courses taken elsewhere for required courses must be approved by the Assistant Academic Dean. If a student requires Greek, it is recommended that the Greek course be taken during the Summer J-Term (June and July) preceding the first year of enrollment. If not, and one needs a biblical language, either Hebrew or Greek should be taken the first Fall term or the following Summer J-Term.

| | | <u>Fall</u> | <u>Spring</u> |
|-------------------|---|-------------|---------------|
| First Year | | | |
| HT 601 | Historical Theology I | 3 | |
| HT 602 | Historical Theology II | | 3 |
| ML 720 | Pastoral Ministries <i>or</i> Counseling Skills (CO 701) | 3 | |
| ML 701 | Ministry of the Word <i>or</i> Expository Preaching (ML 702) | | 3 |
| NT 501 | Pentecostal Explorations of the New Testament | | 3 |
| OT 501 | Pentecostal Explorations of the Old Testament | 3 | |
| SA 801 | Pentecostal Foundations for Christian Ministry | 3 | |
| SA 802 | Community of Faith and Ministry Development | 1 | |
| SA 803 | Community of Faith and Ministry Development | | 1 |
| WM 701 | Foundations for World Mission and Evangelism | | 3 |
| <i>Subtotal</i> | | <i>13</i> | <i>13</i> |

J-Term elective (January, June, or July) - 3 credit hours

Total Credit Hours First Year - 29

| | | | |
|---------------------------|--|-----------|-----------|
| Second Year | | | |
| BH 501 | Biblical Hermeneutics | 3 | |
| CF 701 | Foundations for Christian Formation <i>or</i> Disciple Making Pastor (CF 722) | 3 | |
| SA 804 | Community of Faith and Ministry Development | 1 | |
| SA 805 | Community of Faith and Ministry Development | | 1 |
| SA 811 | Master of Divinity Seminar | | 1 |
| TS 601 | Pentecostal Spirituality-Theology I | 3 | |
| TS 602 | Pentecostal Spirituality-Theology II | | 3 |
| TS 630 | Theology of the Holy Spirit <i>or</i> Doctrine of Holiness (TS 641) | | 3 |
| Two electives in exegesis | | 3 | 3 |
| Electives | | | 2 |
| <i>Subtotal</i> | | <i>13</i> | <i>13</i> |

J-Term elective (January, June, or July) - 3 credit hours

Total Credit Hours Second Year - 29

| | | | |
|--|---|-----------|-----------|
| Third Year | | | |
| HS 650 | Church of God History and Polity <i>or</i> Elective | | 3 |
| SA 806 | Care Practicum <i>or</i> Elective | 2 | |
| SA 830 | Master of Divinity Thesis | | 2 |
| SA 820-821 | Ministerial Internship | 3-6 | |
| Electives (<i>not yet completed in the degree program</i>) | | 6-9 | 9 |
| <i>Subtotal</i> | | <i>14</i> | <i>14</i> |

J-Term elective (January, June, or July) - 3 credit hours

Total Hours Third Year - 31 hours

Total Master of Divinity Degree Program Requirement - 89 Credit Hours

MASTER OF ARTS IN DISCIPLESHIP AND CHRISTIAN FORMATION

The Master of Arts in Discipleship and Christian Formation (MADCF) degree is a professional degree designed to prepare men and women for specialized ministries in the church's mission of making disciples. The degree is intended for persons desiring to serve local congregations as an Associate Pastor, Minister of Education, Minister of Discipleship, Minister of Youth, Minister of Children, Minister of Families, Minister of Singles, or any combination of the above. It is also designed for persons who will be responsible for mentoring and training church leaders through theological education (including day schools, Bible Institutes, Christian colleges, and Theological Education by Extension) and for persons desiring to serve in denominational ministries for Youth and Christian Education. The program consists of courses in (1) basic theological education, (2) personal formation for ministry, (3) core studies in discipleship and Christian formation, and (4) an approved concentration for ministry focus. The Degree Program Coordinator is Dr. Cheryl Johns.

MADCF LEARNING OUTCOMES

The MADCF degree is designed to prepare women and men for professional ministry in the area of discipleship and Christian formation. Graduates of the program should:

Personal Formation

1. Have an established testimony of personal discipleship demonstrated in commitment to live under the lordship of Jesus Christ as expressed through the exercise of spiritual disciplines, submission to the authority of the Scriptures, surrender to the leading of the Holy Spirit, unity with the Body of Christ, and faithful stewardship in a local congregation.
2. Be able to "rightly divide the Word of Truth" through the proper application of the inductive approach to Bible study.

Steadfastness in the Traditions of the Faith

3. Be able to tell the story of the Christian people.
4. Be able to articulate the historic doctrines of the Christian faith and communicate the unique contributions of the Wesleyan-Pentecostal expression of that faith.
5. Be able to describe the origin, preservation, structure, and essential content of the Old and New Testaments.

Theology of Ministry

6. Be able to defend a biblically, historically, and doctrinally informed, understanding of:
 - a. ministry;
 - b. the foundational processes of Christian discipleship and formation; and
 - c. the nature and mission of the Church.

Ministry Skills

7. Be able to lead others in direct study of the Scriptures in a small group context.
8. Be able to describe the patterns of human growth and development throughout the stages of life and to apply that information to the interpretation of individual discipleship needs.
9. Be able to mentor others in Christian discipleship.
10. Be able to critically assess strengths and weaknesses of the discipleship ministry of congregations.
11. Be able to lead a congregation in the development and administration of a comprehensive program of discipleship ministries.
12. Be able to demonstrate competence in a chosen area of ministry focus.

DEGREE REQUIREMENTS

Persons entering the program should have an established testimony of commitment to Christ and personal discipleship demonstrated through faithful membership and service in a local congregation. They should also be able to demonstrate a general knowledge of the structure and content of the Scriptures.

Entering students *(a)* should be able to demonstrate a general knowledge of the arts and sciences; *(b)* effectively express original ideas through written and spoken forms; and *(c)* have a critical awareness of contemporary world issues. It is also expected that entering students will have successfully completed a college level course of study in Church of God History and Polity (or an equivalent study for students from other denominational backgrounds). Students who have not successfully completed Church of God History and Polity on an undergraduate level must successfully complete the course before graduation.

The MADCF degree requires the successful completion of 60 semester hours with a GPA of 2.0 or above on a 4-point scale. The program requires students to be active in a local congregation in their chosen track of ministry focus throughout the course of study. Up to 30 hours of work may be accepted by transfer of courses from accredited schools with a grade of "C" or better upon the approval of the Assistant Academic Dean.

MADCF THESIS

Each MADCF student is expected to develop a Thesis of high quality that reflects his or her theology of ministry. This will include (1) a brief statement of the student's personal story of discipleship; (2) the identification of a discipleship issue surfaced by the student's story; (3) the development of a research-based Thesis that addresses the issue; and (4) realistic projections for the application of the thesis. It is expected that the Thesis will demonstrate the ability to discuss and investigate the major themes of theology at the local and practical levels of ministry.

Students must register for their Thesis. A fee for binding the required three copies of the Thesis will be applied to the student's account at that time. This includes two copies for the library and one copy for the student. Additional copies may be bound for an additional fee. **March 1 is the deadline for the student to submit the first draft to the advisor/reader. April 1 is the deadline for the student to submit the final revised copy to the advisor/reader. The grade may be affected if deadlines are missed. The professor may refuse to read the Thesis if it is submitted after the deadline, which could delay graduation.**

REQUIRED COURSES

Area I - Biblical Studies

| | |
|---|---|
| OT 501 Pentecostal Explorations of the Old Testament..... | 3 |
| NT 501 Pentecostal Explorations of the New Testament..... | 3 |
| Elective in Exegesis..... | 3 |

Area II - Historical and Theological Studies

| | |
|--|---|
| HT 601 Historical Theology I..... | 3 |
| HT 602 Historical Theology II..... | 3 |
| TS 601 Pentecostal Spirituality-Theology I..... | 3 |
| TS 602 Pentecostal Spirituality-Theology II..... | 3 |
| HS 650 Church of God History and Polity*..... | 3 |

Area III - Studies in the Life and Ministry of the Church

| | |
|--|---|
| WM 701 Foundations for World Mission and Evangelism..... | 3 |
|--|---|

Discipleship Core

| | |
|--|---|
| CF 701 Foundations for Christian Formation | 3 |
| CF 702 Inductive Bible Study..... | 3 |
| CF 703 Human Growth and Transformation..... | 3 |
| CF 720 Teaching the Word..... | 3 |
| CF 721 Formational Leadership..... | 3 |

Area IV - Personal Formation for Ministry

| | |
|---|---|
| CF 712 Small Group Ministries (SA 802 may substitute) | 1 |
| CF 713 Small Group Leadership (SA 805 may substitute)..... | 1 |
| CF799 MADCF Thesis | 3 |
| SA 801 Community of Faith and Ministry Development Group..... | 1 |
| SA 803-804 Community of Faith and Ministry Development Group..... | 2 |
| SA 806 Care Practicum | 1 |

An approved track for ministry focus (must complete 9 credit hours)

- Discipleship Ministries
- Family Ministry
- Spiritual Formation
- Leadership Development
- Youth Ministry
- Children's Ministry
- Other**

**Non-Church of God students, or Church of God students who have completed this course at the undergraduate level, may substitute a course.*

***Students may in consultation with a Discipleship and Christian Formation faculty member design a track for ministry focus that addresses the student's personal ministry goals.*

TYPICAL MADCF PROGRAM SEQUENCE

Following is a typical course load. The planning of a student's program of studies should be done in consultation with the assigned advisor. Substitution of courses taken elsewhere for required courses must be approved by the Vice President for Academics.

| | | <u>Fall</u> | <u>Spring</u> |
|-------------------|--|-------------|---------------|
| First Year | | | |
| CF 701 | Foundations for Christian Formation | 3 | |
| CF 702 | Inductive Bible Study | | 3 |
| CF 712 | Small Group Ministries (or SA 802) | 1 | |
| HT 601 | Historical Theology I | 3 | |
| HT 602 | Historical Theology II | | 3 |
| NT 501 | Pentecostal Explorations of the New Testament | | 3 |
| OT 501 | Pentecostal Explorations of the Old Testament | 3 | |
| SA 801 | Pentecostal Foundations for Christian Ministry | 3 | |
| SA 803 | Community of Faith and Ministry Development | | 1 |
| SA 806 | Care Practicum | | 1 |
| WM 701 | Foundations for World Mission and Evangelism | | 3 |
| <i>Subtotal</i> | | <i>13</i> | <i>14</i> |

J-Term elective in ministry focus (January, June, or July) - 3 credit hours

Total Credit Hours First Year - 30

| | | <u>Fall</u> | <u>Spring</u> |
|---|--|-------------|---------------|
| Second Year | | | |
| CF 703 | Human Growth and Transformation | 3 | |
| CF 713 | Small Group Leadership (or SA 805) | 1 | |
| CF 720 | Teaching the Word | | 3 |
| CF 721 | Formational Leadership | | 3 |
| CF 799 | MADCF Thesis (<i>due 3/15 of the following term</i>) | 3 | |
| HS 650 | Church of God History and Polity <i>or</i> Elective in ministry focus | | 3 |
| SA 804 | Community of Faith and Ministry Development | 1 | |
| TS 601 | Pentecostal Spirituality-Theology I | 3 | |
| TS 602 | Pentecostal Spirituality-Theology II | | 3 |
| Elective <i>or</i> seminar in Discipleship Ministries | | | 1 |
| One elective in exegesis | | 3 | |
| <i>Subtotal</i> | | <i>13</i> | <i>14</i> |

J-Term elective in ministry focus (January, June, or July) - 3 credit hours

Total Credit Hours Second Year - 30

Total MADCF Degree Program Requirement - 60 Credit Hours

MASTER OF ARTS IN CHURCH MINISTRIES

The Master of Arts in Church Ministries (MACM) is a two-year program consisting of 54 semester hours, and offering options for concentration in three areas of ministry: Discipleship and Christian Formation, Missions, and Ministry Leadership. The Degree Program Coordinators for the Master of Arts in Church Ministries are Dr. Cheryl Johns for Discipleship, Dr. Terry Johns (interim) for Missions, and Dr. Ron Cason for Ministry Leadership.

The program for the MACM degree is structured so that each student receives a balanced exposure to biblical, historical, and theological studies through the required courses, and develops skills and competence in one of the three areas of professional preparation.

MASTER OF ARTS LEARNING OUTCOMES

Upon graduation, students will be able to articulate, practice, and lead others to practice Pentecostal Worship, Holy Witness, and Covenant Community.

Pentecostal Worship: Graduates will be able to . . .

1. Articulate a biblically-based and historically shaped understanding of the theology and practice of Pentecostal worship.
2. With sensitivity to the Holy Spirit, creatively and collaboratively plan and lead believers into theologically faithful and contextually relevant practices of worship.
3. Lead congregations in the distinctive practices of Pentecostal worship (including anointing and prayer for the sick, altar services, spiritual gifts, the Lord's Supper, footwashing, water baptism), leading from within an identification and union with the spirituality of the people.
4. Effectively preach and teach the gospel to the variety of generations, cultures, and socio-economic groups in church and society.
5. Cultivate participation in the practices of worship in home, community, and marketplace so that worship is integrated into all areas of personal and corporate life: personal, social, private, and public.

Holy Witness: Graduates will be able to . . .

1. Lead a lifestyle of personal witness and evangelism in light of the imminent return of Jesus Christ.
2. Cultivate one's personal gifts of evangelism and participate in local evangelism in the local church.
3. Develop a personal lifestyle and corporate witness to social holiness.
4. Practice the discipline of prayer for unreached people.
5. Discern and participate faithfully in the global mission and witness of the church.

Covenant Community: Graduates will be able to . . .

1. Cultivate community fellowship and hospitality by modeling and nurturing healthy relationships in the local church.
2. Articulate a biblical/theological and historically faithful understanding of the corporate identity or koinonia of the Church.

3. Live and minister in accountable relationships with congregations, bishops, pastoral peers, and denominational leaders.
4. Articulate an understanding of the holistic nature of gospel practice and the Pentecostal theology of healing.
5. Practice and lead others in prayer for the miraculous and in intercessory prayer for the sick and hurting persons.
6. Contribute to the development of counter-cultural communities of faith (contrast societies) for and in the world that manifests a lifestyle of meeting needs, co-suffering, and sacrificial advocacy.
7. Work for the creation communal environments of holistic healing by responding hospitably and redemptively to the needs and concerns in their context in collaboration with other community resources.
8. Provide pastoral care, counseling, and spiritual direction appropriate to ministerial calling and relevant to the needs of persons in institutional (jails, prisons, nursing homes, hospitals, etc.), community, and church contexts.
9. Covenant with a community of ministerial peers for continuing personal accountability, mutual care and support, pastoral development, missional collaboration, and living an exemplary moral life in personal financial matters, family relationships, ministerial conduct, and in private life.
10. Exegete the Scriptures, lead group Bible study, and effectively communicate the Word.
11. Practice personal and corporate spiritual disciplines (including prayer, fasting, Bible study, waiting upon God, and personal worship) supportive of Pentecostal spirituality.
12. Reflect critically upon their story in light of the truthful biblical story in order to form the individual and the community.

DEGREE REQUIREMENTS

The MACM requires the successful completion of 54 semester hours with a GPA of 2.0 or above on a 4-point scale. Up to 27 hours of work may be accepted by transfer from accredited schools with a grade of "C" or better upon approval by the Assistant Academic Dean.

***Note:** This degree is structured into the courses taken in the area of concentration and is processed in the second-year practical ministry. Students should consult regularly (at least twice per year) with the director of their MACM concentration.*

DEGREE CONCENTRATIONS

The program leading to the MACM degree is designed to prepare persons for competent leadership in the following specialized areas of church ministry. Students **must** have a concentration of 18 hours in one of the designated areas.

CONCENTRATION IN DISCIPLESHIP AND CHRISTIAN FORMATION

This concentration is for those who plan to do Christian Education work in the local church, in day schools, youth camps, administrative positions, etc. For a concentration in Discipleship and Christian Formation, choose *Foundations for Christian Formation (CF 701)* and five of the following courses:

- CF 702 Inductive Bible Study
- CF 703 Human Growth and Transformation
- CF 704 The Pedagogy of the Holy Spirit
- CF 720 Teaching the Word
- CF 721 Formational Leadership
- CF 750 Children of the Kingdom
- CF 760 Ministry with Youth
- CF 761 Discipling Youth
- CF 770 Adult Education and Ministry of the Laity
- CF 771 Ministry to Singles

CONCENTRATION IN MINISTRY LEADERSHIP

This concentration is for those who do not choose to pursue the Master of Divinity degree. For a concentration in Ministry Leadership choose *Pastoral Ministries (ML 720)*, *Expository Preaching (ML 702)*, *Foundations for Christian Formation (CF 701)*, plus three of the following courses:

- CF 722 The Disciple Making Pastor
- CO 701 Counseling Skills
- ML 701 Ministry of the Word
- ML 711 Contemporary Models of Preaching
- ML 721 Church Administration and Leadership
- ML 723 Multiple Staff Ministries
- ML 724 Leadership Training Models
- ML 725 Church Music and Worship
- ML 741 Church Growth
- ML 750 Conflict Ministry
- ML 795 Contemporary Issues in Pentecostal Ministry
- ML 798 Leading and Mobilizing Laity

For an Urban Mission focus under the Ministry Leadership concentration, a student would:

- a. Substitute Foundations for Wholistic Mission (ML 760) for Expository Preaching (ML 702) *or* Foundations for Christian Formation (CF 701).
- b. Choose two (2) of the following:
 - CO 736 Intercultural Counseling
 - LC 701 Religion and Culture
 - LC 703 Social Ethics and the Urban Context
 - ML 721 Church Administration and Leadership
 - ML 722 Church Leadership
 - ML 761 Cross-Cultural Ministries in North America

- ML 796 Urban Mission Area Studies
- WM 730 Cultural Anthropology
- WM 740 Contemporary World Religions
- WM 752 Issues in Pentecostal/Charismatic Church Growth

CONCENTRATION IN WORLD MISSION AND EVANGELISM*

This concentration is for those who plan to do any type of cross-cultural missions work, for those who are already involved in mission schools around the world, and for nationals who are planning to teach in mission schools. For a concentration in World Mission and Evangelism choose *Foundations for World Mission and Evangelism (WM 701)*, *Cultural Anthropology (WM 730)*, and four of the following courses:

- ML 724 Leadership Training Models
- ML 741 Church Growth
- ML 742 Church Planting
- ML 760 Foundtions for Holistic Mission
- ML 761 Cross-Cultural Ministries in North America
- WM 740 Contemporary World Religions
- WM 750 Pentecostal Strategies of Missions
- WM 751 Principles

**The World Mission and Evangelism concentration is under revision during the 2009-2010 academic year.*

REQUIRED COURSES

Area I - Biblical Studies

| | |
|--|---|
| NT 501 Pentecostal Explorations of the New Testament | 3 |
| OT 501 Pentecostal Explorations of the Old Testament | 3 |
| Elective in exegesis | 3 |

Area II - Historical and Theological Studies

| | |
|---|---|
| HS 650 Church of God History and Polity* <i>or</i> elective | 3 |
| HT 601 Historical Theology I | 3 |
| HT 602 Historical Theology II | 3 |
| TS 601 Pentecostal Spirituality-Theology I | 3 |
| TS 602 Pentecostal Spirituality-Theology II | 3 |

Area III - Personal Formation for Ministry

| | |
|---|---|
| SA 801 Pentecostal Foundations for Christian Ministry and Study | 3 |
| SA 802-805 Community of Faith and Ministry Development Group | 4 |
| SA 806 Care Practicum | 1 |
| WM701 Foundations for World Mission and Evangelism | 3 |

Elective *or* seminar

Six courses in area of concentration

**Non-Church of God students, or Church of God students who have completed this course at the undergraduate level, may substitute a course.*

TYPICAL MACM PROGRAM SEQUENCE

Planning the student's program of studies should be done in consultation with the assigned faculty advisor. Substitution of courses taken elsewhere for required courses must be approved by the Assistant Academic Dean. The following is a typical course load.

| | <u>Fall</u> | <u>Spring</u> |
|---|-------------|---------------|
| First Year | | |
| HT 601 Historical Theology I | 3 | |
| HT 602 Historical Theology II | | 3 |
| NT 501 Pentecostal Explorations of the New Testament | | 3 |
| OT 501 Pentecostal Explorations of the Old Testament | 3 | |
| SA 801 Pentecostal Foundations for Christian Ministry and Study | 3 | |
| SA 802 Community of Faith and Ministry Development | 1 | |
| SA 803 Community of Faith and Ministry Development | | 1 |
| WM 701 Foundations for World Mission and Evangelism | | 3 |
| Two courses in the concentration | 3 | 3 |
| <i>Total Credit Hours First Year - 26</i> | <i>13</i> | <i>13</i> |

J-Term Course (January, June, or July) - Optional

| Second Year | | |
|--|-----------|-----------|
| HS 650 Church of God History and Polity <i>or</i> elective | | 3 |
| SA 804 Community of Faith and Ministry Development | 1 | |
| SA 805 Community of Faith and Ministry Development | | 1 |
| SA 806 Care Practicum | 1 | |
| TS 601 Pentecostal Spirituality-Theology I | 3 | |
| TS 602 Pentecostal Spirituality-Theology II | | 3 |
| Book Study | 3 | |
| Four courses in the concentration | 6 | 6 |
| Elective <i>or</i> seminar | | 1 |
| <i>Total Credit Hours Second Year - 28</i> | <i>14</i> | <i>14</i> |

J-Term Course (January, June, or July) - Optional

Total MACM Degree Program Requirement - 54 Credit Hours

MASTER OF ARTS IN COUNSELING
(Main Campus and Puerto Rico)

COUNSELING PROGRAM TRACK (NON-LICENSURE)
(54 Hour Degree Program)

MASTER OF ARTS IN COUNSELING LEARNING OUTCOMES

As a result of successfully completing the Master of Arts in Counseling program, students will have been able to do the following:

1. Demonstrate the possession of personality characteristics that enable him or her to establish and maintain therapeutic relationships with clients and to facilitate clients' constructive change processes.
2. Demonstrate a theoretical and applied knowledge of spiritual, theological and ecclesiastical integration of counseling, particularly from a Wesleyan-Pentecostal perspective, and as applied in Wesleyan-Pentecostal ecclesial contexts.
3. Present evidence of the characteristics, knowledge, and skills required of an effective helper; compliance with ethical standards and as appropriate to his or her credentials, provide an effective range of counseling, care and related services to the community.
4. Identify and apply effective counseling skills that help clients grow toward personal goals and strengthen their capacity to cope with life situations.
5. Successfully complete the core biblical, theological, historical, and applied ministry studies as required by the Seminary in order to demonstrate acquisition of knowledge and practice toward integration of counseling, Scripture, theology, history and other applied ministry studies.
6. Demonstrate the knowledge of and compliance with characteristics, knowledge, and skills required of an effective counselor/helper.
7. Demonstrate compliance with ethical standards of counseling and uses counseling abilities appropriate to his or her credentials.

The counseling program track presents the theory, method, and practice of counseling from a Pentecostal perspective. The program emphasizes distinctives of counseling for pastors and church staff members. The degree concentration requires courses in Bible, doctrine, historical theology, missions, Church of God history and Pentecostal Foundations for Christian Ministry and Study, all of which form the substantive core required to integrate faith, spirituality, and counseling. Integration of Pentecostal theology, counseling theory, and practice is critical to the design of this degree.

For a degree in Counseling, choose *Counseling Skills (CO 701)* and *Theories and Techniques of Counseling (CO 702)* or *Marriage and Families Systems Theories (CO 710)* plus four of the following courses:

- CO 703 Human Growth and Transformation
- CO 710 Marriage and Family Systems-Theories in Counseling
- CO 711 Marriage and Family Systems-Therapy in Counseling
- CO 712 Marriage and Family Dynamics
- CO 713 Ministry with Families
- CO 714 Ministry with Special Needs Children and Their Families
- CO 730 Crisis Counseling
- CO 731 Professional Issues and Ethics in Counseling
- CO 732 Group Dynamics and Counseling
- CO 733 Lifestyle and Career Development in Counseling
- CO 736 Intercultural Counseling
- CO 760 Clinical Pastoral Education (CPE)
- CO 761 Community Service Ministries Basic Course
- CO 763 Clinical Practicum in Institutional Ministries
- CO 772 Assessment and Counseling
- CO 773 Mental Health Assessment, Tests, and Measures in Using
DSM-IV in Counseling
- CO 775 Mental Health Treatment in Counseling
- CO 776 Human Sexuality
- CO 777 Diagnosis and Treatment of Addiction
- CO 783 Supplemental Field Experience
- CO 790 Premarital and Remarital Counseling
- CO 792-797 Research in Counseling

Note: *The program sequence for the non-licensure concentration is the same as the MACM sequence (see page 70).*

**MASTER OF ARTS IN COUNSELING
LICENSURE PREPARATION PROGRAM IN
MENTAL HEALTH COUNSELING) (MAC-LPP)
(91-Hour Degree Program)**

MAC-LPP MISSION STATEMENT

The mission of the Master of Arts in Counseling Licensure Preparation Program in Mental Health Counseling is preparation for the eventual certification and/or licensure of students. Students will receive thorough integration training in professional counseling that will prepare them to sit for licensure examination in various states in the area of Mental Health Counseling. The program provides training for counselors that relates to the diagnosis of various mental disorders. They will be especially familiar with the DSM-IV-TR and will be capable of diagnosing mental illnesses. The program is designed to train students so they can work in church settings, outpatient mental health settings, and inpatient settings. Students will be able to assess potential clients and compare their skills with client needs and treat or refer with confidence. The program also provides electives in couples, marriage and family counseling, and gerontological counseling.

The program is for students who desire professional level training in mental health counseling. The program includes the same essential Bible and theology core as other programs in the Seminary. Students in the program will not only be competent in mental health counseling, but will also be proficient in the academic study of, practical dialogue of, and professional leadership in religious, spiritual, biblical, and theological issues related to mental health counseling. Mental health counselors are valuable and sought for placement by a variety of growing public, private, educational, clinical, secular, and religious settings.

MAC-LPP LEARNING OUTCOMES

Students completing the 91-hour MAC-LPP degree program will be able to:

1. Demonstrate the possession of personality characteristics that enable him or her to establish and maintain therapeutic relationships with clients and to facilitate clients' constructive change processes.
2. Demonstrate a theoretical and applied knowledge of spiritual, theological and ecclesiastical integration of counseling, particularly from a Wesleyan-Pentecostal perspective, and as applied in Wesleyan-Pentecostal ecclesial contexts.
3. Present evidence of the characteristics, knowledge, and skills required of an effective helper.
4. Identify and apply effective counseling skills that help clients grow toward personal goals and strengthen their capacity to cope with life situations.
5. Successfully complete the core biblical, theological, historical, and applied ministry studies as required by the Seminary in order to demonstrate acquisition of knowledge and practice toward integration of counseling, Scripture, theology, history and other applied ministry studies.
6. Demonstrate the knowledge of and compliance with characteristics, knowledge, and skills required of an effective counselor/helper.
7. Demonstrate compliance with ethical standards of counseling and the use of counseling abilities appropriate to his or her credentials.
8. Demonstrate the ability to discern when individual or group counseling would be most helpful; understand basic principles of group dynamics; and become familiar with the major group therapies, stages of group development, group member roles, and research related to group counseling.
9. Demonstrate the ability to define and recognize the needs of multicultural and specific populations/counselees, and respond to such needs via effective intervention and/or appropriate referral.
10. Understand planning, administration, evaluation and program revision for the delivery of counseling and related services.
11. Promote healthy attitudes toward work and career plans; implement and evaluate career development programs; and facilitate client career development and mature life planning.

-
12. Demonstrate the ability to appraise the characteristics of students and counselees, describe the needs and potentialities of individuals; identify individual differences; and provide for recording and disseminating the resultant data.
 13. Demonstrate the ability to conceptualize clients based on the assessment categories used in standardized diagnostic systems; maintain current and comprehensive financial, clinical, and other records related to a private or community-based agency counseling practice; and assist counselees, administrative staff, agency personnel, and parents in the location of and introduction to specialized referral agencies and services within the community.
 14. Demonstrate the ability to consult with individuals, groups, institutions, and agencies on individual, group, family, and institutional programs and activities.
 15. Demonstrate the ability to conduct research, to interpret clearly the implications of research data to professional staff members, parents, clients, referral agencies, and community resources, and to use the results of research in counseling, program development, and program revision.
 16. Develop the ability to use their diagnostic skills when assessing clients during the intake session so that they can quickly develop a working diagnosis in order to direct treatment planning.
 17. Learn to assess clients with in-depth clinical interview skills that will lead to more accurate initial diagnoses.

The Seminary has and continues to offer all of the courses required for certification with the following agencies:

- National Board of Counselor Certification (NBCC) (affiliated with the American Counseling Association (ACA)).
- American Association of Marriage and Family Therapists (AAMFT).
- National Academy of Marriage and Family Therapists (NAMFT).

The Seminary offers all the course work required for licensure in most states as a licensed professional counselor, marriage and family therapist, or other related professions. Certification and licensure require post-master field experience. Further examinations are required by the ACA, AAMFT, NAMFT, and states. The Seminary advises students about specific requirements, including and beyond academic preparation.

MAC-LPP REQUIRED COURSES

| | |
|-----------------------------------|-----------|
| General Degree Requirements | 35 |
| MAC-LPP Requirements | 45 |
| Electives | 11 |
| <i>Total MAC-LPP Hours</i> | <i>91</i> |

General Degree Core Requirements

| | |
|--|-----------|
| HS 650 Church of God History and Polity* <i>or</i> Elective | 3 |
| HT 601 Historical Theology I | 3 |
| HT 602 Historical Theology II | 3 |
| NT 501 Pentecostal Explorations of the New Testament | 3 |
| OT 501 Pentecostal Explorations of the Old Testament..... | 3 |
| SA 801 Pentecostal Foundations for Christian Ministry and Study..... | 3 |
| SA 802-805 Community of Faith and Ministry Development Group | 4 |
| SA 806 Care Practicum (1 hour) | 1 |
| TS 601 Pentecostal Spirituality-Theology I..... | 3 |
| TS 602 Pentecostal Spirituality-Theology II | 3 |
| WM701 Foundations for World Mission and Evangelism | 3 |
| Elective in exegesis | 3 |
| <i>Subtotal</i> | <i>35</i> |

**Non-Church of God students, or Church of God students who have completed this course at the undergraduate level, may substitute a course.*

MAC-LPP in Mental Health Counseling Requirements

| | |
|---|-----------|
| CO 700 Mental Health Diagnosis/Abnormal Psychology in Counseling/DSM-IV..... | 3 |
| CO 701 Counseling Skills..... | 3 |
| CO 702 Theories and Techniques in Counseling | 3 |
| CO 703 Human Growth and Transformation..... | 3 |
| CO 731 Professional Issues and Ethics in Counseling..... | 3 |
| CO 732 Group Dynamics and Counseling..... | 3 |
| CO 733 Lifestyle and Career Development in Counseling..... | 3 |
| CO 736 Intercultural Counseling | 3 |
| CO 770 Clinical Practicum in Counseling (substitutes for SA806 Care Practicum)..... | 3 |
| CO 773 Mental Health Assessment, Tests, and Measures in Counseling Using the DSM-IV..... | 3 |
| CO 784 Research and Evaluation in Counseling | 3 |
| CO 785-786 Supervised Internship in Counseling..... | 9 |
| CO 791 Psychopharmacology Applied to Counseling..... | 3 |
| <i>Subtotal</i> | <i>45</i> |
| Electives | 11 |
| <i>Total</i> | <i>91</i> |

MAC-LPP SEQUENCE

| | <u>Fall</u> | <u>Spring</u> |
|---|-------------|---------------|
| First Year | | |
| HT 601 Historical Theology I | 3 | |
| HT 602 Historical Theology II | | 3 |
| NT 501 Pentecostal Explorations of the New Testament | | 3 |
| OT 501 Pentecostal Explorations of the Old Testament | 3 | |
| SA 801 Pentecostal Foundations for Christian Ministry and Study | 3 | |
| SA 802 Community of Faith and Ministry Development | 1 | |
| WM 701 Foundations for World Mission and Evangelism | | 3 |
| SA 803 Community of Faith and Ministry Development | | 1 |
| Counseling Courses | 6 | 6 |
| <i>Total Credit Hours First Year - 32</i> | <i>16</i> | <i>16</i> |

Second Year

| | | |
|--|-----------|-----------|
| CO 770 Clinical Practicum in Counseling | | 3 |
| SA 804 Community of Faith and Ministry Development | 1 | |
| SA 805 Community of Faith and Ministry Development | | 1 |
| HS 650 Church of God History and Polity <i>or</i> Elective | 3 | |
| TS 601 Pentecostal Spirituality-Theology I | 3 | |
| TS 602 Pentecostal Spirituality-Theology II | | 3 |
| Counseling Courses | 6 | 9 |
| Elective in exegesis | | 3 |
| <i>Subtotal Credit Hours Second Year - 32</i> | <i>16</i> | <i>16</i> |

J-Term (January, June, or July) Counseling Course - 3 credit hours

Total Credit Hours Second Year - 35

Third Year

| | | |
|--|-----------|----------|
| CO 785 Supervised Internship in Counseling | 3 | |
| CO 786 Supervised Internship in Mental Health Counseling | | 6 |
| Counseling Courses | 9 | 3 |
| <i>Subtotal Credit Hours Third Year - 21</i> | <i>12</i> | <i>9</i> |

J-Term (January, June, or July) Counseling Course - 3 credit hours

Total Credit Hours Third Year - 24

Total MAC-LPP in Mental Health Counseling Degree Requirement - 91 Credit Hours

**MASTER OF ARTS IN COUNSELING
WITH A SPECIALIZATION IN MARRIAGE AND FAMILY
THERAPY PROGRAM TRACK**

**Oakland, CA - Seminary West Campus at Patten University
(81 Hour Degree Program)**

**REQUIRED COURSES FOR MASTER OF ARTS IN COUNSELING -
SEMINARY WEST TRACK**

This description of the scope and sequence of the Master of Arts in Counseling with a Specialization in Marriage and Family Therapy of the Pentecostal Theological Seminary in Oakland, CA, in either the three-year or four-year format, fulfills the course requirements of the Board of Behavioral Sciences to qualify for internship application according to the Business and Professions Code of the State of California (Sections 4980.37 and 4980.40).

Bible, Theology, and Ministry Core

| | | |
|------------|---|----|
| HS 640 | Holiness-Pentecostal Movement <i>or</i> Church of God History and Polity (HS 650)* | 3 |
| HT 601 | Historical Theology I | 3 |
| HT 602 | Historical Theology II..... | 3 |
| NT 501 | Pentecostal Explorations of the New Testament..... | 3 |
| OT 501 | Pentecostal Explorations of the Old Testament..... | 3 |
| SA 806 | Care Practicum (or its equivalent) | 1 |
| SA 801 | Pentecostal Foundations for Christian Ministry and Study | 3 |
| TS 601 | Pentecostal Spirituality-Theology I | 3 |
| TS 602 | Pentecostal Spirituality-Theology II..... | 3 |
| WM 701 | Foundations for World Mission and Evangelism | 3 |
| SA 802-805 | Community of Faith and Ministry Development | 4 |
| | Elective in exegesis | 3 |
| | <i>Subtotal</i> | 35 |

**Non-Church of God students, or Church of God students who have completed this course at the undergraduate level, may substitute a course.*

Counseling Courses

| | | |
|--------|---|---|
| CO 701 | Counseling Skills..... | 3 |
| CO 702 | Theories and Techniques in Counseling <i>or</i> Marriage and Family Systems-Theories in Counseling (CO 710)..... | 3 |
| CO 711 | Marriage and Family Systems-Therapy in Counseling..... | 3 |
| CO 712 | Marriage and Family Dynamics..... | 3 |
| CO 717 | Counseling Blended and Step Families..... | 3 |
| CO 718 | Counseling Children..... | 3 |
| CO 720 | Counseling the Aged and Long-Term Care | 1 |
| CO 730 | Crisis Counseling | 3 |
| CO 731 | Professional Issues and Ethics in Counseling | 2 |
| CO 736 | Intercultural Counseling..... | 3 |
| CO 771 | Practicum in Counseling | 3 |
| CO 772 | Practicum in Counseling | 3 |

| | | |
|-----------------------|---|-----------|
| CO 773 | Mental Health Assessment, Tests, and Measures/DSM-IV | 3 |
| CO 774 | Mental Health Diagnosis/Abnormal Psychology/DSM-IV | 3 |
| CO 775 | Mental Health Treatment in Counseling/DSM-IV | 3 |
| CO 776 | Human Sexuality | 1 |
| CO 777 | Diagnosis and Treatment of Addictions | 1 |
| CO 791 | Psychopharmacology Applied to Counseling and Church Ministries..... | 2 |
| <i>Subtotal</i> | | <i>46</i> |

Total Degree Program Track Requirement - 81 Credit Hours

SEQUENCE FOR MASTER OF ARTS IN COUNSELING - SEMINARY WEST TRACK

The three and four-year programs are identical in substance and only differ in the amount of time required to complete the program.

**Master of Arts in Counseling
With A Specialization in Marriage and Family Therapy
Three-year Cohort Scope and Sequence**

First Term

| | | |
|--------------------|---|-----------|
| CO 701 | Counseling Skills..... | 3 |
| HT 601 | Historical Theology I..... | 3 |
| OT 501 | Pentecostal Explorations of the Old Testament..... | 3 |
| SA 801 | Pentecostal Foundations for Christian Ministry and Study..... | 3 |
| SA 802 | Community of Faith and Ministry Development Group..... | 1 |
| <i>Total</i> | | <i>13</i> |

Second Term

| | | |
|--------------------|---|-----------|
| CO 702 | Theories and Techniques of Counseling <i>or</i> Mental Health Treatment in Counseling/DSM-IV (CO 775)..... | 3 |
| CO 776 | Human Sexuality | 1 |
| HT 602 | Historical Theology II..... | 3 |
| NT 501 | Pentecostal Explorations of the New Testament..... | 3 |
| WM 701 | Foundations for World Mission and Evangelization | 3 |
| SA 803 | Community of Faith and Ministry Development Group | 1 |
| <i>Total</i> | | <i>14</i> |

Third Term

| | | |
|----------------------------|--|-----------|
| CO 720 | Counseling the Aged and Long-Term Care..... | 1 |
| CO 773 | Mental Health Assessment, Tests and Measures/DSM-IV..... | 3 |
| CO 710 | Marriage and Family Systems-Theories in Counseling..... | 3 |
| SA 804 | Community of Faith and Ministry Development Group..... | 1 |
| TS 601 | Pentecostal Spirituality-Theology I..... | 3 |
| Elective in exegesis | | 3 |
| <i>Total</i> | | <i>14</i> |

Fourth Term

| | | |
|--------------------|---|-----------|
| CO 711 | Marriage and Family Systems-Therapy in Counseling | 3 |
| CO 712 | Marriage and Family Dynamics | 3 |
| HS 640 | Holiness-Pentecostal Movement (or denomination) | 3 |
| SA 805 | Community of Faith and Ministry Development Group | 1 |
| TS 602 | Pentecostal Spirituality-Theology II | 3 |
| <i>Total</i> | | <i>13</i> |

Fifth Term

| | | |
|--------------------|--|-----------|
| CO 771 | Practicum in Counseling..... | 3 |
| CO 731 | Professional Issues and Ethics in Counseling..... | 2 |
| CO 791 | Psychopharmacology Applied to Counseling and Church Ministries | 2 |
| CO 717 | Counseling Blended and Step Families | 3 |
| CO 777 | Diagnosis and Treatment of Addiction | 1 |
| SA 806 | Care Practicum (or its equivalent)..... | 1 |
| <i>Total</i> | | <i>12</i> |

Sixth Term

| | | |
|--------------------|--|-----------|
| CO 718 | Counseling Children..... | 3 |
| CO 730 | Crisis Counseling..... | 3 |
| CO 736 | Intercultural Counseling | 3 |
| CO 772 | Practicum in Counseling..... | 3 |
| CO 774 | Mental Health Diagnosis/Abnormal Psychology/DSM-IV | 3 |
| <i>Total</i> | | <i>15</i> |

Total Degree Program Track Requirement - 81 Credit Hours

**Master of Arts in Counseling with a Specialization in
Marriage and Family Therapy
Four-Year Cohort Scope and Sequence**

First Term

| | | |
|--------------------|---|-----------|
| CO 701 | Counseling Skills..... | 3 |
| OT 501 | Pentecostal Explorations of the Old Testament..... | 3 |
| SA 801 | Pentecostal Foundations for Christian Ministry and Study..... | 3 |
| SA 802 | Community of Faith and Ministry Development Group..... | 1 |
| <i>Total</i> | | <i>10</i> |

Second Term

| | | |
|--------------------|--|-----------|
| CO 702 | Theories and Techniques of Counseling <i>or</i> Mental Health Treatment in Counseling/DSM-IV (CO 775) | 3 |
| CO 718 | Counseling Children | 3 |
| CO 776 | Human Sexuality..... | 1 |
| NT 501 | Pentecostal Explorations of the New Testament..... | 3 |
| SA 803 | Community of Faith and Ministry Development Group..... | 1 |
| <i>Total</i> | | <i>11</i> |

Third Term

| | | |
|--------------|---|-----------|
| CO 710 | Marriage and Family Systems-Theories in Counseling | 3 |
| CO 720 | Counseling the Aging and Long-Term Care | 1 |
| CO 773 | Mental Health Assessment, Tests and Measures/DSM-IV | 3 |
| HT 601 | Historical Theology I | 3 |
| SA 804 | Community of Faith and Ministry Development Group | 1 |
| <i>Total</i> | | <i>11</i> |

Fourth Term

| | | |
|--------------|---|-----------|
| CO 711 | Marriage and Family Systems-Therapy in Counseling | 3 |
| CO 712 | Marriage and Family Dynamics | 3 |
| HT 602 | Historical Theology II | 3 |
| SA 805 | Community of Faith and Ministry Development Group | 1 |
| <i>Total</i> | | <i>10</i> |

Fifth Term

| | | |
|--------------|---|-----------|
| CO 731 | Professional Issues and Ethics in Counseling | 2 |
| CO 717 | Counseling Blended and Step Families | 3 |
| HS 640 | Holiness-Pentecostal Movement (or denomination) | 3 |
| TS 601 | Pentecostal Spirituality-Theology I | 3 |
| <i>Total</i> | | <i>11</i> |

Sixth Term

| | | |
|--------------|--|-----------|
| CO 736 | Intercultural Counseling | 3 |
| CO 774 | Mental Health Diagnosis/Abnormal Psychology/DSM-IV | 3 |
| SA 806 | Care Practicum (or its equivalent) | 1 |
| TS 602 | Pentecostal Spirituality-Theology II | 3 |
| <i>Total</i> | | <i>10</i> |

Seventh Term

| | | |
|--------------------------|--|----------|
| CO 777 | Diagnosis and Treatment of Addiction | 1 |
| CO 791 | Psychopharmacology Applied to Counseling and Church Ministries | 2 |
| CO 771 | Practicum in Counseling | 3 |
| One elective in exegesis | | 3 |
| <i>Total</i> | | <i>9</i> |

Eighth Term

| | | |
|--------------|--|----------|
| CO 730 | Crisis Counseling | 3 |
| CO 772 | Practicum in Counseling | 3 |
| WM 701 | Foundations for World Mission and Evangelism | 3 |
| <i>Total</i> | | <i>9</i> |

Total Degree Program Track Requirement - 81 Credit Hours

DOCTOR OF MINISTRY DEGREE

PURPOSE FOR DOCTOR OF MINISTRY DEGREE

The primary goal of the Doctor of Ministry (DMIN) is the development of selected men and women who can function as leaders for the burgeoning, worldwide Pentecostal-Charismatic movement. The degree focuses on the general practice of ministry in the Pentecostal context at an advanced level of competence in the various ministerial vocations. Graduates will be expected to function in the truest sense as "doctors" of ministry, i.e., those who can lead and enable others in the practice of Pentecostal ministry. The Degree Program Coordinator for the Doctor of Ministry is Dr. Oliver McMahan.

In addition to the standard admission requirements (MDIV or equivalent degree, 3 years of active ministry beyond a graduate, theological degree in an ongoing ministry setting), criteria for acceptance into the program will include the endorsement of ministerial overseers and constituents and a demonstration of desire and ability to mentor others in Pentecostal ministry. Additionally, students must have a minimal Masters GPA of 3.00 on a 4.00 point scale.

The vocation of Pentecostal ministers includes, but is not limited to, the following practices: (1) preaching the Word of God, (2) teaching the Faith, (3) providing pastoral care and counsel to the hurting, (4) evangelizing the lost, (5) leading in worship, (6) discipling others in Christian living, (7) challenging and enabling all members of the faith community to fulfill their callings in Christ, (8) facilitating koinonia within and among Christian congregations, (9) modeling and facilitating Christian (congregational) ministries of mercy and justice in society at large, and (10) overseeing and administering the various ministries of the local church.

PROGRAM DESCRIPTION

The Pentecostal Theological Seminary Doctor of Ministry program is a 36-unit program of doctoral level advanced seminary training. Students are expected to be active in ministry throughout the program of study. The program is designed to be completed in three to five years. Students in the program must maintain a 3.2 GPA or above on a 4.00 point scale.

The Seminary DMIN is a group-based (or cohort) program that expects a student to complete the core curriculum with the same set of peers. Each student is also required to create a context-based covenant group that assists with the assessment of his or her ministry context and with the design and implementation of the capstone project.

Each student must identify a special ministry practice (such as preaching, teaching, counseling, evangelism, etc.) upon which to focus his or her studies. Under the supervision of a faculty advisor, students develop a study plan for their focus area. The plan identifies the three "elective" courses that will relate to the focus area. The capstone project and dissertation will also be related to the area of focus. The project will identify an area of concern for Pentecostal ministry, formulate a ministry model to address the problem, implement the model, and, using pre- and post-tests, assess the effectiveness of the model. The dissertation will include an overview of the project and consider the implications of the project for the practice of Pentecostal ministry.

Group-Based Program

The DMIN program emphasizes personal and community development of the student. Personal development emphasizes the experience and practice of spiritual disciplines. Personal disciplines form the basis for ministry assessment and development. Community development is the practice of Christian faith in the context of relationships with others who share a common faith. Ministry and program assessments are training in both personal and community of faith context.

In order to fulfill the community and personal dimensions, students enter into the program and continue with colleagues in learning in their ministry context. The program is "group-based." Students learn in group contexts by working with the same group of students through several courses, by assessing and approving various parts of their individual programs through a colloquium process, and by participating in a reflection group with persons with whom they minister at their individual contexts of ministry.

The D.Min is centered in a cluster or cohort group. Students move, as much as possible, through the core of the program with essentially the same group of peers, who will meet periodically at the same geographic location, not limited to the main campus of the Seminary. They will have the option of attending elective courses with other groups at other geographic locations. This model reflects the Seminary commitment to the development of community as a work of the Holy Spirit within the Body of Christ. The cluster groups will designate a student group coordinator to provide information and assistance with physical arrangements for the group, for example, meeting place, living accommodations, food, etc. In order to anticipate attrition while guaranteeing the continued life of the cluster group, the anticipated minimum for each group is approximately 20 students.

Cluster groups outside the continental United States are subject to the same criteria as United States groups. Indigenous faculty who have received approval, orientation and part-time faculty status from the Seminary will share in instruction. Seminary main campus faculty also share instruction with accompanying translation of classes and written work. Grading and assessment will be done collaboratively.

Core Courses and Cluster Group

Students begin the group-based format during the first course of the program. They will be assigned to the same group based upon their similar program, locations, and other needs. The initial group learning experience is in experiencing the core courses together. Students are asked to remain with the same learning group during the first year for the duration of the core courses. During the core phase, students will mutually assess one another and develop a personal and community formational model for theological training.

Context-Based Covenant Group

During the first year, students develop a ministry reflection group at their individual settings of ministry. Participants are persons with whom the student ministers. The context-based covenant group continues throughout the life of the student's program. Maintaining a context-based covenant group is a required part of the program. Group format, program accountability, effectiveness and other pertinent concerns are monitored by the Seminary staff through reporting by the students and feedback responses from covenant group members. Potential members may include:

1. Denominational officials
2. Faculty
3. Ministerial colleagues
4. Laity in the local church
5. Professionals in the community
6. Fellow students in the program

REQUIRED COURSES

The DMIN program is a three-year program with four components: core courses, context-based covenant group, focus area electives, and project/dissertation. The program sequence is as follows:

Core Courses

| | |
|---|---|
| DM 901 Doctor of Ministry Orientation and Assessment..... | 3 |
| DM 902 Foundations for Ministry Leadership: Scripture, History, and Theology | 3 |
| DM 903 Administration for Transformational Ministry..... | 3 |
| DM 904 Leadership and Peacemaking: Conflict and Reconciliation..... | 3 |
| DM 906 Leading Worship and Discipleship: Forming a People, Communicating the Word..... | 3 |
| DM 909 Holistic Mission: Evangelism, Justice, and Mercy Ministries with Global Awareness | 3 |

Context-Based Covenant Groups

| | |
|--|---|
| DM 911, 912, 913 (1 hour each) Context-Based Covenant Groups | 3 |
|--|---|

Electives

| | |
|---|---|
| Elective courses in the student's area of focus | 9 |
|---|---|

Focus Areas

Focus areas include, but are not limited to: Pastoral Ministry, Counseling, Care and Benevolence, Chaplaincy, Preaching, Administration, Discipleship, Missions, Worship, Evangelism, Multi-Cultural Ministry, Youth Ministry, and Leadership.

A student's focus area is developed through DM 911, 912, 913, 931, 932, 933, 934, and electives for a total of 18 hours. In addition, a student addresses and integrates his/her area of focus in core course work.

Project and Dissertation

| | |
|---|-----------|
| DM 931, 932, 933 (1 hour each) Doctor of Ministry Project/Dissertation..... | 3 |
| DM 934 Doctor of Ministry Dissertation..... | 3 |
| <i>Program Total</i> | <i>36</i> |

TYPICAL DOCTOR OF MINISTRY PROGRAM SEQUENCE

First Year

| | | |
|--------|---|---|
| DM 901 | Doctor of Ministry Orientation and Assessment | 3 |
| DM 902 | Foundations for Ministry Leadership: Scripture, History, and Theology | 3 |
| | Elective..... | 3 |
| DM 911 | Context-Based Covenant Groups: Assessment..... | 1 |
| DM 931 | Doctor of Ministry Project/Dissertation: Research..... | 1 |

Second Year

| | | |
|--------|---|---|
| DM 903 | Administration for Transformational Ministry | 3 |
| DM 906 | Leading Worship and Discipleship: Forming a People, Communicating the Word | 3 |
| | Elective..... | 3 |
| DM 912 | Context-Based Covenant Groups: Project | 1 |
| DM 932 | Doctor of Ministry Project/Dissertation: Prospectus | 1 |

Third Year

| | | |
|--------|--|-----------|
| DM 904 | Leadership and Peacemaking: Conflict and Reconciliation..... | 3 |
| DM 909 | Holistic Mission: Evangelism, Justice, and Mercy Ministries with Global Awareness | 3 |
| | Elective..... | 3 |
| DM 913 | Context-Based Covenant Groups: Dissertation | 1 |
| DM 933 | Doctor of Ministry Project/Implementation..... | 1 |
| DM 934 | Doctor of Ministry Dissertation | 3 |
| | <i>Program Total</i> | <i>36</i> |

Typical Course Plan for Core Curriculum

Phase I Assignments (*August through September*)

- Receive syllabus
- Order textbooks and other texts
- Reading and research requirements for Phase I

Phase II - on main campus (*2 weeks in October*)

Typical Class Sequence: Monday - Friday 8am - 5pm

Phase III Assignments (*November through April*)

The deadline for completion of these assignments is March 1. Applications for extensions for completion of course work must be approved by the course instructor, the faculty advisor, and the Assistant Academic Dean and must be filed by March 1. The deadline for completion of extended work is April 1.

RESIDENCY REQUIREMENT

Residency is to be completed on the main campus. Students may petition for the transfer of elective hours into the program.

RESEARCH MODULE WORKSHOP

Each student must attend a research module workshop conducted by the Pentecostal Resource Center and the Theological Seminary while the student attends a main campus course. The research module will provide orientation about the nature of theological research on the Doctor of Ministry level. Further, the research module will provide the students information and preliminary experience with the research resources of the Seminary. This includes a comprehensive orientation to the variety of library learning resources, literature review resources, holdings of the library that are particularly helpful for DMIN research, and computer accession of library holdings. The research module is preparatory for D. Min. projects.

PROJECT/THESIS COLLOQUIUM PROCESS

At two junctures in the student's project/thesis a colloquium of faculty and students will be used to evaluate and approve the student's proposals and work. The two colloquium times are as follows:

1. Project/Thesis Prospectus Proposal
2. Project/Thesis Defense

The colloquium group for each of the above times is composed of a minimum of two approved faculty members and an approved learning group member. If a student who is not a member of the student's learning group participates, approval must be granted by the Director of the DMIN Program.

Colloquium group assignments are made after the student submits a request to the Director of the Doctor of Ministry program for a colloquium group to meet. Students submit requests for colloquiums when they are ready to enter each of the above-mentioned stages of the program.

Colloquia typically meet in conjunction with course meeting times. Colloquium meetings may be before, parallel with or after the class meetings for a course. Colloquium members and students submitting proposals or theses will be notified by the Doctor of Ministry Director about colloquia membership, meeting time, and location.

Colloquium members may or may not participate in the same colloquium group to which they are submitting a proposal or thesis. In other words, some or all of the student members of a colloquium group may both assess the proposals or theses of others as well as submit one's own proposal or thesis.

Colloquium groups may be multi-purpose. That is, groups assessing and approving Project Proposals may also assess and approve Project Thesis Proposals and or Project Thesis Defenses. Each member of a colloquium group votes upon the approval or disapproval of a proposal or thesis.

MINISTRY SETTING

At the time of application, each prospective student is expected to have been in a setting of ministry long enough to have access to resources from the ministry setting necessary for completion of the program. For example, the student will have to be familiar enough with ministry colleagues and persons to whom the student ministers in order to recruit them and then effectively participate with them in a group process. Students are expected to integrate their academic study of faith and ministry with their actual experience and practice in a ministry setting.

TRANSFER OF CREDIT

Students may transfer up to 9 hours of elective credit provided the courses are approved as components of the student's focus area of study. Transfer courses must be recommended by the D. Min. Director and approved by the Assistant Academic Dean. The courses must be from accredited institutions and on an equivalent doctoral level. **Transfer of credit will not be given for course work more than 10 years old.** Exceptions to this policy may be granted in cases where documentation and demonstration of course equivalency can be established.

ACADEMIC PROGRESS POLICY AND GRADE SUBMISSION DEADLINES

All DMIN coursework must be submitted by all enrolled students not later than March 1 with all grades submitted by April 20 of the current academic year. Graduate candidates in the DMIN program must complete all coursework and have successfully defended their dissertation by March 1 with grades submitted by April 20 to participate in graduation ceremonies.

In order to to maintain Sufficient Academic Progress, DMIN students must complete the DMIN within 5 years, with a minimum enrollment of 3 hours each for any of those years, and must maintain a 3.2 GPA or above on a 4.00 point scale, with no more than one incomplete permitted at any given time. Students not demonstrating sufficient academic progress will be placed on Academic Probation for a year. If sufficient academic progress is not achieved by the end of the probation year, the student will be placed on Academic Suspension.

An individual may re-apply to the DMIN program after a year of Academic Suspension. In the case of re-admittance, the student would be on Academic Probation for the first year and must re-take course work for which he or she received a grade less than 2.7 on a 4.00 scale.

INTERRUPTION OF STATUS POLICY

Under extenuating circumstances (death of immediate family member, severe illness, change of ministry assignment, etc.), students may apply in writing to the DMIN subcommittee through the Director of the Doctor of Ministry program for approval of interruption of status. Interruption of status will normally be granted for one year but may be extended to two years. Students must continue to pay the annual DMIN fee during the interruption of status period. The time allocated to interruption of status does not apply to the 3-5 year limit for sufficient academic progress. Notification shall be given to the office of the Vice President for Academics and the Registrar.



DISTANCE EDUCATION

The Pentecostal Theological Seminary is now approved to offer a comprehensive distance education program of online courses. With faculty advisor approval, students may complete, through distance education, 42 of the 89 hours required for the Master of Divinity degree, 26 of the 54 hours required for the Master of Arts in Church Ministries or Master of Arts in Counseling degrees (43 hours for Licensure Track), and 27 of the 60 hours required for the Master of Arts in Discipleship and Christian Formation degree.

All master degree programs require the equivalent of a **minimum** of one year of residential coursework. This coursework may be completed at the Seminary main campus or at approved extensions. **Transfer credit cannot count toward meeting this residency requirement. In no case will a student be allowed to enroll in more than the maximum hours of online coursework in each degree program (indicated above).** For more information, students should consult their faculty advisor, the seminary Coordinator of Distance Education, or the Office of the Vice President for Academics.

ATTENDANCE

Attendance in online courses is defined according to the following criteria:

1. All courses follow the Seminary calendar so that students attend for an entire semester (15 weeks).
2. Attendance is defined as students logging onto the course site weekly. They will not be allowed to work in a directed study format (i.e., at their own pace). Units of study will open on a weekly basis and will not be available to students until "class time." Class time is defined as course access between specified dates over a seven day period each week of the semester. For example:

Unit 1: Aug 29-Sep 5

Unit 2: Sep 5-Sep 12

3. A schedule of assignments and due dates are posted for each course.
4. Most courses will require regular attendance at an "online discussion forum" which will continue until end of semester. If students participate in the designated discussion, then attendance requirements are met. If students do not participate in a discussion, they are considered absent for that week of class.

INCOMPLETES AND EXTENSIONS OF TIME FOR ONLINE COURSES

Due to the design, delivery method and availability of online courses, issuance of Incompletes (grade of I) and Extensions of Time (grade of E) to complete course work is not provided. Students enrolled in online courses must complete all course work and receive a grade issued by the professor of record according to the published online course schedule (normally the same as the Seminary Class Schedule). If necessary, students may withdraw from online courses by following the adopted Seminary withdrawal process.

PENTECOSTAL THEOLOGICAL SEMINARY – PUERTO RICO

When the Seminary was four years old (in January 1979), Dr. R. Hollis Gause, then Director and Dean, taught the first course in the Extension Program of the School of Theology in Puerto Rico. This was the first half of Systematic Theology. He asked Dr. James M. Beaty, then President of the Spanish Institute of Ministry in Houston, Texas, to teach the second segment of the same course. Since then, the Extension has offered courses on a regular basis and many persons have been blessed and prepared for ministry. The programs offered in Puerto Rico, the Master of Arts in Church Ministries and the Master of Arts in Counseling are accredited both by the Southern Association of Colleges and Schools and the Association of Theological Schools in the United States and Canada.

From the beginning, the program has operated on the campus of Pentecostal Bible College in Saint Just, part of Trujillo Alto, a municipality of greater San Juan. Courses are programmed as follows: Two courses are offered each Fall and each Spring by professors resident in Puerto Rico and intensive courses are offered in January and June by professors sent from outside. Matriculation in the classes is approximately twenty students per year.

The program operated directly under the office of the Dean for most of its history. For a time Dr. French L. Arrington was the Director. From 1988-2006, Dr. Oliver McMahan coordinated the program in Puerto Rico as the Seminary's primary administrator for external studies. In the Fall of 1993-1996, one year after Dr. James M. Beaty left the Deanship, he was appointed as the Director of the Extension in Puerto Rico. The extension now operates under the office of the Vice President for Academics. The administrative structure in Puerto Rico consists of the following part-time positions: Coordinator, Reverend Francisco Ortiz and Registrar, Keila Estrada.

The Extension Program in Puerto Rico shares the libraries of two other institutions, Evangelical Seminary of Puerto Rico (accredited by ATS and by ABHE) and Colegio Biblico Pentecostal de Puerto Rico. Each student in Puerto Rico pays an annual library fee, half of which goes to the Evangelical Seminary and the other half to the Colegio Biblico Pentecostal de Puerto Rico. The Master of Arts in Church Ministries offers specialization in Ministry Leadership. **All students must complete requirements for a concentration.**

GOALS OF THE PROGRAM

Students should:

1. Develop the ability to recognize their specialized ministry within the larger context of the mission of the Church;
2. Master the theological disciplines needed to inform their specialized ministry;
3. Develop, in ministry and under supervision, those skills which enable them to function with theological integrity and professional competence;
4. Acquire the ability to communicate their faith so as to elicit commitment and growth from others;
5. Learn how to work effectively and harmoniously with other professionals and lay persons in a specific ministry; and
6. Become able to effectively evaluate their own performance.

PENTECOSTAL THEOLOGICAL SEMINARY – WEST

Seminary West is the California extension of the Pentecostal Theological Seminary. Designed to serve leaders in the West who may not be able to relocate to Cleveland. Seminary West offers the Master of Arts in Church Ministry degree with a concentration in Ministry Leadership, MACML (emphasis in urban ministry) and the Master of Arts in Counseling with a specialization in Marriage and Family Therapy (MACMF) that meets the requirement for an intern number with the California State Board of Behavioral Sciences (the State Board that regulates Marriage and Family Therapist licensure). **Students must complete requirements for a concentration.**

Seminary West is hosted on the beautiful campus of Patten University in Oakland, California. Patten University is an affiliate school of the Church of God and serves an important function in training leaders in the west. The Administrator of the program is Dr. Ken Romines. Seminary West uses a "cohort" model, whereby students go through the program together. Students develop meaningful relationships in their cohorts, and different cohorts sometimes meet together for classes and fellowship.

Classes for Seminary West are scheduled in two formats in order to meet the needs of working pastors and leaders. The weekend format meets Thursday and Friday nights and Saturdays. The week-long format meets for one intensive week during the months of January, June, and/or July. Students can complete the MACML in 2-4 years and the MACMF in 3-4 years.

Faculty for Seminary West are drawn from the main campus faculty in Cleveland, Patten faculty, and instructors from the Bay Area and Western United States. Several key distinctives make the Pentecostal Theological Seminary-West an excellent choice for seminary education:

1. Identification with the Pentecostal heritage and theological perspective;
2. Flexible scheduling, which allows students already in full-time employment to attend evening, weekend, and week-long intensive class formats;
3. Affordable tuition; and
4. Convenient location for classes.

GOALS OF THE PROGRAM

Students should:

1. Develop the ability to recognize their specialized ministry within the larger context of the mission of the Church;
2. Master the theological disciplines needed to inform their specialized ministry;
3. Develop, in ministry and under supervision, those skills which enable them to function with theological integrity and professional competence;
4. Acquire the ability to communicate their faith so as to elicit commitment and growth; from others;
5. Learn how to work effectively and harmoniously with other professionals and lay persons in a specific ministry; and
6. Become able to effectively evaluate their own performance.

Seminary West is a wonderful option for leaders in the Western United States who desire the quality education that the Pentecostal Theological Seminary has to offer.

SEMINARY EXTENSIONS

PENTECOSTAL CHURCH OF GOD THEOLOGICAL SEMINARY-PUERTO RICO

Francisco Ortiz, M.Div, Coordinator

Keila Estrada, M.A., Secretary-Registrar

ADJUNCT FACULTY

Carlos Colón, Ph.D.

Historical Theology

Ismael López, Ed.D.

Leadership and Counseling

Mizraim Esquilín, D.Min.

Worship and Pastoral Theology

Fausto Lora, Ed.D.

Counseling

Miriam Figueroa, Ph.D.

Pentecostal Spirituality and Christian
Christian Formation

Luis Mateo, Ph.D.

Pentecostal Spirituality, Missions and
Formation

Miguel Cintron, Ph.D.

Ministry Leadership

Luz M. Rivera, D.Min.

Christian Formation

Dario López, Ph.D.

World Mission and Bible

José Rodríguez, Ph.D.

Counseling

Ramón Alvarado, Ph.D.

Pentecostal Spirituality

Roberto A. Rivera, Ph.D.

Church Administration and Leadership

Ildefonso Caraballo, Ph.D.

Ministry Leadership

PENTECOSTAL THEOLOGICAL SEMINARY-WEST (CALIFORNIA)

Ken Romines, Ed.D., Coordinator

ADJUNCT FACULTY

Hanna Harrington, Ph.D.

Old Testament

Ken Romines, Ed.D.

Administration and Education

Gary Moncher, Ph.D.

Administration and Education

Rebecca Skaggs, Ph.D.

New Testament

David Moore, D.Min., Ph.D.

Pentecostal-Charismatic History and Theology

THE CHURCH OF GOD CHAPLAINS COMMISSION

The Church of God Chaplains Commission established a ministerial and professional partnership with the Pentecostal Theological Seminary in 1980 when its offices were incorporated into the Seminary facilities. With the formal establishment of the Chaplains Commission in 1978, it was soon recognized that a close cooperative working relationship between the Commission and the Seminary would greatly benefit both the church and Seminary students. At the time of the Commission's establishment, there were only eleven full-time endorsed Church of God chaplains. Today, hundreds of full-time, part-time, and volunteer chaplains are serving around the world, representing over thirty-five different specialized ministries.

Through a partnership with the Pentecostal Theological Seminary, the Chaplains Commission:

- Establishes specialized training programs for students preparing for chaplaincy ministry in the military and civilian institutions;
- Manages an active chaplain candidate program for seminary students;
- Sponsors an annual "Chaplains' Week" seminary program;
- Offers an entry level Community Service Chaplains basic course and advanced chaplaincy courses, some of which may be taken online; and
- Networks with professional associations and national training and endorsing agencies that are involved in the promotion and development of chaplaincy and other specialized ministries.

WHAT DOES THE CHAPLAINS COMMISSION PROVIDE FOR SEMINARY STUDENTS?

Training

- Supporting the Seminary's chaplaincy concentration in MA and MDIV programs.
- Offering a Community Service Basic course and other advanced courses for students preparing for pastoral ministries.
- Providing chaplaincy courses and programs for pastors and laity in the specialized areas of disaster response, college and university chaplaincy, local church chaplaincy, and other areas of ministry.

Placement

- The Chaplains Commission coordinates the training of chaplain candidates and assists the Seminary in placing them in full-time and volunteer positions.
- All students are encouraged to be endorsed as Community Service Chaplains (volunteers) as a way of enhancing whatever ministry they choose.

Enrichment

- Specialized programs in domestic violence, suicide awareness, drug and alcohol addiction, critical incident stress management, death notification, death and dying, and other ministry areas.
- Through the Chaplains Commission, students are introduced to those agencies which provide training and certification—i.e., International Association of Fire and Police Chaplaincy, Commission on Ministry in Specialized Settings (COMISS), National Association of Evangelicals (NAE), National Conference on Ministry to the Armed Forces (NCMAF), Veterans Affairs (VA), Association of Professional Chaplains (APC), Association of Clinical Pastoral Education (ACPE), Association of Religious Endorsing Bodies (AREB), and many other professional associations.

HOW CAN YOU GET STARTED?

- Visit the Chaplains Commission offices in the Curtsinger Ministry Center for orientation and chaplaincy resources.
- Complete an application while in Seminary for placement as a Chaplain Candidate and for internships.
- Interview with military chaplain recruiters and full-time chaplains who are regularly on our campus.
- Take advantage of Clinical Pastoral Education programs, summer internships on military installations and at branch Chaplains schools, and other specialized programs at prisons, on college campuses, hospitals, and other institutions for Seminary credit.

Community Service Chaplaincy

- Designed primarily to train and equip pastors and other ministers for effective chaplaincy service in their local communities.
- Offers specialized courses during the J-Term sessions listed as CO 761, CO 762, and CO 763.



Military Chaplaincy (Eligible Seminary Students Only)

- Apply for the Chaplain Candidate Officer Program;
- Be commissioned as a reserve officer candidate in the Army, Navy, or Air Force as a 2nd Lieutenant or Ensign;
- May complete military chaplaincy training while in Seminary for academic credit;
- Attend military chaplaincy school and short internships on military installations; and
- Upon completion of Master of Divinity degree, be a candidate for full-time active duty or reserve military chaplaincy appointment with pay while enrolled in Seminary.



Institutional Chaplaincy

- Prepares students to serve as chaplains in hospitals, jails and prisons, Veterans Administration, industry, college campuses, hospice, or long-term care facilities.
- Prepares candidates for placement in civilian institutions through special internships and clinical practicums.

International Chaplaincy

- Provides international students the opportunity to take chaplaincy courses and to be placed in chaplaincy internships.
- Assists the international student in developing chaplaincy ministries in their countries through specialized chaplaincy training.
- *Chaplains Commission training and programs are endorsed by the World Missions department.*



CHAPLAINS COMMISSION STAFF

Executive Director, Donnie W. Smith

Administrative Coordinator, Ashley Shoemake

Ministry Coordinators:

Full-Time Chaplain, Richard Pace

Special Projects, Tom Offutt

Training and Community Service Chaplaincy, Jake Popejoy

Recruitment and Public Relations, Wayne Roberson

Family Care and Prayer, Elaine Offutt

Business and Finance, Geri Cobb

Field Coordinators:

Law Enforcement Chaplaincy, Gerald McGinnis and Jerry Cox

Clinical Chaplaincy, Keith Munford

Correctional Chaplaincy, Eugene Wigelsworth

International Chaplaincy, Paul Stockard

College and University Chaplaincy, John Unthank

INTERNATIONAL CHURCH OF GOD CHAPLAINS COMMISSION BOARD

900 Walker Street NE

PO Box 3330

Cleveland, TN 37320-3330

Website: www.cogchaplains.com

Email: chapcm@bellsouth.net

Phone: (423) 478-7706

Fax: (423) 478-7954

ENDOWED CHAIRS

For a minimum gift of \$500,000 the Seminary will name an academic chair. The endowed chair will be recognized by name in perpetuity. The endowed chair will be the most distinguished teaching post at the Pentecostal Theological Seminary. It will be awarded to a professor who is prominent in his or her field, an outstanding teacher, and one who has demonstrated his or her ability in the selected discipline. He or she will be a regular member of the faculty and subject to all responsibilities incumbent upon other instructors. The endowment is used for salary, benefits, office support, and may include certain expenses, such as travel and research.

JAMES W. HAMILTON CHAIR FOR TEACHING LAY INVOLVEMENT

ROBERT E. FISHER CHAIR OF SPIRITUAL RENEWAL

CLARENCE J. ABBOTT CHAIR OF BIBLICAL STUDIES

JOHN D. NICHOLS CHAIR OF BENEVOLENCE, COMPASSION, AND CARE



AMERC

The Seminary is a member of the AMERC (Appalachian Ministries Educational Resources Center) consortium. AMERC provides specialized training for students who are preparing for ministry in Appalachian or similar settings, with particular attention to small and rural congregations. Through three courses, one in January and two in the summer, AMERC provides students with the opportunity to learn about the Appalachian region, its people and history, its culture and religion, and its needs and issues for ministry. Students study models of ministry now in use and those expected to be more effective in the future.

THE GOOD SAMARITAN CLINIC

The Good Samaritan Clinic is an organization that provides basic medical care at the Counseling Center. Patients also see Seminary students for pastoral care and prayer. Students learn an integrative approach to medicine, ministry and care for the community. Alumni of the Seminary have used the model of the clinic to establish similar clinics in their area. Jody Riggin, P.A., is the Clinical Director. Dr. Oliver McMahan coordinates non-medical services and volunteers. Physicians, medical personnel, community pastors, and churches staff the Clinic as volunteers.

COUNSELING CENTER

The Seminary maintains a Counseling Center for the community of Cleveland and surrounding area. An extension of the Center provides the counseling services (individual, group and classes) for and at the county prison. The Counseling Center provides services centered around Christian mission and service to the church and the world. Quality in counseling and other related services is maintained by the instruction and utilization of contemporary educational and training models. Qualified and experienced instructors and supervisors monitor the quality of counseling and care provided. Each counselor is under the immediate supervision of counseling professionals and faculty members.

JERUSALEM UNIVERSITY IN ISRAEL

Students may elect to do a short-term (up to one semester) in Jerusalem studying Biblical Geography, History, and Middle Eastern Culture. See Area I Faculty (page 140) for more information.

CENTER FOR PENTECOSTAL LEADERSHIP AND CARE

Through the Center for Pentecostal Leadership and Care (CPLC), the Pentecostal Theological Seminary has implemented a creative and missionally strategic plan to partner with pastors, congregations, administrative bishops, and denominational executives to support leadership development for holistic ministry. The purpose of the Center is to cultivate and sustain pastoral excellence and holistic ministry leadership in all areas of church life with particular attention to the urban context. This purpose is pursued through leadership research and consultation, development of pastoral support resources and publications, and the facilitation of leadership collaboration through peer ministry networks and pastoral covenant groups.

Course Numbering System

| | | |
|----------|---------|--|
| Area I | 500-599 | Biblical Studies |
| Area II | 600-699 | Historical and Theological Studies |
| Area III | 700-799 | Studies in the Life and Ministry of the Church |
| Area IV | 800-899 | Personal Formation for Ministry |
| DM | 900-999 | Doctor of Ministry Courses |

Prefixes

| | | | |
|-----------|--------------------------------------|-----------|----------------------------|
| AK | Akkadian | BH | Biblical Hermeneutics |
| CF | Discipleship and Christian Formation | CO | Counseling |
| | | GK | Greek |
| EH | Egyptian Hieroglyphics | HB | Hebrew |
| HS | Historical Studies | HT | Historical Theology |
| ML | Ministry Leadership | LC | Life of the Church |
| OT | Old Testament Studies | NT | New Testament Studies |
| TS | Theological Studies | SA | Supervision and Assessment |
| UG | Ugaritic | WM | World Missions |

COURSE DESCRIPTIONS

AREA I - BIBLICAL STUDIES (500-599)

The Holy Scriptures are the foundation and source of the church's message. As a church we affirm "that we accept and stand for the whole Bible rightly divided, and for the New Testament as our rule of faith and practice. . . (and that the New Testament is). . . the only rule for government and discipline." The study of the Word and the doctrines of the Word against the background of the history and culture of its own times prepares the student to understand and to interpret the Word for today's world. The development of competence in exegesis and exposition furnishes the student with tools for his or her role as interpreter and proclaimer of the Word of God.

The Interpretation of Scripture

- BH 501** **Biblical Hermeneutics** **3**
This course investigates the integration of biblical hermeneutical theory and practice for the specific purpose of enhancing the usage of Scripture in the various Christian settings (preaching, teaching, counseling, personal devotional reading, worship, witness, etc.). The interpretation of Scripture will be explored from a Pentecostal contextual perspective and understood to be an ecclesiastical procedure. Special emphasis will be given to the history of biblical hermeneutics, exegetical method and their place within hermeneutics, inductive/deductive method, genre analysis, and Pentecostal/Charismatic engagement with hermeneutical concerns.

OLD TESTAMENT STUDIES (500-599)

Language: Hebrew

- AK 501** **Introduction to Akkadian** **1**
This course is designed to provide a basic survey of Akkadian grammar and to show the relevance of Akkadian resources to the exegesis of the Old Testament. In addition, literature that is related to the Old Testament will be studied.
- AR 501** **Aramaic** **1**
This course is an introduction to biblical Aramaic. The grammar of biblical Aramaic will be taught in comparison to the grammar of biblical Hebrew. Readings from the Old Testament will comprise a portion of the course. (*Prerequisite: HB 501*)
- EH 501** **Egyptian Hieroglyphics** **1**
This course is designed to provide a basic survey of Egyptian hieroglyphs and Egyptian grammar and to show the relevance of Egyptian resources to the exegesis of the Old Testament. In addition, literature that is related to the Old Testament will be studied.

| | | |
|---------------|---|----------|
| UG 501 | Introduction to Ugaritic | 1 |
| | This course is designed to provide a basic survey of Ugaritic grammar and to show the relevance of Ugaritic resources to the exegesis of the Old Testament. In addition, literature that is related to the Old Testament will be studied. | |
| HB 501 | Hebrew I | 3 |
| | This course is designed to provide a basic understanding of the biblical Hebrew and an ability to use exegetical resources. Primary emphasis is placed on mastery of basic grammar and vocabulary. (Fall) | |
| HB 502 | Hebrew II | 3 |
| | This is a continuation of Hebrew I, which will allow the student to begin reading from the Hebrew Old Testament. It is designed to enable the student to begin exegetical work in the Old Testament. (<i>Prerequisite: HB 501</i>) (Spring) | |
| HB 503 | Hebrew III | 3 |
| | This is a course in advanced Hebrew and exegetical work. (<i>Prerequisites: HB 501, HB 502</i>) | |
| HB 504 | Reading Hebrew | 1 |
| | This course is designed for students who have completed Hebrew I and II. Sight reading of selected portions from the Hebrew Old Testament will be the focus of the course. | |

Introduction and History

| | | |
|---------------|---|----------|
| OT 501 | Pentecostal Explorations of the Old Testament | 3 |
| | This course is the Seminary's introductory course for Old Testament study. It focuses on exploring the Old Testament from a Pentecostal perspective in dialogue with other critical approaches. The individual books and the main divisions of Hebrew Scripture are viewed with primary attention to their literary shape, theological thrust, and canonical role. Key matters of scholarly debate, historical background, authorship, sociological context, etc., are also addressed. (Fall) | |

Old Testament Exegesis

(One or more courses are offered each semester.)

| | | |
|---------------|--|----------|
| OT 520 | Genesis | 3 |
| | The book of Genesis is studied from the perspective of Pentecostal faith and ministry. Prime attention is given to the literary features and theological import of both the book and its parts. Key matters of scholarly debate, historical background, authorship, sociological context, etc., are also addressed. Chapter by chapter study is pursued inductively and informed by scholarly resources, corporate interaction and spiritual discernment. (<i>The course may be taken for either Hebrew or English credit only.</i>) | |

| | | |
|---------------|---|----------|
| OT 543 | Jeremiah The book of Jeremiah is studied from the perspective of Pentecostal faith and ministry. Prime attention is given to the literary features and theological import of both the book and its parts. Key matters of scholarly debate, historical background, authorship, sociological context, etc., are also addressed. Chapter by chapter study is pursued inductively and informed by scholarly resources, corporate interaction, and spiritual discernment. <i>(The course may be taken for either Hebrew or English credit only.)</i> | 3 |
| OT 545 | Ezekiel The book of Ezekiel is studied from the perspective of Pentecostal faith and ministry. Prime attention is given to the literary features and theological import of both the book and its parts. Key matters of scholarly debate, historical background, authorship, sociological context, etc., are also addressed. Chapter by chapter study is pursued inductively and informed by scholarly resources, corporate interaction, and spiritual discernment. <i>(The course may be taken for either Hebrew or English credit only.)</i> | 3 |
| OT 546 | Daniel The book of Daniel is studied under the following inquiries: authorship, date, composition, place in the canon, and theological significance. The content of the book is covered in an exegetical manner. | 3 |
| OT 549 | Zechariah The book of Zechariah is studied in light of recent research. Some consideration is given to historical-critical issues (such as authorship, historical and biographical background), but the primary emphasis is upon literary characteristics and theological significance. Exegetical treatment of the book is selective and representative. Special attention will be given to a Pentecostal reading of the text. | 3 |
| OT 558 | Malachi The book of Malachi is studied in light of recent research. Some consideration is given to historical-critical issues (such as authorship, historical and biographical background), but the primary emphasis is on literary characteristics and theological significance. Exegetical treatment of the book is selective and representative. Special attention will be given to a Pentecostal reading of the text. The student will read and translate the entire Hebrew text of Malachi. | 1 |
| OT 587 | Old Testament Wisdom Literature Proverbs, Job, and Ecclesiastes are studied under the following inquiries: authorship, historical background, literary characteristics, and theological significance. Exegetical treatment of the books is selective and representative. The relation of Old Testament wisdom to extra-canonical wisdom throughout the ancient Near East is considered. | 3 |

A selected topic related to Old Testament studies is treated each time these seminars are offered. Possible topics include: Malachi, Elisha Stories, Prayer in Old Testament Wisdom Literature, etc.

| | | |
|------------|----------------------------------|---|
| OT 588-591 | Research in Old Testament Issues | 1 |
| OT 592-595 | Research in Old Testament Issues | 2 |
| OT 596-599 | Research in Old Testament Issues | 3 |

NEW TESTAMENT STUDIES (500-599)

Language: New Testament Greek

| | | |
|---------------|---|----------|
| GK 501 | New Testament Greek I This course is an introduction to New Testament Greek. The emphasis is on grammar, forms, vocabulary, and syntax. The aim of the course is to prepare the student to do exegetical work in the original language of the New Testament. (Fall and June) | 3 |
| GK 502 | New Testament Greek II This is a continuation of Greek I. The aim of the course is to enable the student to begin exegetical work in the New Testament. (Spring and July) (<i>Prerequisite: GK 501</i>) | 3 |
| GK 503 | New Testament Greek III This is a course in advanced Greek grammar and the use of the critical text. (Fall and Summer) (<i>Prerequisites: GK 501 and GK 502</i>) | 3 |
| GK 504 | Rapid Reading in the Greek New Testament This is a tutorial course with an emphasis on rapid sight reading of the Greek New Testament. It may be taken up to three times in different areas of the New Testament. (<i>Prerequisites: GK 501, GK 502, and GK 503</i>) | 1 |
| GK 507 | Introduction to the Septuagint This course is an introduction to the Greek translation of the Old Testament. The grammar of Septuagint Greek will be compared to the grammar of New Testament Greek. Readings from the Greek text will comprise a large portion of the course, but some attention will be given to the history of the Septuagint and its place in biblical studies. (<i>Greek 501 and GK 502 are recommended as prerequisites.</i>) | 3 |

Introduction and History

| | | |
|---------------|--|----------|
| NT 501 | Pentecostal Explorations of the New Testament This course is the Seminary's introductory course for New Testament study. It seeks to explore the nature and purpose of the New Testament by utilizing a distinctively Pentecostal approach to its study. The journey begins by raising the basic question, 'What is the New Testament' and continues by means of a brief survey of major scholarly approaches to the study of the New Testament. An articulation of a Pentecostal strategy for studying the New Testament follows, | 3 |
|---------------|--|----------|

which has implications for issues of genre and methodology. With regard to genre, the documents fall into the following categories: stories of Jesus' life story of the early church letters and sermons of the early church and vision of the early church. With regard to methodology, the books are explored in the following ways: structure, content and theological emphases, canonical context (place in Scripture), original context (Sitz-im-Leben), church context (history of effect), and Pentecostal context. The course concludes with sections devoted to the text and canon of the New Testament.

NT 502 Hellenistic Background of the New Testament 3
 This course seeks to identify the Hellenistic environment against which early church history should be viewed. Special attention is given to philosophies and religions of the Graeco-Roman world. The purpose of the course is to discuss major aspects of Greek and Roman piety as they emerge and develop in middle and late antiquity. This will include an attempt to understand the manifold ways in which persons of that time grasped the human situation, experienced the world and sought "salvation" through myths, symbols, and rituals.

NT 503 First Century Judaism 3
 This course studies the social, religious, and cultural milieu of Judaism in the first century. A careful examination is made of the history and character of the various sectarian movements which belonged to post-exilic Judaism and which formed a significant aspect of the context in which Christianity emerged. These include what Josephus called the "four philosophies", viz., the Pharisees, the Sadducees, the Essenes, and the Zealots. The course will also study the Samaritans, the Ebionites and Philo, a representative of Hellenistic Judaism and take a look at Apocalyptic literature.

A selected topic related to New Testament studies is treated each time the following seminars are offered. Possible topics include: textual criticism, apocalyptic, archaeology, and the New Testament, etc.

| | | |
|-------------------|---|----------|
| NT 510-513 | Research in New Testament Issues | 1 |
| NT 514-516 | Research in New Testament Issues | 2 |
| NT 517-519 | Research in New Testament Issues | 3 |

New Testament Exegesis

(One or more courses are offered each semester.)

NT 520 Matthew 3
 This course is an exegetical study which seeks to understand the unique theological contribution of Matthew. Authorship, date, life setting, and structure are addressed. The content of the book is examined exegetically, with special attention given to the Sermon on the Mount.

| | | |
|---------------|--|----------|
| NT 521 | Mark This Gospel of Mark is studied in the light of recent research, the results of which are surveyed with attention to those scholars whose contributions have been the most significant. Introductory matters include: authorship, provenance, purpose, and date. Selected passages are examined in an exegetical manner. | 3 |
| NT 522 | Luke This Gospel is studied under the following inquiries: authorship, date, circumstances of writing, and composition of the book. Attention is given to the theology of Luke. Specific passages are selected for exegesis. | 3 |
| NT 523 | John This course begins with an investigation of the authorship, date, circumstances of writing, and composition of the Fourth Gospel. A narrative reading of the book's content is offered which gives due attention to the Gospel's structure, story line, plot development, and major characters. Passages dealing with the roles of women, healing, holiness, the Holy Spirit, and footwashing receive detailed attention. | 3 |
| NT 524 | Acts This course is an exegetical study of the Acts of the Apostles. After a brief look at matters of introduction, attention is concentrated on the history and theology of the early church, especially as these are relevant for the Pentecostal faith. | 3 |
| NT 525 | Romans An exegetical study of Paul's thought and doctrine as articulated in this, the greatest of his epistles. The course is designed to give a brief overview of the history of the scholarship on Romans and to discuss such inquiries as authorship, date, and circumstances of the writing of the epistle. The emphasis is on the theology of the epistle and its contemporary applications. | 3 |
| NT 526 | I Corinthians This letter is studied under the following inquiries: authorship, date, circumstances of writing, and conditions in Corinth. Emphasis is given to its theology, its Pentecostal emphases, and the relevance of its theological principles for the contemporary church, especially in reference to spiritual gifts. | 3 |
| NT 527 | II Corinthians This letter is studied under the following inquiries: authorship, date, circumstances of writing, and conditions in Corinth. Emphasis is given to its theology, its Pentecostal emphases, and the relevance of its theological principles for the contemporary church. | 3 |
| NT 528 | Galatians An exegetical study of the epistle in light of such inquiries as its religious and historical background, date and purpose. Special emphasis will be placed on basic theological concepts: grace, law, justification, sanctification, etc. | 3 |

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| NT 539 | Hebrews | 3 |
| | This book is studied under the following inquiries: date, circumstances of writing and composition. Particular attention is given to the author's use of the Old Testament, his hermeneutical concerns, and the following issues of continuing relevance: the priesthood of believers, Jewish-Christian relations, perseverance, etc. The study emphasizes the unique theological perspective of the book. | |
| NT 540 | James | 3 |
| | This course studies in detail the introductory material: authorship, date, and circumstances of writing. It also is an expository study of the entire book. | |
| NT 542 | Johannine Epistles | 3 |
| | This course examines the provenance, structure, message, theological emphases, and contemporary significance of the Johannine epistles. Special consideration is given to the relationship of these epistles to the Fourth Gospel and the Johannine community. A careful reading of the Greek text of the epistles constitutes a major portion of the course. | |
| NT 543 | Jude | 1 |
| | This epistle is studied under the following inquiries: authorship, date, provenance, and destination. The place of Jude in the early church is considered. Jude's use of apocryphal literature is also addressed. | |
| NT 544 | Revelation | 3 |
| | This course begins with an examination of the structure, nature, provenance, and effective history of the Apocalypse. A careful reading of the text of the Apocalypse follows, which is a major focus of the course. The major theological emphases of the Apocalypse are also discussed in detail. | |
| <i>New Testament Theology</i> | | |
| NT 560 | Life and Teaching of Jesus | 3 |
| | This course examines significant issues and events in the life and teaching of Jesus. The "Historical Jesus" discussion is addressed. Particular themes in the teaching of Jesus are given special consideration. Titles, creeds, and confessions of faith receive attention. (<i>Prerequisite: A course in one of the Gospels.</i>) | |
| NT 561 | Footwashing | 1 |
| | This course examines the footwashing account found in John 13:1-20. The study of the topic includes: literary and critical questions concerning John 13:1-20, a historical overview of footwashing in Graeco-Roman and Jewish contexts, an exegetical analysis of John 13:1-20, a survey of the practice of footwashing in the early church, and reflection upon the implications of this study for contemporary worship. | |

NT 562

The Devil, Disease and Deliverance

3

This course examines the relationship between illness and its origins in the writings of the New Testament. The methodology of the course involves several steps. First, the texts relevant to the theme are identified within the work of specific New Testament writers or schools of writers. Second, the pertinent passages are examined, primarily by means of literary analysis, to discover the text's contribution to this enquiry. Third, a summary of the results of the individual investigations within a given document or groups of documents is provided, which seeks to offer an initial systematic arrangement of the findings. Fourth, the contributions of the various writers are then compared in order to identify the unity of thought on this topic within the diversity of the New Testament documents. Fifth, the implications of this study for Pentecostal theology and ministry are identified.

NT 565

The Theology of Paul

3

This course studies the distinctive contributions of the Apostle Paul to New Testament theology. Special attention is given to the question of Hellenistic and Jewish influences on Paul's thought and their continued influence on contemporary issues.

NT 566

Philemon

1

This course examines Paul's letter to Philemon. It is an opportunity to study in depth one of the most interesting and timely documents of the New Testament that not only is one of the shortest "books" in the New Testament, but also shares some similarities and exhibits many differences to other extant Pauline epistles. Emphasis will be placed on the literary structure and rhetorical strategy and the specific issues addressed in Philemon. Particular attention will be given to the social context of Philemon and how this affects his strategy in addressing the social and theological issues that arose in the letter.

A selected topic related to New Testament theology is treated each time these seminars are offered:

NT 584-589

Research in New Testament Theology

1

NT 590-594

Research in New Testament Theology

2

NT 595-599

Research in New Testament Theology

3



Dr. Ayodeji Adewuya



Dr. J. Christopher Thomas



Dr. Lee Roy Martin



Melissa Archer

AREA II—HISTORICAL AND THEOLOGICAL STUDIES (600-699)

The Word has come down to the present day through the mediation of the Church, and the Church's understanding of the Word has influenced its own history and theology in each age. As students become acquainted with the history of the Church as an institution and with the historical development of Christian doctrine, they gain insight from the past for dealing with theology in this day, and are thus able to develop a personal theological position which is both sound and biblical and which will serve to inform and to undergird their ministry.

Historical Studies

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| HS 601 | History of the Christian Church | 3 |
| | This course is a survey of church history from the New Testament to the modern period. It will familiarize the student with the flow of that history, give emphasis to the main figures and events, developments in the church's worship, teaching, and lifestyle. | |
| HS 610/HT 610 | The Early Church | 3 |
| | This course studies the early church through the first five hundred (500) years of its history, with emphasis on its literature, life, and theology. Topics for discussion will include: the organization and administration of the church, the role of the Holy Spirit, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects, apocryphal literature and the piety of the common Christian. | |
| HS 620 | Reformation | 3 |
| | This course is a study of the Reformation in Germany, Switzerland, and England and focuses on the lives and work of the major reformers with a view toward understanding how these currents and issues are alive and may influence the modern Pentecostal movement. | |
| HS 630 | United States Church History: 1607-1820 | 3 |
| | This course is a study of the various branches of the church movements in United States history from 1607 to 1820. There were five principal branches of Christianity in the early history of the United States: Lutheran, Reformed, Anglican, Anabaptist and Catholic. This course focuses on the major personalities and currents of thought during this formative period of Christianity in the United States and its relevance to the church of today. | |
| HS 631 | Church History in the United States: 1820-Present | 3 |
| | This course is a study of the various branches of the church movements in United States history from 1820 to the present. Both the Roman Catholics and the Protestants experience growth and changes, influenced by urbanization, industrialization and technological advances, philosophical and religious challenges, but most of all by revivals. This course will focus on the major personalities and currents of thought during this period of change. | |

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| HS 640 | The Holiness-Pentecostal Movement | 3 |
| | This course offers a sociological, theological and historical overview and analysis of the roots and origins of the Holiness-Pentecostal movement. An informed Pentecostal judgment will be developed on the relation of this movement to the Spirit movements in Protestant and Roman Catholic churches. | |

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| HS 650 | Church of God History and Polity | 3 |
| | The history component of this course deals with the cultural and theological influences, founders, historical development, major disruption in 1923, and the contemporary denomination. The policy component examines the biblical pattern of church polity and is designed to give the student a working knowledge of the Church of God in its local, district, state, national, and international dimensions. | |

A selected topic related to Historical Studies is treated each time the following seminars are offered:

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| HS 685-689 | Research in Historical Studies | 1 |
| HS 690-694 | Research in Historical Studies | 2 |
| HS 695-699 | Research in Historical Studies | 3 |

THEOLOGICAL STUDIES (600-699)

Historical Theology

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| HT 601 | Historical Theology I | 3 |
| | This course offers an overview and analysis of the doctrinal and theological history of the church in its different cultural settings from the apostolic age up to the Reformation. Primary source documents and contemporary illustrations will supplement the lectures and text materials. The aim of the course is to help the student to become historically informed in the history of doctrine so as to be able to understand and apply biblical teaching to the needs of the church and world of today. (Fall) | |

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| HT 602 | Historical Theology II | 3 |
| | A continuation of HT 601 through the 20th century with special attention given to the Holiness-Pentecostal movement. The various contemporary theologies will be critiqued from a Pentecostal perspective. (Spring) | |

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| HT 610/HS 610 | The Early Church | 3 |
| | This course studies the early church through the first five hundred (500) years of its history, with emphasis on its literature, life and theology. Topics for discussion will include: the organization and administration of the church, the role of the Holy Spirit, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects, apocryphal literature and the piety of the common Christian. | |

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| HT 640 | Theology of John Wesley The Church of God has deep Wesleyan roots which need to be recovered. The life and teaching of John Wesley will be assessed by means of biographies, sermons and letters. We will consider how Wesley's integration of theology and polity may inform and shape modern Pentecostal practice. | 3 |
| HT 680 | Contemporary Theology This course is designed to give a basic introduction to, and survey of, the broad field of twentieth-century theology. Certain theologians are selected in order to study their contributions and influence on contemporary theological thinking. | 3 |
| <i>The following courses give students an opportunity to do research in selected areas of historical theology:</i> | | |
| HT 688 | Women in Pentecostalism This course seeks to survey briefly the theological and ministerial contributions of women ministers in the Pentecostal tradition. Special attention will be given to pastors, teachers, evangelists, and missionaries – especially those whose ministry was prominent in the earliest period of the Pentecostal Movement. | 1 |
| HT 689 | Oneness Pentecostalism This course seeks to examine the development of Oneness Pentecostal theology. The emergence of the "New Issue" and its inevitable theological conclusions will be surveyed. | 1 |
| HT 690-693 | Research in Historical Theology | 1 |
| HT 694-696 | Research in Historical Theology | 2 |
| HT 697-699 | Research in Historical Theology | 3 |

Christian Doctrine

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| TS 601 | Pentecostal Spirituality-Theology I This course will offer a synthesis of biblical, historical, and practical components and will utilize both classical formulations of the faith and contemporary case studies. After an initial consideration of the nature and task of theology, the following doctrines will be considered: God, man, Christ, and the Holy Spirit. The relation of theology to other disciplines will be discussed at different points throughout the course. (Fall) | 3 |
| TS 602 | Pentecostal Spirituality-Theology II A continuation of TS 601, this course will develop the doctrines of Salvation, the Church, and Last Things. The study will culminate in the production of a personal statement of belief (credo) for use in practical ministry and final evaluation of each student. (Spring) | 3 |

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| TS 620 | Doctrine of Christ | 3 |
| | The participants in this course will study the person and work of Jesus Christ and will examine the history of the controversies in this area. The atoning work is considered in terms of the Old Testament preparation, the New Testament enactment and the Church's proclamation. | |
| TS 630 | Theology of the Holy Spirit | 3 |
| | This course is a study of the person and work of the Holy Spirit with special emphasis on the Pentecostal experience from the perspective of classical Pentecostalism. This course seeks to enable the student to assess issues raised by contemporary Spirit movements. | |
| TS 640 | Doctrine of Salvation | 3 |
| | The participants will study the doctrine of salvation and focus on the Biblical presentation and modern theological developments of the same. | |
| TS 641 | Doctrine of Holiness | 3 |
| | The aim of this course will be to facilitate a reappropriation and/or deepening of the understanding and experience associated with the doctrine of sanctification. Other Christian positions will be assessed in relation to typical Holiness-Pentecostal concerns. Freudian and Marxist insights will be used to develop an approach which takes seriously individual and social evil. Implications for the doctrine of salvation, church discipline, church structure, and church policies will be worked out by means of readings, discussions, case studies, research and lectures. | |
| TS 642 | Doctrine of Divine Healing | 3 |
| | An examination of the theological and historical development of the doctrine and practice of divine healing from Biblical period to the present. Emphasis is placed upon its significance for the 19th century Healing Movement and the 20th century Pentecostal-Charismatic movements. Special attention is given to the construction of a Pentecostal theology of healing. | |
| TS 650 | Doctrine of the Church | 3 |
| | This course will study the biblical doctrine of the church in a historical and theological perspective. Emphasis will be given to the models and the images of the Church throughout history and how these may enrich one's understanding and experience of the church today. | |
| TS 660 | Doctrine of the Last Things | 3 |
| | A biblical view of last things is related to contemporary options in eschatology. The course seeks to provide a basis for a balanced, hopeful eschatological doctrine, and a critique of modern themes. | |
| TS 670 | Philosophy for Understanding Theology | 3 |
| | This course places philosophy and theology in dialog so that students may understand the perennial relevance of the issues raised in both disciplines and learn to critically evaluate their own theology in the light of these issues. | |

TS 680/LC 702 Christian Ethics **3**
 This course is a study of the biblical, historical, philosophical and theological dimensions of Christian ethics. A Pentecostal theological ethic will be applied to various ethical problems in church, society, home, and individuals.

TS 681 Contemporary Theology **3**
 This course is designed to give a basic introduction to, and survey of, the broad field of twentieth-century theology. Certain theologians are selected in order to study their contributions and influence on contemporary theological thinking.

The following courses give students an opportunity to do research in selected areas of systematic theology:

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| TS 690-693 | Research in Systematic Theology | 1 |
| TS 694-695 | Research in Systematic Theology | 2 |
| TS 696-699 | Research in Systematic Theology | 3 |



Dr. Ken Archer



Dr. R. Hollis Gause



Dr. Sang-Ehil Han



Dr. Kim Alexander



Dr. Steven Jack Land

AREA III – STUDIES IN THE LIFE AND MINISTRY OF THE CHURCH

The Church must live and minister in today's world, with all of its cultural and ethnic variations, as well as its uncertainties, problems and hurts. Through the insights of theology and the social sciences the student is encouraged to come to grips with what it means to be the people of God in this age in one's own cultural context. At the same time, the ministry of the Church in today's world is studied from different perspectives, using different methods of teaching, including classroom instruction, supervision of ministry, and internship for the purpose of developing, in the student, skills and competence for ministry.

- LC 701 Religion and Culture 3**
This course is an introduction to the sociological analysis of religious behavior and the social forces influencing the church and Christian lifestyles. Emphasis will be given to the study of social change and the church, social class, religious movements, and the analysis of religious roles.
- LC 702/TS 680 Christian Ethics 3**
This course is a study of the biblical, historical, philosophical and theological dimensions of Christian ethics. A Pentecostal theological ethic will be applied to various ethical problems in church, society, home, and individuals.
- LC 703 Ministers Week 1**
An annual, topical seminar offered in the Spring.

Discipleship and Christian Formation

- CF 701 Foundations for Christian Formation 3**
This course will investigate the biblical, theological and historical foundations for Christian formation. Established approaches to Christian nurture will be placed in dialogue with Pentecostal expressions of conversion, salvation, sanctification, baptism in the Holy Spirit, and growth within the Body of Christ. The nature of religious instruction will be considered. Biblical and historical models of discipleship will be explored and compared with contemporary models.
- CF 702 Inductive Bible Study 3**
This course is designed to acquaint the student with the inductive approach to the study of the Bible in the vernacular. Emphasis is placed on developing skills necessary to do a thorough and systematic study of a book of the Bible. The book of Mark is utilized as an example of this method.
- CF 703/CO 703 Human Growth and Transformation 3**
This course will investigate modern theories of human growth and transformation in order to understand their implications for Christian discipleship. Developmental theories espoused by Piaget, Erikson, Kohlberg and Fowler will be placed in dialogue with theories of religious transformation held by Loder and others. Both schools of thought will be critiqued from a Wesleyan and Pentecostal perspective in an effort to appreciate the complexities of spiritual growth within human beings.

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| CF 704 | The Pedagogy of the Holy Spirit | 3 |
| | In this course, students will explore the pedagogical nature and activities of the Holy Spirit from the perspective of historical theology. The premise of the course is that the Johannine image of the Paraclete as teacher must be taken seriously in theological studies. The method of inquiry will be to place fundamental issues in education into dialogue with the theological question. Emphasis will be placed upon early Christian (ante-Nicene) images of the Spirit as well as movements and individuals. Special attention will also be given to the critique of Pentecostal-Charismatic perceptions of the pedagogical presence of the Holy Spirit. | |
| CF 711 | Spiritual Direction | 1 |
| | A model for providing one-on-one spiritual direction will be studied. Students will be required to enter into a relationship with someone for whom they provide spiritual direction throughout the semester. Case studies out of these experiences will be presented to the class. | |
| CF 712 | Small Group Ministries | 1 |
| | An experience-based course designed to supervise students in small group discipleship experiences. Students are required to participate in a covenant-based group either in their local congregation or at the seminary. This group must have an established covenant of participation; it must meet on a weekly basis; and it must include dimensions of accountability and shared ministry. Class time will be given to guided reflection on these experiences, other ministerial activities, and how they interrelate. <i>(It is recommended that this course be taken prior to enrollment in CF 713.)</i> | |
| CF 713 | Small Group Leadership | 1 |
| | Principles of leadership for small group ministry will be introduced. Students will be expected to lead a faith-based small group throughout the semester and present case studies out of those experiences. | |
| CF 714 | Praxis of the Spirit | 1 |
| | Praxis may be defined as thought-filled action. It is a way of knowing and being in which the learner merges critical reflection and action. This course will focus on the ritual practices of the Pentecostal community and the manner in which they form believers. Students must be actively engaged in the community life of a congregation out of which they will present case studies of their own experiences as participants in recurring Pentecostal practices such as footwashing, communion, testimony services, anointing with oil, etc. | |
| CF 720 | Teaching the Word | 3 |
| | This course will deal with the theory and practice of the teaching-learning process, including a survey of the teaching ministry of Jesus. The Christian pastor and leader's role in teaching the Bible will be studied as well as techniques and methodologies of teaching. Teaching demonstrations will be required. | |

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- CF 721/ML 727 Formational Leadership** **3**
This course is intended to help students develop a biblical model for administering discipleship ministries of the church. Various theories of educational administration will be reviewed and critiqued. Emphasis will be placed on the manner in which the theories are practiced. Students will complete a systemic evaluation of a local church educational program.
- CF 722 The Disciple Making Pastor** **3**
This course is designed to help the student develop a critical appreciation of the teaching ministry of the Christian pastor. Emphasis will be placed upon the Biblical and historical foundations for understanding the pastor as teacher. Students will study and compare the approaches of Origen, Augustine, Martin Luther, John Wesley, and others. Field research will be conducted in order to assess the instructional-formational impact of contemporary models of pastoral ministry.
- CF 723/ML 721 Church Administration and Leadership** **3**
This course is designed to consider administrative and leadership principles and practices and relate these local church organizational needs. Church management/leadership is examined within the total context of the practice of ministry and the mission of the Church in the world, and systems theory is explored in contrast to other organizational theories. Models of organization and leadership are examined and developed from a Pentecostal context.
- CF 741/CO 713 Ministry with Families** **3**
This course introduces family ministry in the context of the Pentecostal congregation. Students will study shifting cultural understandings of the role of families in society. Stress will be placed on the biblical model of families in the family of God. Consideration will be given to a systemic model for ministry to families. Emphasis will be placed on the responsibilities of parents and pastors for the development of healthy and mature family systems.
- CF 750 Children of the Kingdom** **3**
This course will help students to explore, from the Pentecostal perspective, the role of children in the kingdom of God. Consideration will be given to the manner in which they should participate in the life of the community of faith. Emphasis will be placed upon the distinctiveness of Pentecostal catechesis and the appropriate manner of transmitting the Pentecostal story to future generations.
- CF 751 Discipling Children** **3**
This course builds on modern theories of childhood development and contemporary models for children's ministry in light of Scriptural foundations. The course will provide an introduction to current resources and methods for teaching children in the church.

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| CF 752 /CO 714 | Ministry With Special Needs Children And Their Families | 3 |
| | This course overviews a Biblical/systemic model for the relationship between families and the church. The questions of why people suffer, how they grieve and how the church should respond to personal suffering will be considered. Three groups of special needs will be addressed: children with life-threatening diseases (AIDS, Leukemia, CF, etc.), children with physical handicaps and children with emotional and mental disabilities. Emphasis will be placed on practical ways for the church to minister to these children and their families. | |
| CF 760 | Ministry With Youth | 3 |
| | This course will deal with various aspects of ministering with youth. Adolescent needs and characteristics will be surveyed. Programs and methods of ministering with youth will be evaluated from the perspective of theological implications and effectiveness. | |
| CF 761 | Discipling Youth | 3 |
| | This course will enable students to become acquainted with models for ministering to youth as individuals. The development of one-on-one relationships which facilitate spiritual growth and problem-resolution will be stressed. | |
| CF 762 | Denominational Youth Ministries | 3 |
| | This course will introduce the student to the structure, purpose, curriculum and function of the various denominational youth programs including state youth camps, Teen Talent, Christian Service Brigade, Young Ladies Ministries (YLM), STEP Programs, Sunday School and Family Training Hour. | |
| CF 763/CO 715 | Counseling Youth | 3 |
| | This course will explore the psychosocial development of youth between the ages of ten and twenty five as a foundation for providing pastoral care and counseling. Approaches to counseling youth will be overviewed and methods of crises counseling will be examined. Emphasis will be placed on issues common to today's youth, including grief brought on by death and divorce, sexual identity and behavior, relational stresses, substance abuse, and physical, emotional and sexual abuse. | |
| CF 764 | The Minister of Youth | 3 |
| | This course will introduce the student to the ministerial role of the Youth Pastor. Models of youth ministry will be overviewed. Staff relationships will be studied. Students will be introduced to professional issues of ministry descriptions, contractual agreements, and legal responsibilities. Emphasis will be placed on biblical and theological foundations for the role of the Youth Pastor. | |
| CF 770 | Adult Education and Ministry of the Laity | 3 |
| | This course will enable students to examine the needs and characteristics of adults and to consider the organizations and programs which will best serve adults and help them utilize their gifts for service to the church and to the family. | |

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| CF 771 | Ministry to Singles | 3 |
| | This course is an intensive course designed to explore the unique needs and gifts of singles in modern society, develop scriptural guidelines for ministry with them and lay the foundations for effective approaches to the evangelization of singles and their incorporation into the church. | |
| CF 772/CO 704 | Gender Studies | 3 |
| | This course is designed to provide an overview of the current discussions regarding gender identity and its development. Particular attention will be given to the interaction between society, family, and church in the shaping of gender identity. Questions regarding genetic differences will be explored as these differences relate to roles within society. | |
| CF 780 | Practicum in Children’s Ministry | 3 |
| | This internship is for students who specialize in Children’s Ministries and is for the purpose of gaining experience in the praxis of overseeing and conducting congregational ministries to children. The internship must be completed under the supervision of an approved Minister of Children, Senior Pastor, Minister of Education, or Minister of Discipleship. | |
| CF 781 | Practicum in Youth Ministry | 3 |
| | This internship is for students who specialize in Youth Ministry and is for the purpose of gaining experience in the praxis of overseeing and conducting congregational ministries for youth. The internship must be completed under the supervision of an approved Minister of Youth, Senior Pastor, Minister of Education or Minister of Discipleship. | |
| CF 783 | Practicum in Discipling Ministry | 3 |
| | This internship is for students who specialize in Discipleship Ministries and is for the purpose of gaining experience in the praxis of overseeing congregational discipleship ministries. The internship must be completed under the supervision of an approved Senior Pastor, Minister of Education or Minister of Discipleship. | |
| CF 784/ML 784 | Coaching, Mentoring, and Leadership Development | 3 |
| | This course is designed to provide participants with a basic orientation to coaching and mentoring for leadership development. Contemporary practices of coaching and mentoring will be evaluated from biblical-historical, theological, and formational perspectives. Various discipleship strategies and ministry development processes employed in coaching and mentoring will be examined. Participants will assess their current coaching/mentoring practice and design and implement a personal coach/mentor development plan. Involvement in some coach/mentor relationship or experience is required for this course. | |

CF 789 **Supervised Ministry (Discipleship)** **1**
 This course will emphasize critical reflection on the practice of discipleship ministries. Students serve in an approved ministry setting where they will receive supervision in ministry practice appropriate to their focus area of study (i.e., children's ministry, youth ministry, etc.).

CF 790 **Educational Research Methodologies** **3**

One of the following research courses gives students an opportunity to research issues in Christian Education:

CF 791-792 **Research in Discipleship and Christian Formation** **1**

CF 793 **Research in Discipleship and Christian Formation** **2**

CF 794-795 **Research in Discipleship and Christian Formation** **3**

CF 799 **Master of Arts in Discipleship and Christian Formation Thesis** **3**

Students in the Master of Arts in Discipleship and Christian Formation degree program must complete a paper which integrates personal story, theology of ministry, goals and projections for ministry in the student's chosen track for ministry focus.

Counseling

CO 700 **Mental Health Diagnosis/Abnormal Psychology in Counseling Using the DSM-IV** **3**

This course focuses on the diagnosis of mental disorders as coded in the *Diagnostic and Statistical Manual of Mental Disorders, and the International Classification of Diseases, Clinical Modification*. Students will be given the opportunity to integrate the Theo-Centric (God-Centered) Model within the scope of clinical diagnosis of psychopathology. The course will provide a framework for differential diagnosis of mental disorders commonly treated in the clinical setting (e.g., churches, psychiatric hospitals, outpatient clinics, mental health centers, prisons, private practices, military chaplaincies, etc.) by licensed mental health counselors, licensed clinical pastoral therapists, licensed psychological examiners, licensed marriage and family therapists, substance abuse counselors and licensed clinical social workers.

CO 701 **Counseling Skills** **3**

This course is an introductory study of the skills, problems, and opportunities in counseling. Emphasis is given to personal qualities, skills, and aptitudes required of counselors, the application of Scripture to counseling, the study of practice models, and the administration of a counseling program in a Pentecostal context. This course emphasizes the basis of the helping process, counseling theories and facilitation-of-change dynamics.

CO 702 **Theories and Techniques of Counseling** **3**

This course is a study of counseling theories, principles, techniques, and applications. Attention is given to their application for clinical, pastoral, church, and other counseling settings.

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- CO 703/CF 703 Human Growth and Transformation 3**
This course will investigate modern theories of human growth and transformation in order to understand their implications for Christian discipleship. Developmental theories espoused by Piaget, Erikson, Kohlberg and Fowler will be placed in dialogue with theories of religious transformation held by Loder and others. Both schools of thought will be critiqued from a Wesleyan and Pentecostal perspective in an effort to appreciate the complexities of spiritual growth within human beings.
- CO 704/CF 772 Gender Studies 3**
This course is designed to provide an overview of the current discussions regarding gender identity and its development. Particular attention will be given to the interaction between society, family, and church in the shaping of gender identity. Questions regarding genetic differences will be explored as these differences relate to roles within society.
- CO 710 Marriage and Family Systems–Theories in Counseling 3**
This course is an introduction to the principles of systems theory, focusing on the different systems theories as an alternative to the individualism of much of psychology and theology. The systems qualities of marriage and family receive particular attention as relationship contexts of special psychological and theological importance in pastoral counseling with emphasis in marriage and family counseling, pre-marriage preparation, family planning, divorce, sexuality in marriage and aging. (Fall)
- CO 711 Marriage and Family Systems–Therapy in Counseling 3**
This course is designed to assist the student in the understanding, implementation, and evaluation of major marriage and family systems theories from a Christian perspective. Special emphasis will be placed upon the student processing his or her own family of origin and developing a biblical basis for marriage and family as systems therapy in counseling. (*Prerequisite: CO 710*). (Spring)
- CO 712 Marriage and Family Dynamics and Core Communication 3**
This course is a study of the different models of marriage and family communications. It will include looking at models of marriage enrichment evaluated from a biblical, theological and pastoral perspective. The course is designed to assist the student in the development of Christian marriage and family enrichment models which include the development of various content and skills.
- CO 713/CF 741 Ministry with Families 3**
This course introduces family ministry in the context of the Pentecostal congregation. Students will study shifting cultural understandings of the role of families in society. Stress will be placed on the biblical model of families in the family of God. Consideration will be given to a systemic model for ministry to families. Emphasis will be placed on the responsibilities of parents and pastors for the development of healthy and mature family systems.

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- CO 714/CF 752 Ministry with Special Needs Children and Their Families** 3
 This course is an overview of a Biblical/systemic model for the relationship between families and the church. The questions of why people suffer, how they grieve and how the church should respond to personal suffering will be considered. Three groups of special needs will be addressed: children with life-threatening diseases (AIDS, Leukemia, CF, etc.), children with physical handicaps and children with emotional and mental disabilities. Emphasis will be placed on practical ways for the church to minister to these children and their families.
- CO 715/CF 763 Counseling Youth** 3
 This course will explore the psychosocial development of youth between the ages of ten and twenty five as a foundation for providing pastoral care and counseling. Approaches to counseling youth will be overviewed and methods of crisis counseling will be examined. Emphasis will be placed on issues common to today's youth, including grief brought on by death and divorce, sexual identity and behavior, relational stresses, substance abuse, and physical, emotional and sexual abuse.
- CO 717 Counseling Blended and Step Families** 3
 This course will study basic theories and procedures used to counsel families that have been changed by divorce and loss of parents by death. The techniques of therapy and intervention used in treating blended and step-families will be explored. The dynamics and background of blended and step-families will be explored from a psychodynamic perspective as well as a systems approach. Theological implications and challenges presented by blended/step-families is addressed.
- CO 718 Counseling Children** 3
 This course is a study of psychotherapeutic counseling and therapy theories, principles, and techniques for children. Attention is given to their application for counselors, family therapists, pastors, churches, and other counseling settings. Application will be made to professional counseling settings. Religious and spiritual implications, applications, and reflections are reviewed, emphasizing contextual applications for Pentecostal church settings.
- CO 719 Counseling and Assessment of Children and Youth** 3
 This course focuses on the DSM-IV diagnosis and treatment of children and youth with mild-to-severe emotional, behavioral, and/or psychiatric problems, as coded in the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, and the International Classification of Diseases, 9th Revision, Clinical Modification (ICD-9-CM). Students will be given the opportunity to integrate the Theo-Centric (God-Centered) Model within the scope of clinical diagnosis and treatment of clinical disorders treated in childhood and adolescence.

The course will provide a framework for differential diagnoses of disorders commonly treated in the clinical setting (e.g., psychiatric hospitals, outpatient clinics, mental health centers, various pastoral counseling ministries and Pentecostal church settings, prisons, private practice, military chaplain and so forth) by licensed mental health counselors, licensed clinical pastoral therapists, licensed marriage and family therapists, licensed psychological examiners, and licensed clinical social workers.

- CO 720** **Counseling the Aged and Long Term-Care** **3**
This course analyzes the theories associated with aging and long-term care and orients students with skills appropriate for therapy with the aging and their long-term care. Clinical, therapeutic, Pentecostal theological, pastoral applications are considered in the counseling and therapy context. Focus is upon marriage and family dynamics and systemic approaches to care, counsel, and therapy for the aging. *(The Seminary West extension course CO-720-CA is 1 credit hour.)*
- CO 730** **Crisis Counseling** **3**
This course is designed to help students in formulating a method of counseling which responds to crisis situations. The nature of crisis in human experience is surveyed. Effective counseling responses rooted in Pentecostal theology, pastoral care, particularly in a Pentecostal context and Scripture are analyzed. The course seeks to help students develop: counseling methods which are informed about crises in life and the church; those skills which are needed to counsel and develop intervention programs for those in crises; and different strategies for crisis counseling interventions in the church.
- CO 731** **Professional Issues and Ethics in Counseling** **3**
This course provides a broad understanding of professional roles, functions, goals, associations, history, trends, ethical and legal standards, preparation standards, and credentialing related to counseling. Particular attention is given to the relationship of these issues to counseling. The counseling identity of the counselor is a primary focus of the course. *(The Seminary West extension course CO-731-CA is 2 credit hours.)*
- CO 732** **Group Dynamics and Counseling** **3**
This course provides a broad understanding of group dynamics, group development, group counseling theories and methods. Group leadership styles and personnel dynamics are also investigated. These are applied to Christian Education, counseling ministry, the pastorate and other related settings.
- CO 733** **Lifestyle and Career Development in Counseling** **3**
This course provides a broad understanding of lifestyle and career development theories and helping approaches. These include life skill development, career information systems, decision making, stress reduction, stress immunology and occupational issues such as burnout. Attention and application are given to ministerial and other related settings.

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- CO 736/CF 736/WM736 Intercultural Counseling 3**
This course is designed to prepare the students to form a solid and sound Biblical theology of cross-cultural communication and counseling, and to do the work of intercultural counseling in a global village and our pluralistic societies. It integrates and utilizes the latest interdisciplinary insights from counseling, psychology, theology, missiology, and social anthropology. It includes three broad areas: spiritual attention, cultural aptitude, and personal attributes that communicate caring and practical approaches in intercultural counseling.
- CO 741 Personality Theory for Counseling and Church Ministry 3**
This course will cover and relate the most commonly studied theories of personality theory to pastoral counseling experience and the ministry of Pentecostal Churches in general. The teaching shall consist of lecture, classroom interview and discussion of various schools of psychological theory concerning the development of human personality. Student participation shall consist of oral presentations of selected topics from the text and class discussion. The students shall prepare an outline of the material covered in their presentations to share with classmates.
- CO 750/ML 750 Conflict Ministry 3**
This course is designed for those who wish to acquire a basic understanding of the dynamics and systemic sources of conflict and skills for managing, resolving and transforming conflict. The subject matter will provide insights and strategies for dealing with interpersonal and group conflicts in the family, church and larger society. The course will also be concerned with the development of an adequate and appropriate theology of forgiveness, reconciliation and peacemaking from a Pentecostal context. The student will be required to make practical application and integration through the use of survey analysis, case studies, role play, class presentations, written assignments and personal reflection.
- CO 760 Clinical Pastoral Education (CPE) 6**
By arrangement through the Counseling Office, accredited programs in Clinical Pastoral Education (CPE) are provided on an individual basis. The CPE quarter generally runs twelve (12) consecutive weeks of full-time study in a clinical setting which offers peer group interaction, intense involvement with persons in crisis, interprofessional reflection and analysis, and individual supervision. Interested students must be screened and approved through the Association for Clinical Pastoral Education screening process. A debriefing process which reflects on the CPE experience in relation to their Pentecostal heritage and faith will be required of all students at the end of this training. (*Prerequisite: CO 701 or ML 720*)

CO 761 **Community Service Ministries Basic Course** **3**
This course is a study of various types of contemporary community service ministries. The course focuses on four particular ministries: law enforcement, correctional, clinical and benevolence. It will evaluate these various systems in light of the opportunities they present for ministry and will seek to discern how Pentecostal volunteer chaplains may minister most effectively to those needs. The course is team-taught with a number of professionals from the four above-mentioned specialized disciplines.

CO 762 **Community Service Ministries Advanced Course** **2**
This course is designed as a follow-up to the basic community Service Ministries course. It will focus on one of several areas of clinical or institutional chaplaincy such as: drug and alcohol addictions, suicide, domestic violence, grief and bereavement, stress/crisis/trauma, law enforcement, jails and prisons. The course will train students for ministry in these specialized pastoral care settings. Students will learn the practical and ministerial skills of chaplaincy service in these specific areas, as well as the theological ramifications. Students will learn the different aspects, considerations and complexities of chaplaincy service carried out in a secular/pluralistic institution as opposed to a church setting.

CO 763 **Clinical Practicum in Institutional Ministries** **3**
This course provides orientation and experience in institutional settings including but not limited to prison, hospital, mental health clinic, counseling center, etc., under the supervision of an approved supervisor. Students are provided orientation and supervision related to institutional competencies, e.g., counseling skills, clinical expectations, professional code of ethics, legal and accepted standards, and other related practices. The student is required to complete a minimum number of clock hours in institutional and related activity of which a minimum number must be with contact experience. Students are required to undergo individual and group supervision.

The following four courses provide one-on-one and group supervision of students in counseling ministry. Refinement of counseling skills and personal formation and integration are emphasized. A minimum of fourteen hours of direct work in counseling is required for each semester hour of credit.

CO 770 **Clinical Practicum in Counseling** **3**
This course provides orientation and experience in community institutions (prison, hospital, mental health clinic and counseling center, etc.) under the supervision of an approved supervisor. Students are provided orientation and supervision related to counseling skills, clinical expectations, professional code of ethics, legal and accepted standards and other related practices. The student is required to complete 100 clock hours in counseling and related activity of which a minimum of 40 are to be with direct client contact. Students are required to undergo individual and group supervision weekly.

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- CO 771 Clinical Practicum in Counseling 3**
 This course is designed to provide students the opportunity to practice counseling under supervision in an approved general counseling setting. Students are provided orientation and supervision related to counseling skills, clinical expectations, professional code of ethics, legal and accepted standards and other related practices. The student is required to complete 100 clock hours in face-to-face experience, counseling individuals, couples, families, or groups. Students are required to undergo individual and group supervision weekly.
- CO 772 Assessment and Counseling 3**
 This course is designed to provide students the opportunity to practice counseling under supervision in an approved general counseling setting. Students are provided orientation and supervision related to counseling skills, clinical expectations, professional code of ethics, legal and accepted standards, and other related practices. The student is required to complete 100 clock hours in face-to-face experience, counseling individuals, couples, families, or groups. Students are required to undergo individual and group supervision weekly.
- CO 773 Mental Health Assessment, Tests, and Measures in Counseling
 Using the DSM-IV 3**
 This course focuses on the assessment of mental disorders as coded in the *Diagnostic and Statistical Manual of Mental Disorders*, and the *International Classification of Diseases, Clinical Modification*. Students will be given the opportunity to integrate the Theo-Centric (God-Centered) Model within the scope of clinical diagnosis of psychopathology. The course will provide a framework for differential diagnosis of mental disorders commonly treated in the clinical setting (e.g., churches, psychiatric hospitals, outpatient clinics, mental health centers, prisons, private practices, military chaplaincies, etc.) by licensed mental health counselors, licensed clinical pastoral therapists, licensed psychological examiners, licensed marriage and family therapists, substance abuse counselors and licensed clinical social workers. (*Prerequisite: CO 700*)
- CO 775 Mental Health Treatment in Counseling Using the DSM-IV 3**
 This course focuses on the treatment of mental disorders as coded in the *Diagnostic and Statistical Manual of Mental Disorders*, and the *International Classification of Diseases, Clinical Modification*. Students will be given the opportunity to integrate the Theo-Centric (God-Centered) Model within the scope of clinical diagnosis of psychopathology. The course will provide a framework for differential diagnosis of mental disorders commonly treated in the clinical setting (e.g., churches, psychiatric hospitals, outpatient clinics, mental health centers, prisons, private practices, military chaplaincies, etc.) by licensed mental health counselors, licensed clinical pastoral therapists, licensed psychological examiners, licensed marriage and family therapists, substance abuse counselors and licensed clinical social workers. (*Prerequisites: CO 700 and CO 773*)

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- CO 776 Human Sexuality 3**
This course is a study of contemporary issues in human sexuality. This course is designed to assist the student in the development of therapeutic knowledge, techniques, insight and skills in the treatment of sexual issues and the development of his/her own theology of human sexuality. Students will assess their own sexual attitudes and seek to integrate these attitudes into their theology, therapy and behavior. (*The Seminary West extension course CO-776-CA is 1 credit hour*).
- CO 777 Diagnosis and Treatment of Addiction 3**
This course focuses on the diagnosis and treatment of addiction disorders as coded in the *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition*, and the *International Classification of Diseases, 9th Revision, Clinical Modification (ICD-9-CM)*. Students will be given the opportunity to integrate the Theo-Centric Model within the scope of clinical diagnosis and treatment of addiction. The course will provide a framework for differential diagnosis of addiction disorders commonly treated in the clinical setting (e.g., psychiatric hospitals, outpatient clinics, mental health centers, various pastoral counseling ministries and Pentecostal church settings, prisons, private practice, military chaplain and so forth) by licensed mental health counselors, licensed clinical pastoral therapists, licensed marriage and family therapists, licensed psychological examiners, and licensed clinical social worker. (*The Seminary West extension course CO-777-CA is 1 credit hour*).
- CO 778/WM 730 Cultural Anthropology 3**
This course surveys the field of cultural anthropology and the establishment of the basic laws undergirding and governing cultural stability, growth and developments. It studies the basic patterns of culture and the dynamics of cultural change.
- CO 780-781 Supervised Internship in Marriage and Family Counseling 3-6**
This course focuses on the assessment of mental disorders as coded in the *Diagnostic and Statistical Manual of Mental Disorders*, Fourth Edition, and the *International Classification of Diseases*, 9th Revision, Clinical Modification (ICD-9-CM). Students will be assisted in their integration of the Theo-Centric (God-Centered) Model within the scope of clinical assessment of psychopathology. The course reviews a sample of the most current and widely accepted assessment instruments and tests utilized in counseling and clinical settings. Among others, specific instruments utilized are the Structured Clinical Interview for DSM-IV (SCID), Structured Clinical Interview for DSM-IV Dissociative Disorders (SCID-D), Structured Clinical Interview for DSM-IV Personality Disorders (SCID-II), and the SCL-90R, the SS-77 and the SASSI as used for substance abuse. (*Prerequisite: CO 771*)

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| CO 783 | Supplemental Field Experience | 3 |
| | <p>This course is designed to provide students the opportunity to practice counseling under supervision in an approved setting. Students are provided orientation and supervision related to counseling skills, clinical expectations, professional code of ethics, legal and accepted standards, and other related practices. The student is required to complete a minimum of 200 clock hours in counseling and related activity of which a minimum of 100 are to be with direct client contact. Students are required to undergo individual and group supervision weekly. The course is designed to provide students with an opportunity to do an additional placement beyond their practicum while gaining hours toward certification and/or licensure in states where additional hours toward licensure is permitted through a course field experience at an approved site.</p> | |

The following research courses give students an opportunity to research a counseling issue:

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| CO 784 | Research and Evaluation in Counseling | 3 |
| | <p>As an integral part of the course work requirement for counselor national certification and state licensure, Research and Evaluation for Counselors has been designed to inform and equip the counseling students with essential statistical, methodology and analytical skills for research and evaluation. This course includes studies that will provide the students with an understanding of the various types of research methods that are widely used in the field of psychology, education and counseling. The course will introduce basic statistics for research and techniques for evaluation counseling effectiveness. Legal and ethical issues pertinent to counseling research and program evaluation will be covered as well.</p> | |
| CO 785-CO 786 | Internship in Mental Health Counseling | 3 |
| | <p>This course is designed to provide students the opportunity to practice counseling under supervision in an approved setting. Students are provided orientation and supervision related to counseling skills, clinical expectations, professional code of ethics, legal and accepted standards, and other related practices. The student is required to complete 600 clock hours in counseling and related activity of which a minimum of 240 are to be with direct client contact. Students are required to undergo individual and group supervision weekly.</p> | |
| CO 790 | Premarital and Remarital Counseling | 3 |
| | <p>This course is a study of contemporary issues and the need for Premarital and Remarital counseling. The course is designed to assist the student in developing a therapeutic knowledge, techniques, insight and skills in the preventive value of Premarital and Remarital Counseling from a Pentecostal perspective. One will look at his/her own background and genealogy in dealing with his/her theology of counseling. Students will assess their Pentecostal theology of marriage and seek to integrate these attitudes into their theology, therapy, and behavior.</p> | |

their pulpit ministry and to present biblical and topical sermons within the new models studied. Emphasis will be upon sermon structure.

- ML 712 Preaching from the Old Testament 3**
 This course focuses upon the place of the Old Testament in the Christian pulpit. It explores the unique challenges and the distinct opportunity that the Old Testament presents to the preacher. The course surveys the historical place of the Old Testament in Christian preaching and presents a Pentecostal hermeneutic for preaching from the Old Testament. This hermeneutic is then applied to the various genre that are found in the Old Testament, e.g., narrative, psalms, wisdom, legal material, prophecy and apocalyptic.
- ML 716 Survey of Leadership Concepts, Theories, and Practices 3**
 This course represents the Seminary's introductory course on Leadership. Christian leadership and specifically Pentecostal leadership paradigmatically and contextually reside in the person more than the process. Encouraging students to reflect on 21st-century leadership from a Pentecostal paradigm, therefore, requires thinking critically, engaging dialogue, and considering various contemporary models, theories, and concepts of leadership. Additionally, the course will promote skill development and encourage students to assess their current leadership behaviors.
- ML 784/CF 784 Coaching, Mentoring, and Leadership Development 3**
 This course is designed to provide participants with a basic orientation to coaching and mentoring for leadership development. Contemporary practices of coaching and mentoring will be evaluated from biblical-historical, theological, and formational perspectives. Various discipleship strategies and ministry development processes employed in coaching and mentoring will be examined. Participants will assess their current coaching/mentoring practice and design and implement a personal coach/mentor development plan. Involvement in some coach/mentor relationship or experience is required for this course.
- ML 720 Pastoral Ministries 3**
 This course is designed to help the student integrate the principles of Scripture with the functional roles of the pastor so as to develop a theology of ministry which will undergird and guide him/her in the various pastoral roles. Special attention is given to the theological foundations of pastoral care, leadership and administration. (Fall)
- ML 721/CF723 Church Administration and Leadership 3**
 This course is designed to consider administrative and leadership principles and practices and relate these local church organizational needs. Church management/leadership is examined within the total context of the practice of ministry and the mission of the Church in the world, and systems theory is explored in contrast to other organizational theories. Models of organization and leadership are examined and developed from a Pentecostal context.

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| ML 722 | Church Leadership | 3 |
| | This course studies the theological, cultural, historical and contextual dimensions of leadership identification, emergency and development within the church in order to prepare those who are, or intend to be, involved in leadership selection, training, deployment and development. The course culminates in a study of the leadership selection process as it relates to oneself and to another Pentecostal leader. | |
| ML 723 | Multiple Staff Ministries | 3 |
| | Students will explore various dimensions of ministry in a multiple staff context. Emphasis will be placed on biblical and theological foundations for shared ministry. Individual ministry gifts will be assessed for implication for ministry with others. Relationships among staff members, supervisors and peers on the staff will be studied as these affect ministry. | |
| ML 724 | Leadership Training Models | 3 |
| | This course focuses on the integration of biblical and theoretical approaches to the processes of identifying, selecting, training and deploying Christian leaders. Many different approaches are identified and analyzed under the broad categories of formal and informal; but the course is structured around two basic models. Careful attention (and classroom involvement) is given to the process of spiritual formation in leadership training. | |
| ML 725 | Church Music and Worship | 3 |
| | This course looks first at the biblical and theological roots of worship and various biblical directives with respect to worship. Then follows a brief history of worship. The rest of the course consists of a detailed study of the individual elements of worship and the organizing principles which may be used to unify worship. Sensitivity to the guidance of the Spirit is emphasized as well as a special attention given to the crucial importance of music in Pentecostal worship. | |
| ML 726 | Church, Pastor, and the Law | 3 |
| | This course is designed to develop techniques in the analytical, decision-making capacity of the student and to acquaint the student with the basic practical principles of law which affects the pastor and the church. | |
| ML 727/CF 721 | Formational Leadership | 3 |
| | This course is intended to help students to develop a biblical model for administering discipleship ministries of the church. Various theories of educational administration will be reviewed and critiqued. Emphasis will be placed on the manner in which the theories are practiced. Students will complete a systemic evaluation of a local church educational program. | |
| ML 728 | Developing Congregational Prayer Ministry | 3 |
| | This course focuses on prayer in its biblical, spiritual, and missional dimensions, with a view toward personal spirituality and ministry practice. The study examines notable prayer movements and a variety of prayer ministry models. Course work includes reading assignments; small group exercises; prayer | |

assignments; reflective writing; and the crafting of strategies for applying prayer as a personal discipline and as a function of ministry.

- ML 740 Evangelism and Renewal 3**
This course studies the characteristics of a healthy, growing church and seeks to discover those principles of renewal which produce vitality. Special attention is given to the reciprocal relationship of evangelism and renewal.
- ML 741 Church Growth 3**
This course is a study of the theology and principles of church growth and the scientific method of diagnosing the growth and development of individual churches. Missions, evangelism, church planning and church development are brought together into a strategy for church growth.
- ML 742 Church Planting 3**
This course offers study of the theological, sociological and practical dimensions of starting new churches, including the development of a strategy for beginning a new church. This course is designed to instruct students about how a church may be established, with particular reference to the ecclesiology of the Church of God.
- ML 750/CO 750 Conflict Ministry 3**
This course is designed for those who wish to acquire a basic understanding of the dynamics and systemic sources of conflict and skills for managing, resolving and transforming conflict. The subject matter will provide insights and strategies for dealing with interpersonal and group conflicts in the family, church, and larger society. The course will also be concerned with the development of an adequate and appropriate theology of forgiveness, reconciliation and peacemaking from a Pentecostal context. The student will be required to make practical application and integration through the use of survey analysis, case studies, role play, class presentations, written assignments and personal reflection.
- ML 753 Cross-Cultural Ministries in North America 3**
The focus of this course is to raise awareness concerning the growing cultural diversity in North America; to foster an appreciation for this diversity; and to introduce students to the strategy of inculturation (as opposed to colonialism) as solidarity for participation with diverse populations for mission and ministry. Strategies will be founded on biblical theological truths that address cross cultural relationships and responsibilities.
- ML 760/WM 760 Foundations for Wholistic Mission 3**
This course is designed to introduce students to wholistic models of mission that take seriously current socio-economic-political issues, philosophical and theological ideologies, cultural distinctives, and ethnic diversity in North America and across the world. A theology of wholistic mission from a Biblical base will be developed from which practical strategies for ministry will be derived.

Missions

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| WM 701 | Foundations for World Mission and Evangelism | 3 |
| | <p>This course is an introduction to the field of missiology and seeks to cultivate a global concern and a sense of Pentecostal urgency. It includes an overview of biblical and theological foundations and a summary of historical perspectives which have culminated in the contemporary missions-evangelistic enterprise around the world. It introduces seven key areas of the modern field of missiology: biblical theology of mission, historical development of Christian mission, anthropology, folk religions and animism, church growth, leadership selection and training, and communicating missiological issues. Help is also given in planning a local church missions program.</p> | |
| WM 708 | Biblical and Contemporary Theology of Mission | 3 |
| | <p>This course is an introduction to mission theology with special emphasis on the missiological perspectives in both Old and New Testaments and in the major contemporary traditions of the Christian faith. Special attention is given to developing a Pentecostal theology of mission.</p> | |
| WM 720 | History of Missions | 3 |
| | <p>This course offers an analysis of the dynamics of the history of the transcultural expansion of the Christian movement from the apostolic age to the present, including the missions history of Pentecostalism and the Church of God. Special attention is given to the impact of colonialism, nationalism, Marxism, capitalism, syncretism and universalism upon recent missions history and practice.</p> | |
| WM 730/CO778 | Cultural Anthropology | 3 |
| | <p>This course surveys the field of cultural anthropology and the establishment of the basic laws undergirding and governing cultural stability, growth and developments. It studies the basic patterns of culture and the dynamics of cultural change.</p> | |
| WM 740 | Contemporary World Religions | 3 |
| | <p>A study of the great historic world religions as well as the contemporary representations of animism (folk-religion) and the religions of the East (Hinduism, Buddhism and Islam). Self-perceptions of the religious leaders will be critically evaluated.</p> | |
| WM 750 | Pentecostal Strategies of Missions | 3 |
| | <p>This course focuses church growth principles on methodology and approaches toward effective strategies of evangelism and missions. It deals with such issues as: strategy planning and goal setting, the "people approach" to world evangelism, people movements, church planting, resistance/receptivity theory, leadership selection and training, sodality/modality missions structures, the role of the Holy Spirit, spiritual gifts, signs and wonders, power encounter and spiritual warfare. The Old Testament book of Joshua is used to serve as spiritual formation and must be read.</p> | |

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| WM 751 | Principles of Missionary Practice | 3 |
| | This course involves the integration of "applied missiology" to the personal development and preparation of cross-cultural workers. As such, both the new missionary candidate and the experienced cross-cultural worker are encouraged to apply the insights of culture learning and cross-cultural communication to living and working effectively in another cultural context. | |
| WM 752 | Issues in Pentecostal/Charismatic Church Growth | 3 |
| | This course provides a forum for the discussion of historical perspectives, theological motivations, strategic and practical issues and future cautions and challenges touching the church growth advance of the twentieth century Pentecostal/Charismatic Movements. Attention is given to the interrelationship between the Pentecostal/Charismatic movements and the Church Growth Movement and to an understanding of the development of a distinctive Pentecostal/Charismatic missiology as over against other Christian traditions. | |
| WM 753 | Pentecostalism and Social Transformation | 3 |
| | This course seeks to critically examine the characteristics of the new Latin American Protestant landscape, particularly the new face of the Pentecostal movement found within it and to analyze concrete cases of the participation of Pentecostal believers in the struggle for Human Rights, in grassroots popular movements, in local governments, and in public life in general. | |
| WM760/ML 760 | Foundations for Wholistic Mission | 3 |
| | This course is designed to introduce students to wholistic models of mission that take seriously current socio-economic-political issues, philosophical and theological ideologies, cultural distinctives, and ethnic diversity in North America and across the world. A theology of wholistic mission from a Biblical base will be developed from which practical strategies for ministry will be derived. | |
| WM 761 | Missions Travel Seminar | 3 |
| WM 762 | Appalachian Travel Seminar | 3 |
| | This course provides the student an opportunity to learn about the Appalachian region, its people and history, its culture and religion, and its needs and issues for ministry. Students study models for ministry currently in use and those which are projected to be more effective in the future. In addition to the concentrated academic program, students visit various types of Appalachian ministries. | |
| WM 787 | Peacemaking and Pentecostal Witness | 1 |
| | A seminar designed to assist students in interpreting and integrating issues of peacemaking with the practice of Pentecostal witness and cross-cultural ministry. Emphasis will be placed on understanding the historical, biblical, theological, and sociological dimensions of pacifism in the Pentecostal tradition and new issues and challenges facing the church-in-mission at the beginning of the 21st century. | |

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| WM 795 | World Missions Area Studies | 3 |
| | This is a research course designed to use the guided study method in assisting the student in the investigation of the history, culture and development of the church in specific geo-political areas of the world, according to the interest of each student. Special attention will be given to the missionary task of the church in general and of the Church of God in particular. | |
| WM 796 | Global Pentecostalism and 21st Century Mission | 3 |
| | An overview of the current status of global Pentecostalism with implications and challenges for mission praxis in the 21 st century. | |

The following three courses offer the student an opportunity to research in a selected area of missions.

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| WM 785-789 | Research in Missions | 1 |
| WM 790-794 | Research in Missions | 2 |
| WM 795-799 | Research in Missions | 3 |



Dr. Jackie Johns



Dr. Cheryl Bridges Johns



Dr. Oliver McMahan



Dr. James Bowers



Dr. Douglas Slocumb



Dr. Ron Cason



Dr. Tom Biller



Dr. Terry Johns

AREA IV – PERSONAL FORMATION FOR MINISTRY (800-899)

At the core of preparation for ministry is one's personal formation. The person who serves in Christian ministry must be above reproach in character, knowledgeable of the Scriptures, established in the faith and of a disposition towards service. This requires a life-long commitment to personal discipleship, faithful union with the church and fulfillment of the great commission. The integration of personal faith with biblical and theological studies is an essential component of formation for Christian ministry.

Supervision and Assessment

SA 800 Research and Writing for Theological Studies 3
This course is designed to enhance research, writing, study, and presentation skills of graduate students entering the seminary. It is a "hands on" course in which students are expected to complete, among other assignments, two short papers and an oral presentation employing appropriate research, writing, and presentation techniques.

SA 801 Pentecostal Foundations for Christian Ministry and Study 3
This course is designed to equip students for theological study and ministry. It involves orientation to the seminary curriculum, assessment of student's capacities and calling, and overview of the nature of education within a Pentecostal context. Students will also practice narrative theological reflection and integration of their personal story, seminary story, and Christian stories. *(Co-requisite SA 808).*

After the first year of enrollment, All MDIV students are required to take SA 811, SA 830 and SA 820 or SA 822.

SA 802-805 Community of Faith and Ministry Development Groups 1
The Community of Faith and Ministry Development Group is a weekly meeting of students with a faculty facilitator for the purpose of continuing spiritual formation and development in ministry practice. Groups of 10-12 students will participate in a guided process of sharing testimonies and prayer, resourcing one another for ministry development, and practicing mutual accountability for spiritual, moral, family, community, and ministry life.

SA 806 Care Practicum 1
This practicum provides the student opportunity to develop a Wesleyan-Pentecostal theology of care while providing "hands on" ministry under supervision. He/she will have scheduled dialogue sessions with qualified supervisors that will address the social and theological issues relevant to their particular context of ministry.

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| SA 807 | Care Practicum | 2 |
| | This practicum provides the student opportunity to develop a Wesleyan-Pentecostal theology of care while providing “hands on” ministry under supervision. He/she will have scheduled dialogue sessions with qualified supervisors that will address the social and theological issues relevant to their particular context of ministry. | |
| SA 808 | New Student Orientation/Pentecostal Foundations Retreat | 0 |
| | The New Student Orientation and Pentecostal Foundations Retreat is a three-day event designed to introduce new students to the Pentecostal Theological Seminary. During the retreat, students will be involved in community worship activities, seminars, and community of faith group simulations that introduce them to the Seminary community and the various opportunities it has to offer. Attendance is a mandatory course requirement for all incoming students enrolled in the Pentecostal Foundations for Christian Ministry and Study course (SA 801). | |
| SA 811 | Master of Divinity Seminar | 1 |
| | All students in the Master of Divinity program are required to participate in the MDIV Seminar. This course is designed to lead MDIV students in the articulation of their theology of ministry and prepare them to write their Master of Divinity Thesis. | |
| SA 820 | Internship (One Semester)* | 3 |
| SA 821 | Internship (One or Two Semesters)* | 6 |
| | <i>*An internship may be in any context of ministry: the local church, a college, a mission field, an institution, etc. Each student applies for the kind of internship he/she prefers, and then meets with the Ministerial Development Committee which makes the final decision in light of the student's needs. Students with no prior ministerial experience should give priority to a local church internship whenever possible.</i> | |
| SA 830 | Master of Divinity Thesis | 2 |
| | The Thesis is required for the Master of Divinity degree program. It is not a research thesis, but an integration paper. It should contain one's own story with theological reflection, a theology of ministry, and goals/projections for ministry. Guidelines for the MDIV Thesis are located in the Ministerial Development Office. (Prerequisite: SA 811) | |

DOCTOR OF MINISTRY COURSES

- DM 901** **Doctor of Ministry Orientation and Assessment** **3**
This course is an introduction and overview of the Doctor of Ministry (DMIN) curriculum, process, goals and project. Critical reflection on contemporary theories or models of leadership and assessment of one's personal leadership approach will assist students in the integration of their present theology and practice of leadership.
- DM 902** **Foundations for Ministry Leadership:
Scripture, History and Theology** **3**
This course provides the foundation for Wesleyan-Pentecostal ministry leadership for men and women in a rapidly changing post-modern world. Recognition of this dynamic context requires a critical, dialogical relationship between personal formation and call, ministry context, biblical patterns, historical perspectives, theological reflection, and practical skill. The outcome is a leadership paradigm that prepares men and women to be "doctors of ministry", exercising while also mentoring and coaching others in Pentecostal practices of ministry.
- DM 903** **Administration for Transformational Ministry** **3**
This course is designed to help students proactively prepare for, adjust to, and embrace change; learning, as leaders and administrators, to use change in order to strengthen the church. It is possible, especially as biblical and spiritually sensitive leaders, to develop proactive and responsive strategic plans that support organizational change and help assure success. This course will also examine the connections and interrelationships involved with transformational leadership, administration, and spirituality within a Pentecostal-missionary context. Wesleyan-Pentecostal leadership development practices will be highlighted as the means of grace in the cultivation of leaders and congregations as witnesses involved in moving from maintenance to missionary outpost strategies.
- DM 904** **Leadership and Peacemaking:
Conflict and Reconciliation** **3**
This course is designed to present a Wesleyan-Pentecostal understanding of counseling and care in ministry and community vocational practice within a theology and praxis model that addresses conflict, reconciliation and transformation. Transformative therapy and intervention at relational, systemic and personality levels within an individual, relationships with others, and the church and community will be reviewed. Insights and strategies for dealing with intrapersonal, interpersonal, group conflicts within the family, church and larger society will be proposed. The course will be concerned with the student's development of an adequate and appropriate theology and practice of transformative reconciliation, counsel and care.

| | | |
|---------------|---|----------|
| DM 906 | Leading Worship and Discipleship: Forming a People, Communicating the Word | 3 |
| | This course deals with how the ministries of worship and discipleship mutually inform and condition each other in the formation of the worshipers and authentic disciples. Corporate-individual and large group-small group dynamics of a Wesleyan-Pentecostal approach will be explored with a view to developing a local church strategy. | |
| DM 909 | Holistic Mission: Evangelism, Justice and Mercy Ministries with Global Awareness | 3 |
| | This course seeks to cultivate a global concern and a sense of urgency for Pentecostal mission and evangelism in the contemporary multicultural and Post-Modern world. It includes an overview of biblical, theological and contextual foundations, and a summary of historical perspectives which assist in understanding the missionary enterprise around the world. It seeks to integrate Pentecostal theology and mission praxis in the context of current key issues in the field of missiology; missiological definitions and concepts; current global challenges to the mission of the church; biblical mission theology; and historical development of the Christian mission and culture. | |
| DM 911 | Context-Based Covenant Groups: Assessment | 1 |
| | This course is designed to orient students concerning group dynamics and process, especially as they pertain to the Doctor of Ministry. Students receive training through research and participation in group process to lead a group of three to five individuals related to their ministry context. The purpose of the group is to reflect with the student concerning his/her Doctor of Ministry courses and program. Particular attention is given in this course concerning the assessment of the student's ministry setting. | |
| DM 912 | Context-Based Covenant Groups: Project | 1 |
| | This course is designed to orient students concerning group dynamics and process, especially as they pertain too the second year of the Doctor of Ministry program. Students receive training through research and group leadership. Students will lead a group of three to five individuals related to their ministry context. The purpose of the group is to reflect with the student concerning his/her Doctor of Ministry project. Particular attention is given to ways in which the group can assist the student in the implementation and/or reflection upon the student's project in ministry. | |
| DM 913 | Context-Based Covenant Groups: Dissertation | 1 |
| | This course is designed to orient students concerning group dynamics and process, especially as they pertain to the third year of the Doctor of Ministry program. Students receive training through research and participation in group leadership and reflection as it relates to the student's DMIN dissertation. Students will lead a group of three to five in reflection and integration concerning the student's DMIN program, course work and project as they relate to the writing of the student's DMIN dissertation. Particular attention is given to reflective activity that contributes to the completion of the student's DMIN dissertation. | |

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|---------------|---|----------|
| DM 931 | Doctor of Ministry Project: Research | 1 |
| | This course focuses on the process of research that will be conducted during the Doctor of Ministry (D.Min) program. Its purpose is to orient the student to library and information services of the Church of God Theological Seminary and proper modes of theological and contextual research. The goal of this course is to facilitate the completion of the requirements of part I of the Doctor of Ministry project, namely, conducting the contextual assessment, doing a literature review and writing the prospectus. | |
| DM 932 | Doctor of Ministry Project: Prospectus | 1 |
| | This course focuses on the prospectus and project of the Doctor of Ministry (DMIN) program. Its purpose is to review and approve the student's DMIN project prospectus and prepare for the execution of the DMIN project in ministry. Modes of theological and contextual research will also be reviewed. The course will also review the integration of research and project execution into the DMIN dissertation. | |
| DM 933 | Doctor of Ministry Project: Implementation | 1 |
| | This course focuses on the student's project execution and analysis. Its purpose is to execute the student's project, analyze data and report the results of the project in the student's DMIN dissertation. Models of information review and analysis will be reviewed. The student will be guided in the project completion, analysis and application to the DMIN dissertation. | |
| DM 934 | Doctor of Ministry Dissertation | 3 |
| | This course focuses on the completion and defense of the student's DMIN dissertation. Attention will be given to the successful assessment of ministerial context, development of a ministry topic, adequate research, accurate representation of the student's DMIN project design, proposal, execution, information gathering, analysis, summary and projections. The course includes the presentation and defense of the DMIN dissertation before a colloquium group of professors and a peer DMIN student. | |

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The catalog of the Pentecostal Theological Seminary (PTS) represents the offerings and requirements in effect at the time of publication. The course offerings and requirements are continuously under examination and revision. However, adequate and reasonable notice will be given to students affected by any change. The Seminary reserves the right, through its established procedures, to modify the requirements for admission and graduation and to change other rules, regulations, and provisions, including those stated in this catalog and other publications, and to refuse admission to any student, or to require the withdrawal of a student, if it is determined to be in the interest of the student or the Seminary. The established procedures for making such changes are calculated to protect the Seminary's integrity and the student's best interest and welfare. A requirement for admission or graduation, when altered, is not made retroactive unless the change is to the student's advantage. All students are subject to the same policies. This catalog is not intended to state contractual terms and should not be regarded as a contract between the student and the Seminary. Enrollment of all students is subject to these conditions. Graduate students must assume full responsibility for knowledge of rules and regulations of PTS and requirements for the chosen degree program. Any exceptions to the policy stated in this catalog must be approved by the Vice President for Academics, in consultation with the President and in keeping with the policies established by the Board of Directors.

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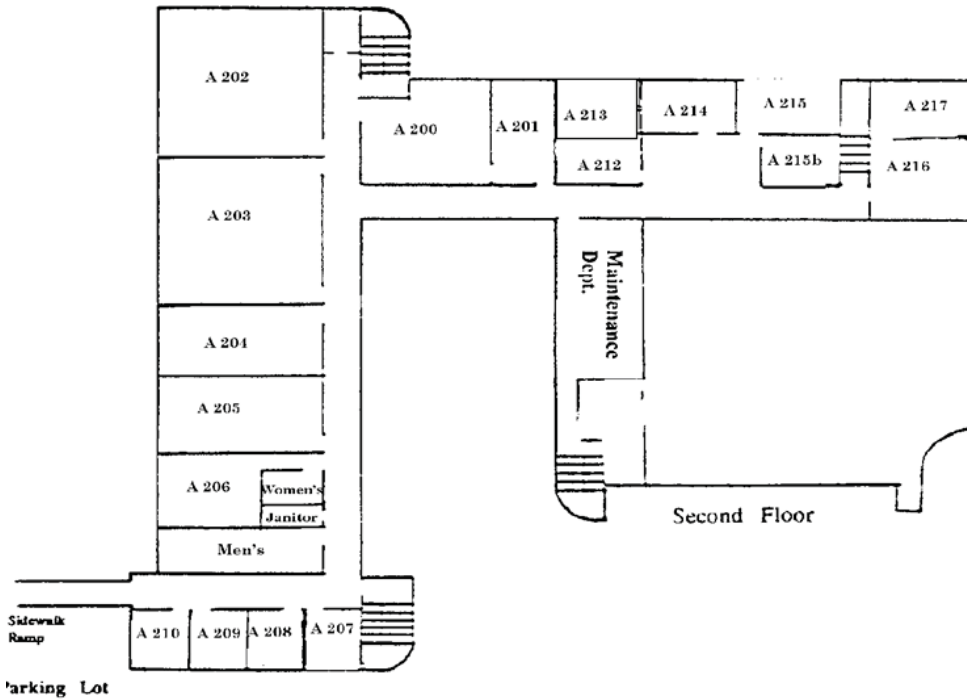
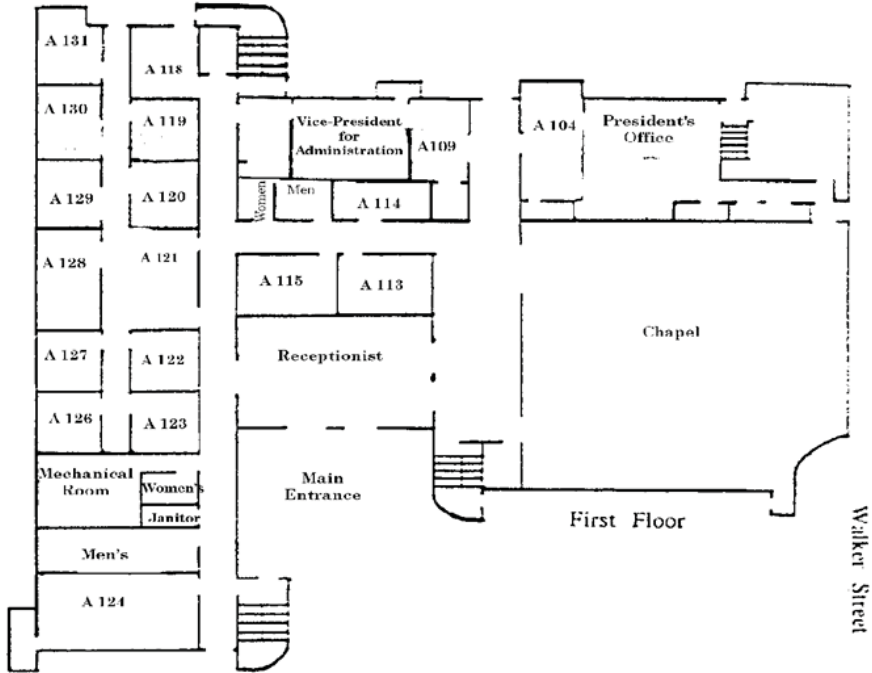
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| Recruitment | Phone: (423) 478-7716 Fax: (423) 478-7711 E-mail: alombard@ptseminary.edu |
| Student Services | Phone: (423) 478-7721 Fax: (423) 478-7711 E-mail: jdupree@ptseminary.edu |

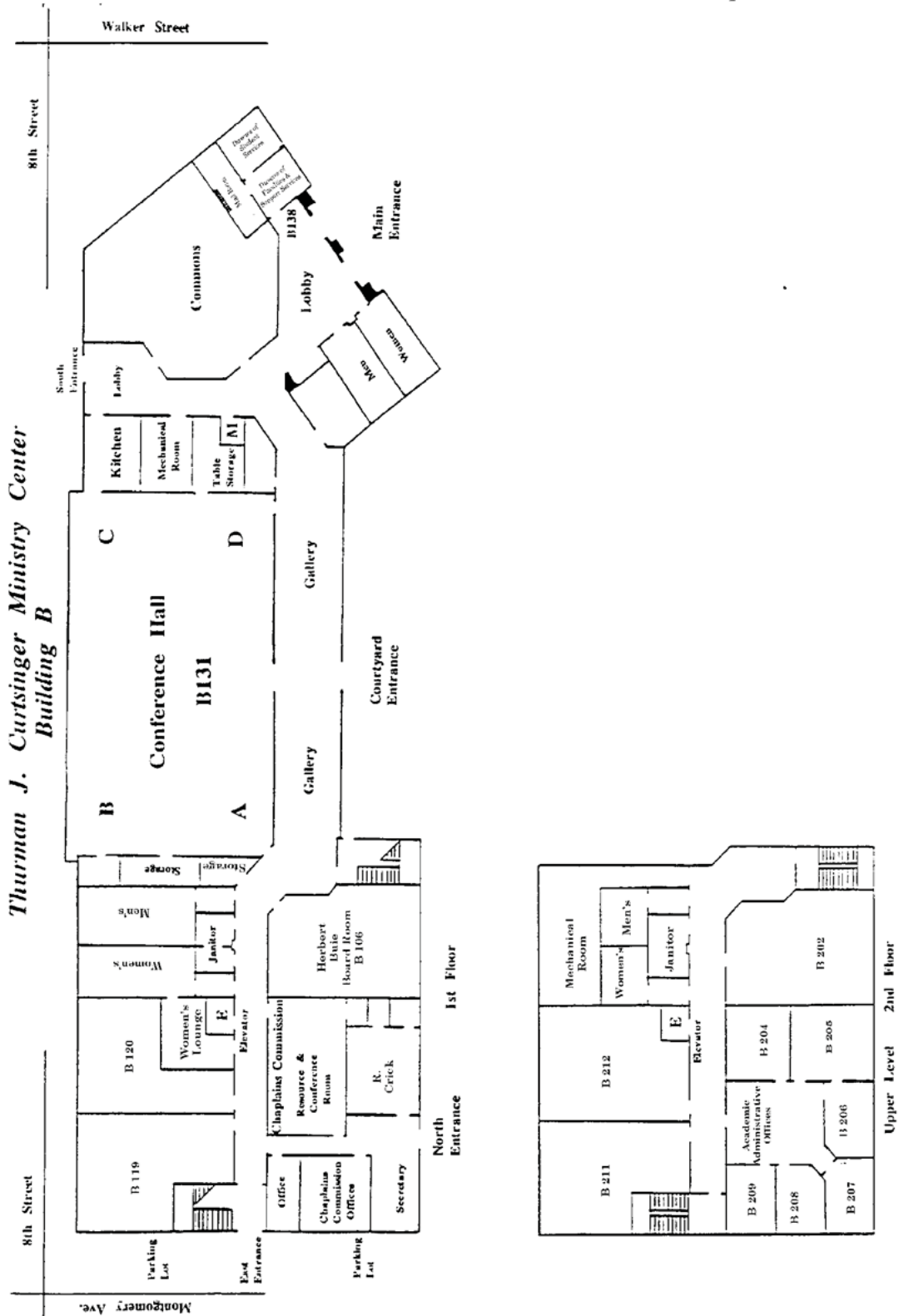
Affiliated Entities

| | |
|-----------------------------------|--|
| Good Samaritan Clinic | Phone: (423) 478-7469 |
| Pathway Press | Phone: (423) 476-4512 Website: www.pathwaypress.org |
| Dixon Pentecostal Research Center | Phone: (423) 614-8576 Website: www.cogheritage.org |
| Squires Library | Phone: (423) 614-8562 Website: www.library.leeuniversity.edu |

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 900 WALKER STREET, N.E.
 R. HOLLIS GAUSE ADMINISTRATION BUILDING



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State

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